

# TCU Student Conduct and Academic Integrity Survey

Consortium: Student Conduct and Academic Integrity Survey 2012-2013

Date range: 11/5/2012 - 11/28/2012

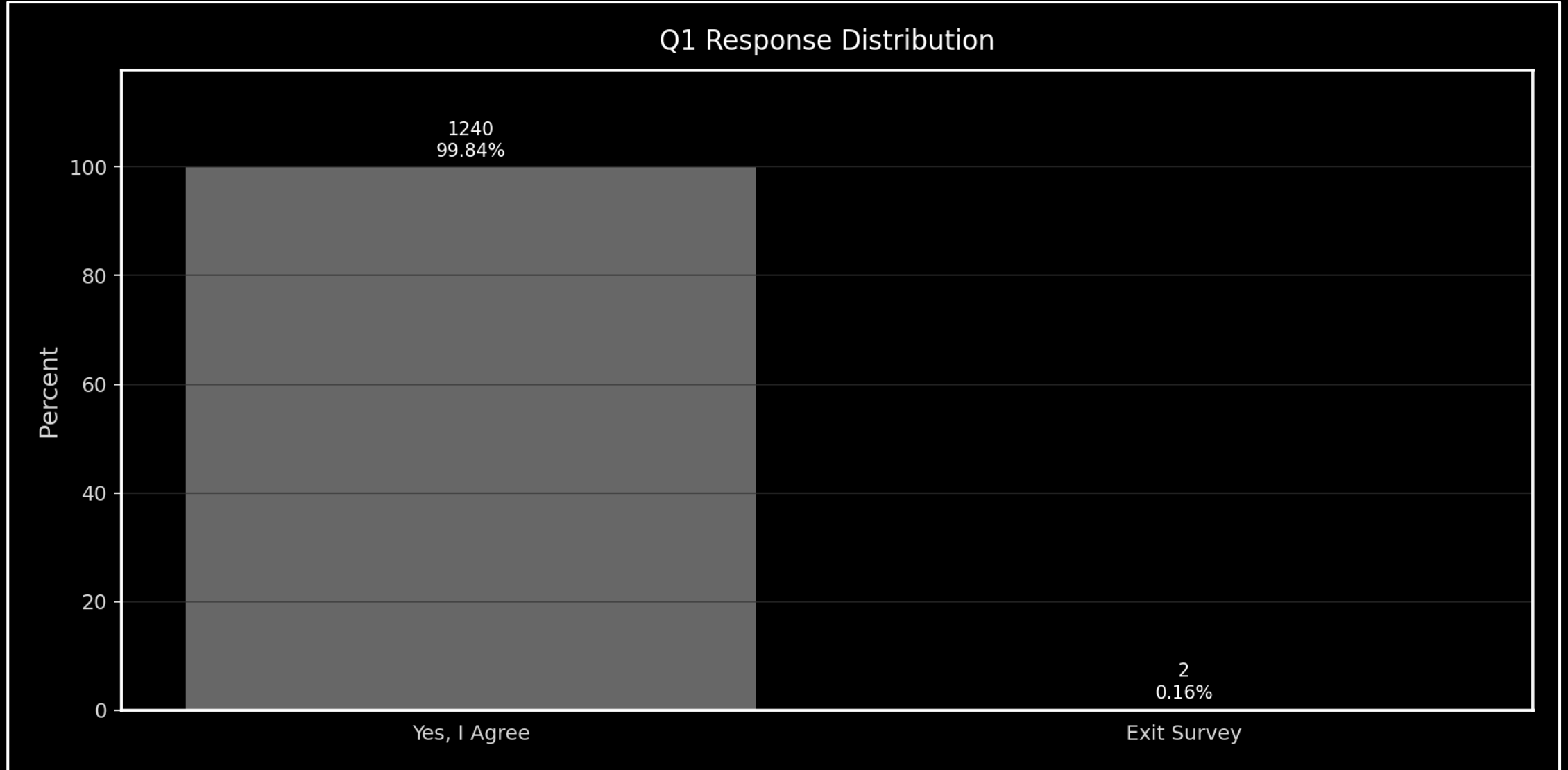
Total respondents: 1,242

Questions 1-145: response graphs with counts and percentages

Black background · dark grey graphs · white chart lines · readable fonts

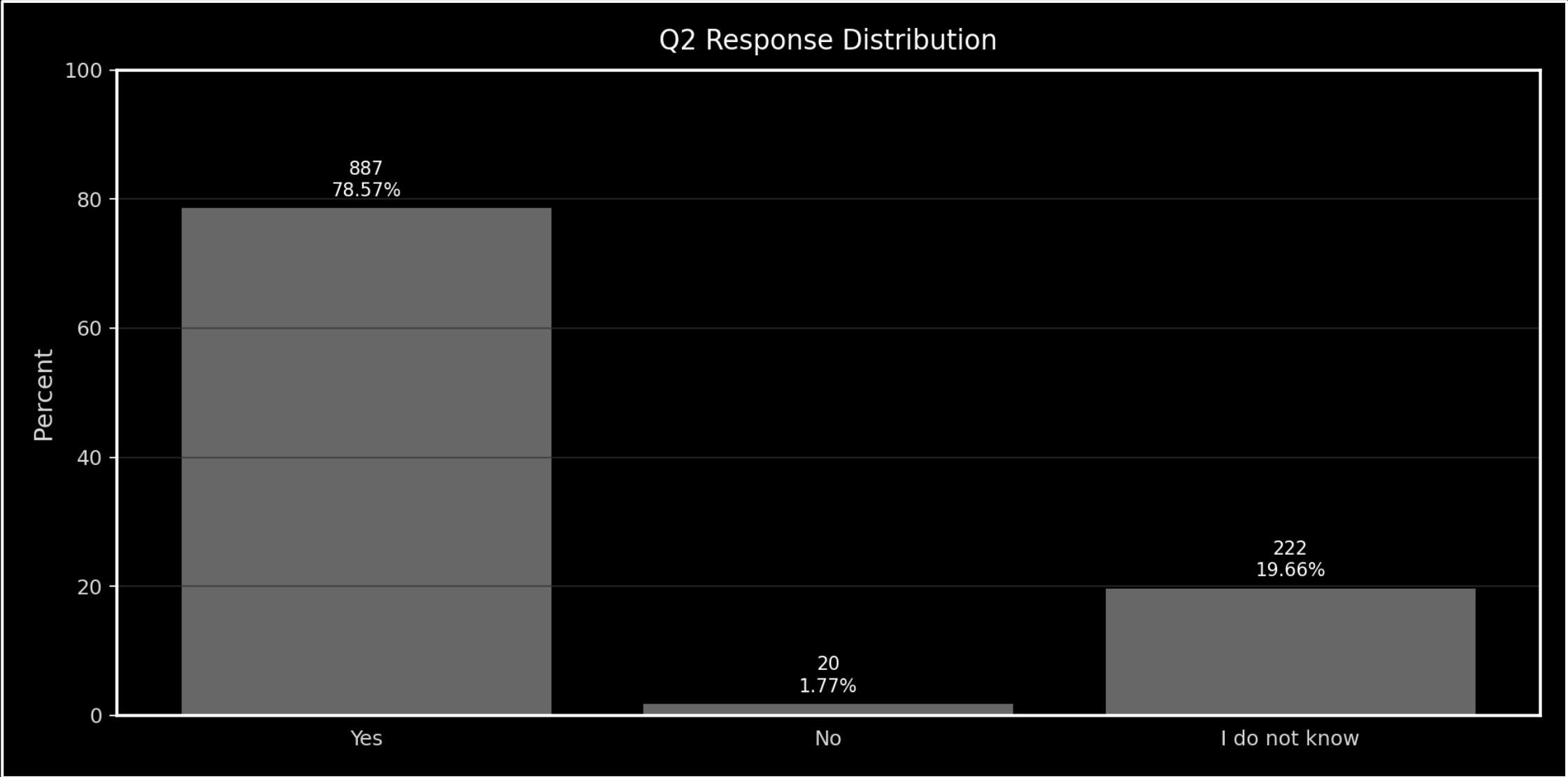
**Q1. Voluntary agreement to participate in the survey**

1242 respondents | labels show count and percent



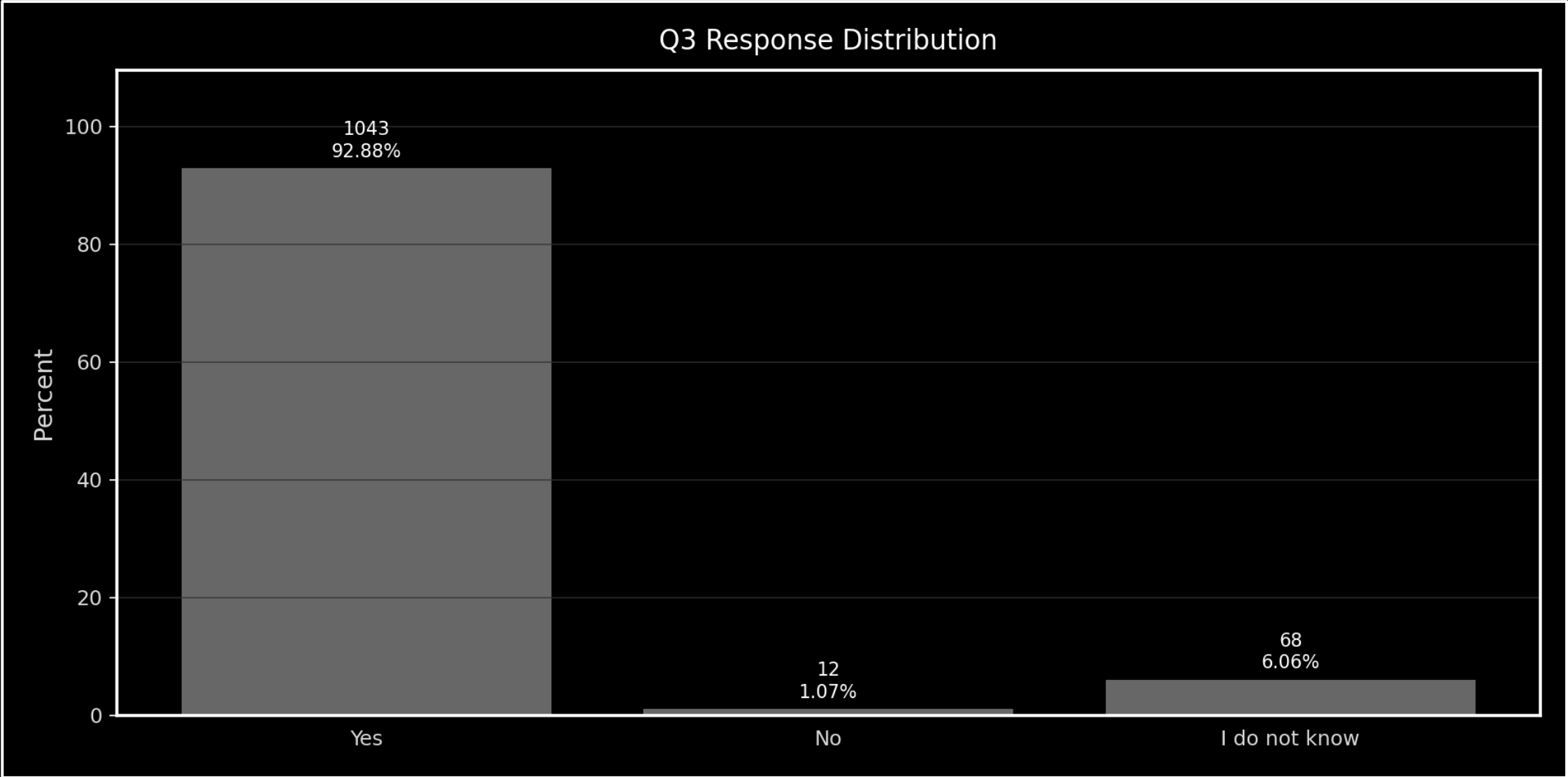
Q2. Does TCU have any of the following? - Honor Code

1129 respondents | labels show count and percent



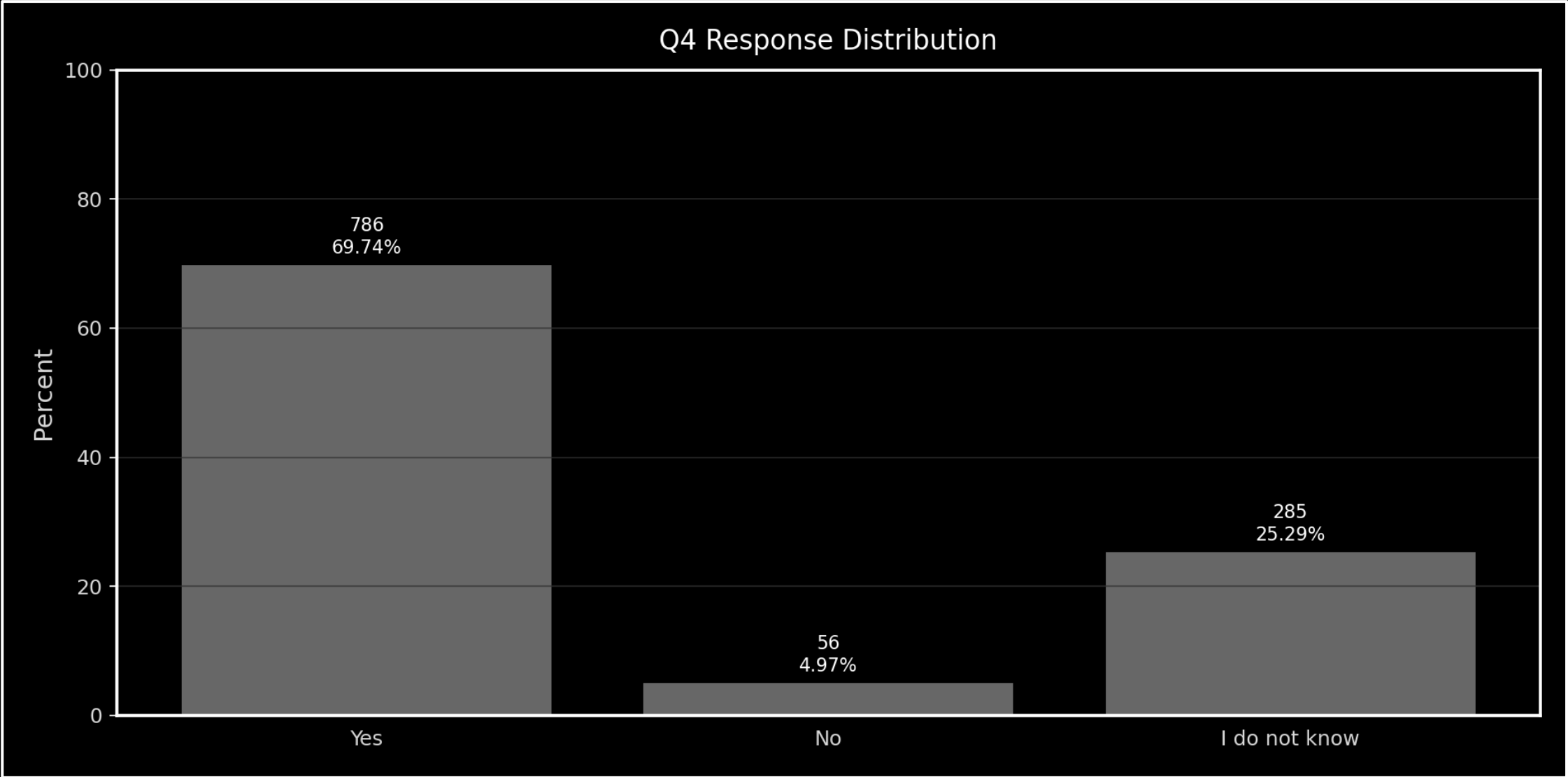
Q3. Does TCU have any of the following? - Code of Conduct

1123 respondents | labels show count and percent



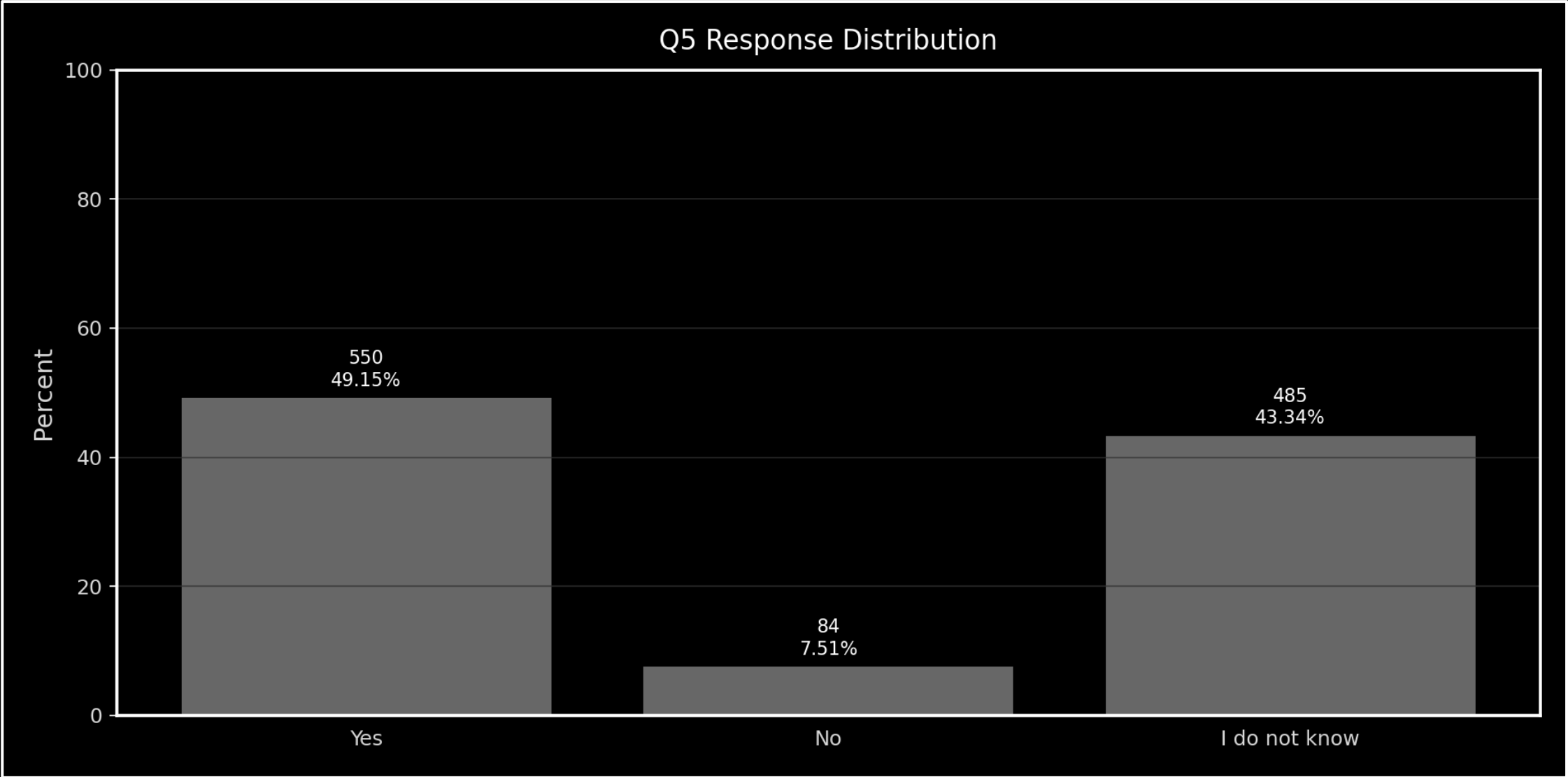
Q4. Does TCU have any of the following? - Policy for notifying parents/guardians of policy violations that involve alcohol

1127 respondents | labels show count and percent



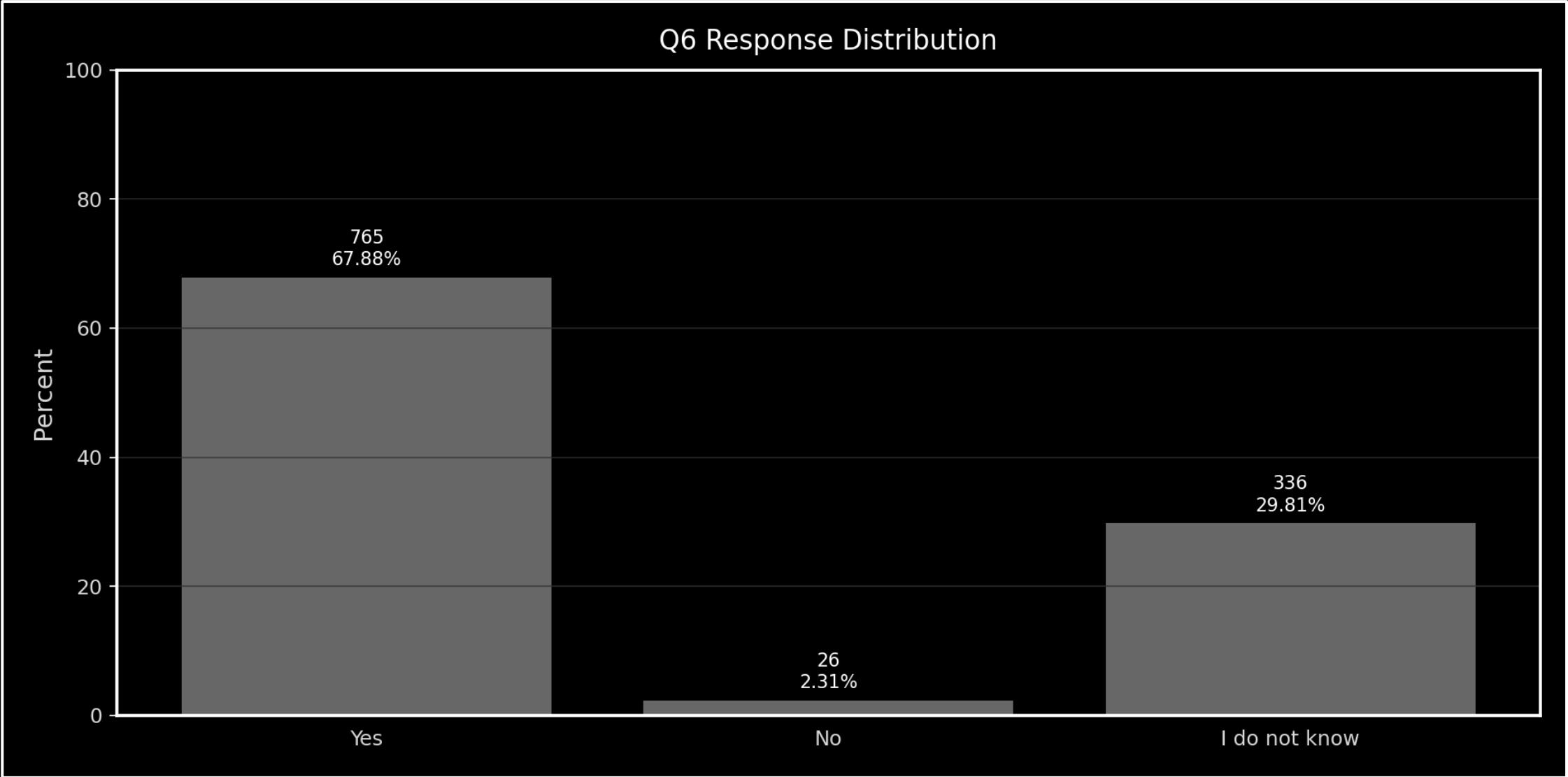
Q5. Does TCU have any of the following? - Policy for notifying parents/guardians of policy violations that do not involve alcohol

1119 respondents | labels show count and percent



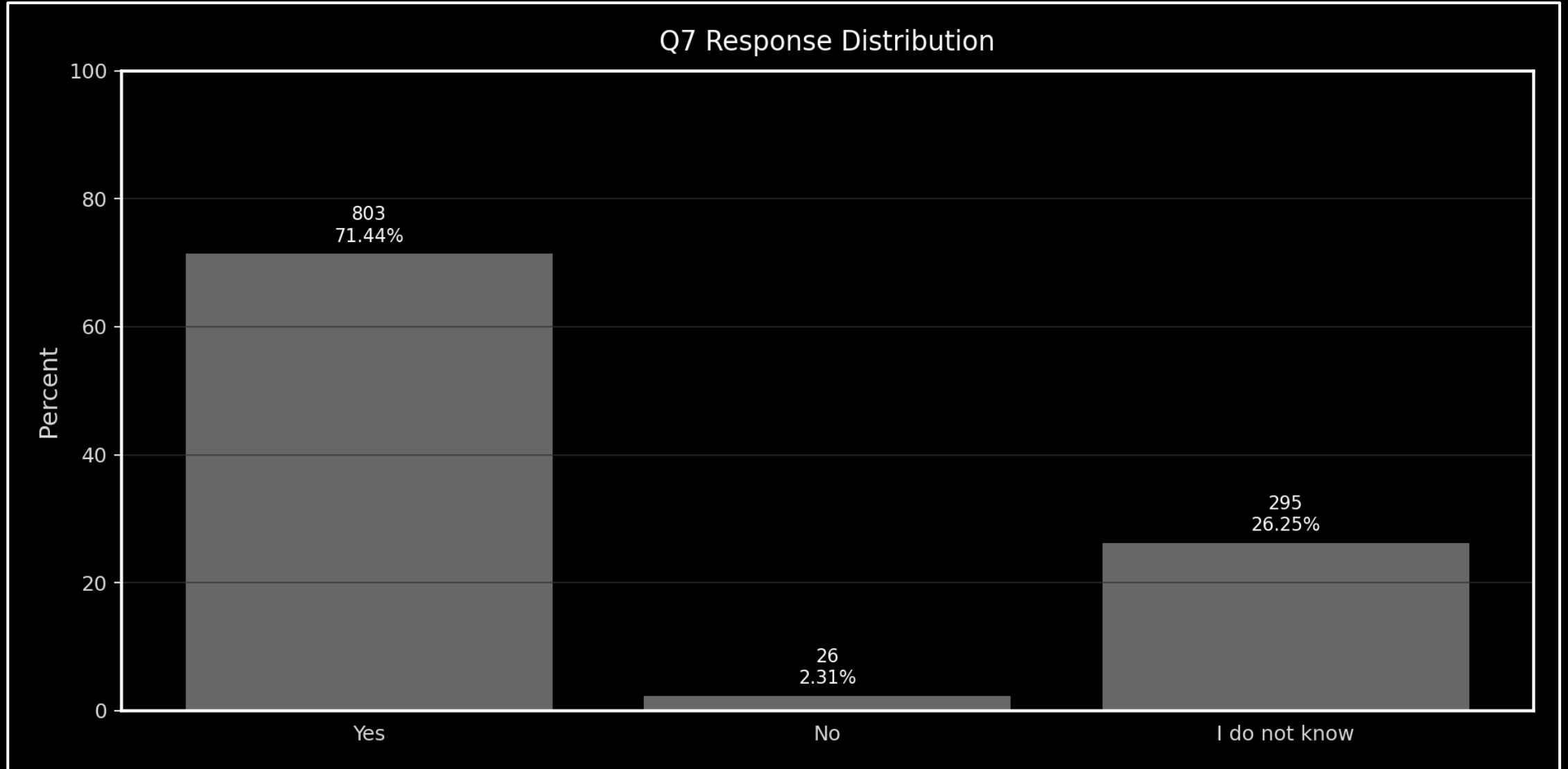
Q6. Does TCU have any of the following? - Conflict mediation process

1127 respondents | labels show count and percent



## Q7. Does TCU have any of the following? - Peer student hearing/judiciary panel

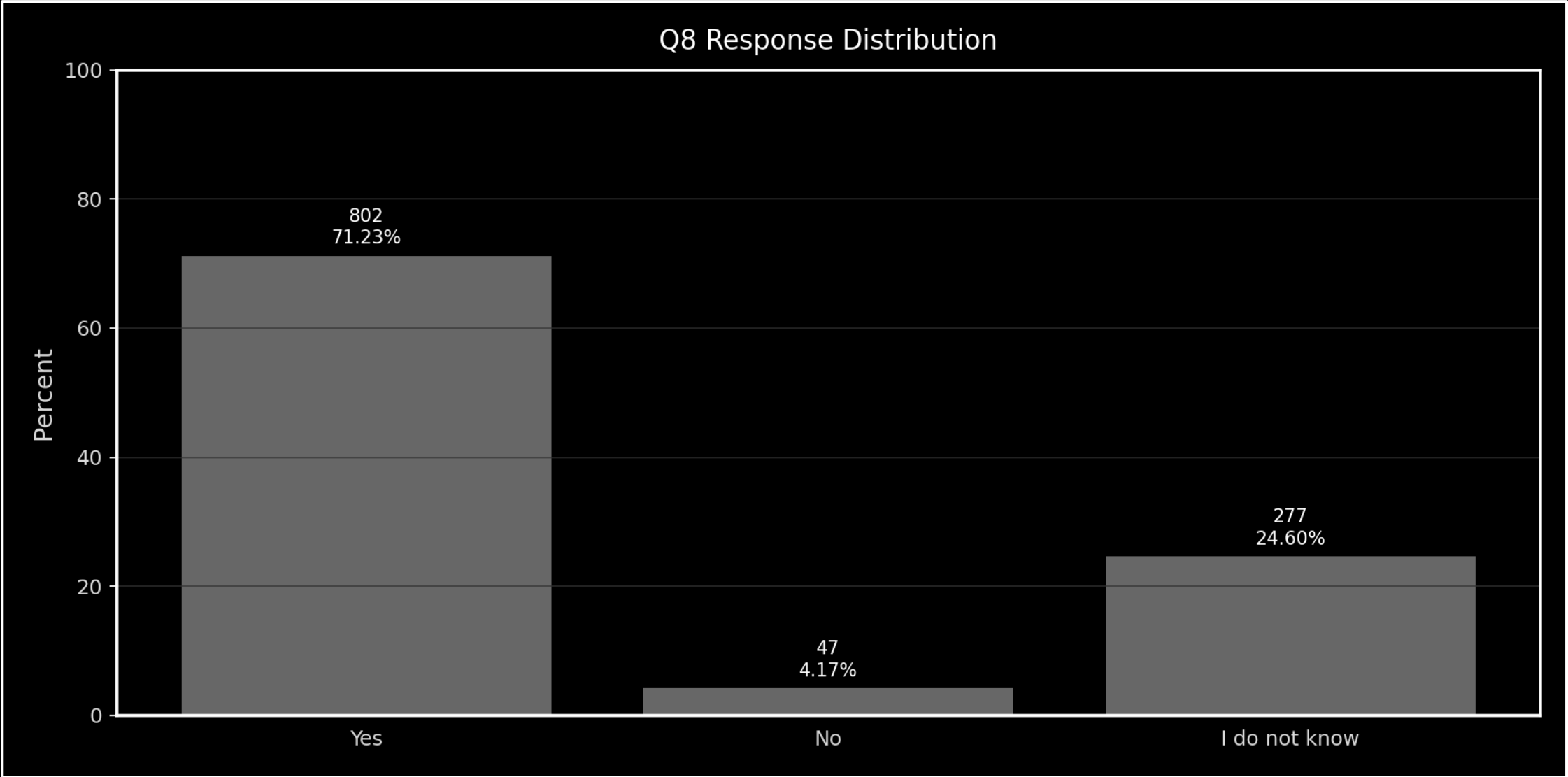
1124 respondents | labels show count and percent





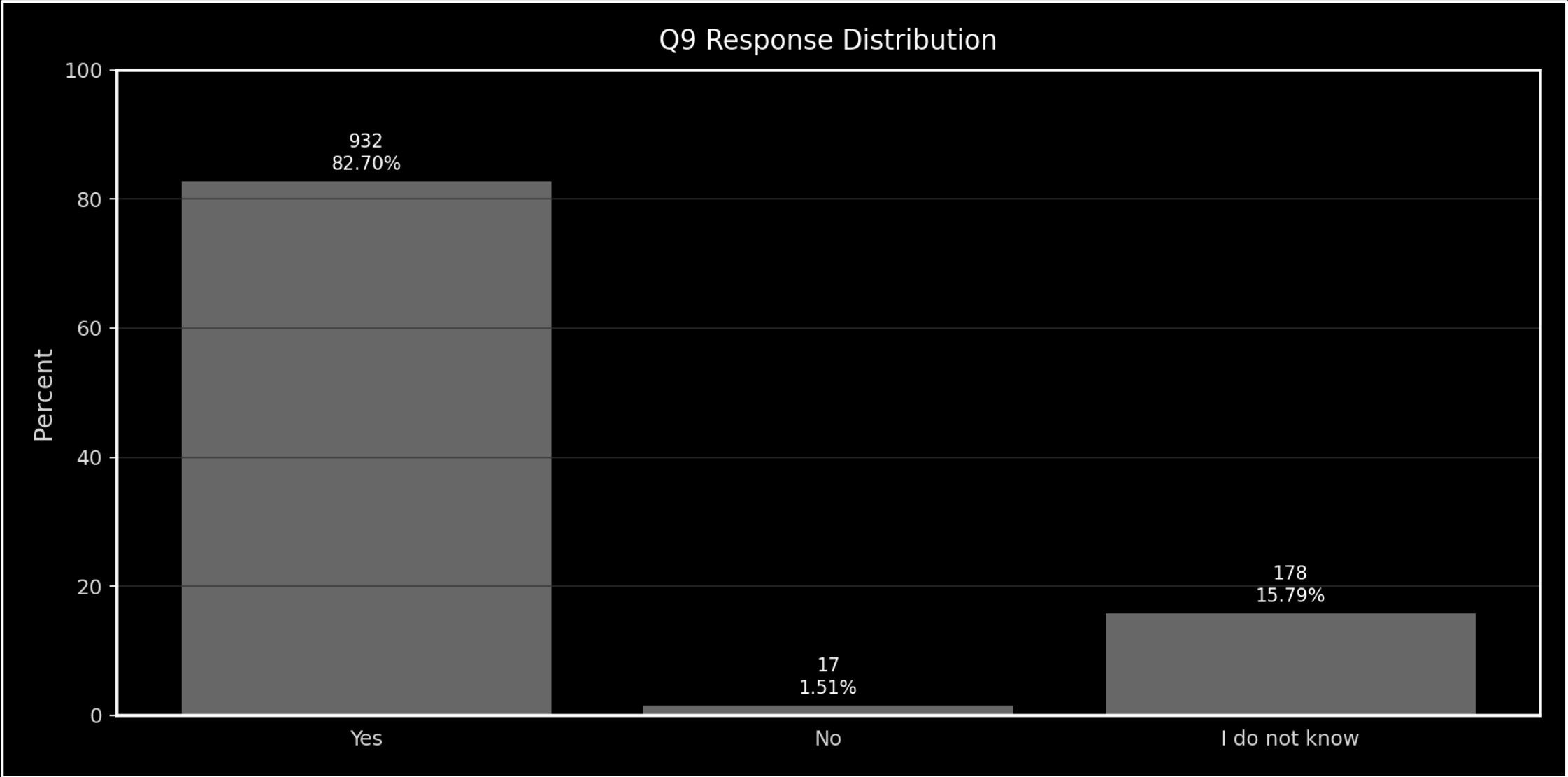
Q8. Does TCU have any of the following? - Minimum sanctions related to alcohol and/or drugs

1126 respondents | labels show count and percent



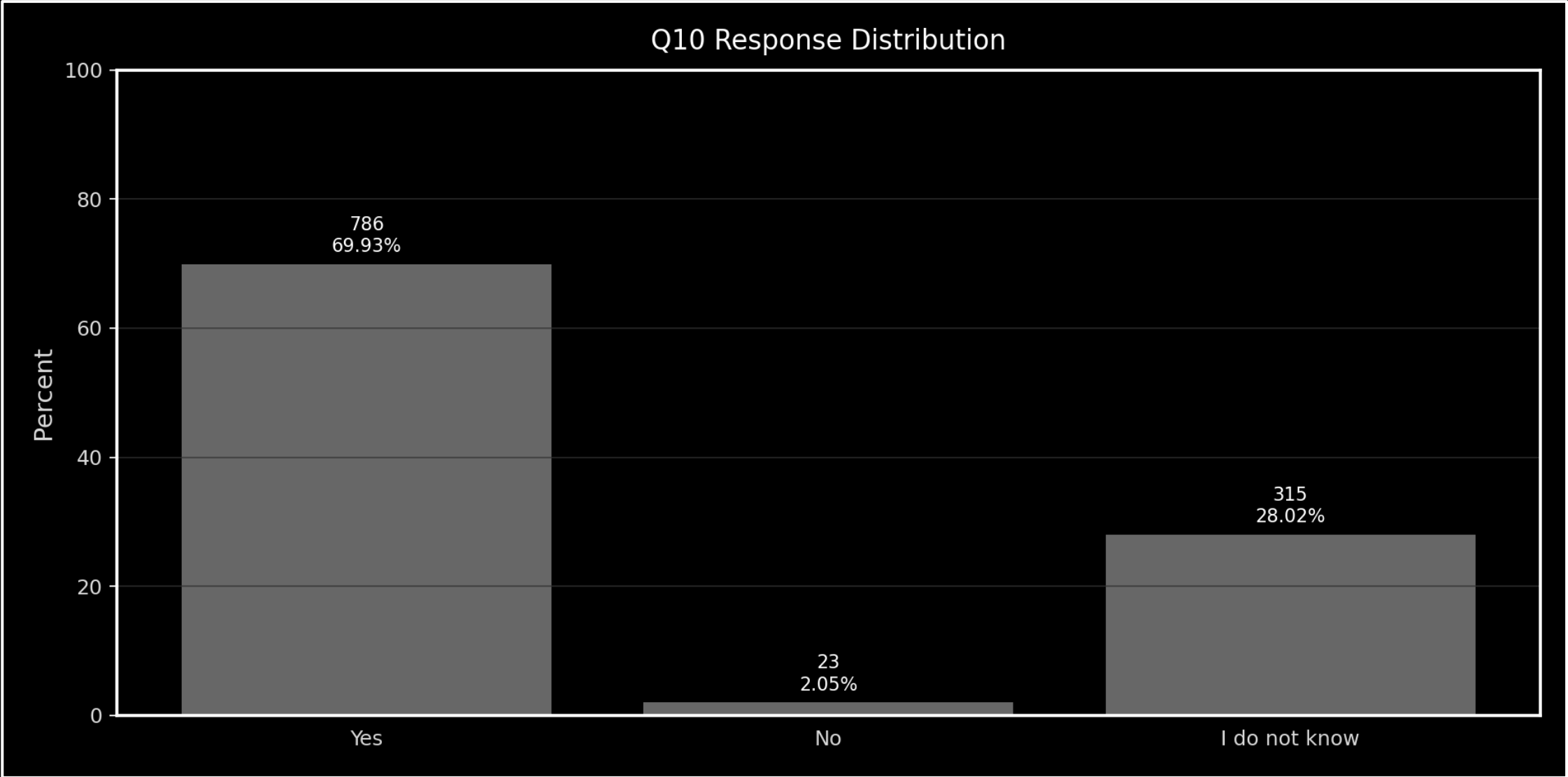
Q9. Does TCU have any of the following? - Policies related to electronically downloading/uploading copyrighted material

1127 respondents | labels show count and percent



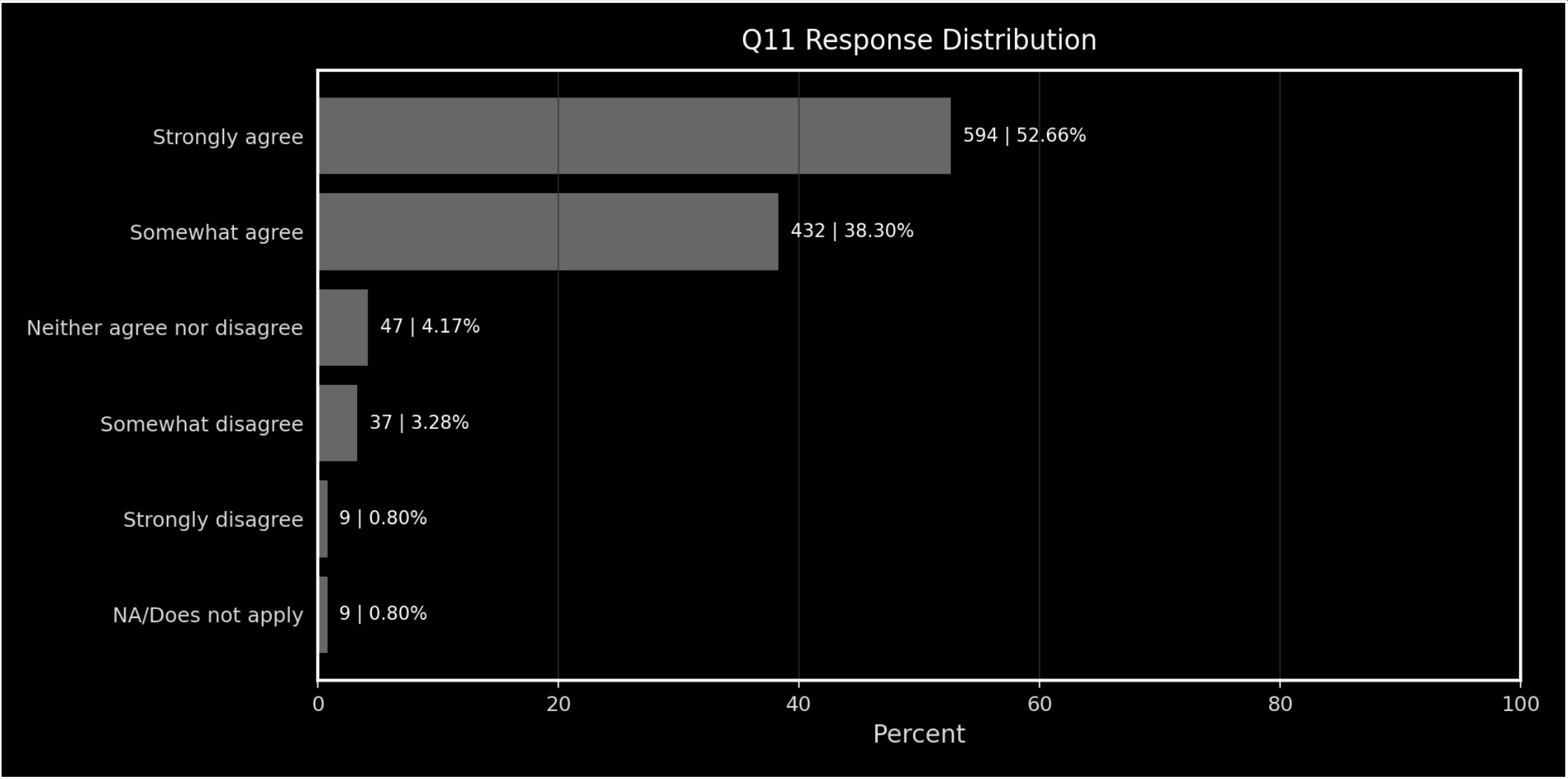
Q10. Does TCU have any of the following? - Medical amnesty policy related to alcohol/drugs

1124 respondents | labels show count and percent



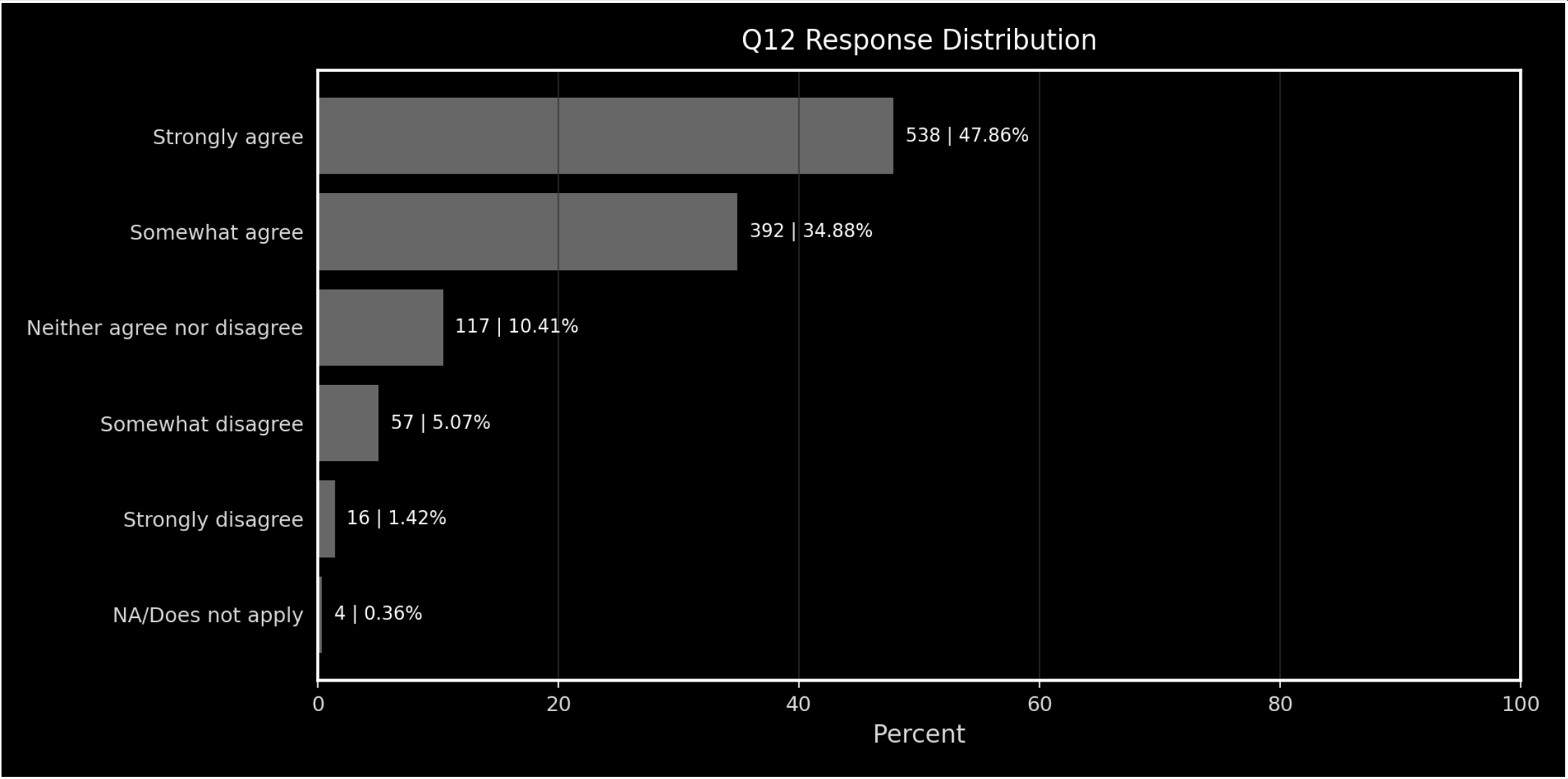
Q11. I am aware of the policies at TCU regarding possession and/or consumption of alcohol on-campus

1128 respondents | labels show count and percent



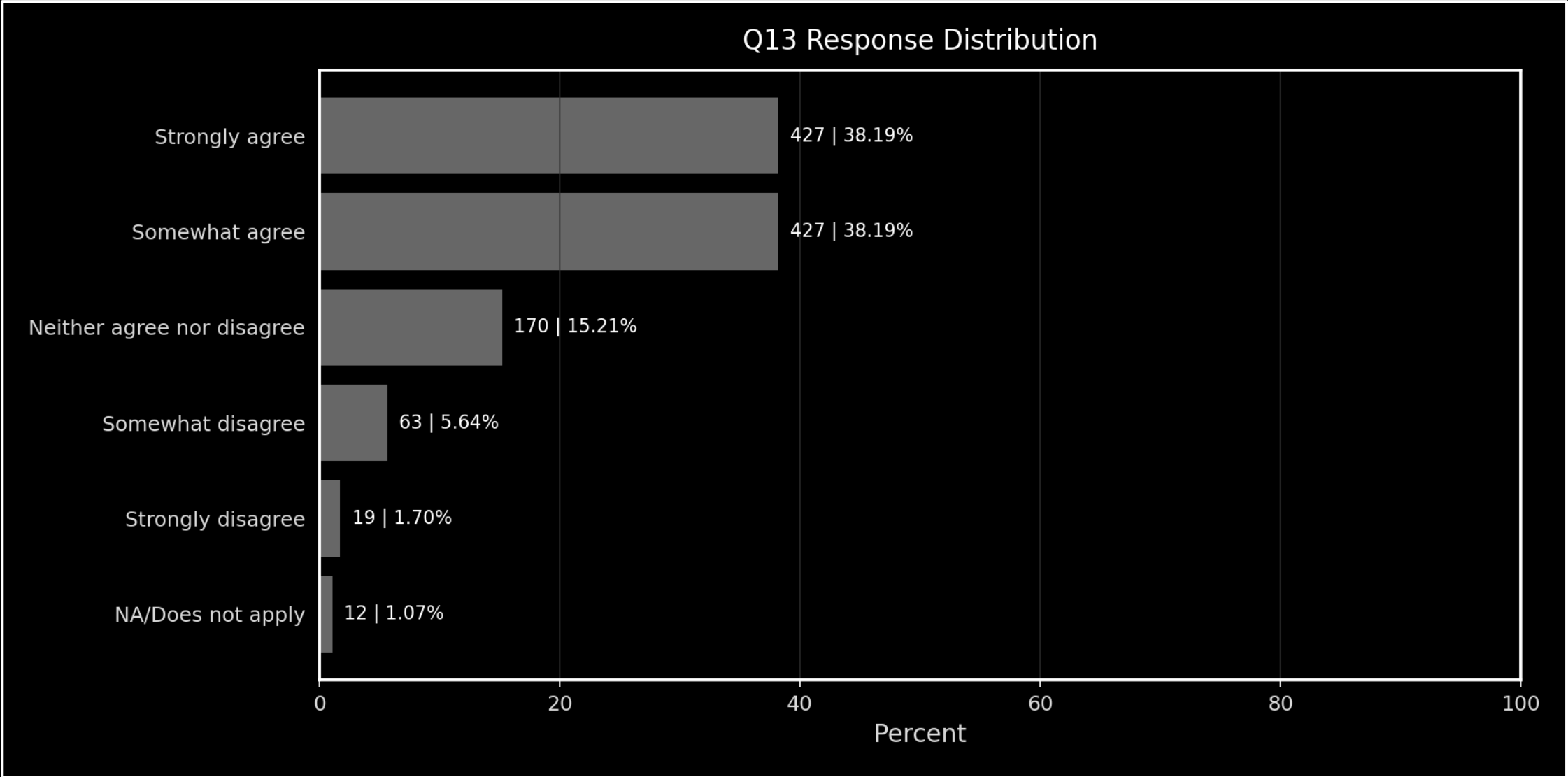
Q12. The policies related to student conduct are appropriate for students attending this institution

1124 respondents | labels show count and percent



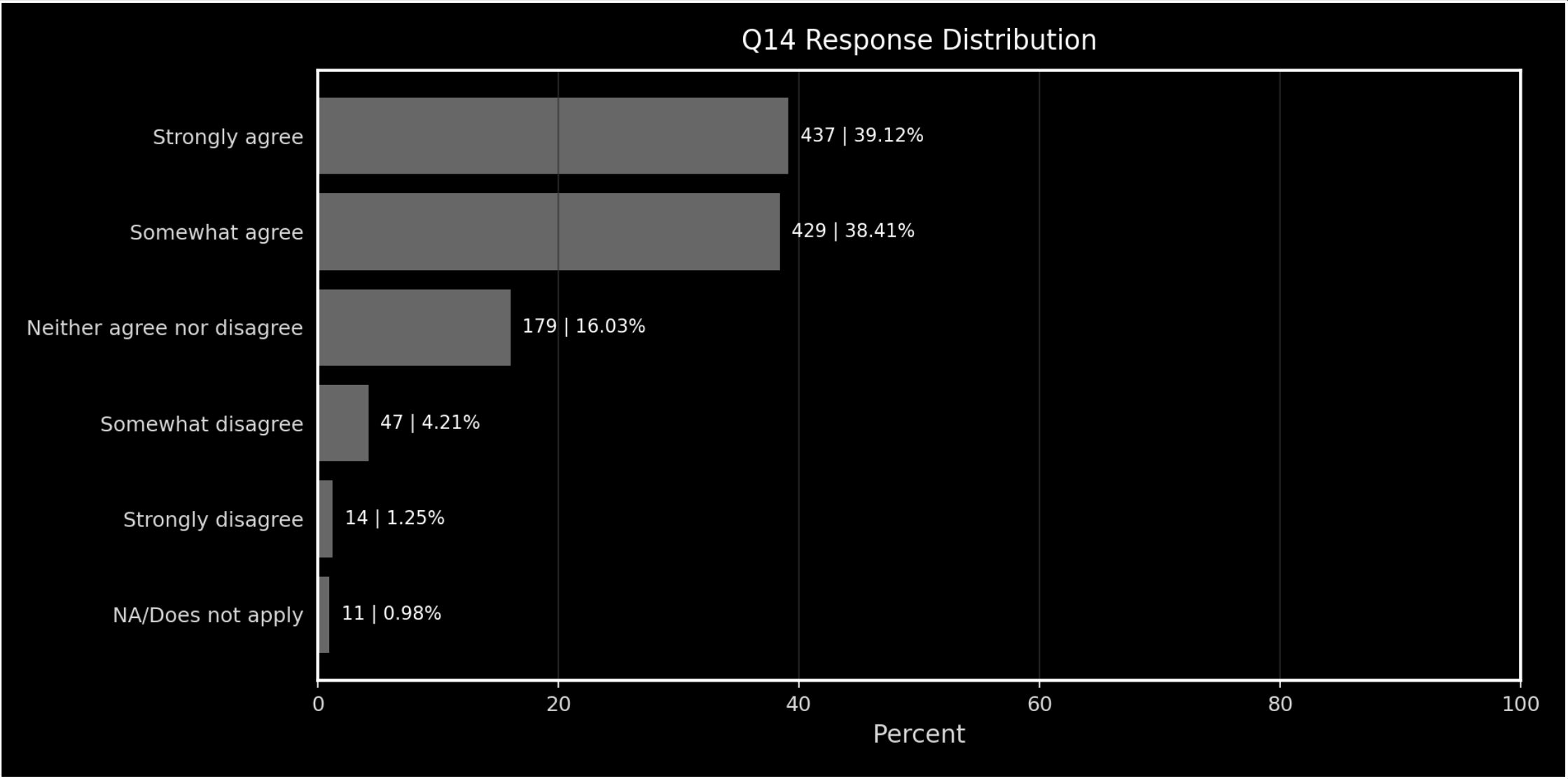
Q13. I believe that the process for addressing issues of potential student misconduct at this institution is fair

1118 respondents | labels show count and percent



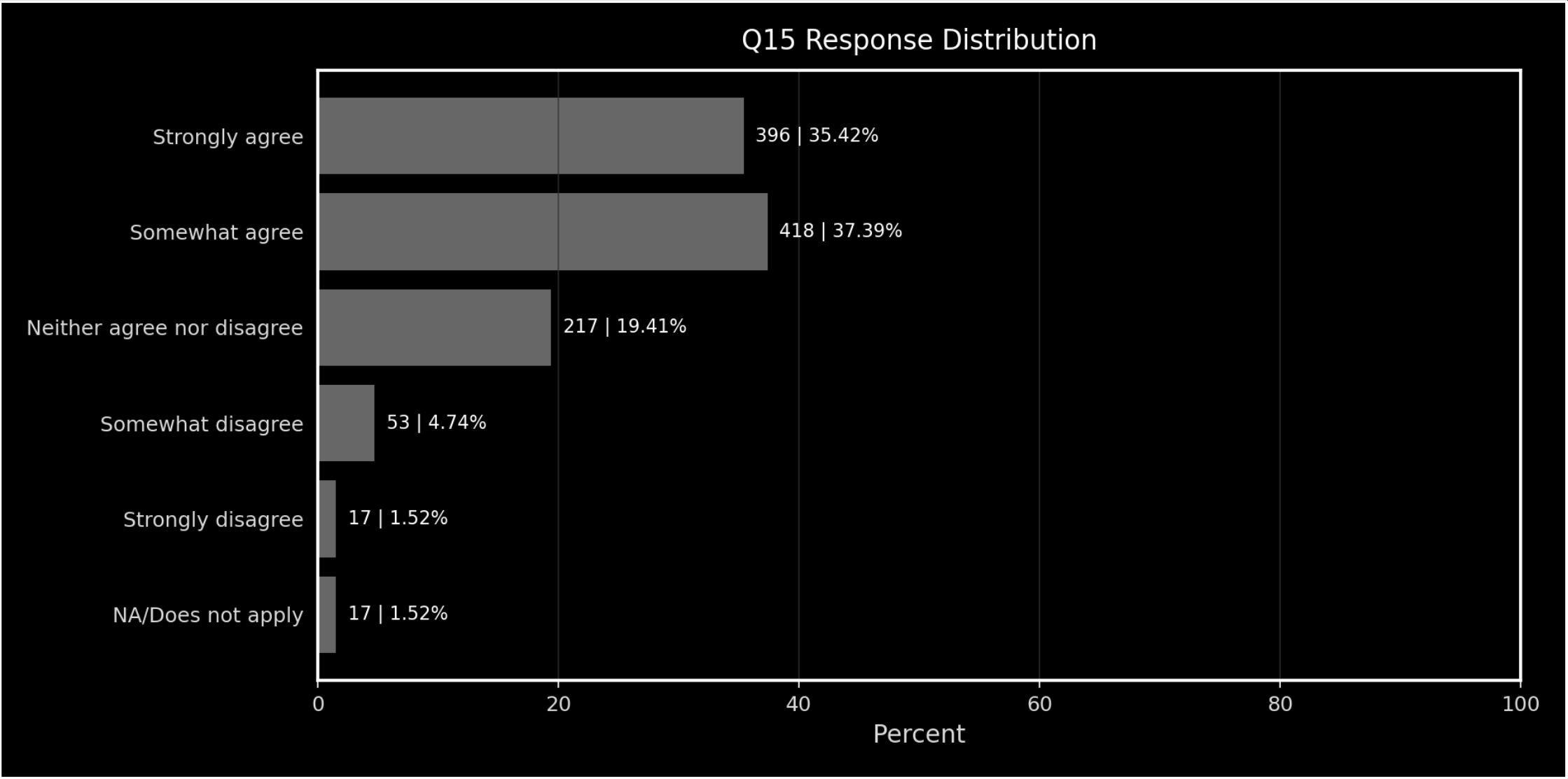
Q14. I believe that the process for addressing issues of potential student misconduct at TCU serves an educational purpose

1117 respondents | labels show count and percent



Q15. I believe that the process for addressing issues of potential student misconduct at this institution balances the needs of the community with the rights of the individual student

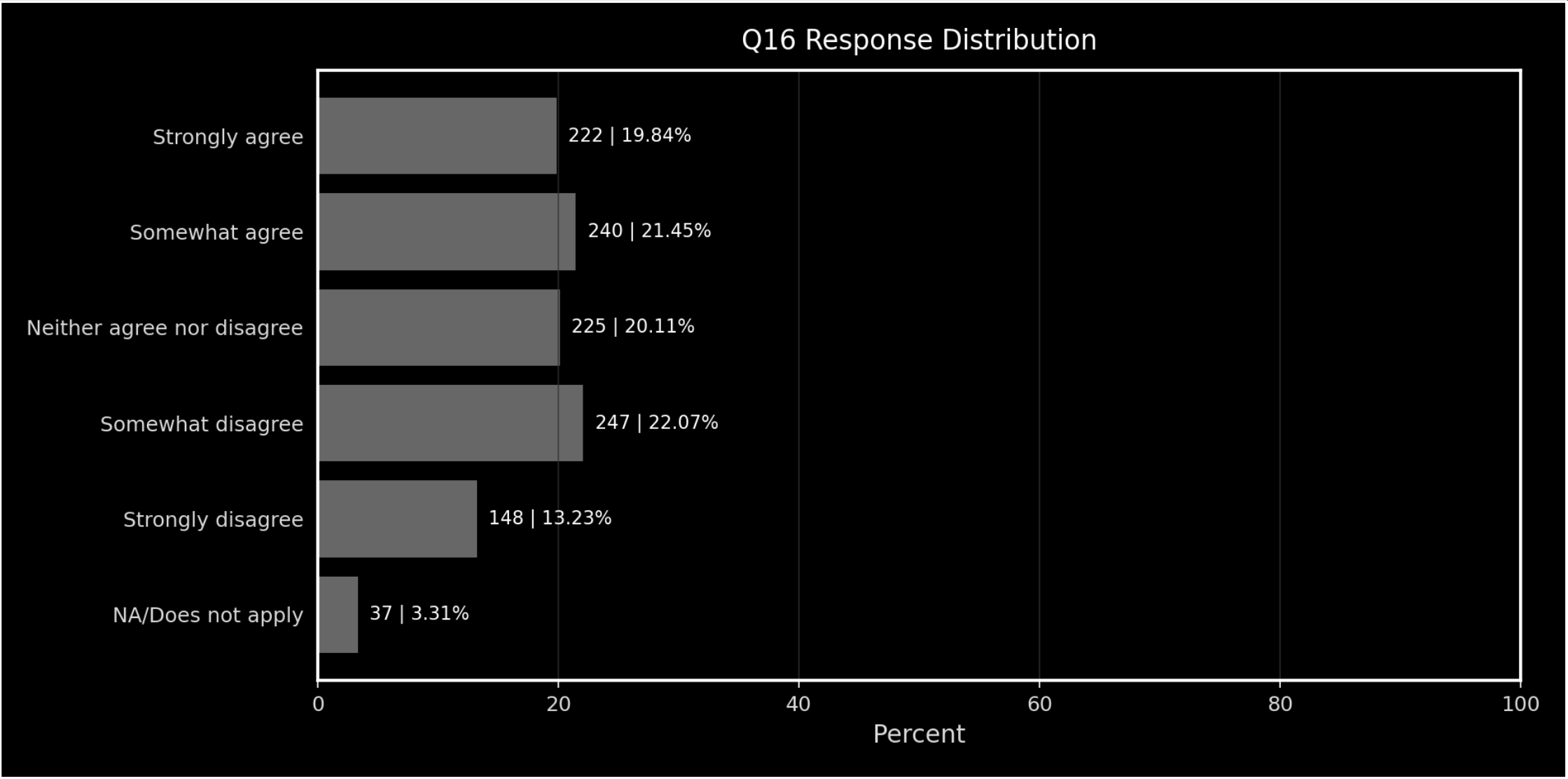
1118 respondents | labels show count and percent





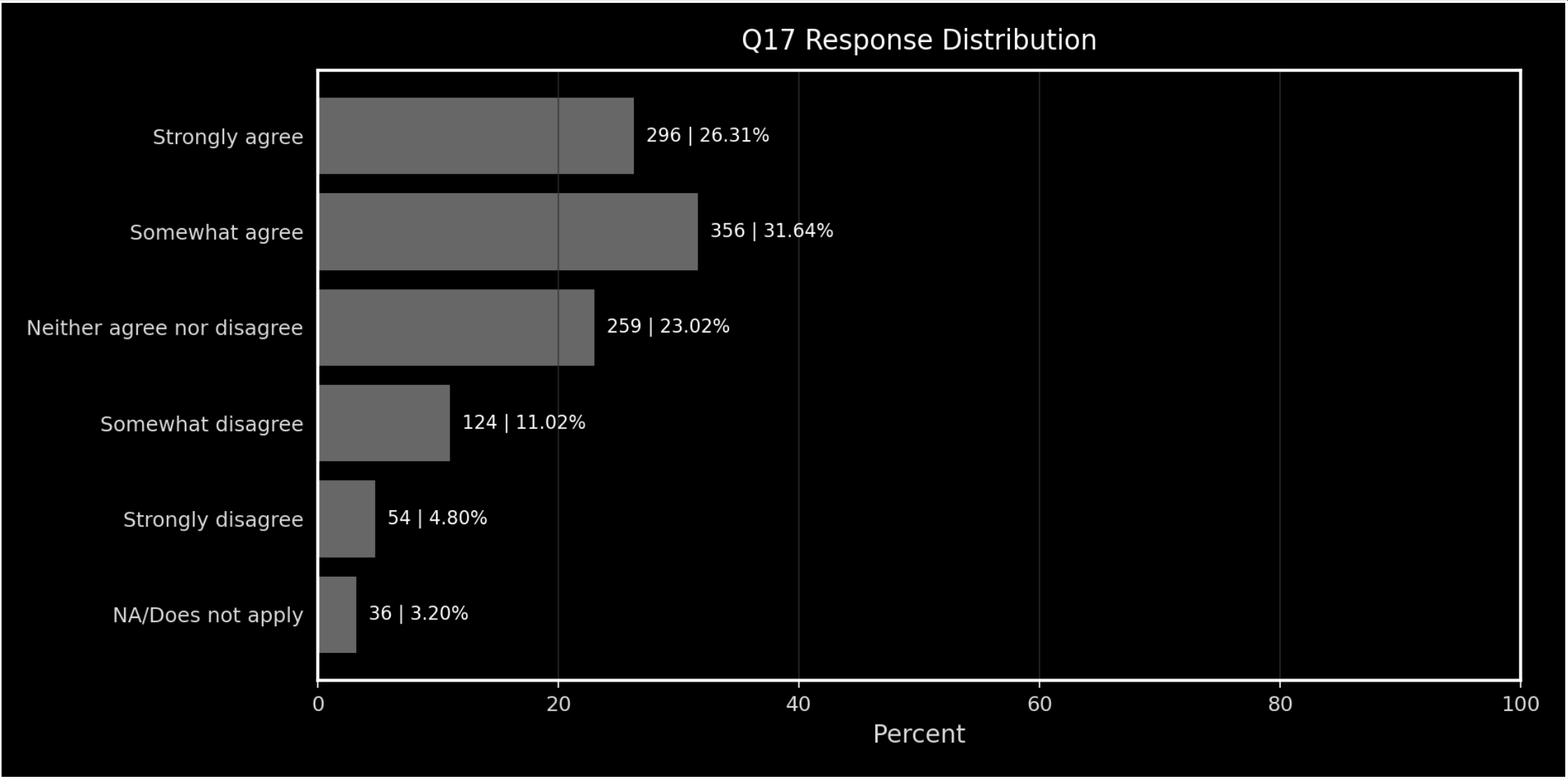
Q16. I understand the steps in the hearing/student conduct process

1119 respondents | labels show count and percent



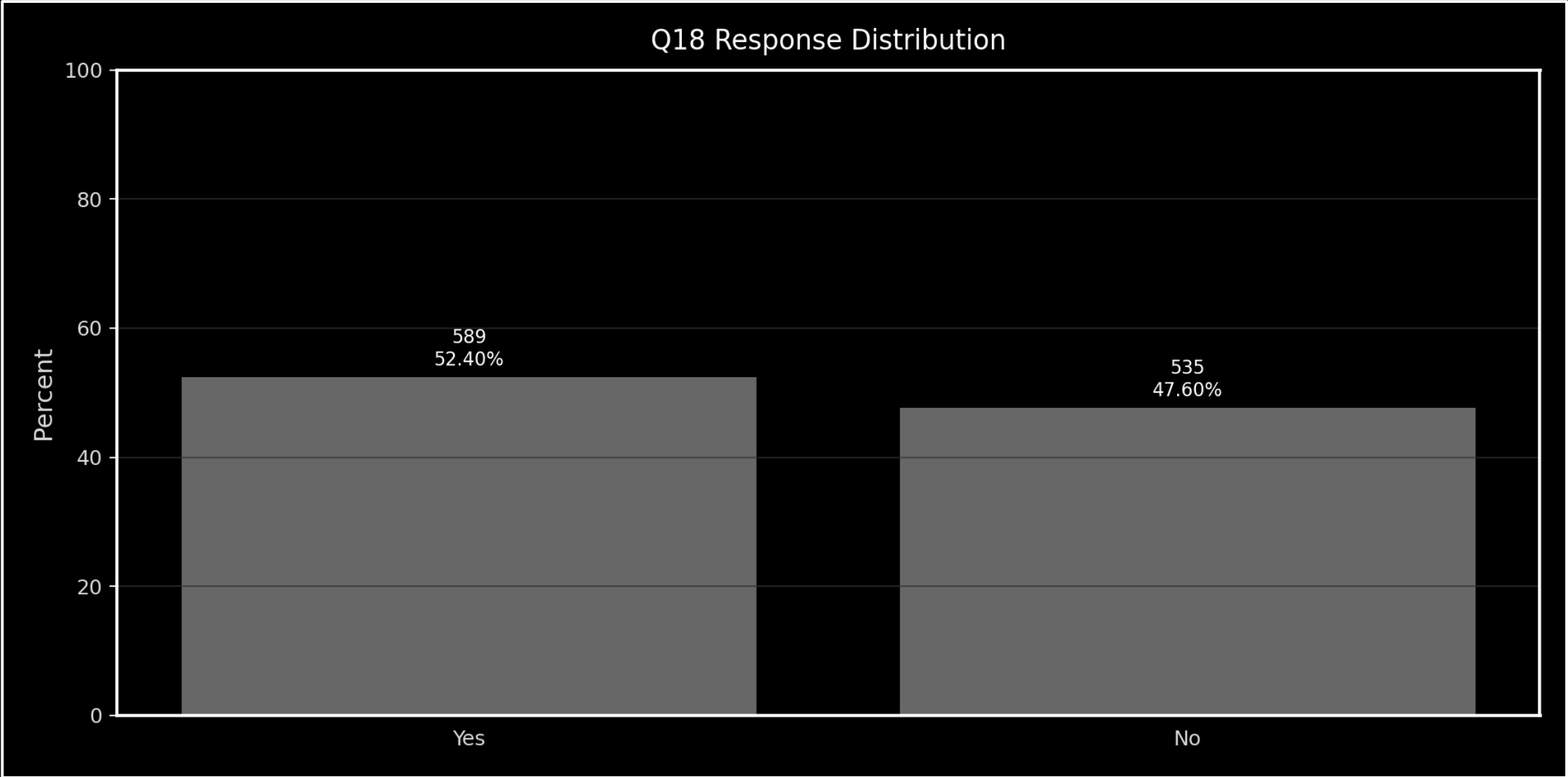
Q17. I believe that the enforcement of the Code of Conduct/Honor Code is consistent

1125 respondents | labels show count and percent



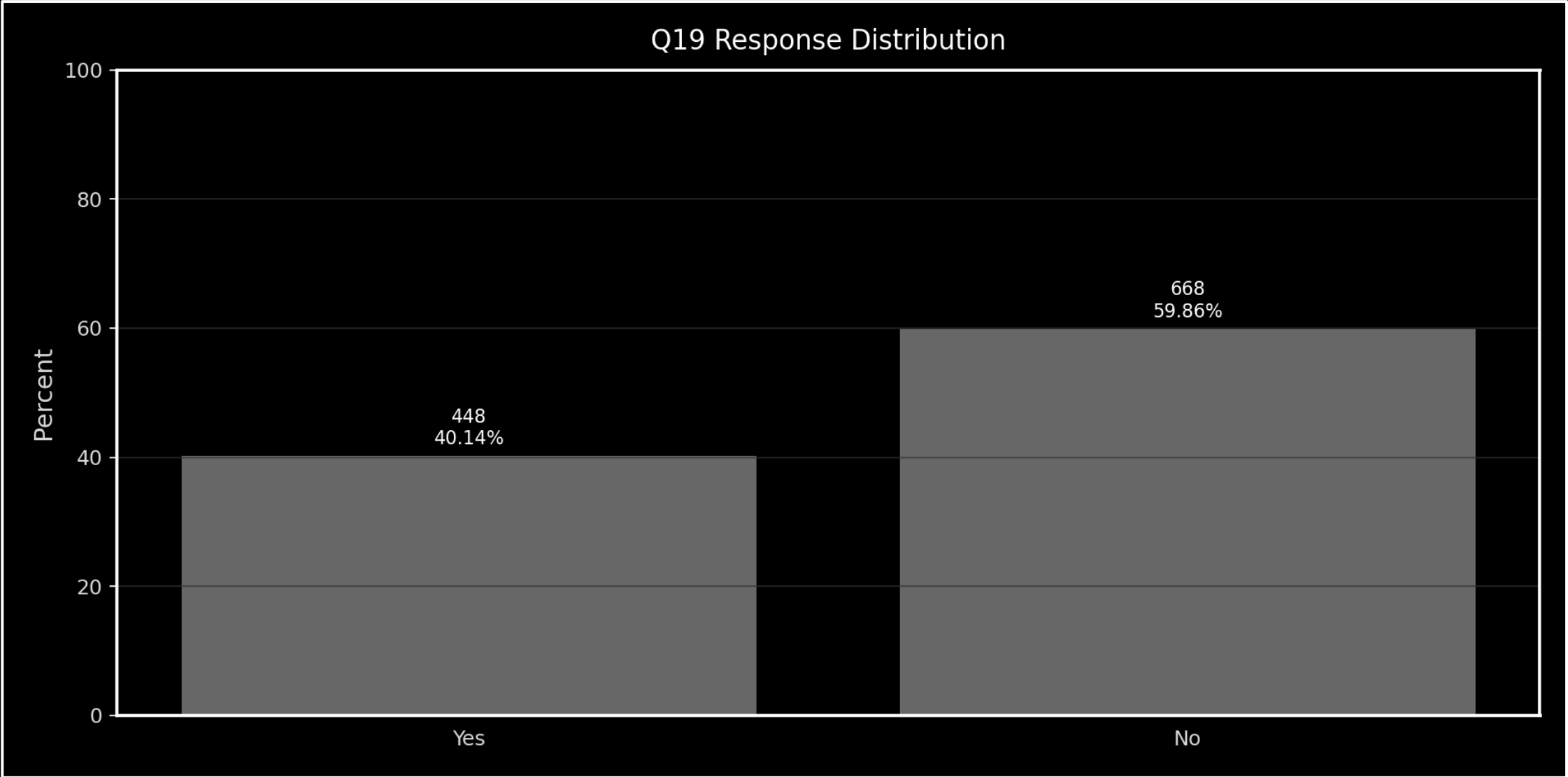
Q18. I can identify where to find a copy of the Code of Conduct/Honor Code for TCU

1124 respondents | labels show count and percent



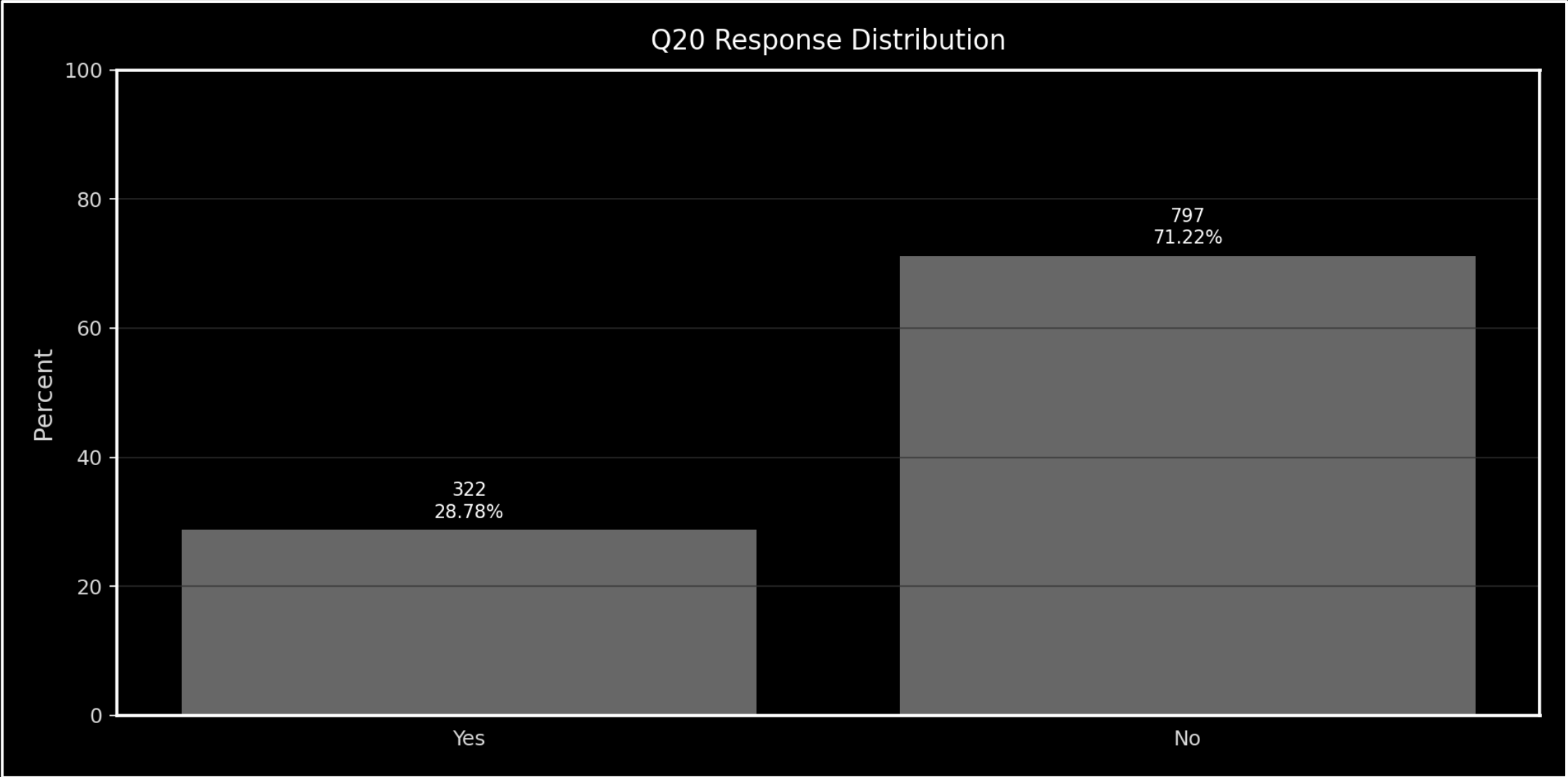
Q19. I have read the Code of Conduct/Honor Code for TCU

1116 respondents | labels show count and percent



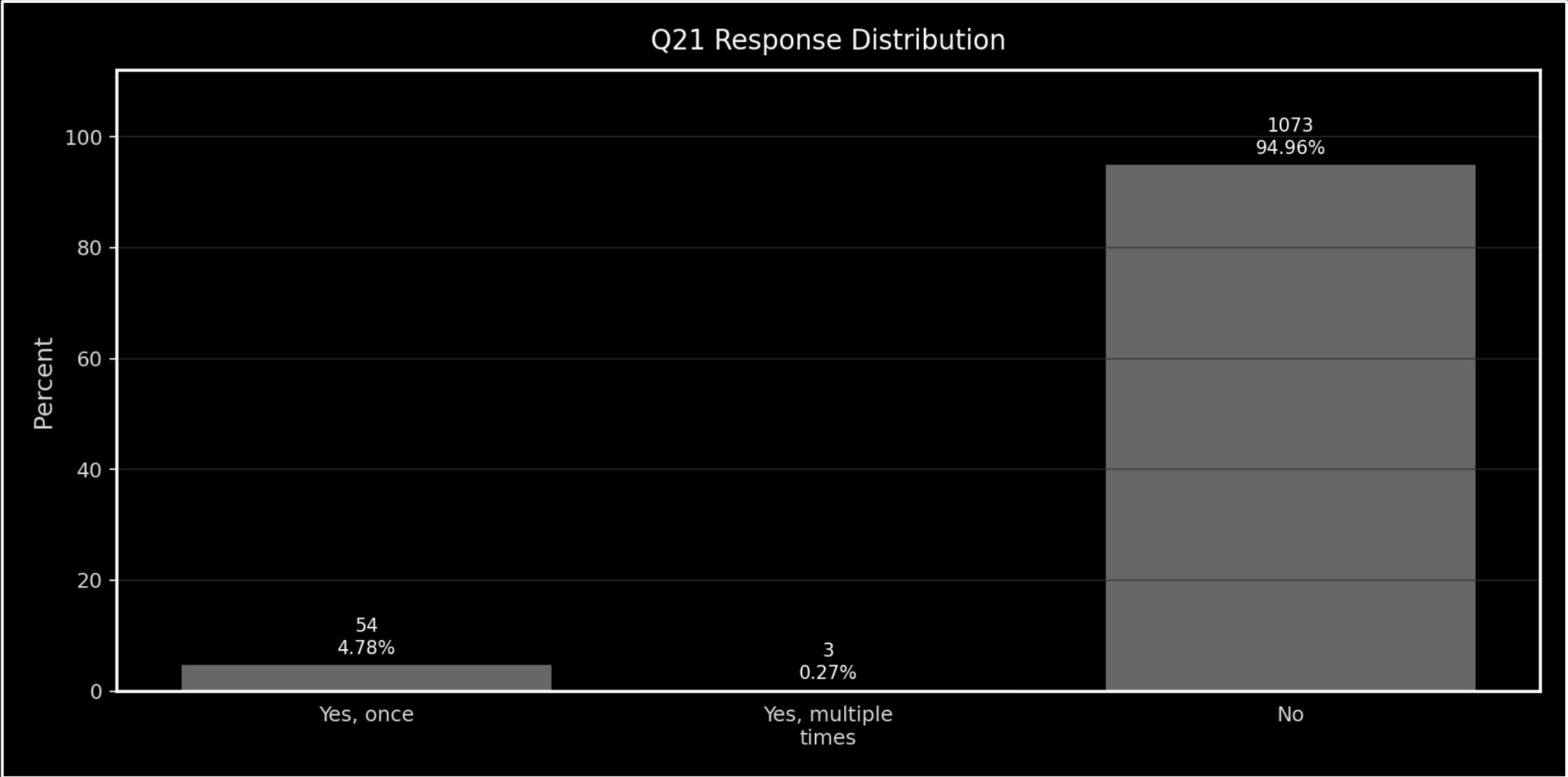
Q20. I can list where to report a possible violation of the Code of Conduct/Honor Code

1119 respondents | labels show count and percent



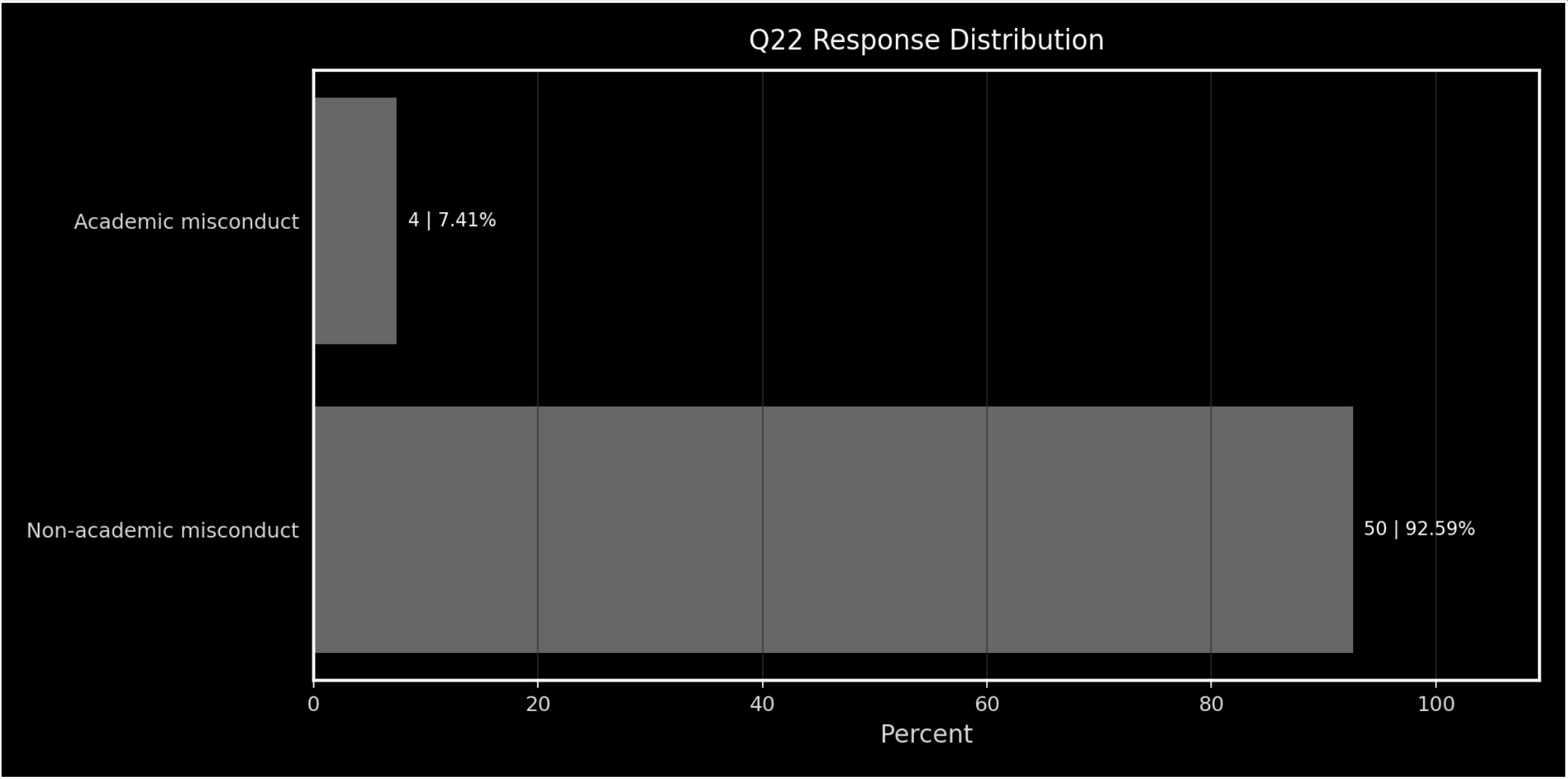
Q21. Have you ever been through your campus' judicial affairs process/student conduct hearing?

1130 respondents | labels show count and percent



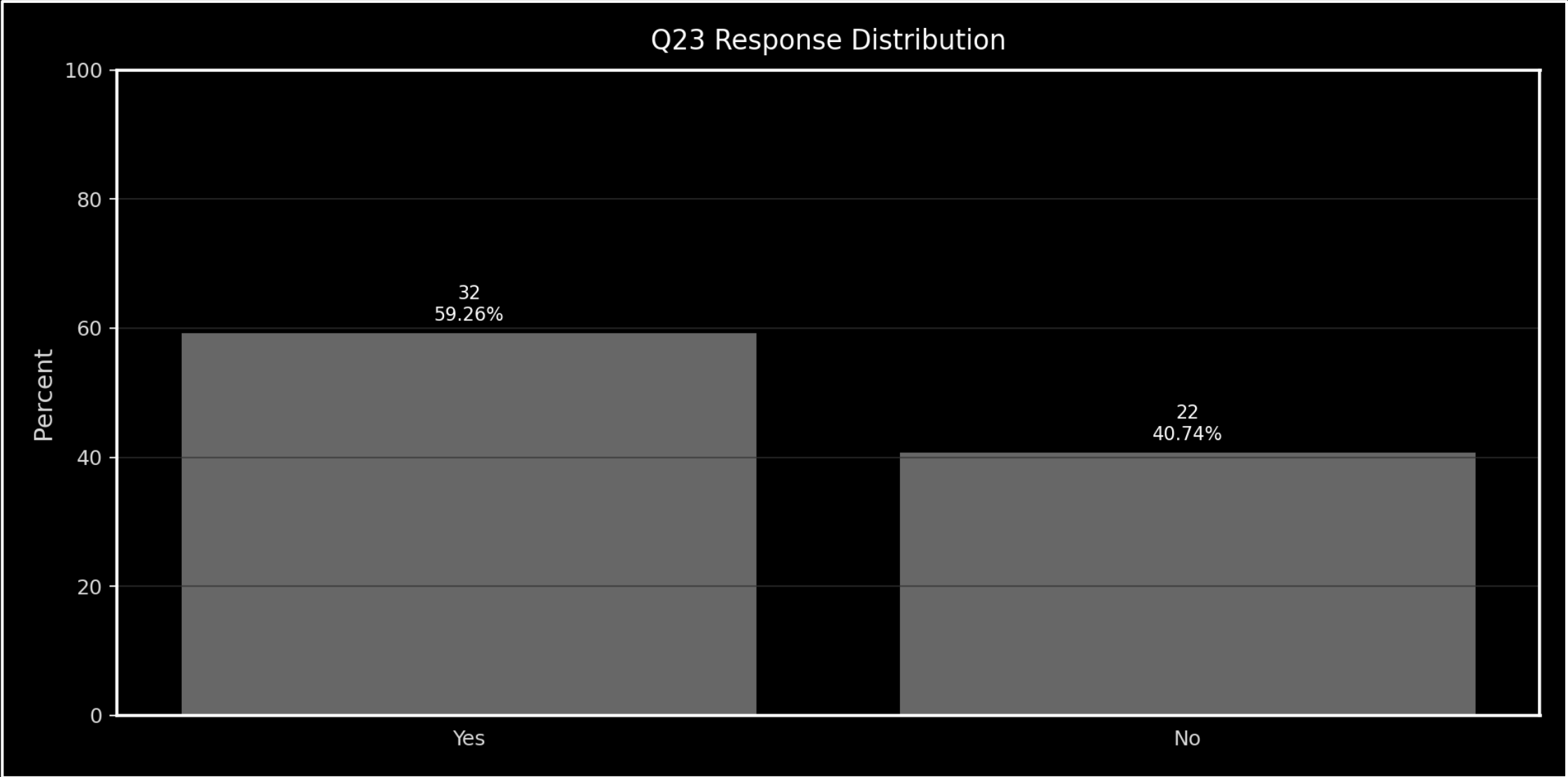
Q22. What was the nature of your most recent alleged violation?

54 respondents | labels show count and percent



Q23. Were you found responsible for violating one or more policies of TCU?

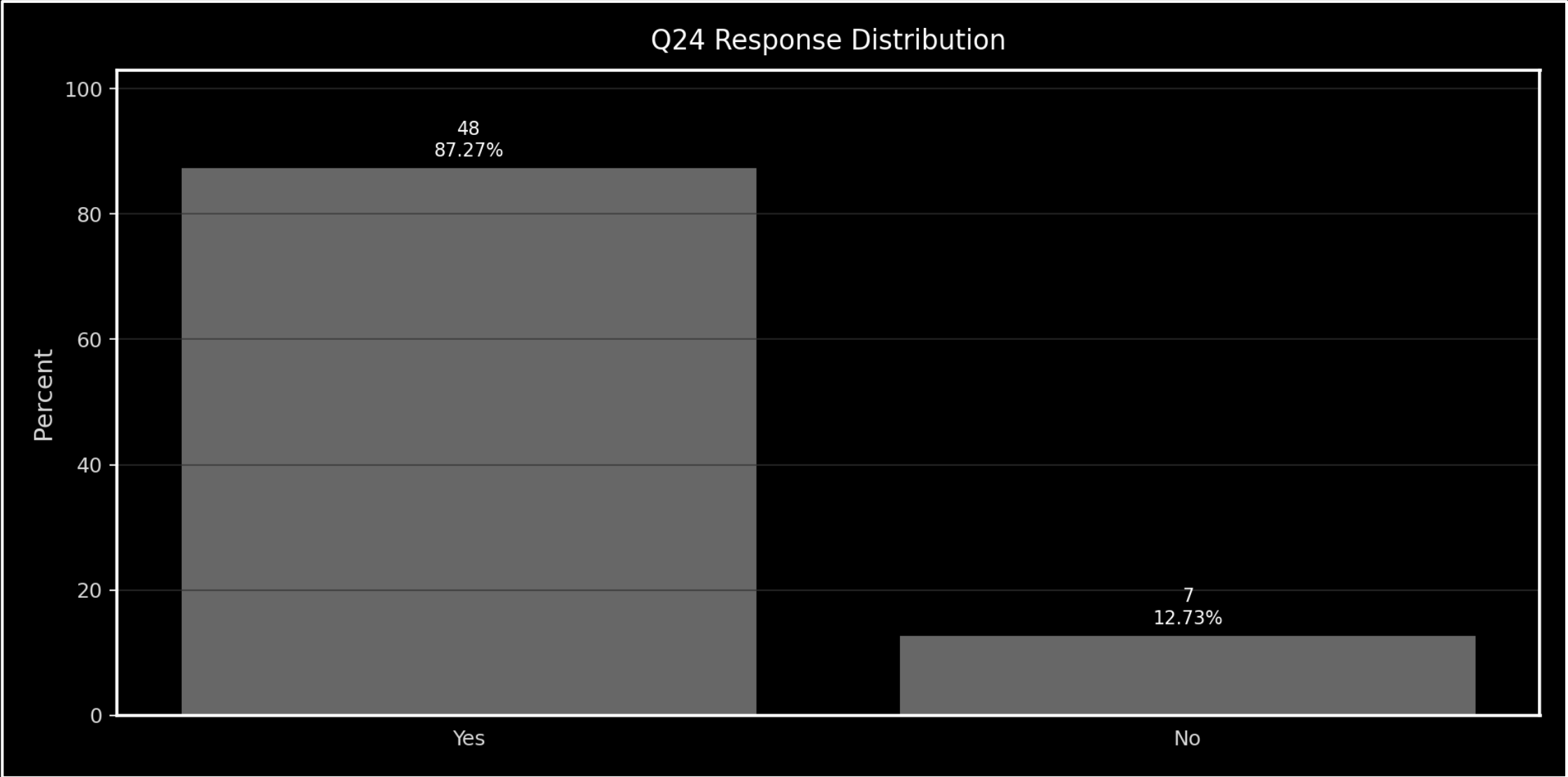
54 respondents | labels show count and percent





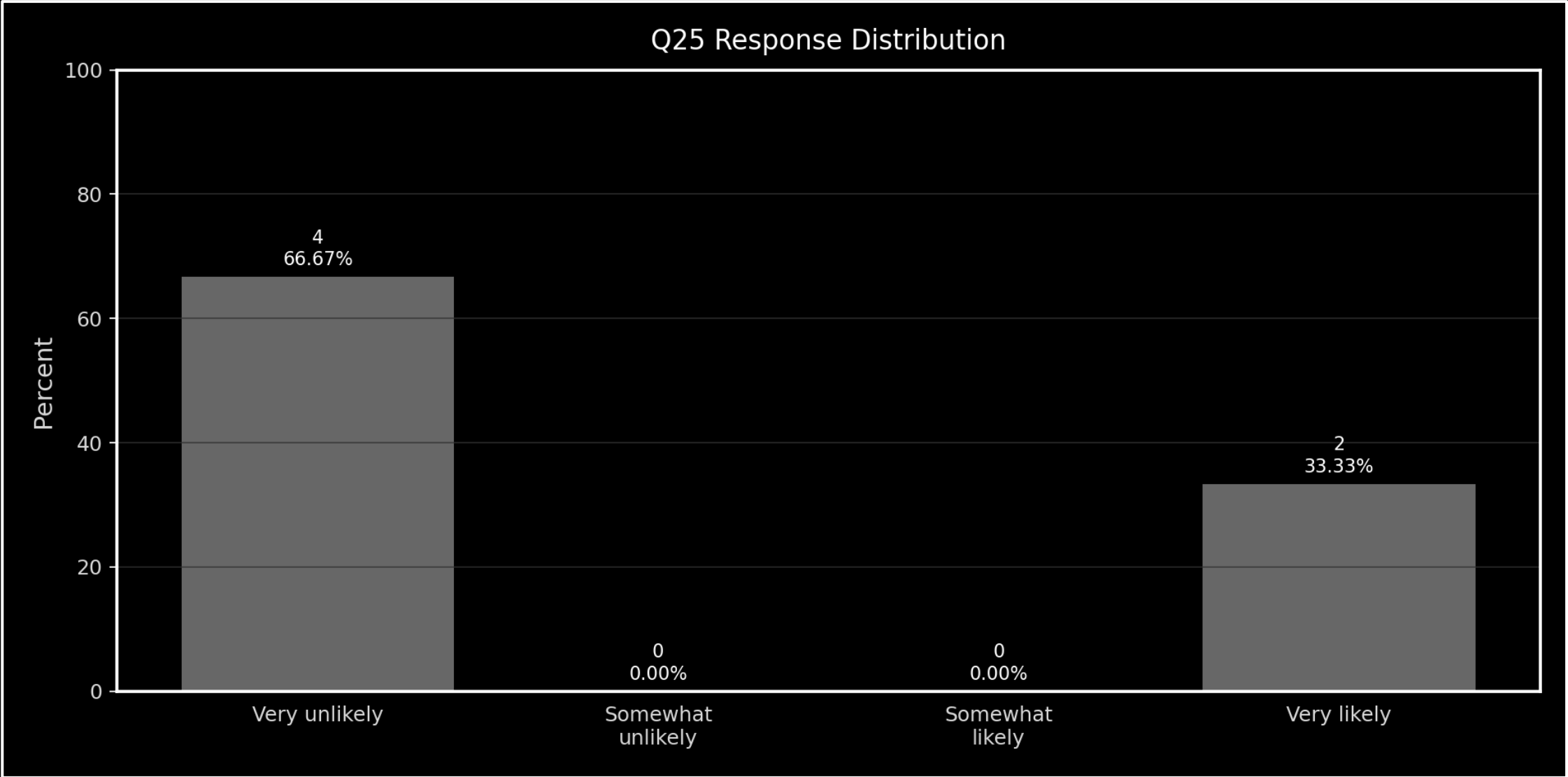
Q24. Were you aware of the university policy prior to this incident?

55 respondents | labels show count and percent



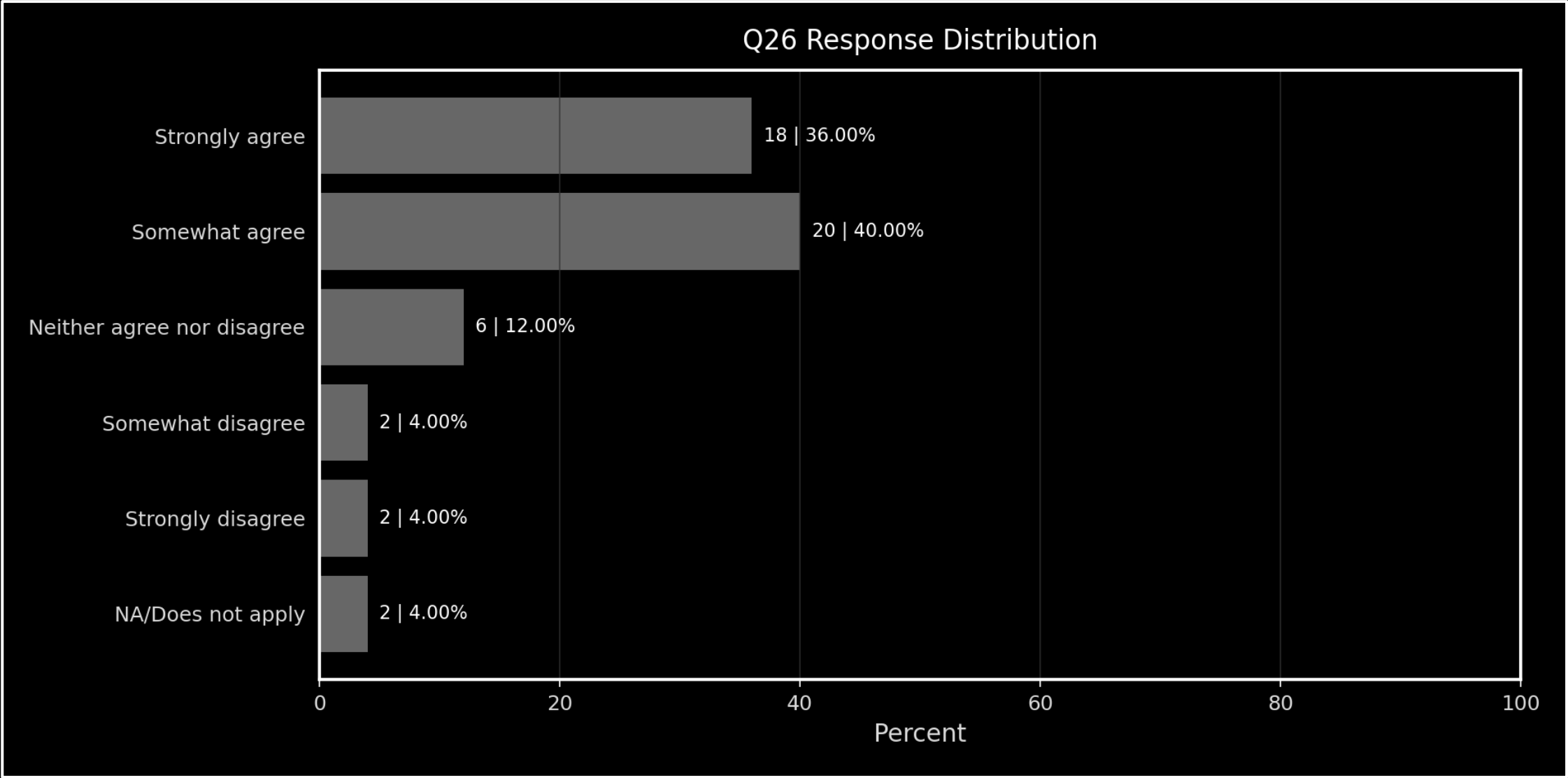
Q25. How likely would you have been to violate the policy had you known about it prior to the incident?

6 respondents | labels show count and percent



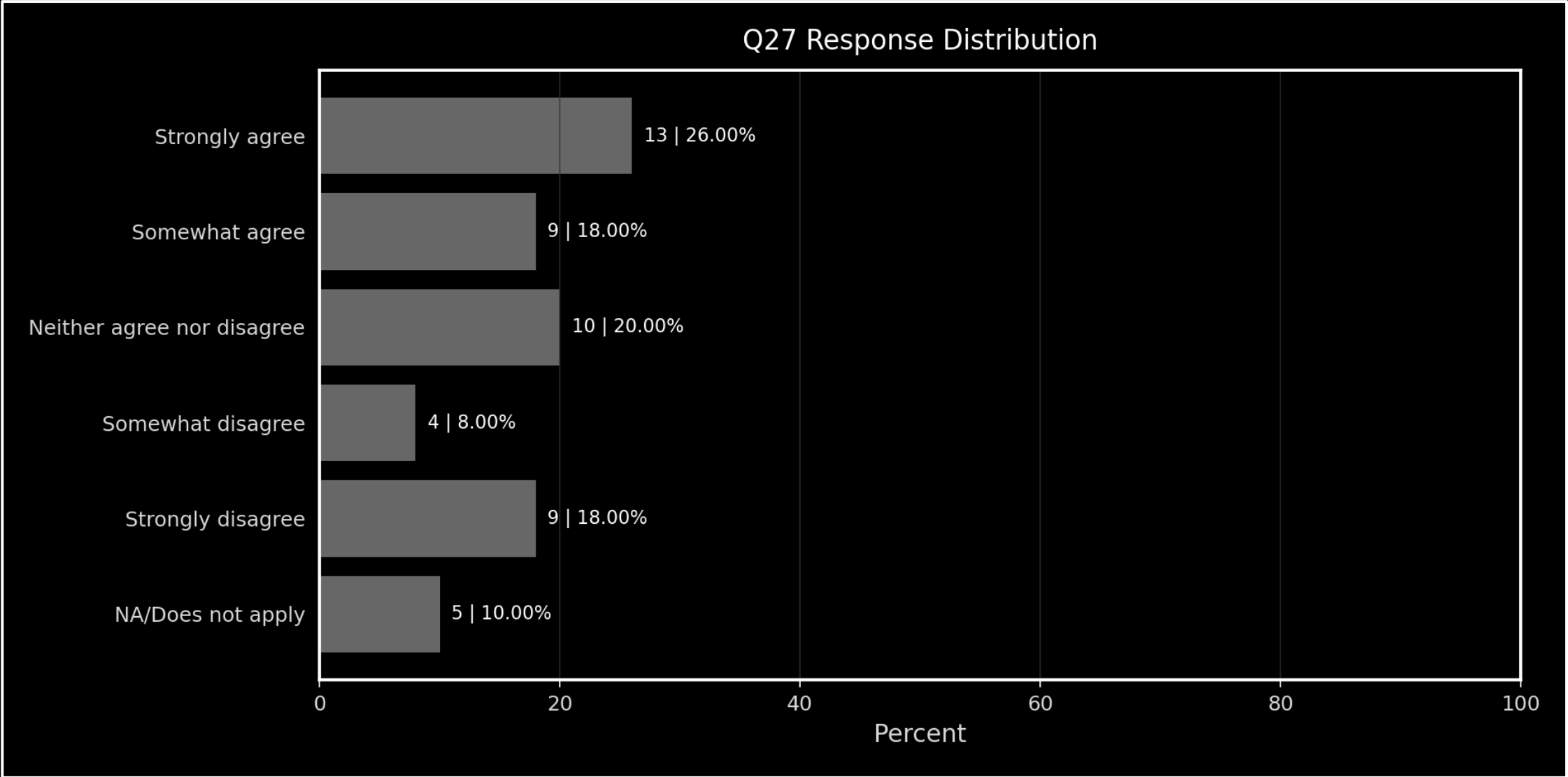
Q26. The notification I received outlining my alleged violations was clear

50 respondents | labels show count and percent



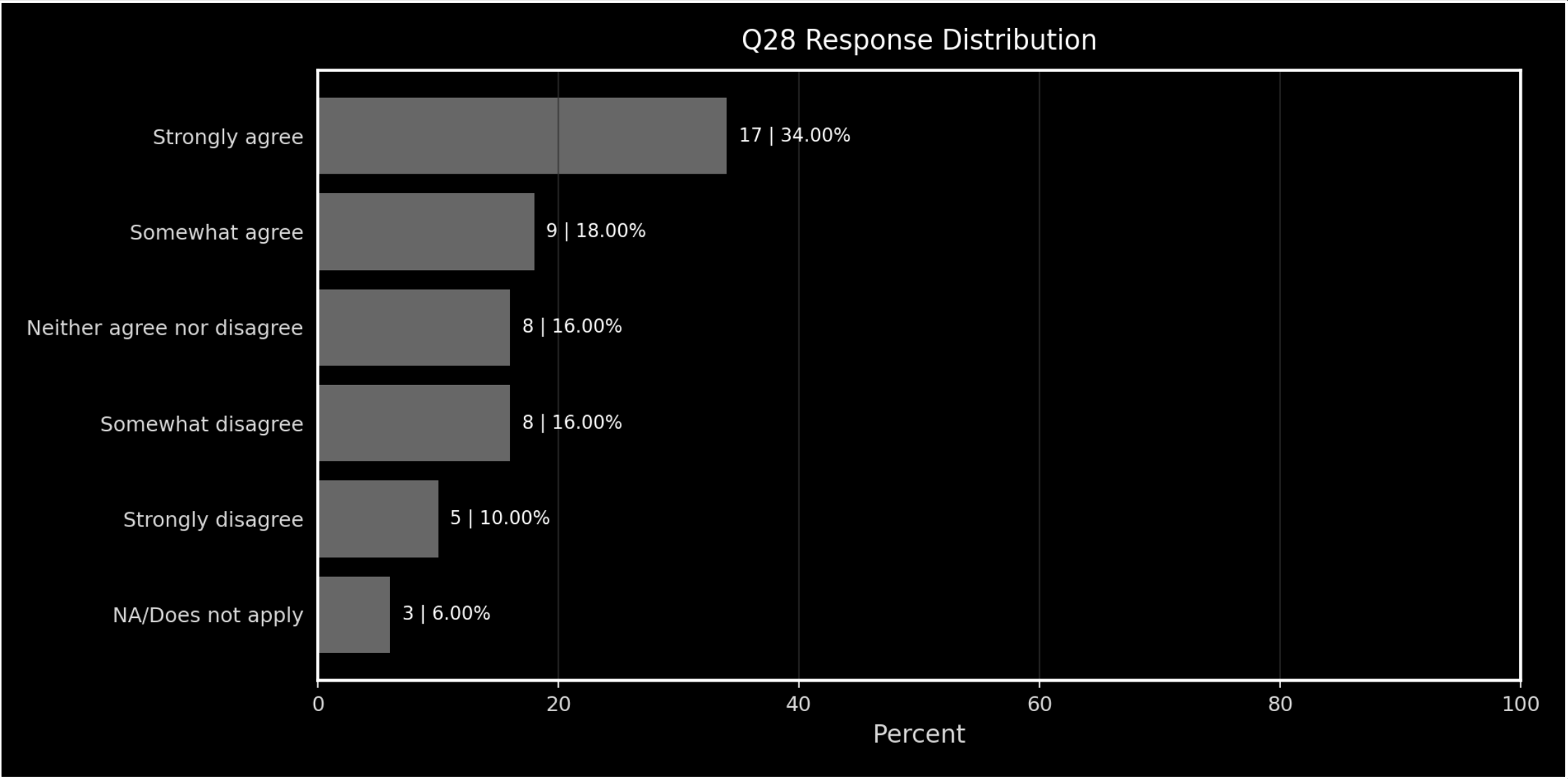
Q27. My actions in this incident were consistent with my personal values

50 respondents | labels show count and percent



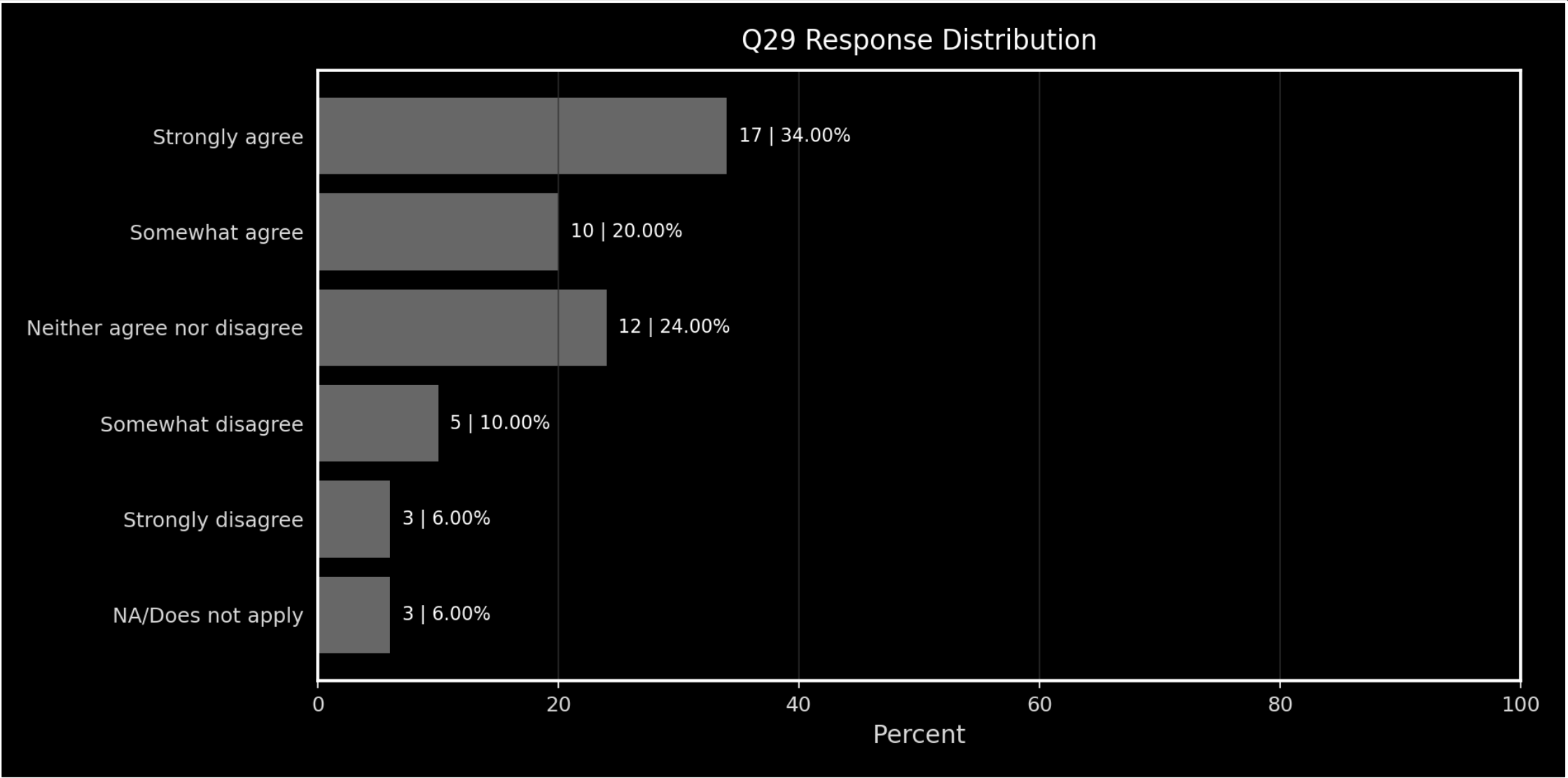
Q28. During the hearing/judicial process, I was treated fairly

50 respondents | labels show count and percent



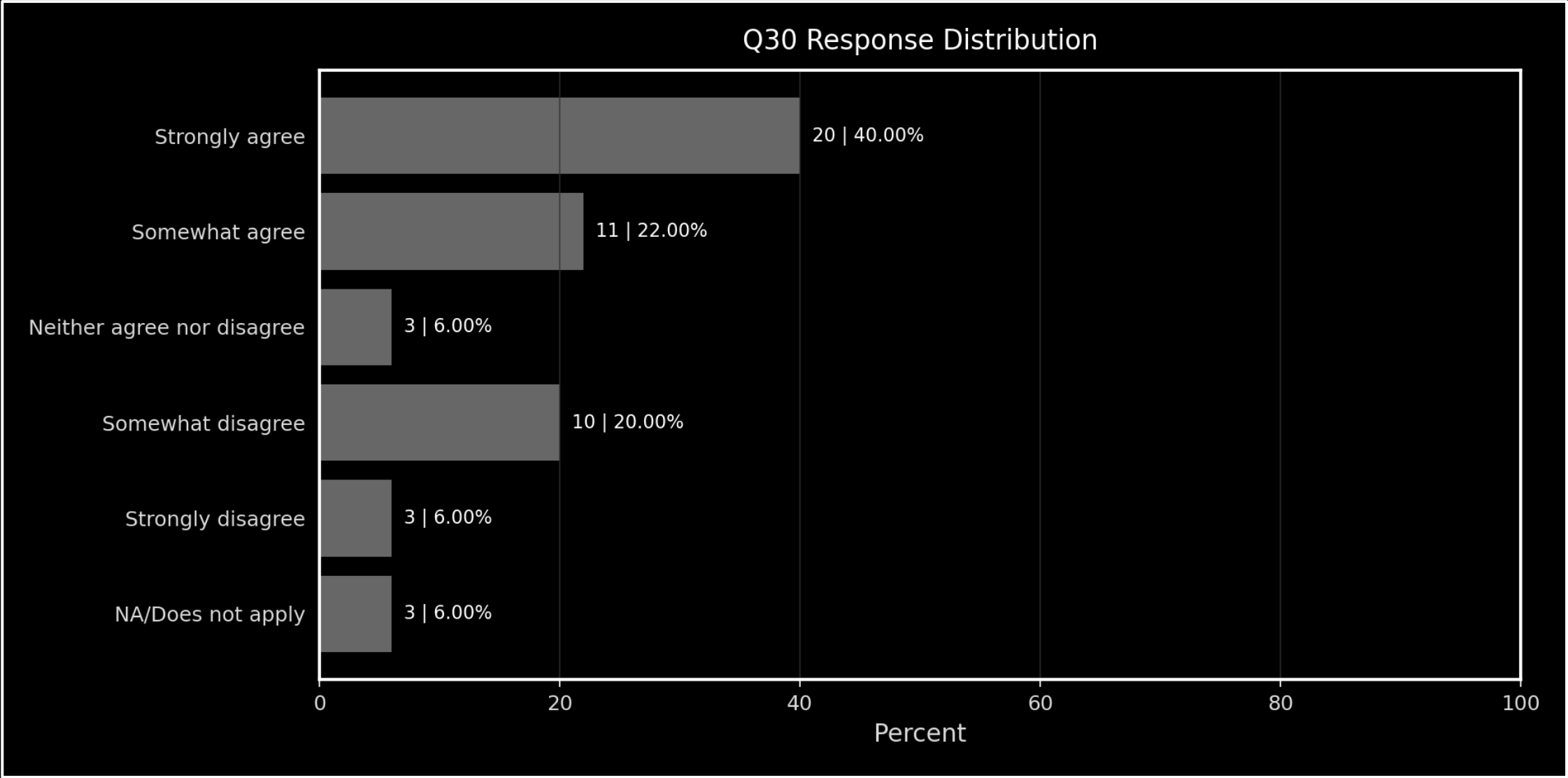
Q29. During the hearing/judicial process, I was treated with respect

50 respondents | labels show count and percent



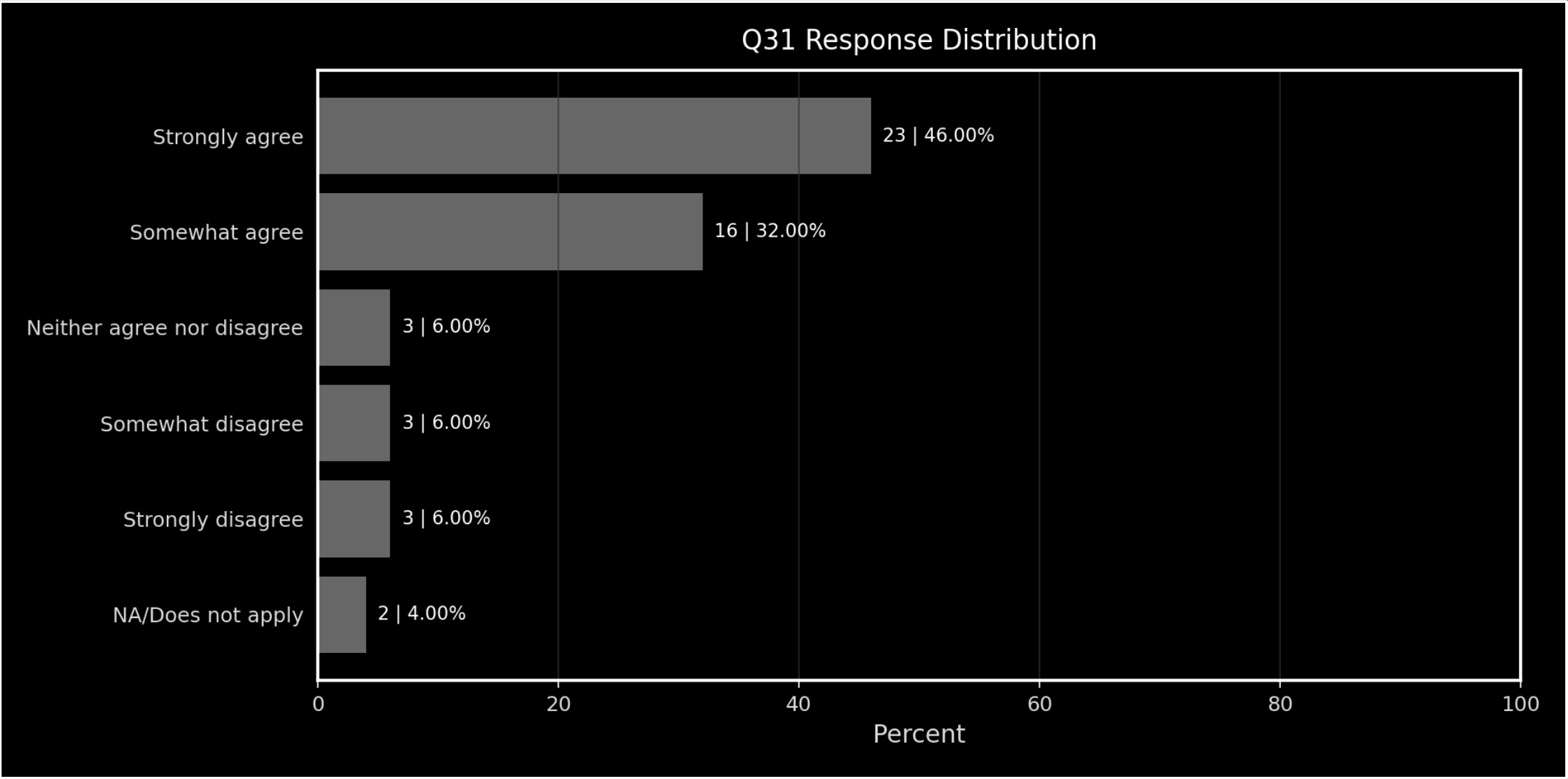
Q30. During the hearing/judicial process, all of my questions were answered

50 respondents | labels show count and percent



Q31. Whether I agreed or not, I understand the rationale for the decision made concerning the alleged violations

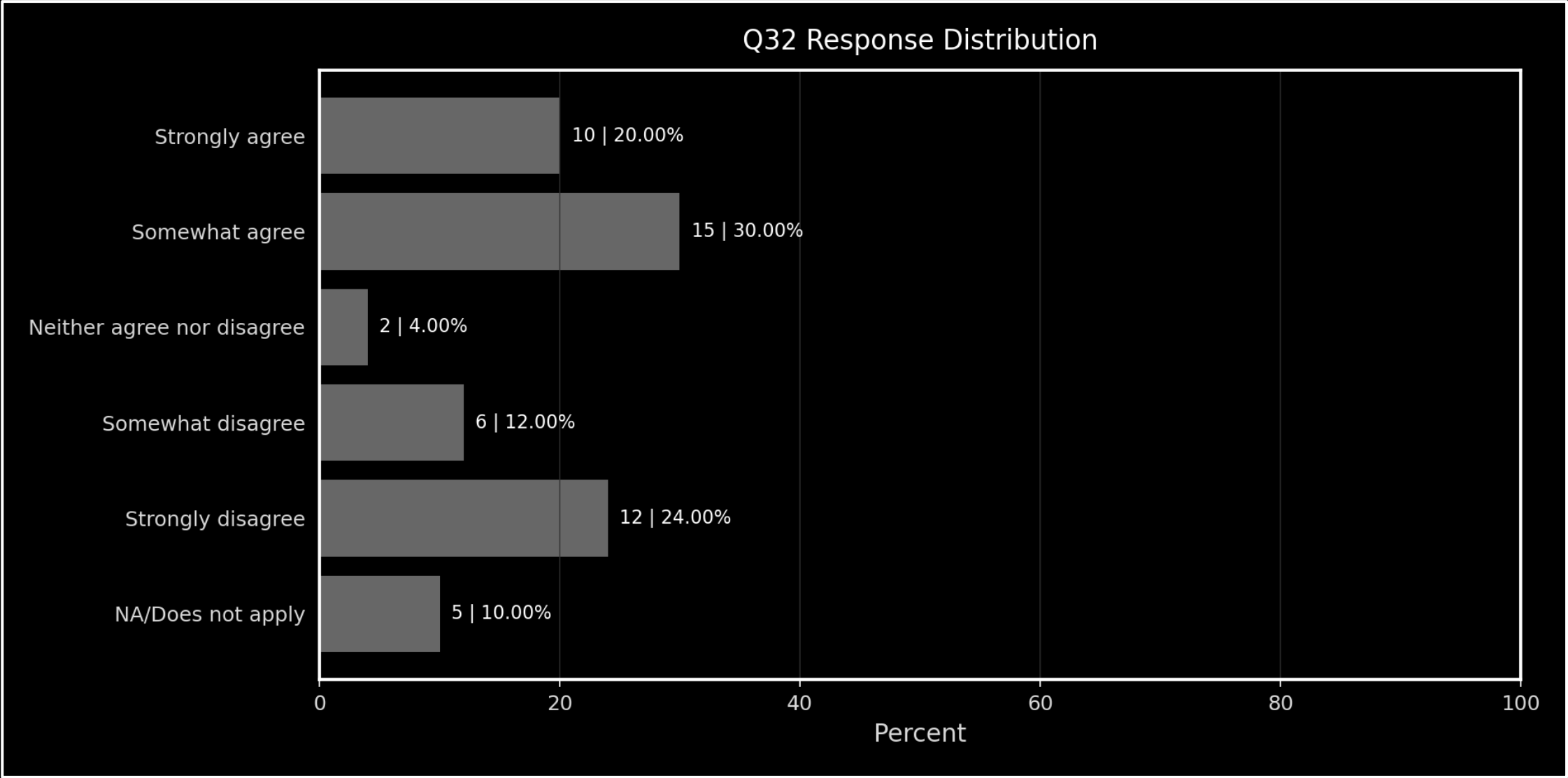
50 respondents | labels show count and percent





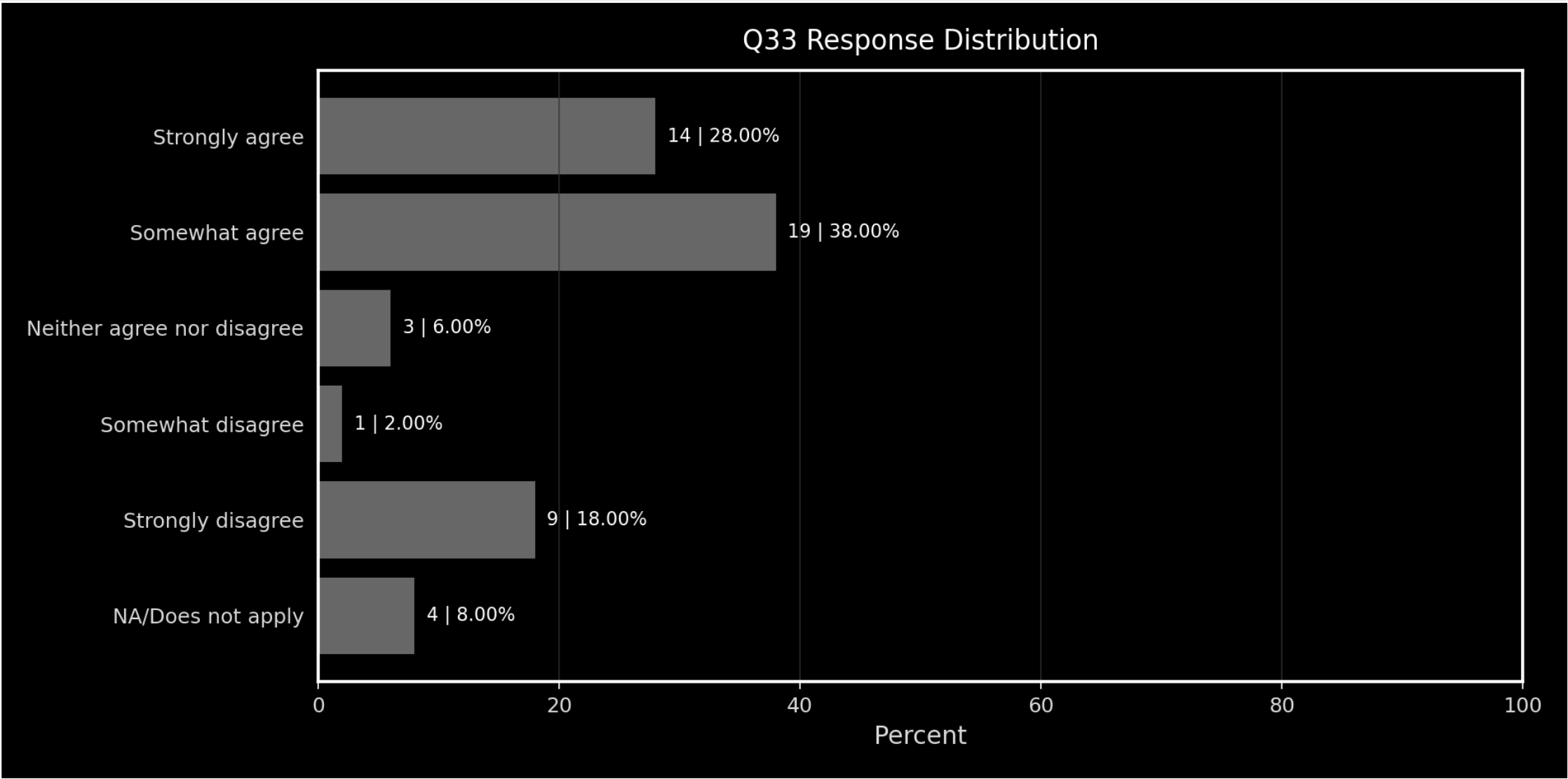
Q32. I believe that the sanctions that I was assigned were educational in nature

50 respondents | labels show count and percent



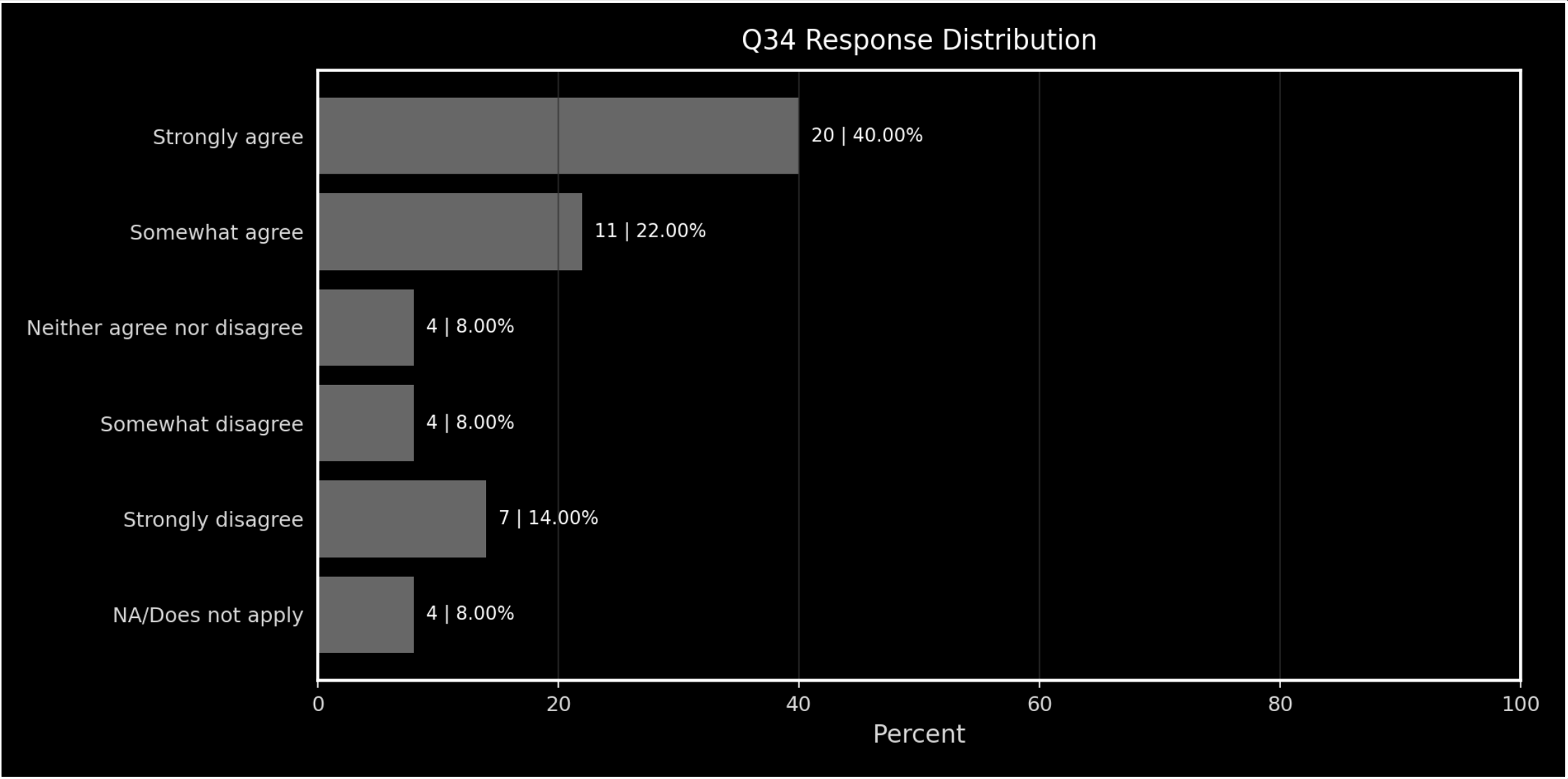
Q33. After my hearing, I better understand the policy(s) I was accused of violating

50 respondents | labels show count and percent



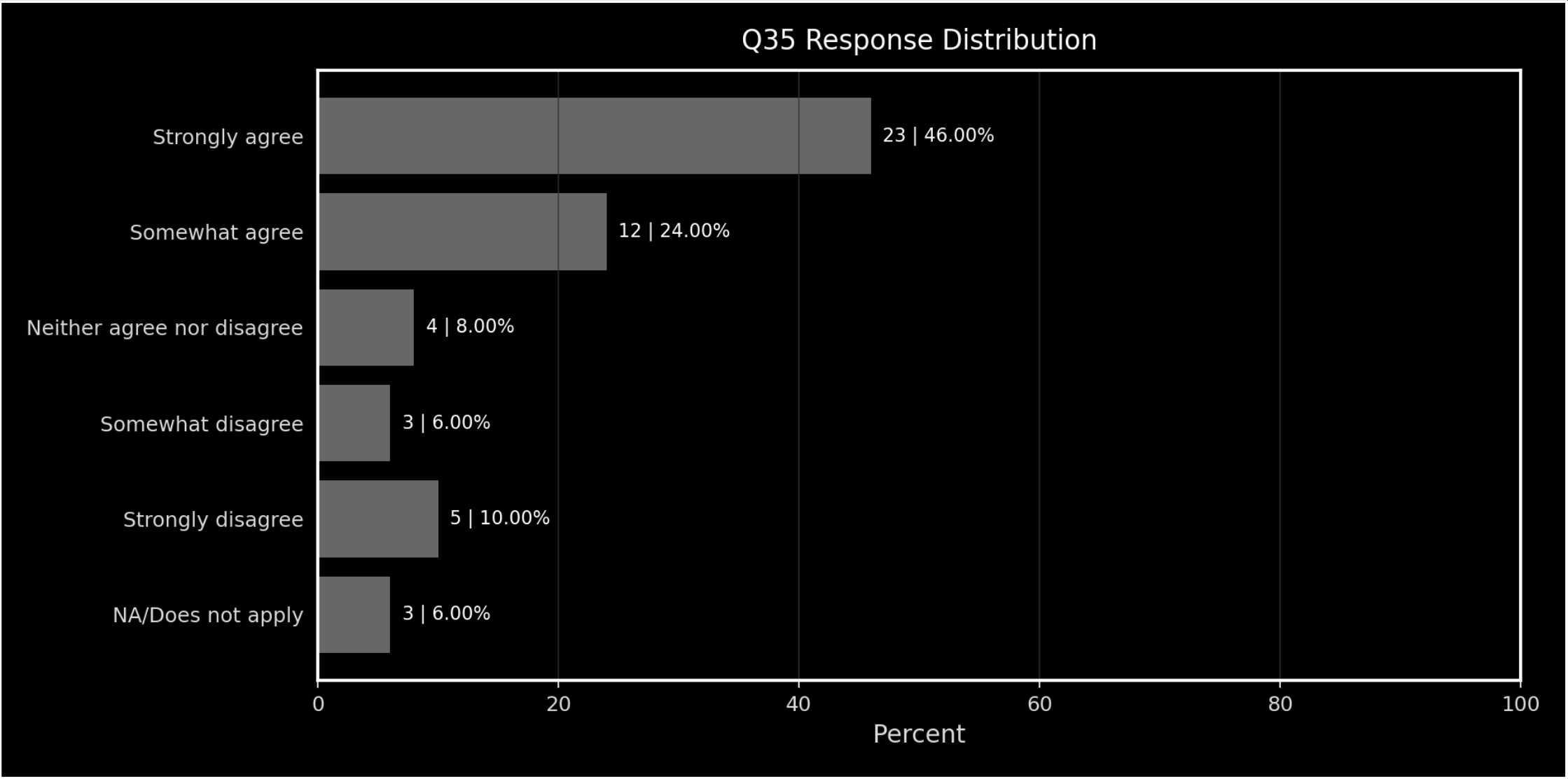
Q34. My Hearing Officer explained my rights

50 respondents | labels show count and percent



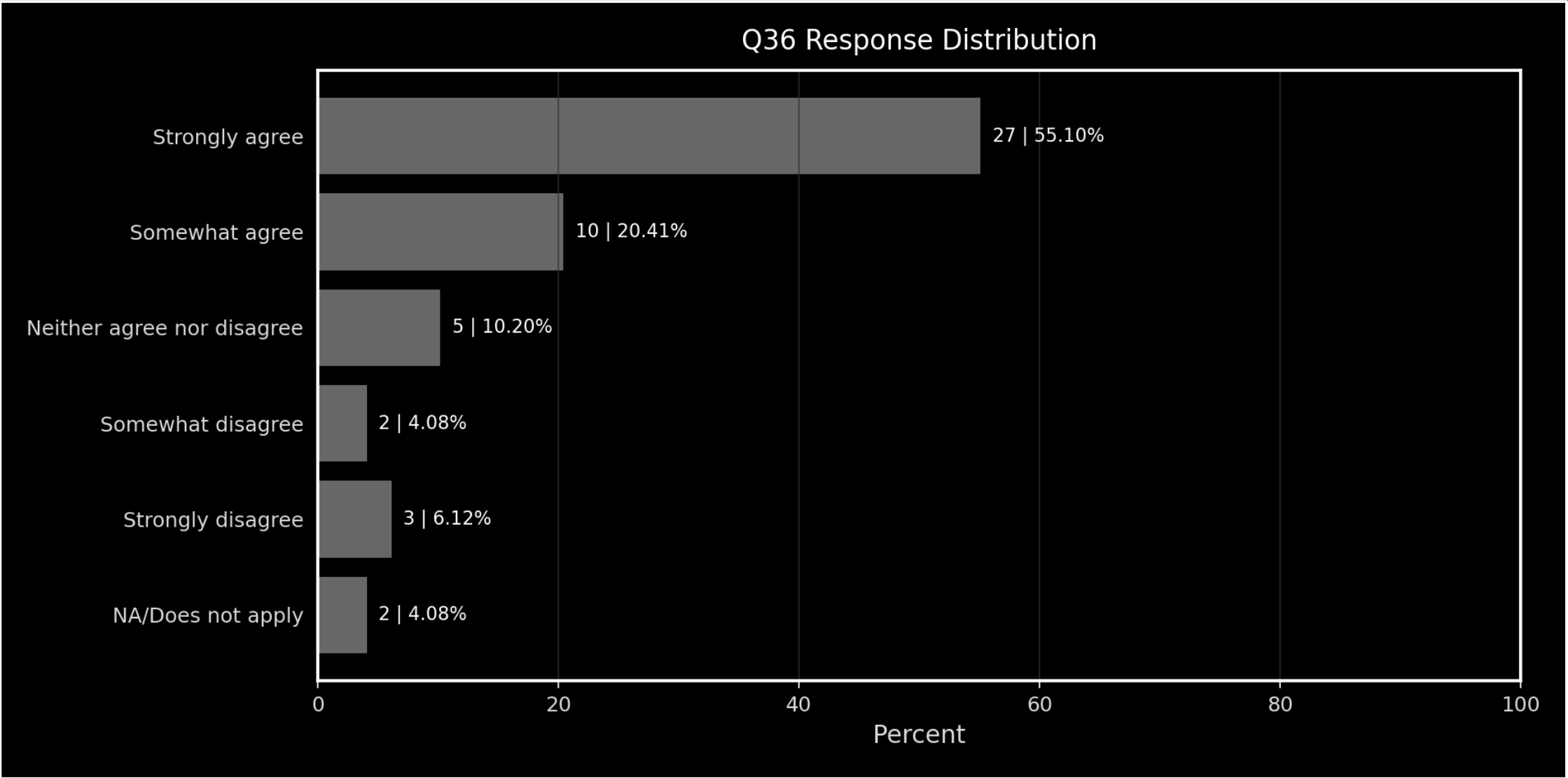
Q35. My Hearing Officer explained my resolution options

50 respondents | labels show count and percent



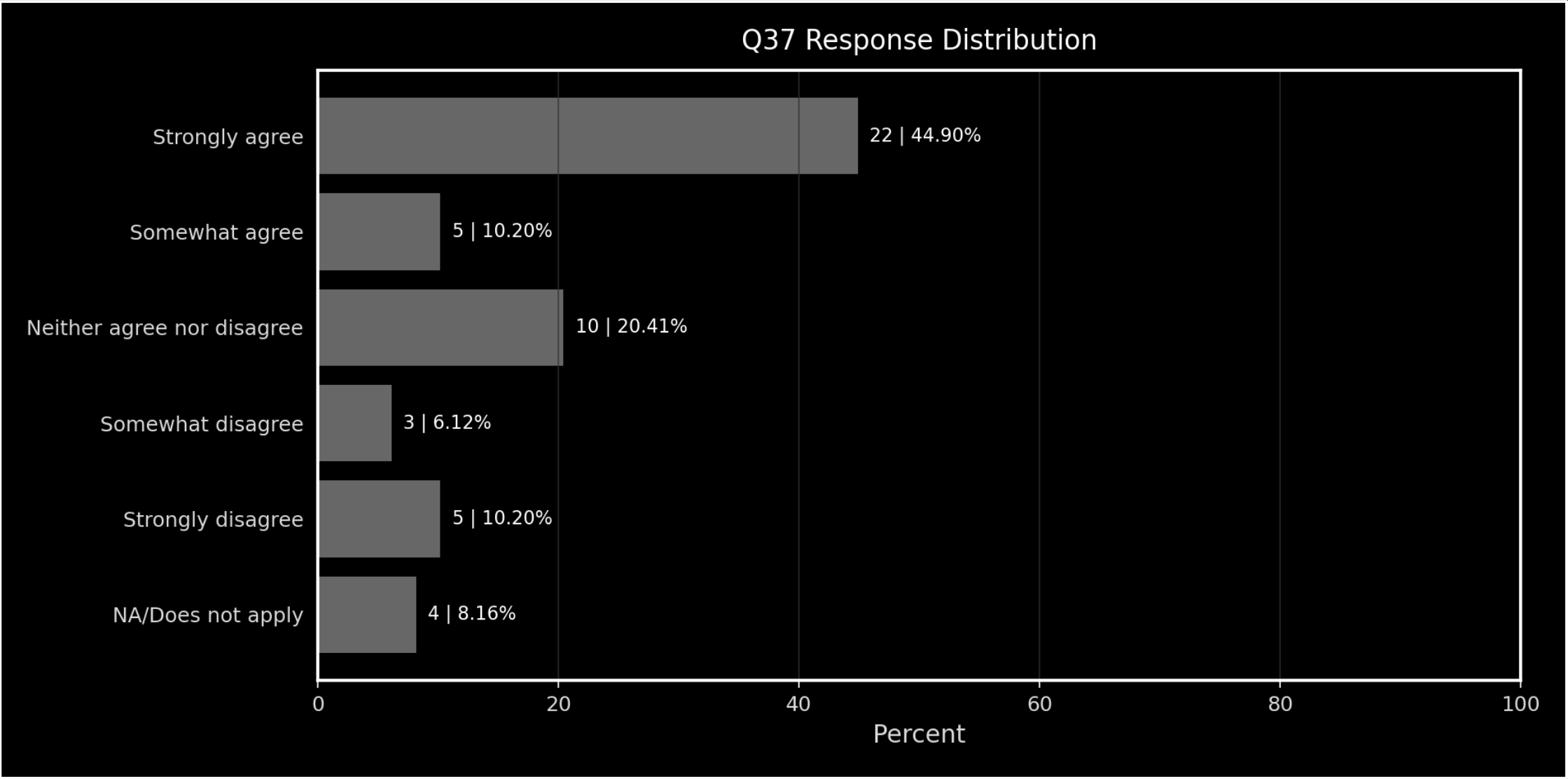
Q36. My Hearing Officer allowed me to tell my side of the incident

49 respondents | labels show count and percent



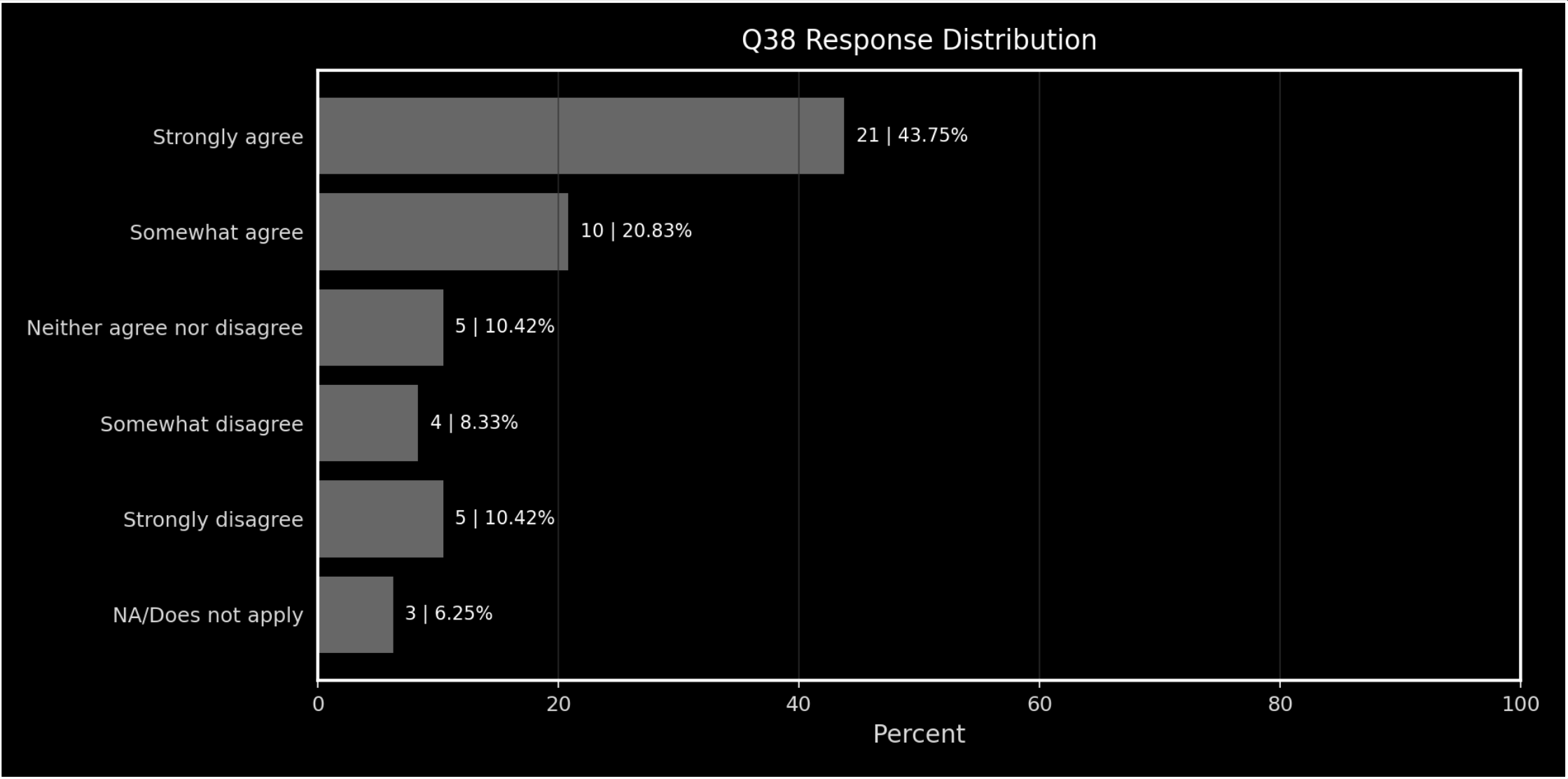
Q37. My Hearing Officer explained why the rule I was accused of breaking is important

49 respondents | labels show count and percent



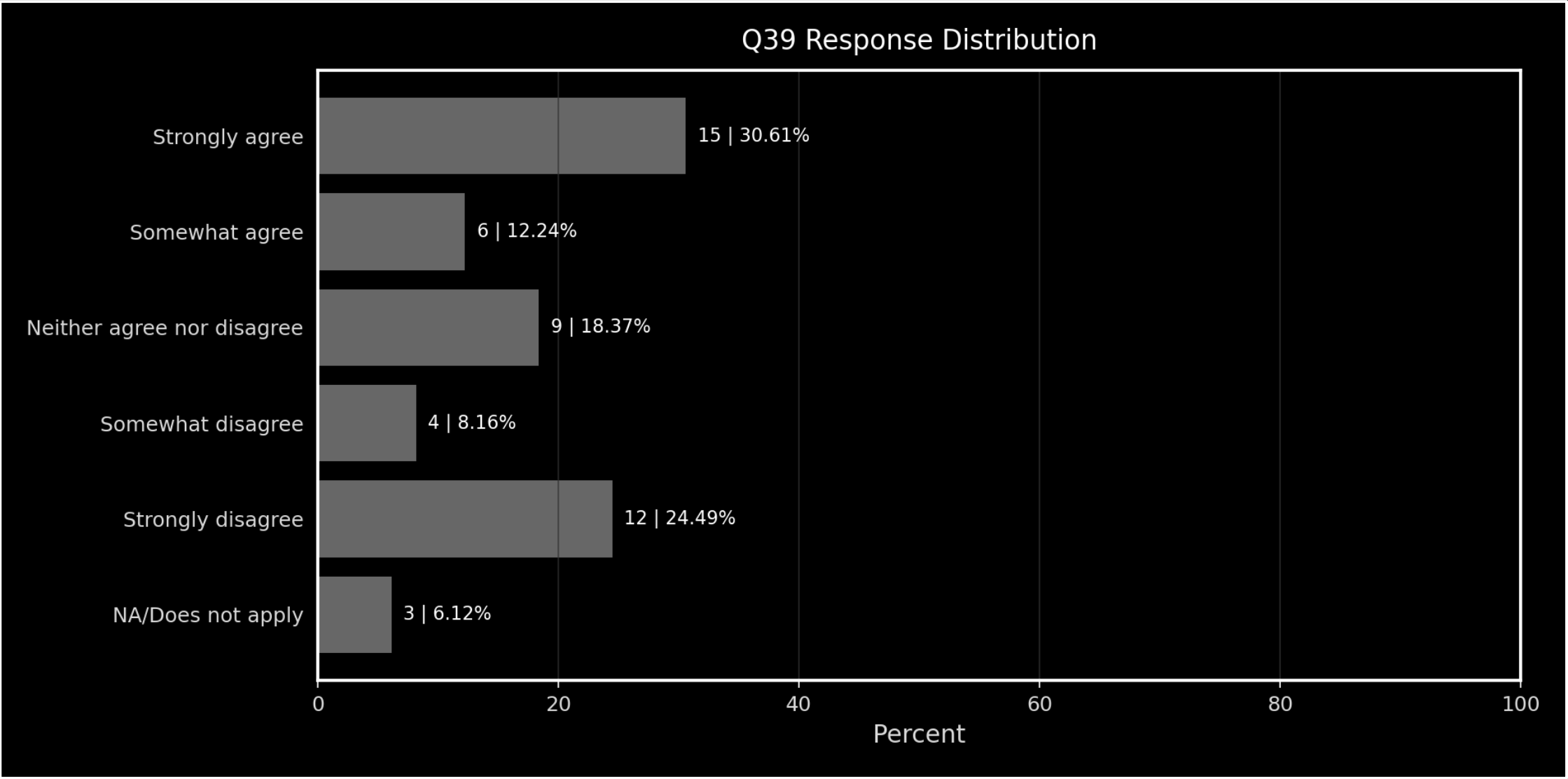
Q38. My Hearing Officer explained my sanction(s) to me

48 respondents | labels show count and percent



Q39. My Hearing Officer explained the educational outcomes expected from my assigned sanction(s)

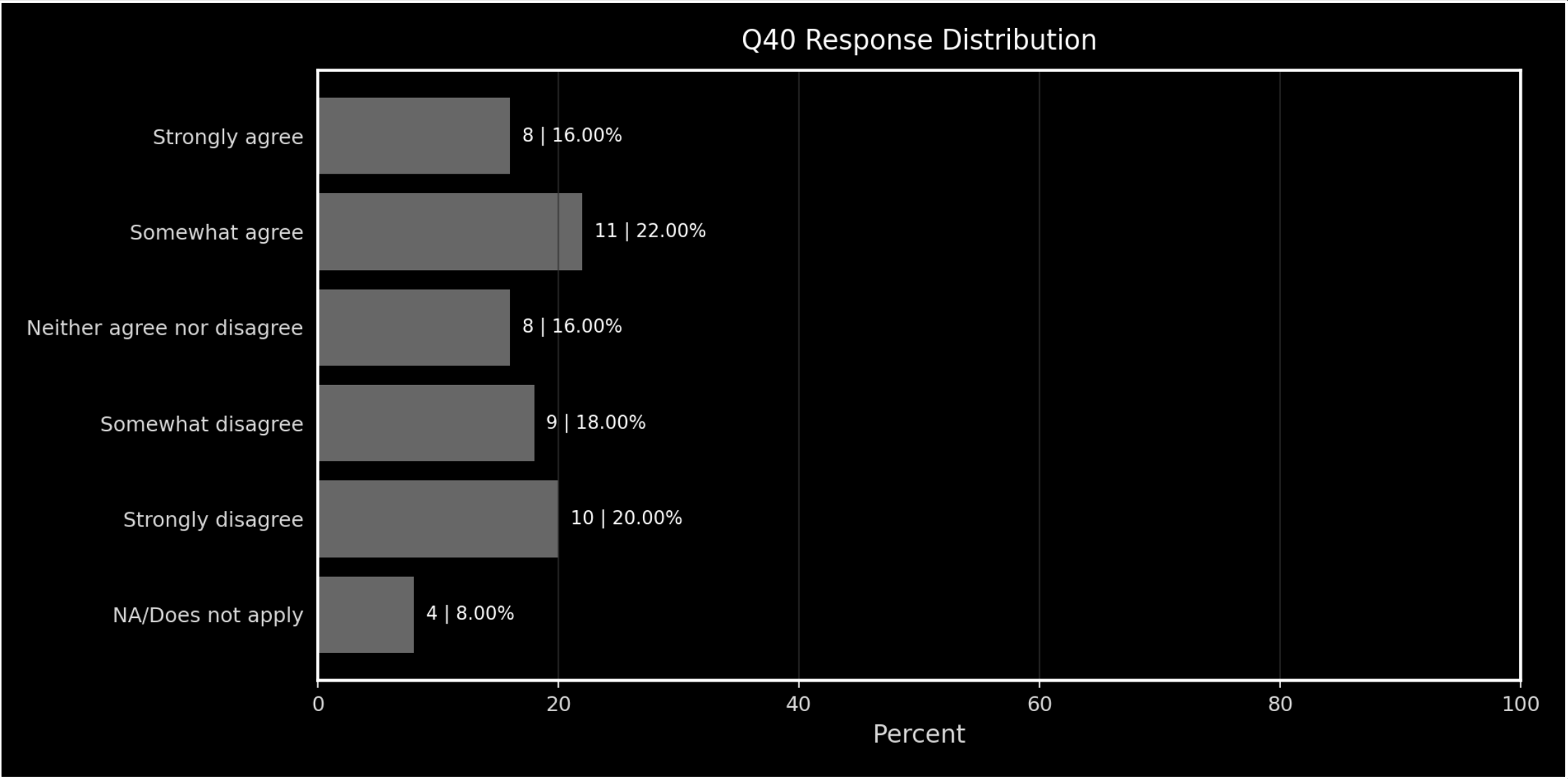
49 respondents | labels show count and percent





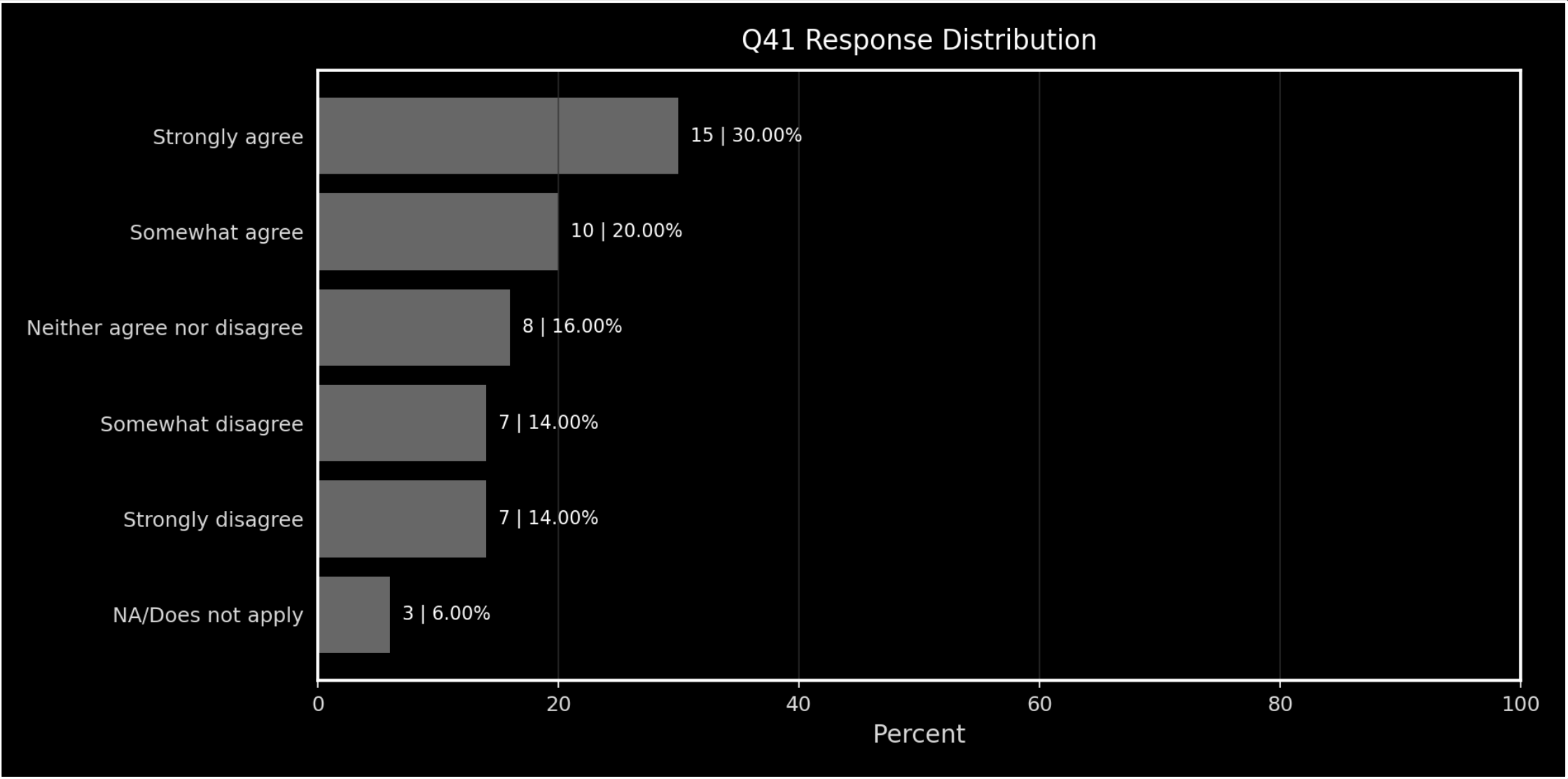
Q40. My experience with the hearing/judicial process helped me understand how my choices and actions relate to my values, beliefs, and/or goals

50 respondents | labels show count and percent



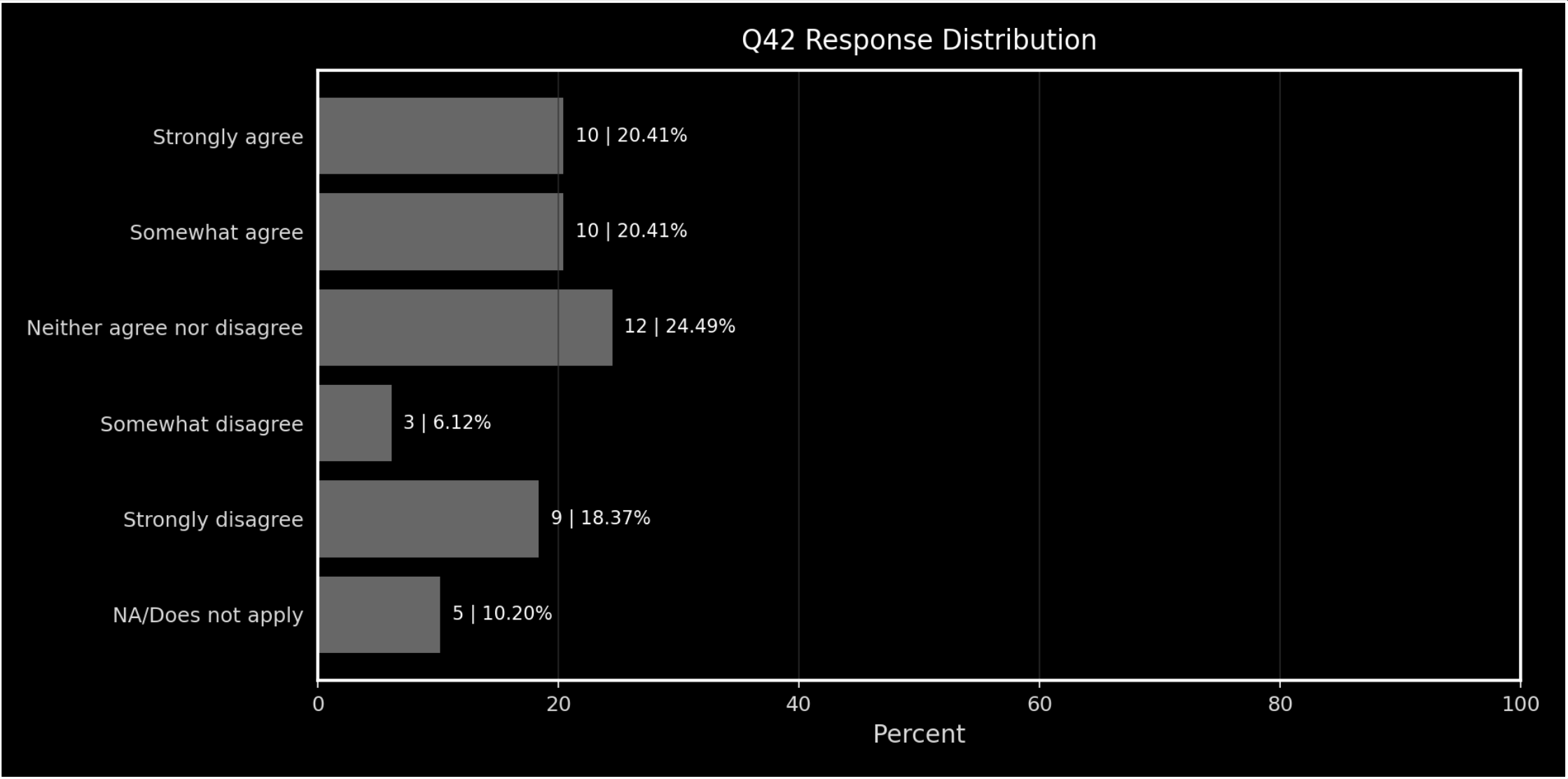
Q41. My experience with the hearing/judicial process helped me identify possible alternatives for dealing with similar situations in the future

50 respondents | labels show count and percent



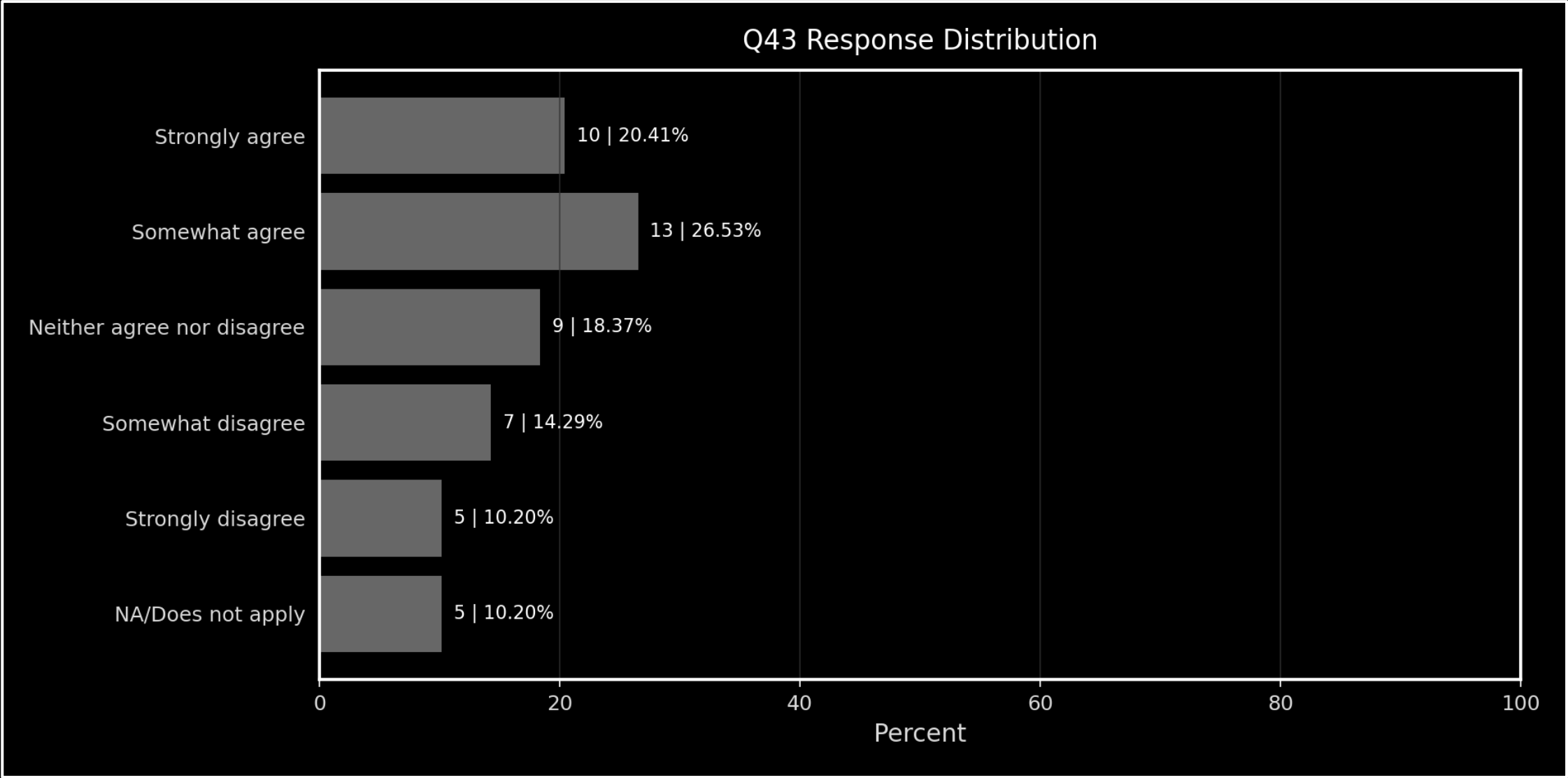
Q42. My experience with the hearing/judicial process helped me recognize my responsibilities as a member of the campus community

49 respondents | labels show count and percent



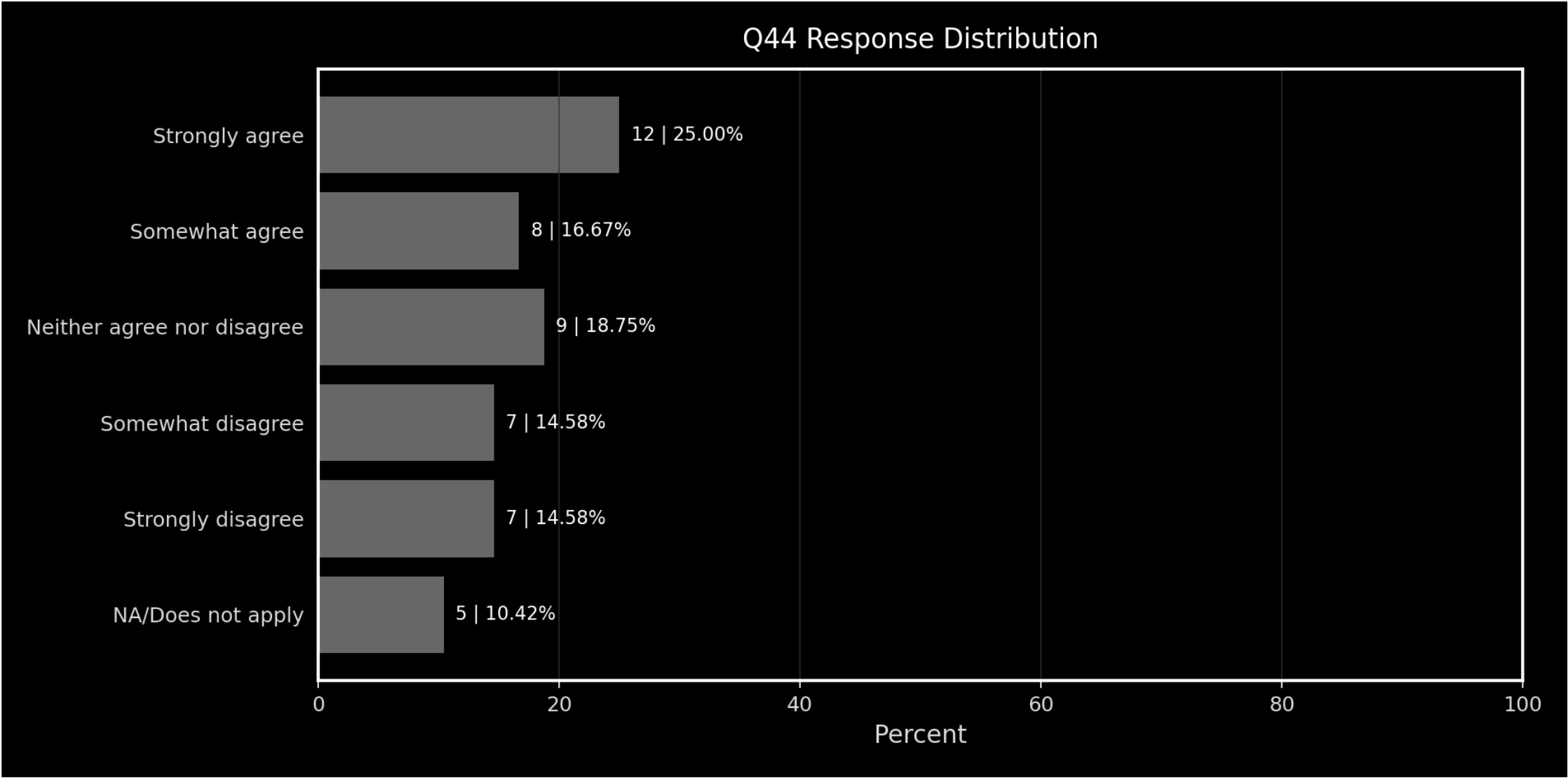
Q43. My experience with the hearing/judicial process helped me recognize my rights as a member of the campus community

49 respondents | labels show count and percent



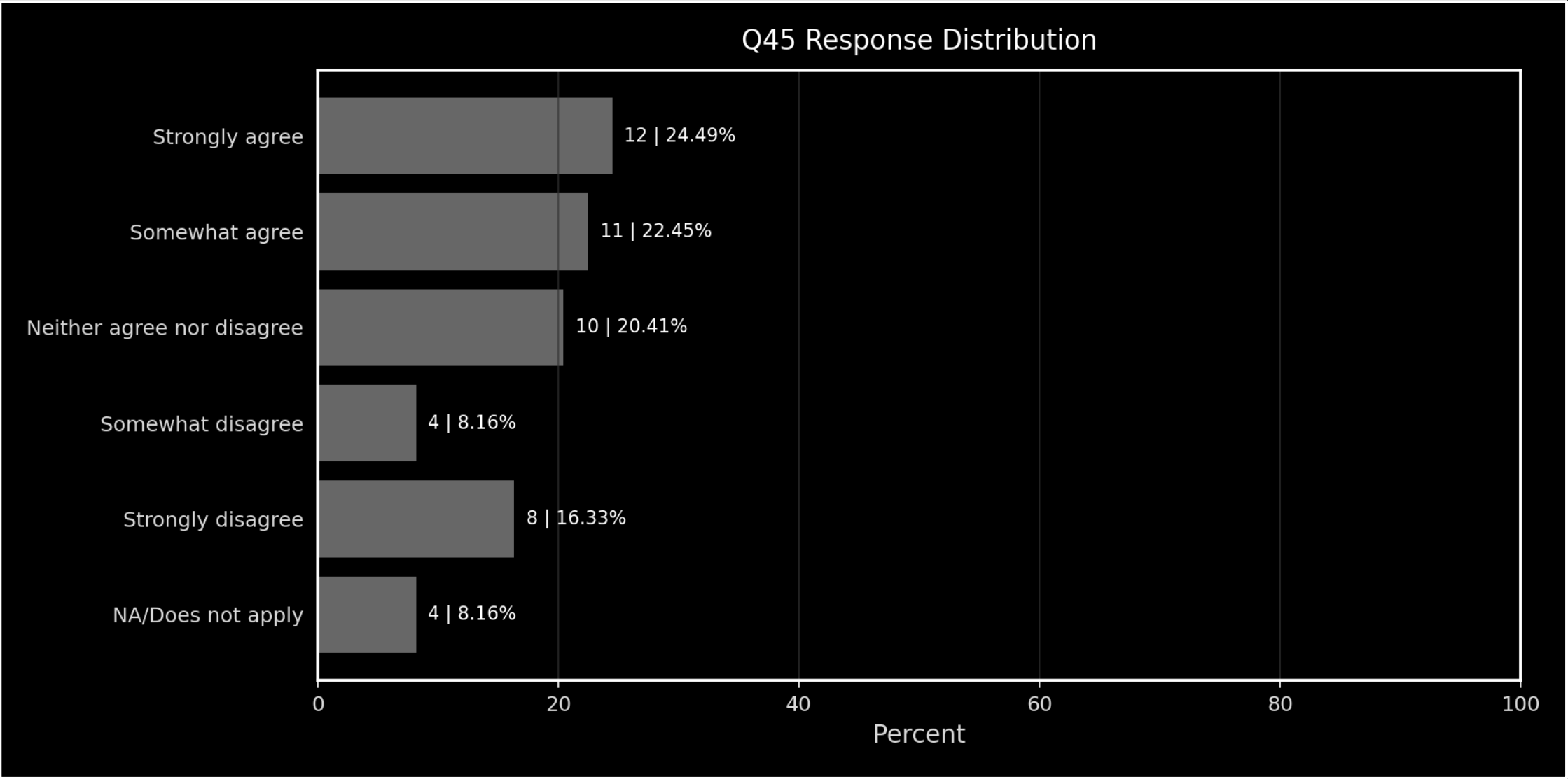
Q44. My experience with the hearing/judicial process helped me to take responsibility for my choices and actions

48 respondents | labels show count and percent



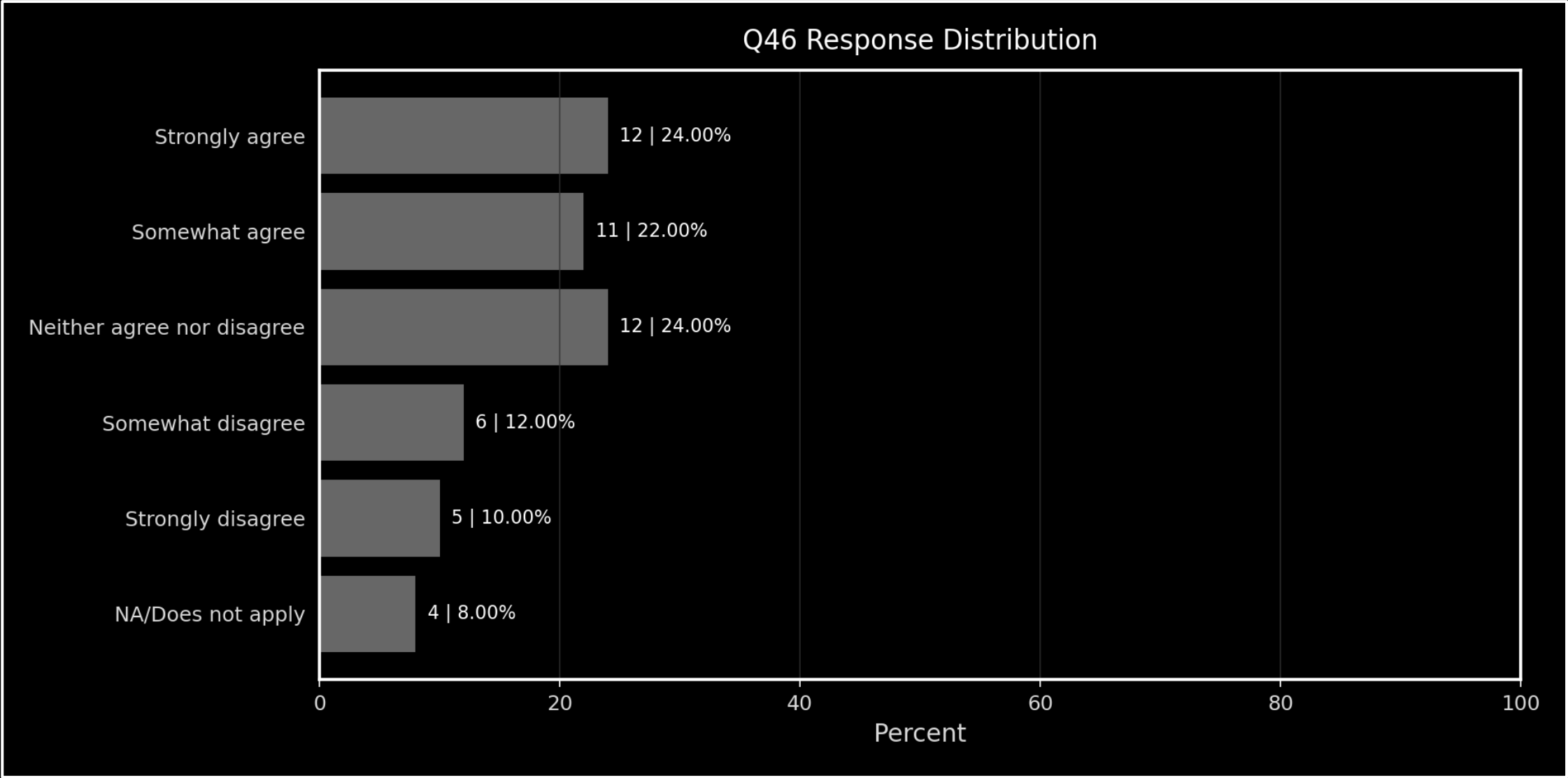
Q45. My experience with the hearing/judicial process helped me identify and connect to other campus and community resources

49 respondents | labels show count and percent



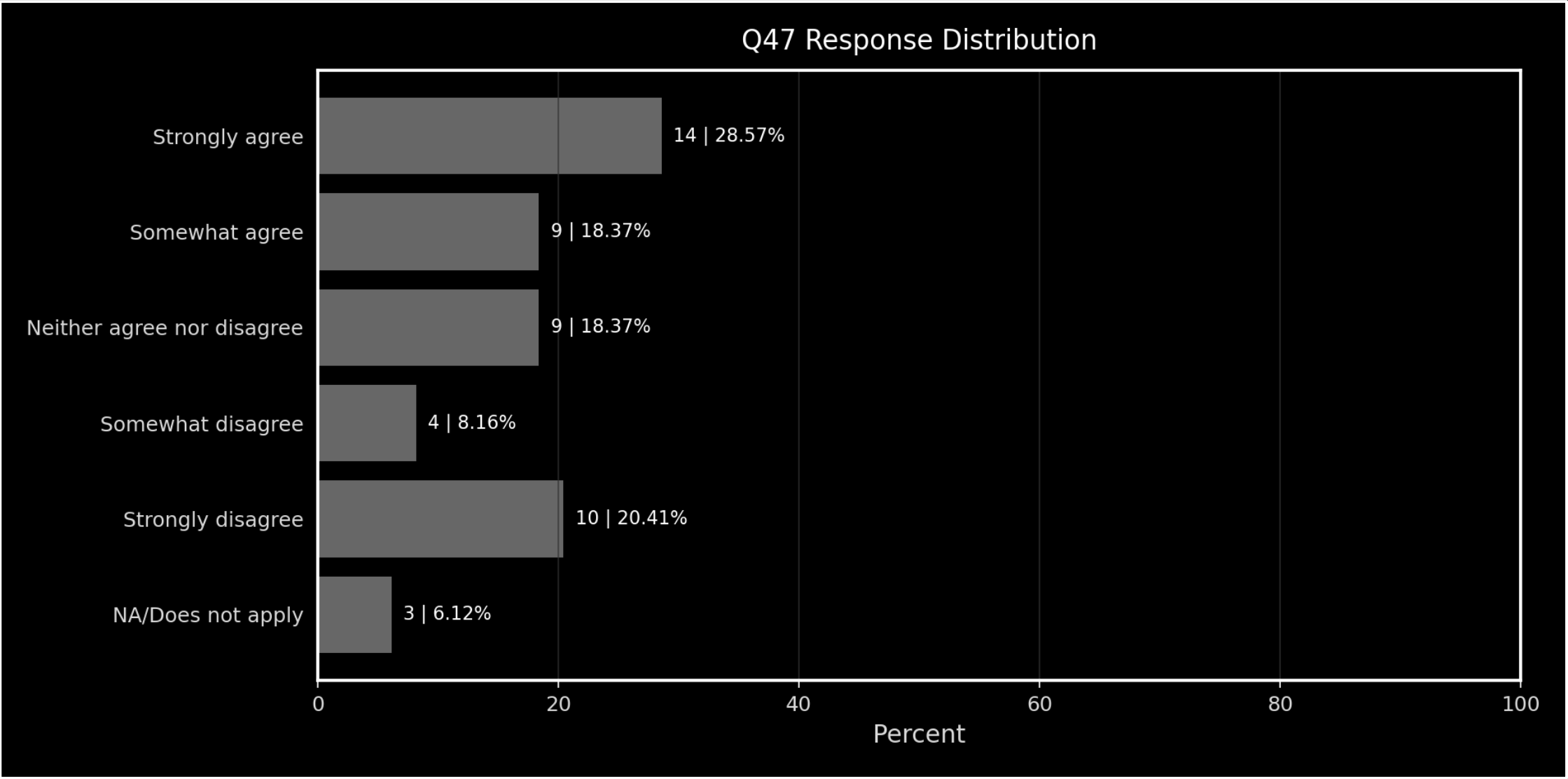
Q46. My experience with the hearing/judicial process helped me understand why the university is concerned about student behavior that violates its policies

50 respondents | labels show count and percent



Q47. My experience with the hearing/judicial process increased my understanding of other peoples' perspectives

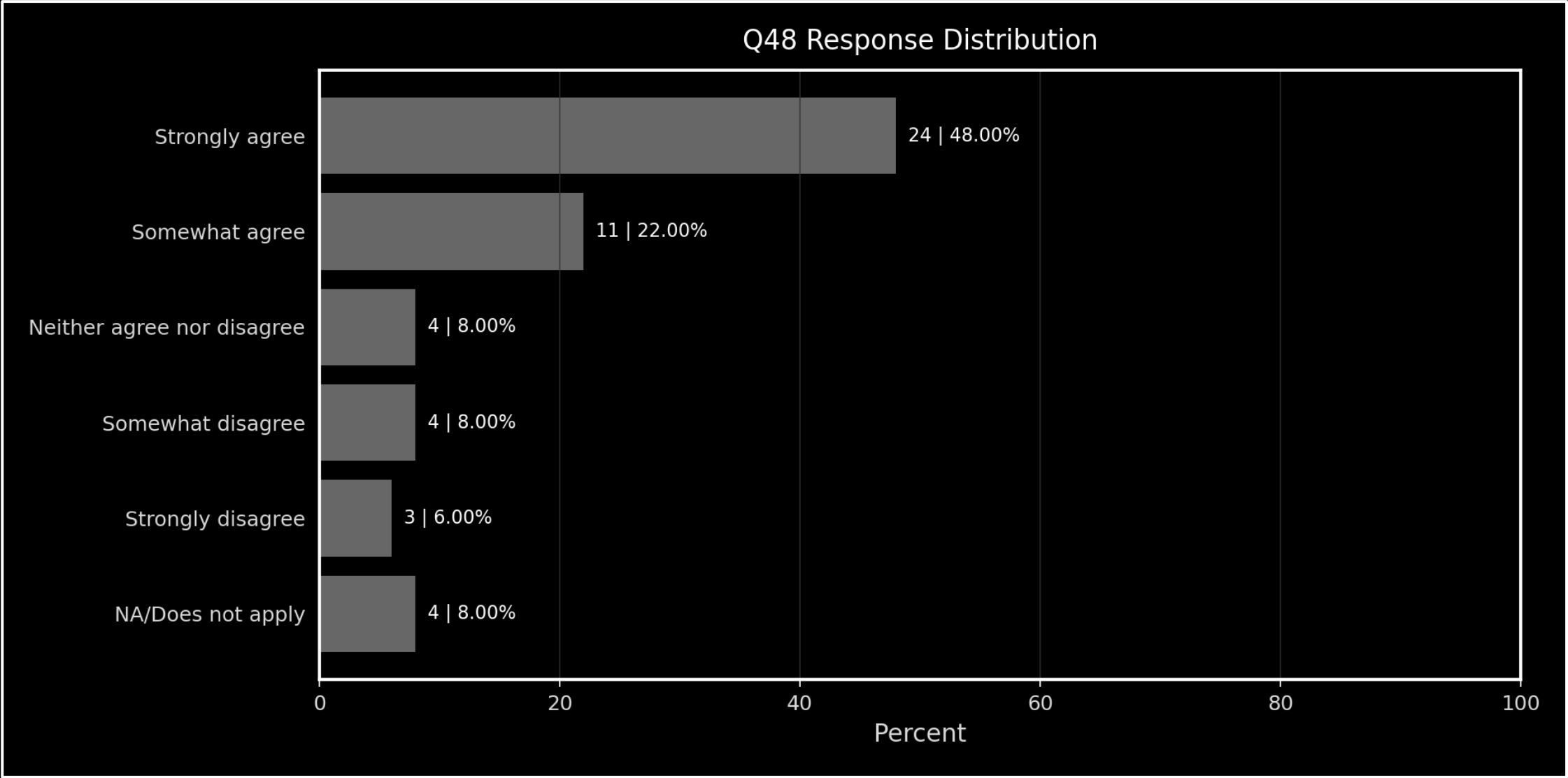
49 respondents | labels show count and percent





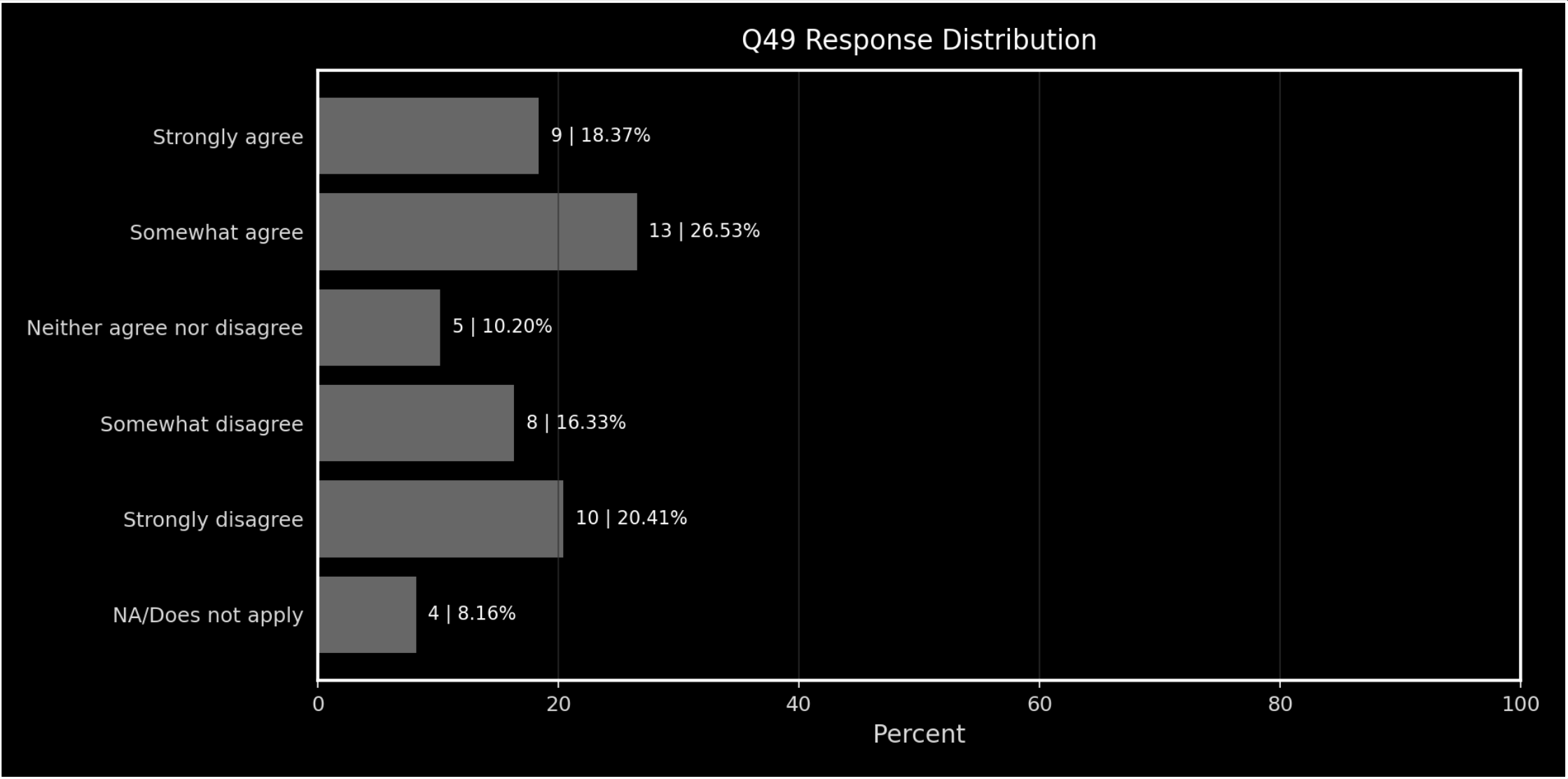
Q48. My experience with the hearing/judicial process increased my awareness of what further misconduct might mean to my college career

50 respondents | labels show count and percent



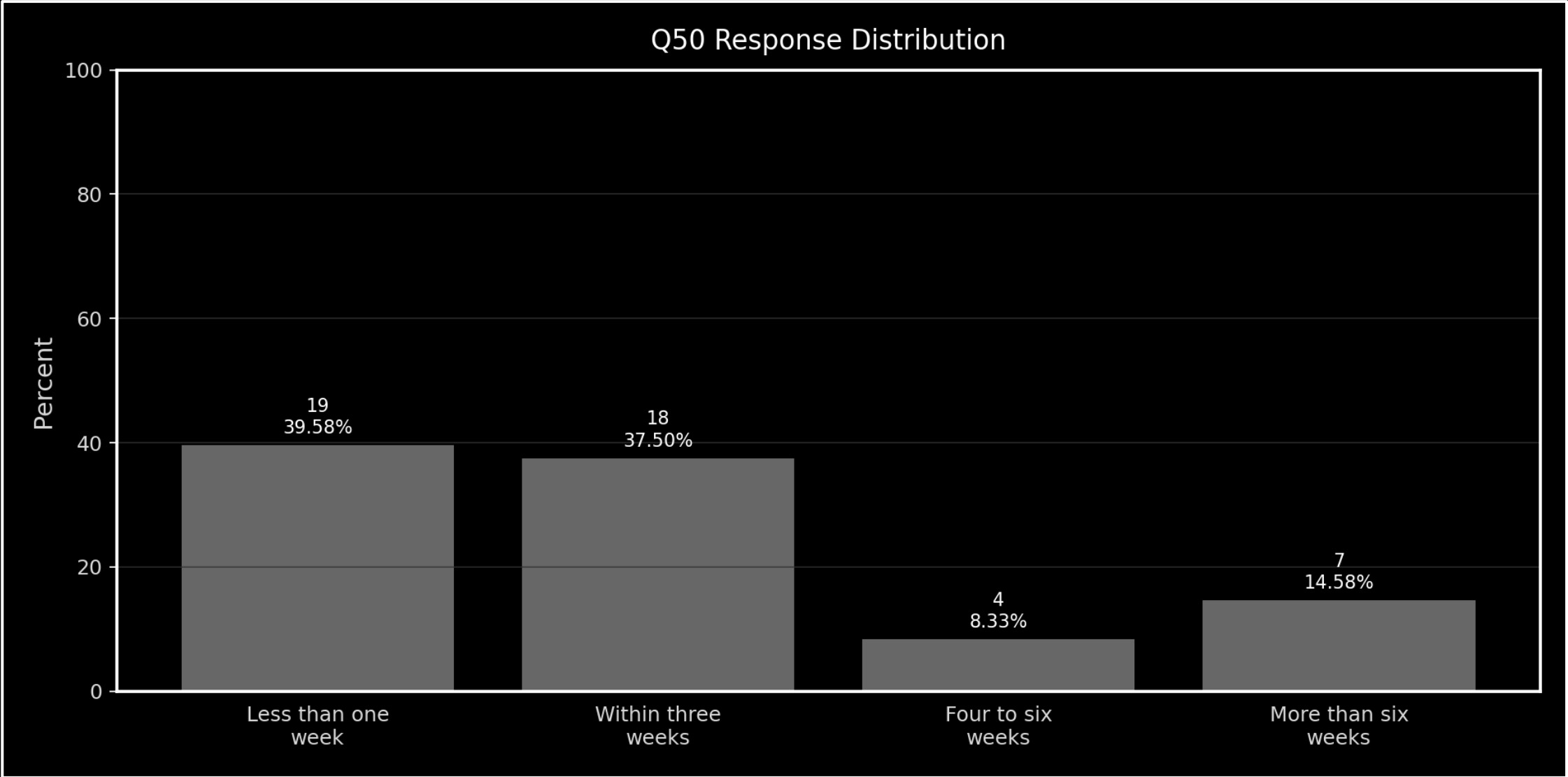
Q49. My experience with the hearing/judicial process increased my awareness of how my actions impact the University community

49 respondents | labels show count and percent



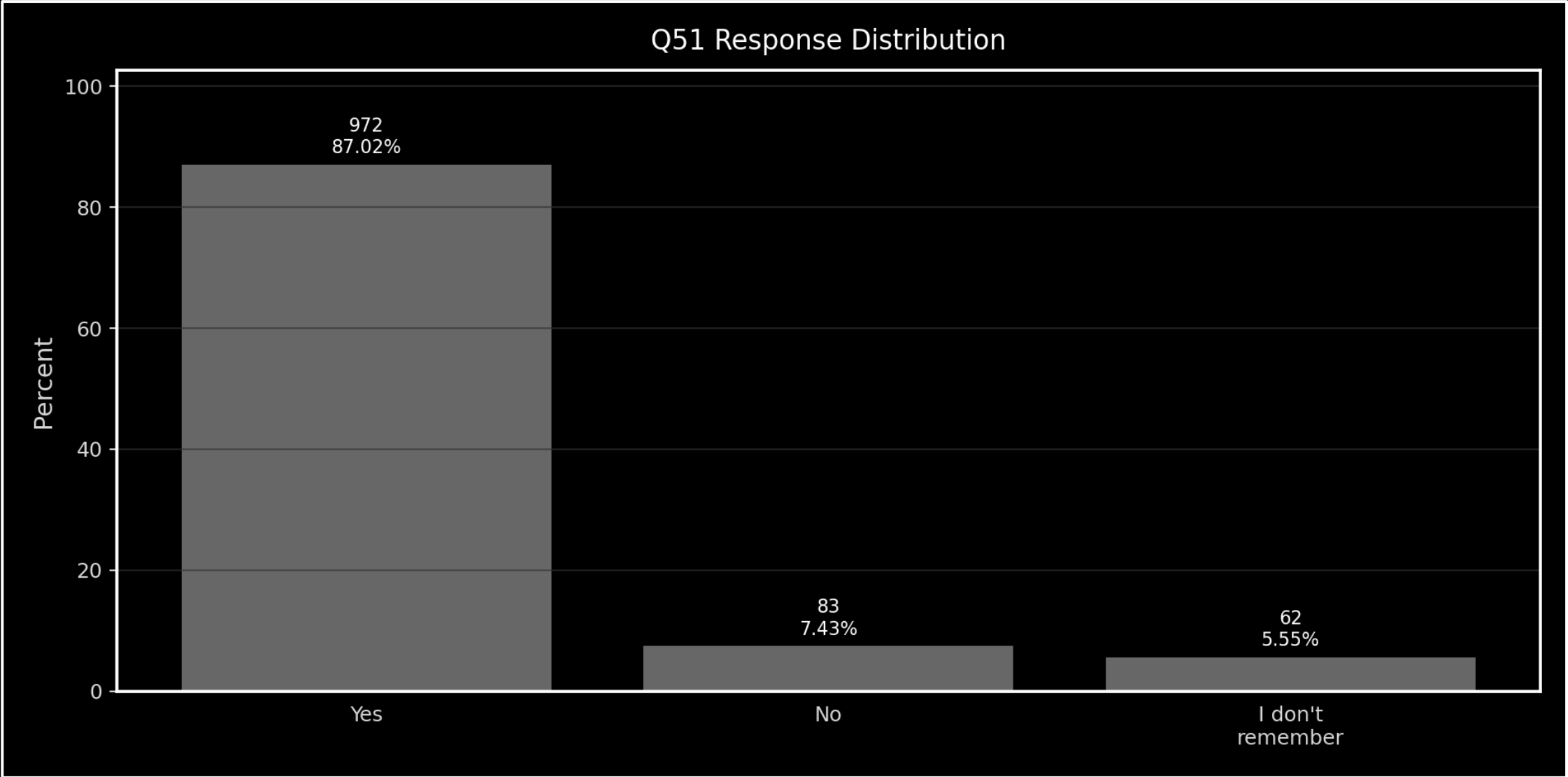
Q50. How many weeks passed between your receiving notification of an alleged violation and your being found responsible or not?

48 respondents | labels show count and percent



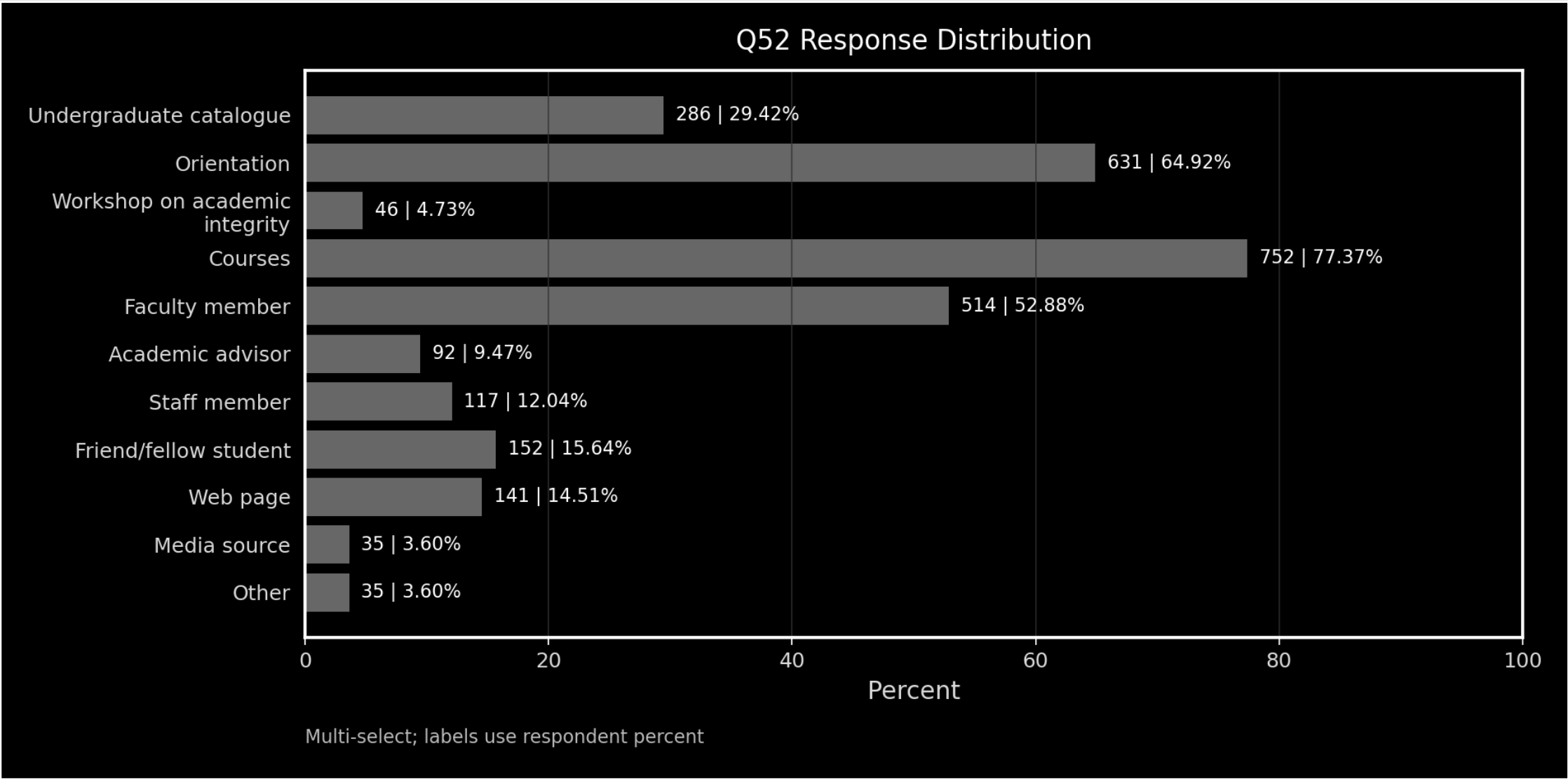
Q51. Have you ever been informed about the academic integrity or cheating policies at this institution?

1117 respondents | labels show count and percent



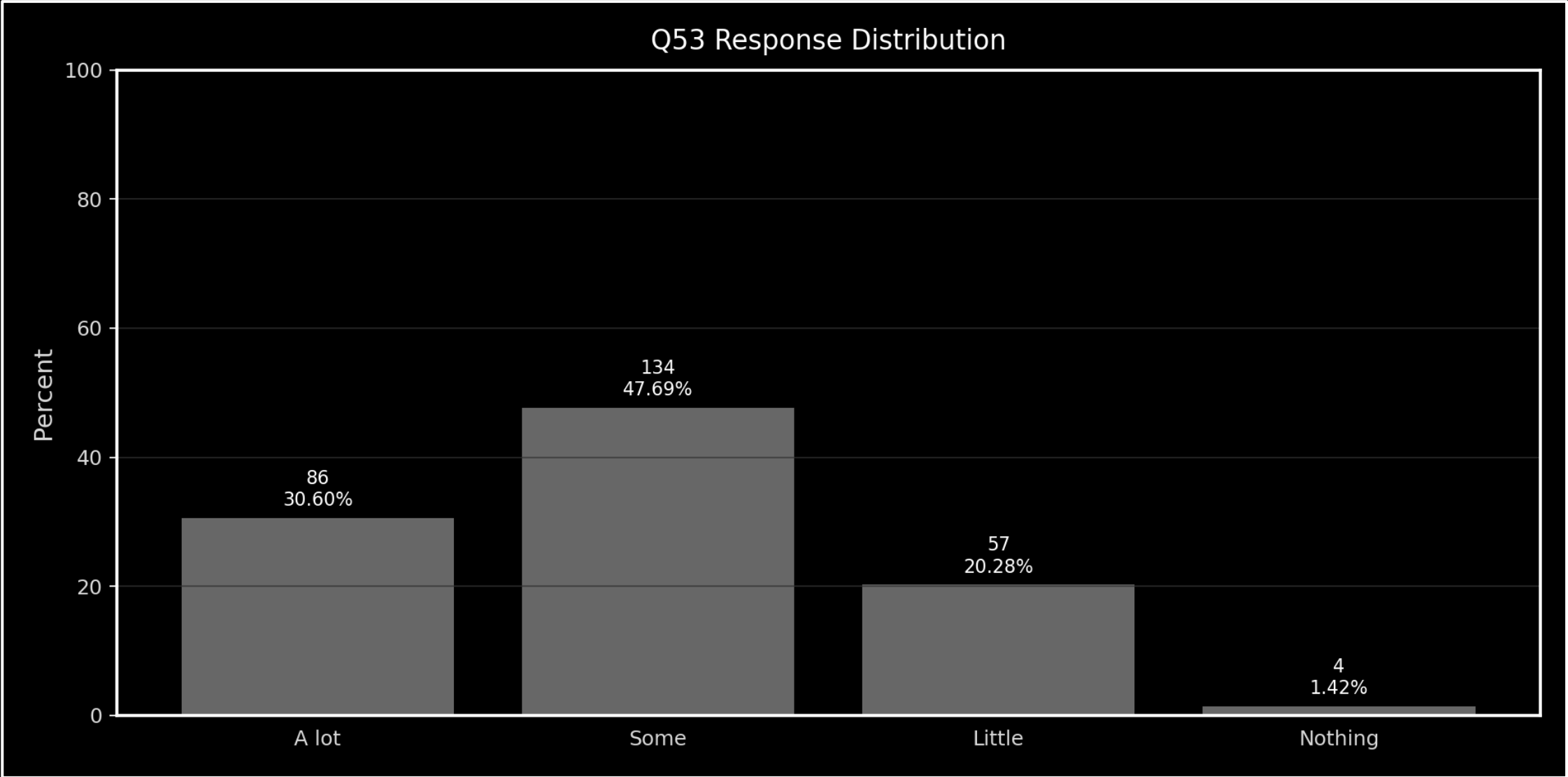
Q52. Where did you learn about these policies? Select all that apply

972 respondents | labels show count and percent



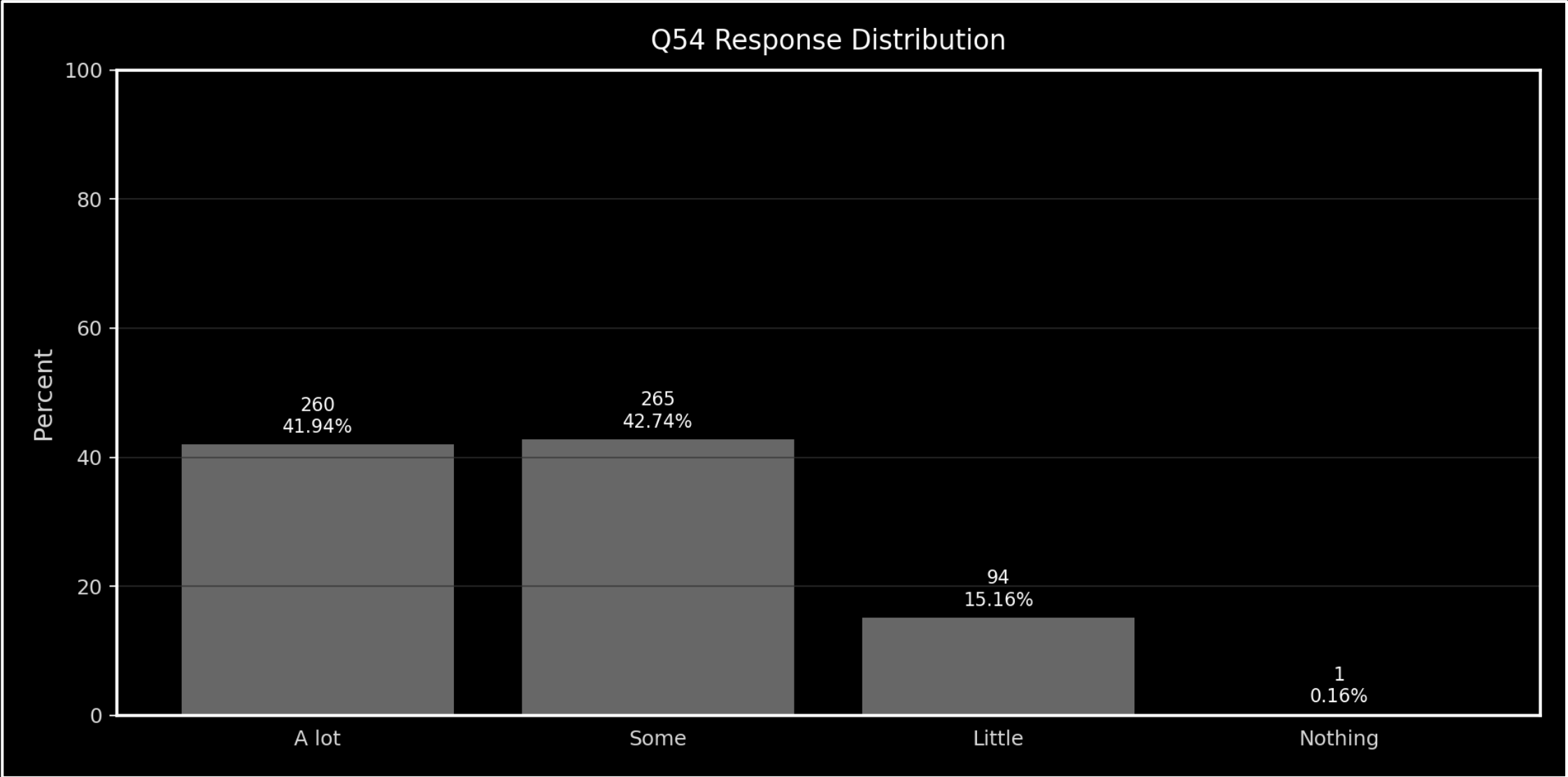
Q53. How much did you learn about policies from the undergraduate catalogue?

281 respondents | labels show count and percent



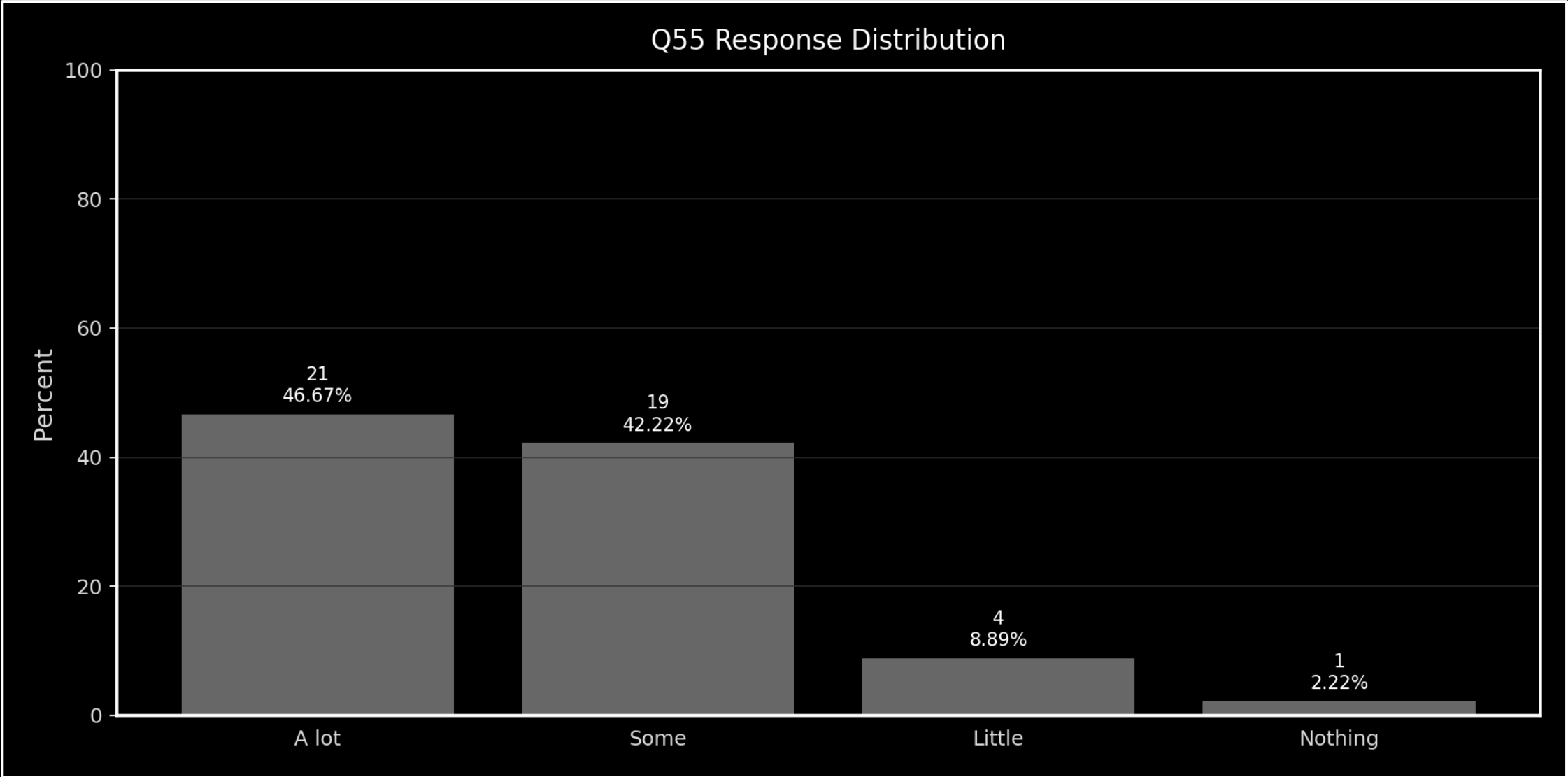
Q54. How much did you learn about policies during orientation?

620 respondents | labels show count and percent



Q55. How much did you learn about policies during a workshop on academic integrity?

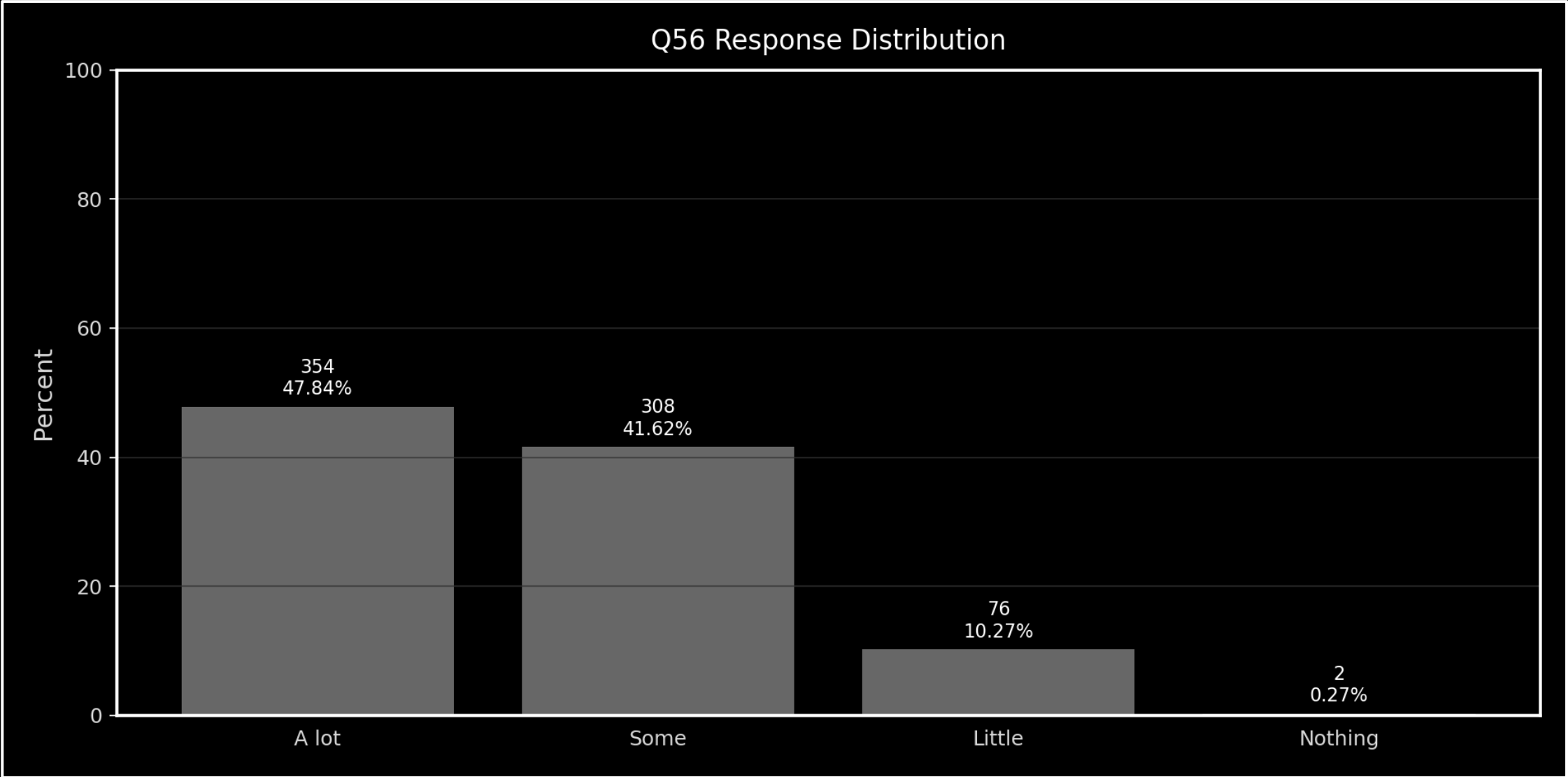
45 respondents | labels show count and percent





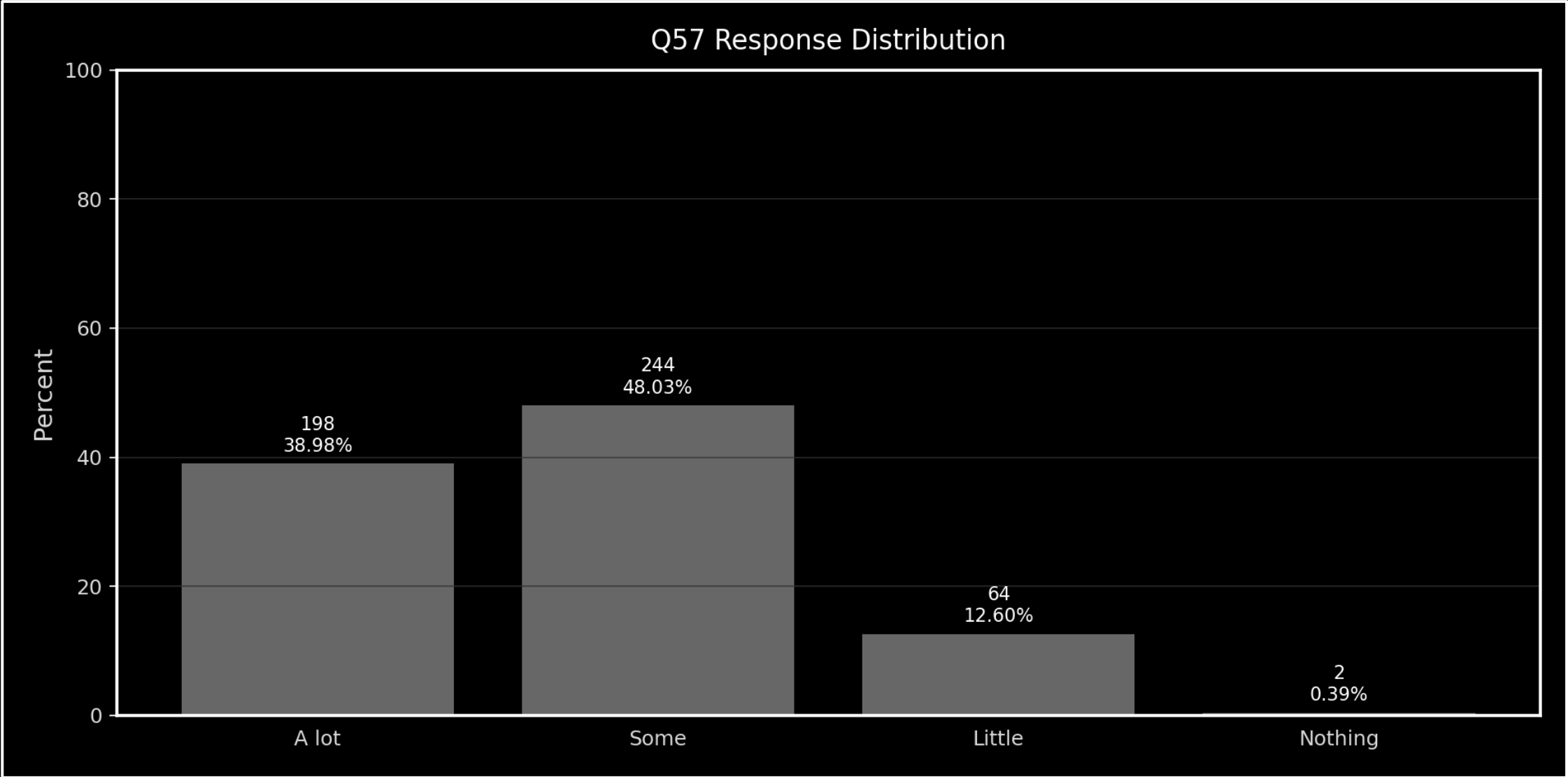
Q56. How much did you learn about policies in my courses?

740 respondents | labels show count and percent



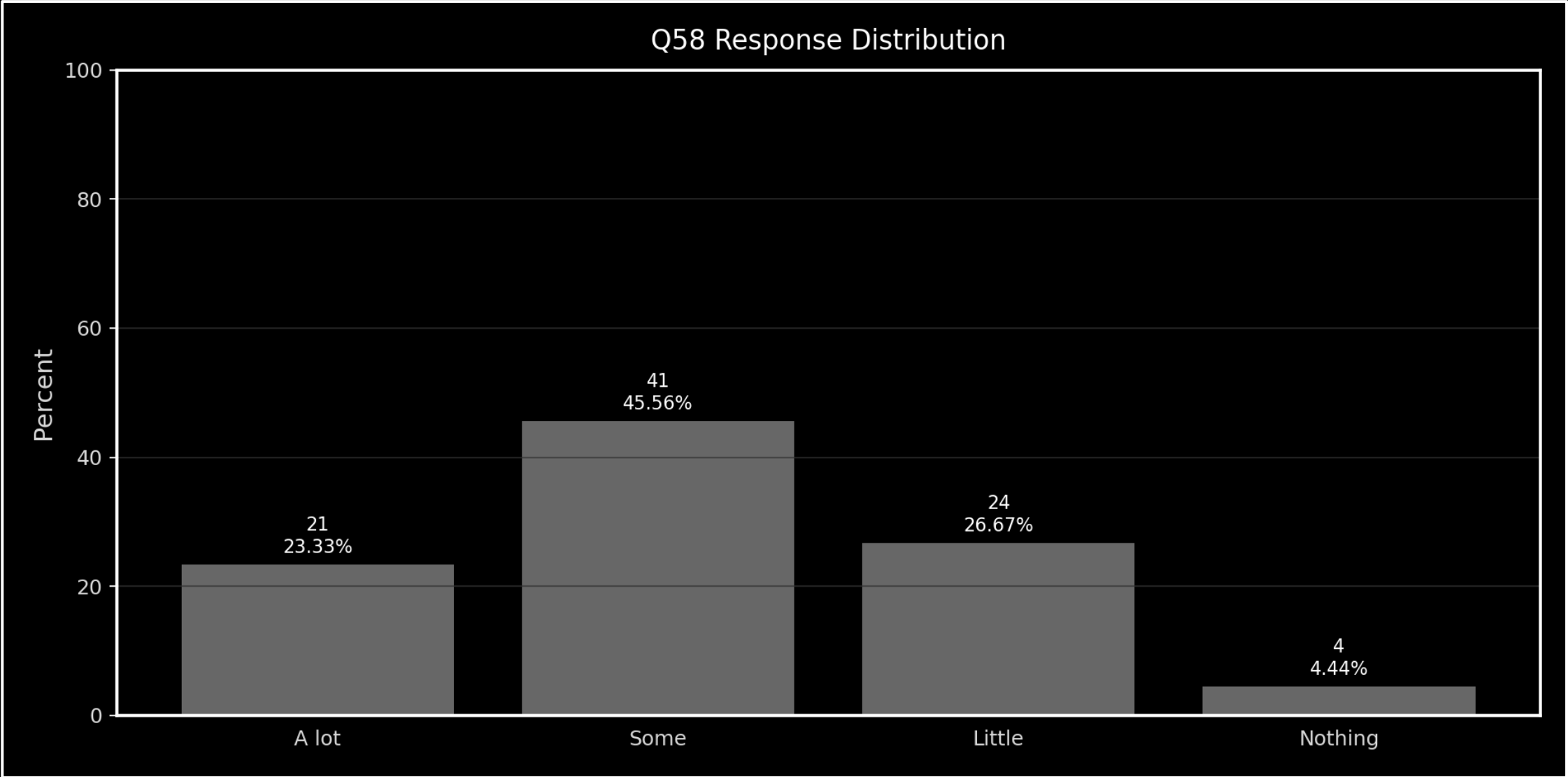
Q57. How much did you learn about policies from a faculty member?

508 respondents | labels show count and percent



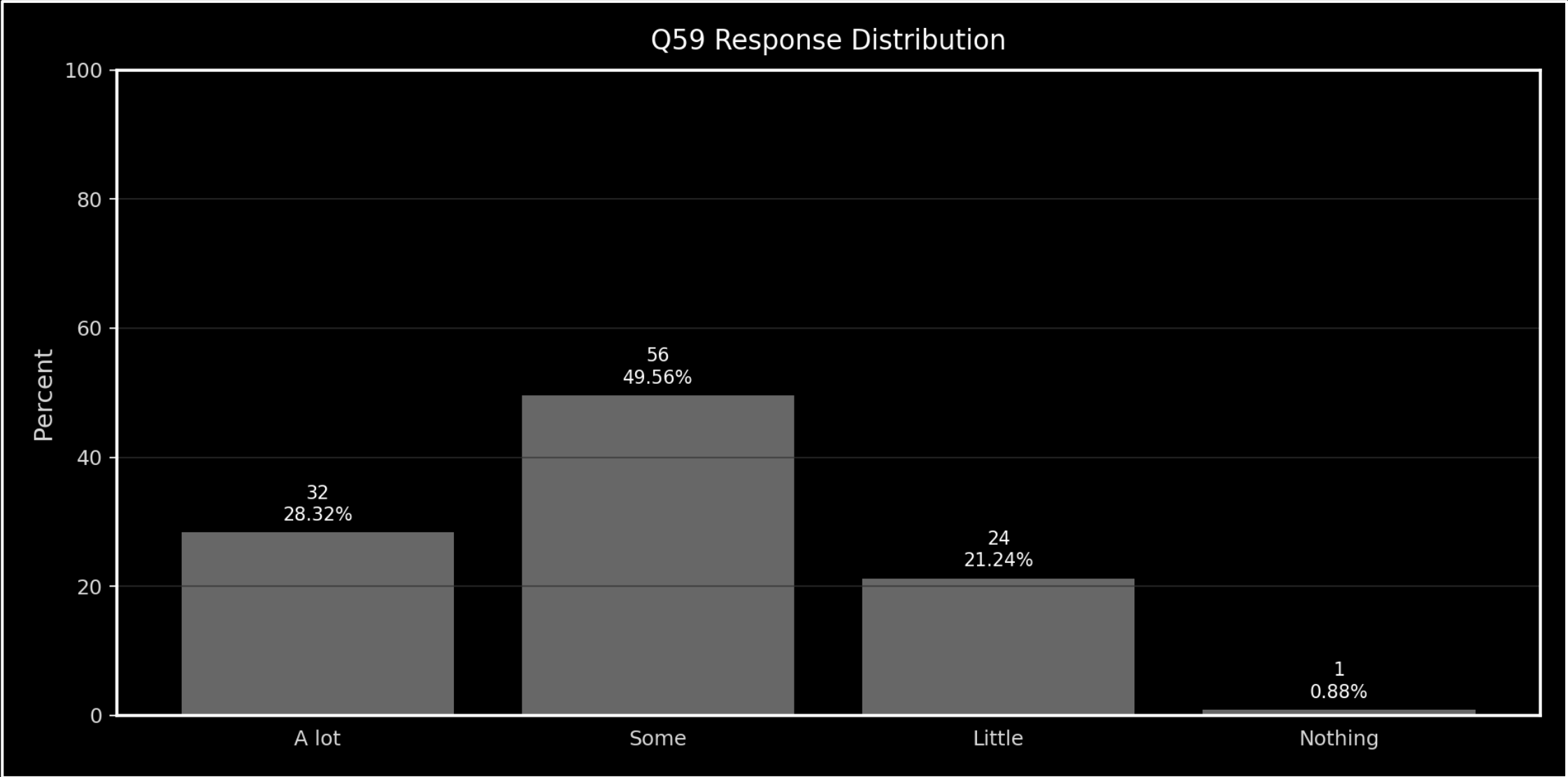
Q58. How much did you learn about policies from an academic advisor?

90 respondents | labels show count and percent



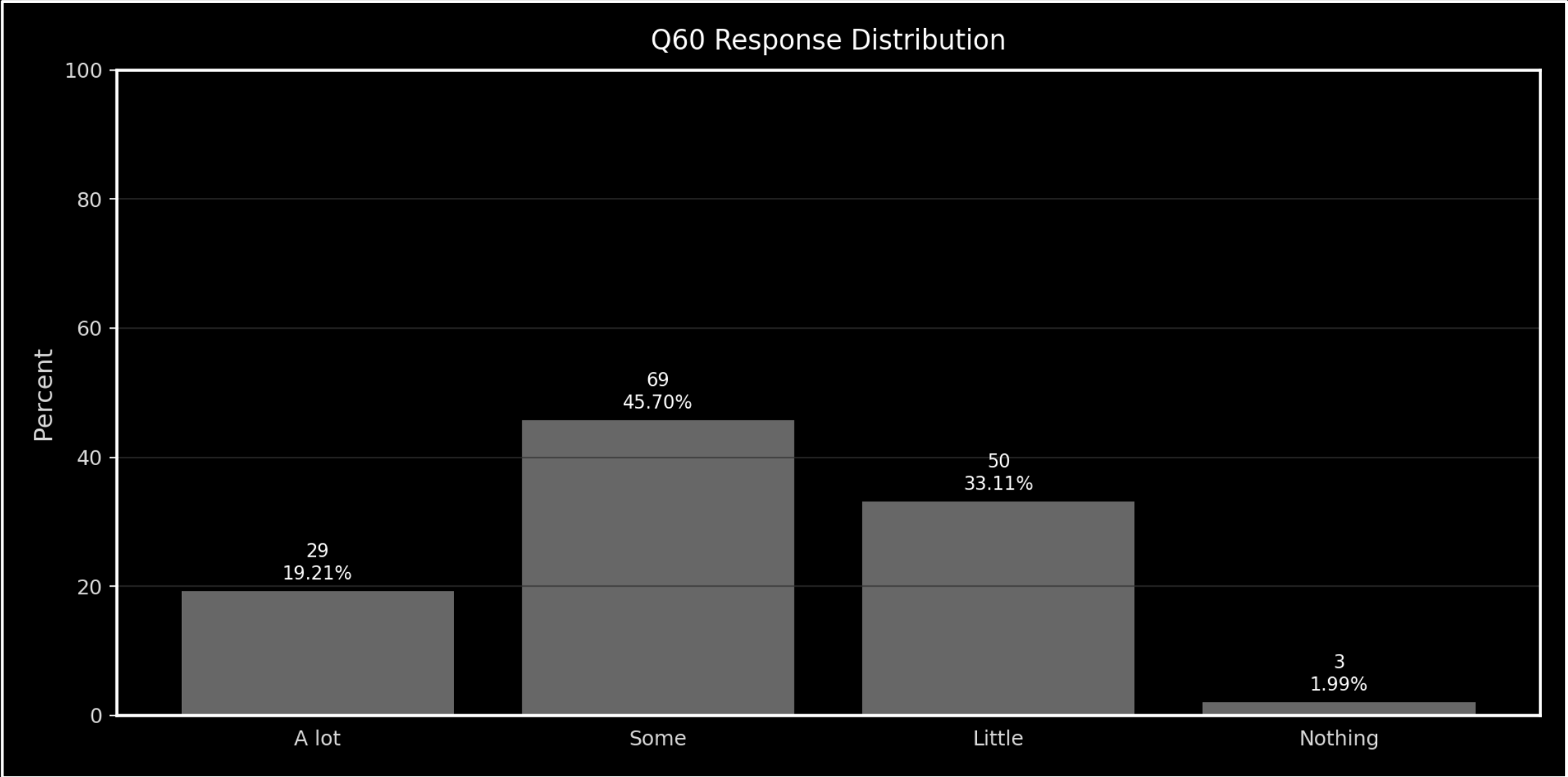
Q59. How much did you learn about policies from a staff member?

113 respondents | labels show count and percent



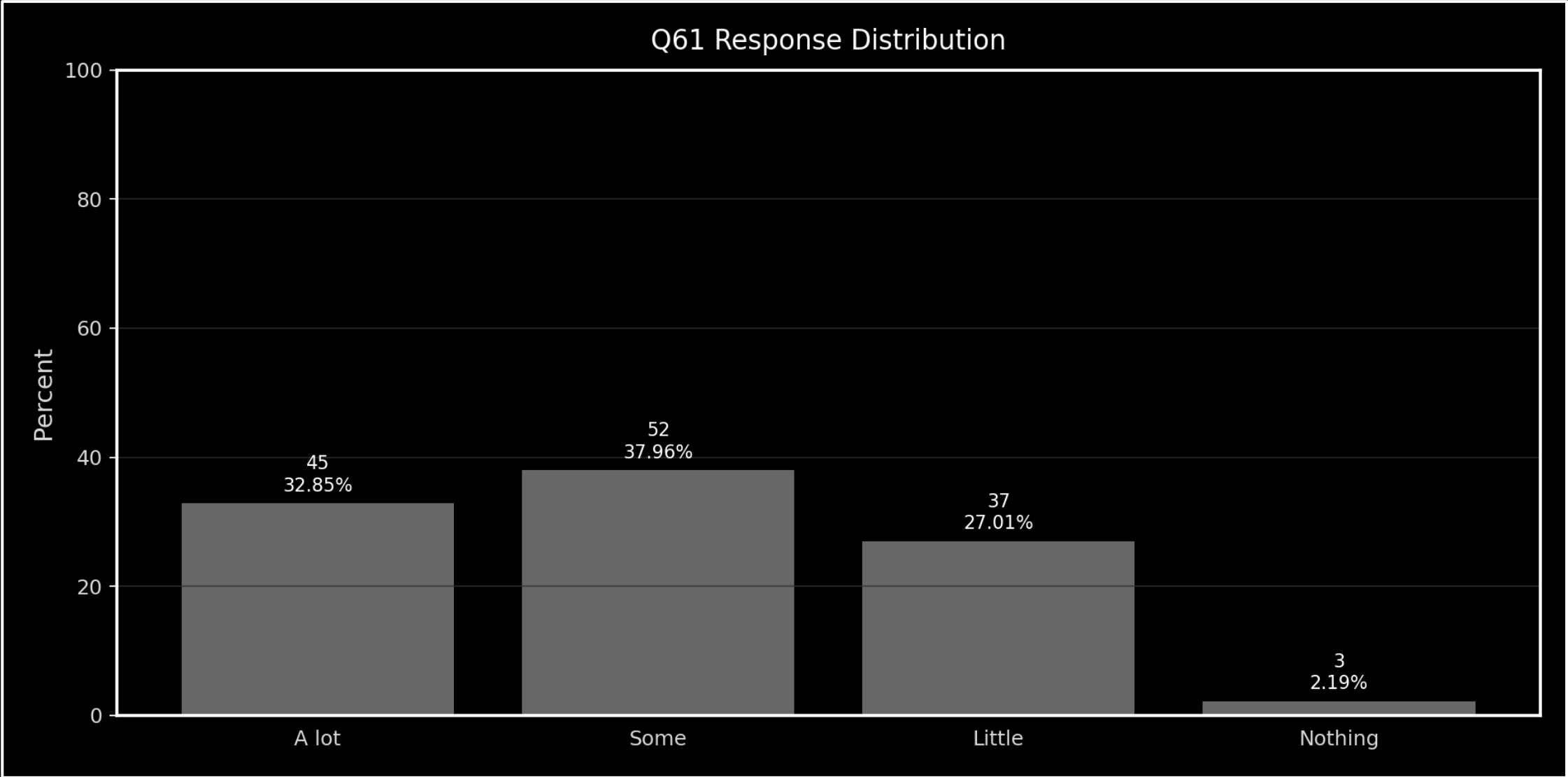
Q60. How much did you learn about policies from a friend/fellow student?

151 respondents | labels show count and percent



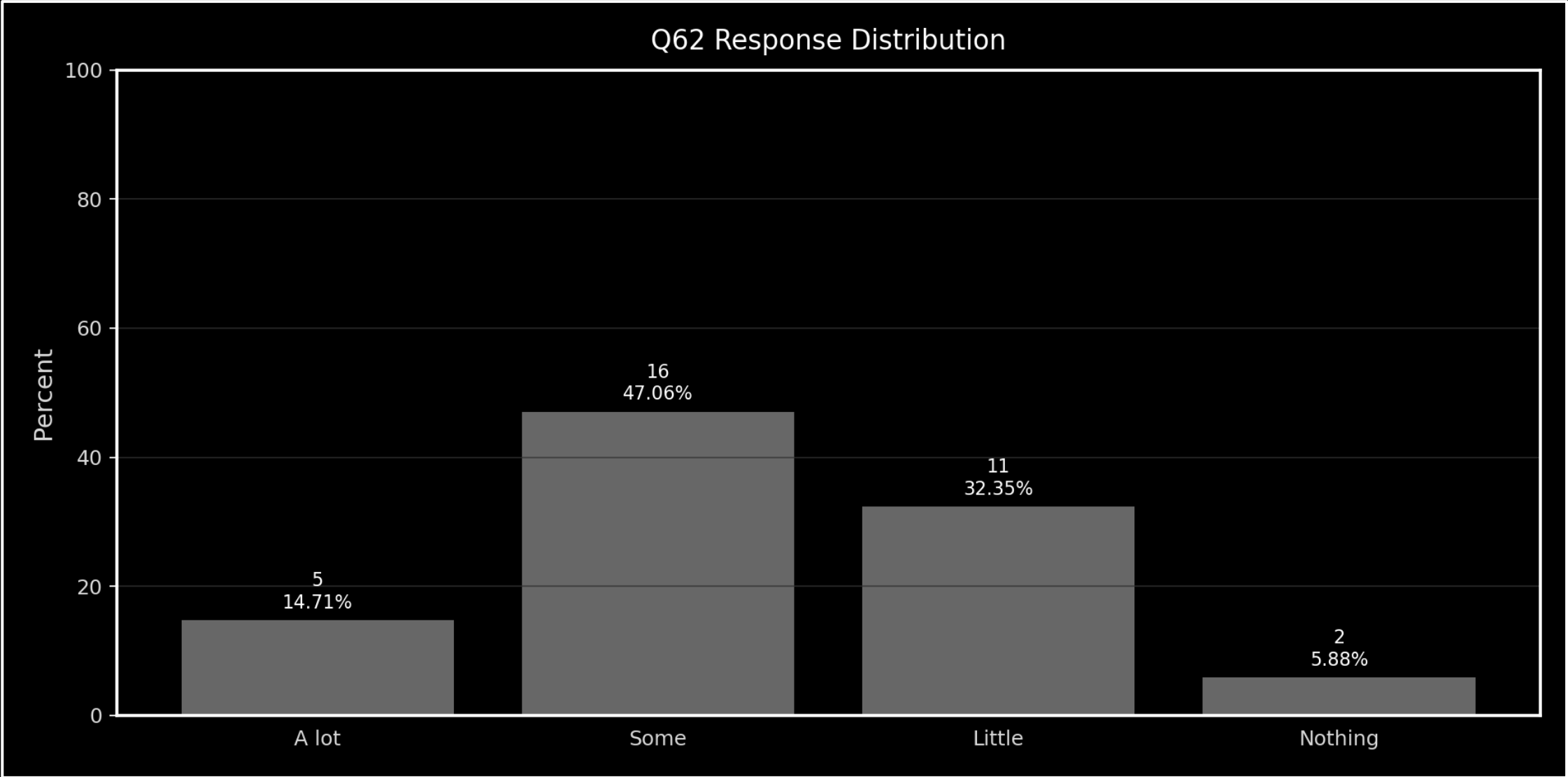
Q61. How much did you learn about policies on a web page?

137 respondents | labels show count and percent



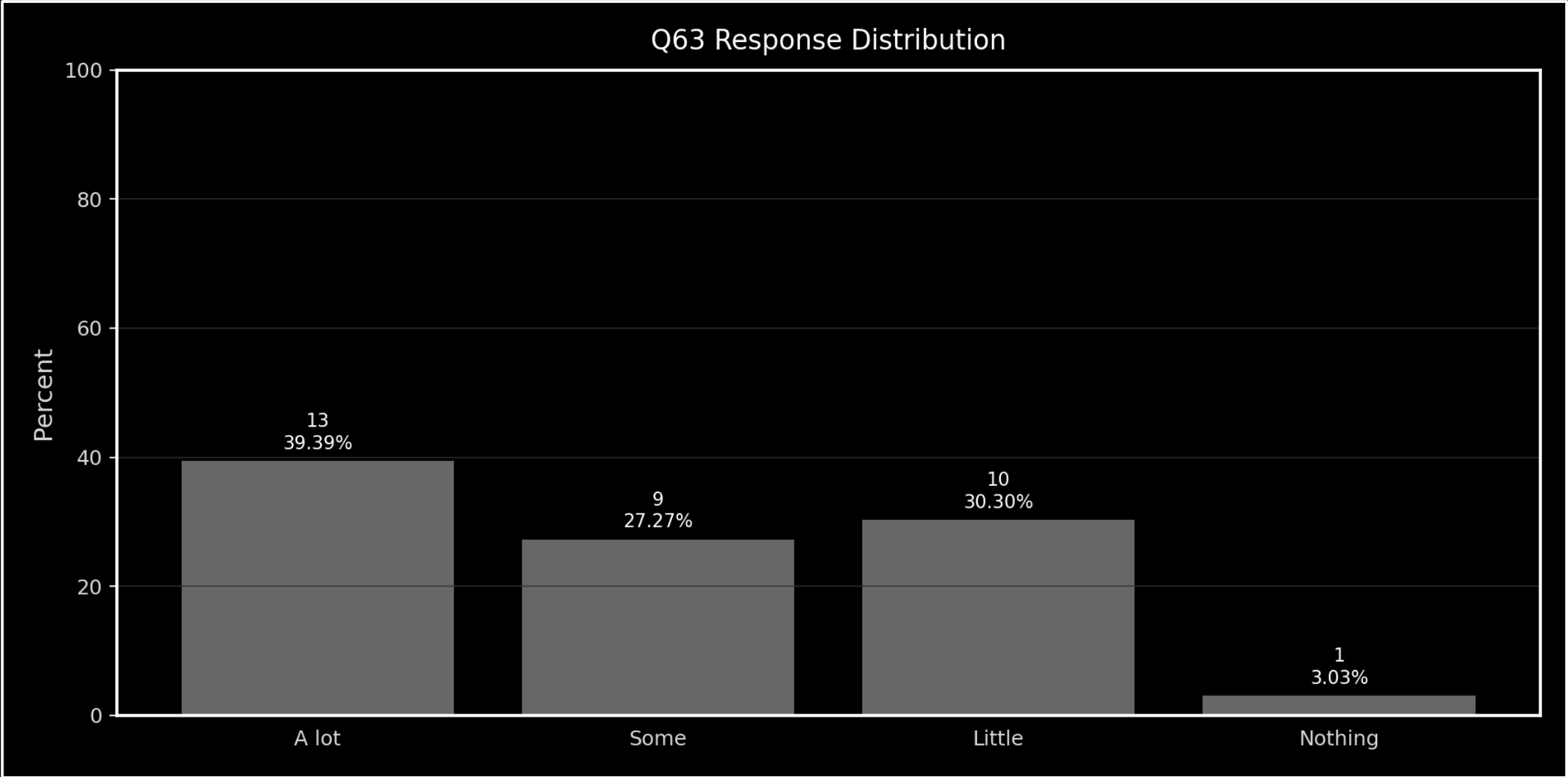
Q62. How much did you learn about policies from a media source?

34 respondents | labels show count and percent



Q63. How much did you learn about policies from other sources?

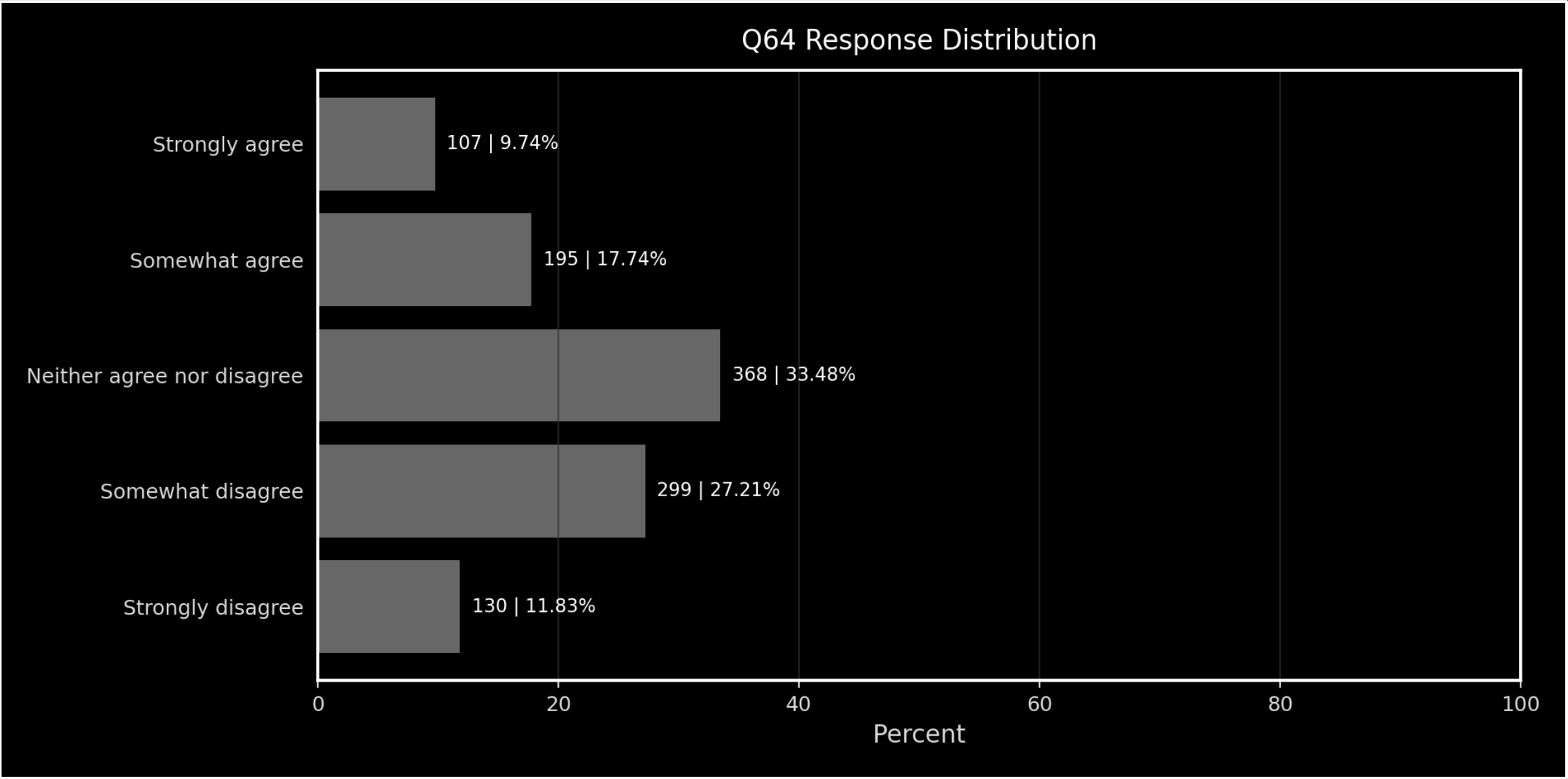
33 respondents | labels show count and percent





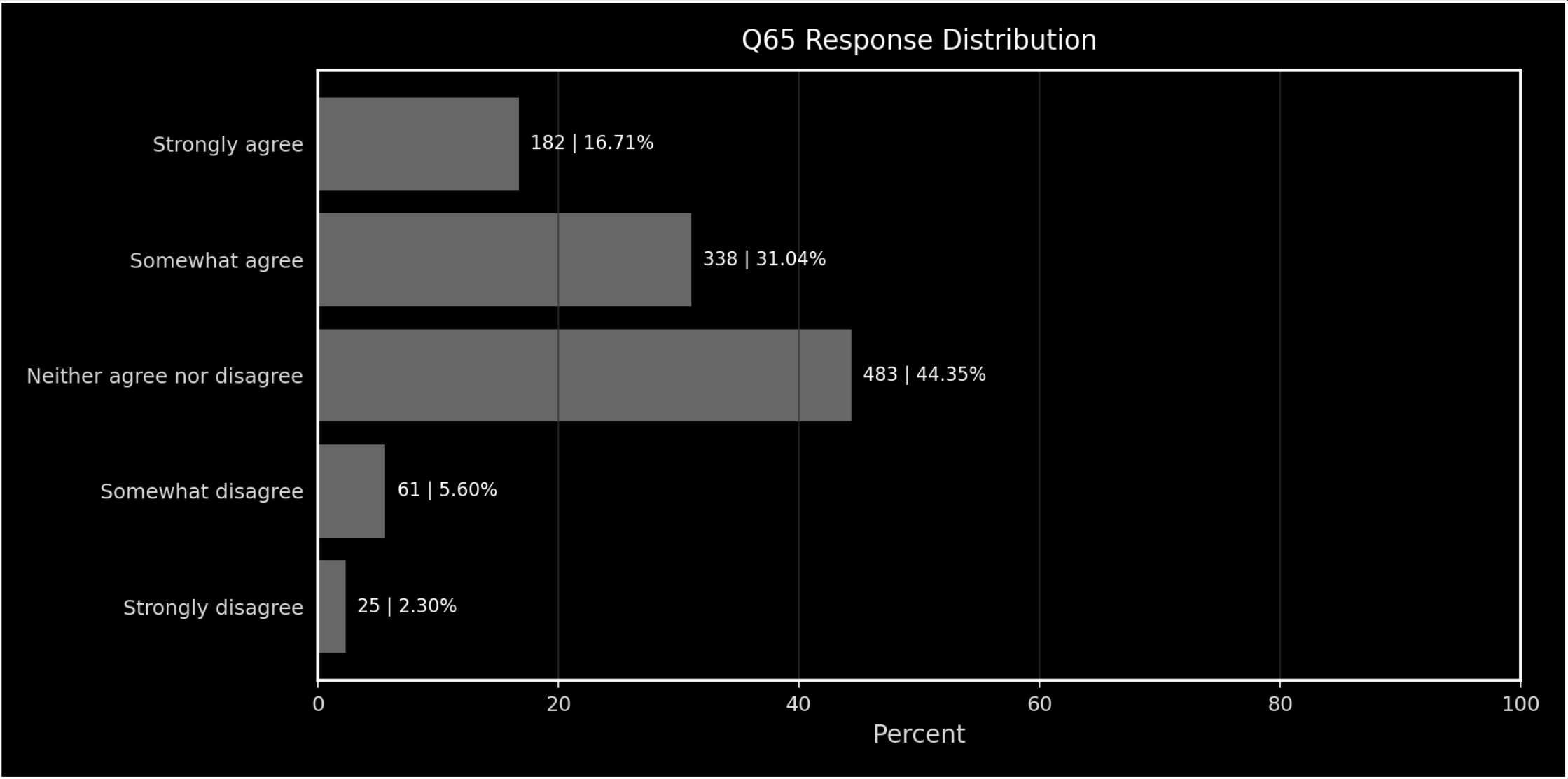
Q64. Cheating is a serious problem at TCU

1099 respondents | labels show count and percent



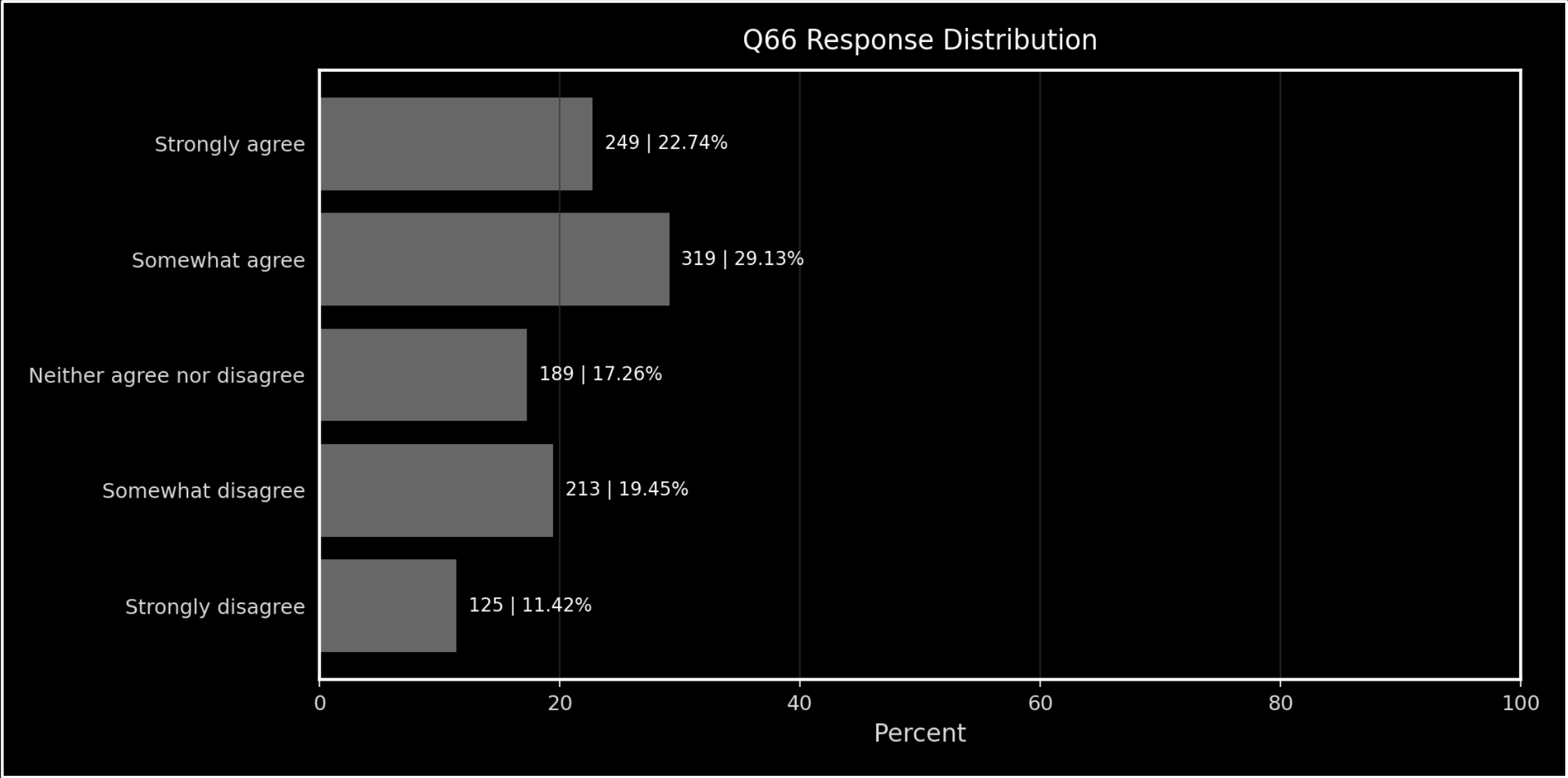
Q65. The investigation of suspected incidents of cheating is fair and impartial at TCU

1089 respondents | labels show count and percent



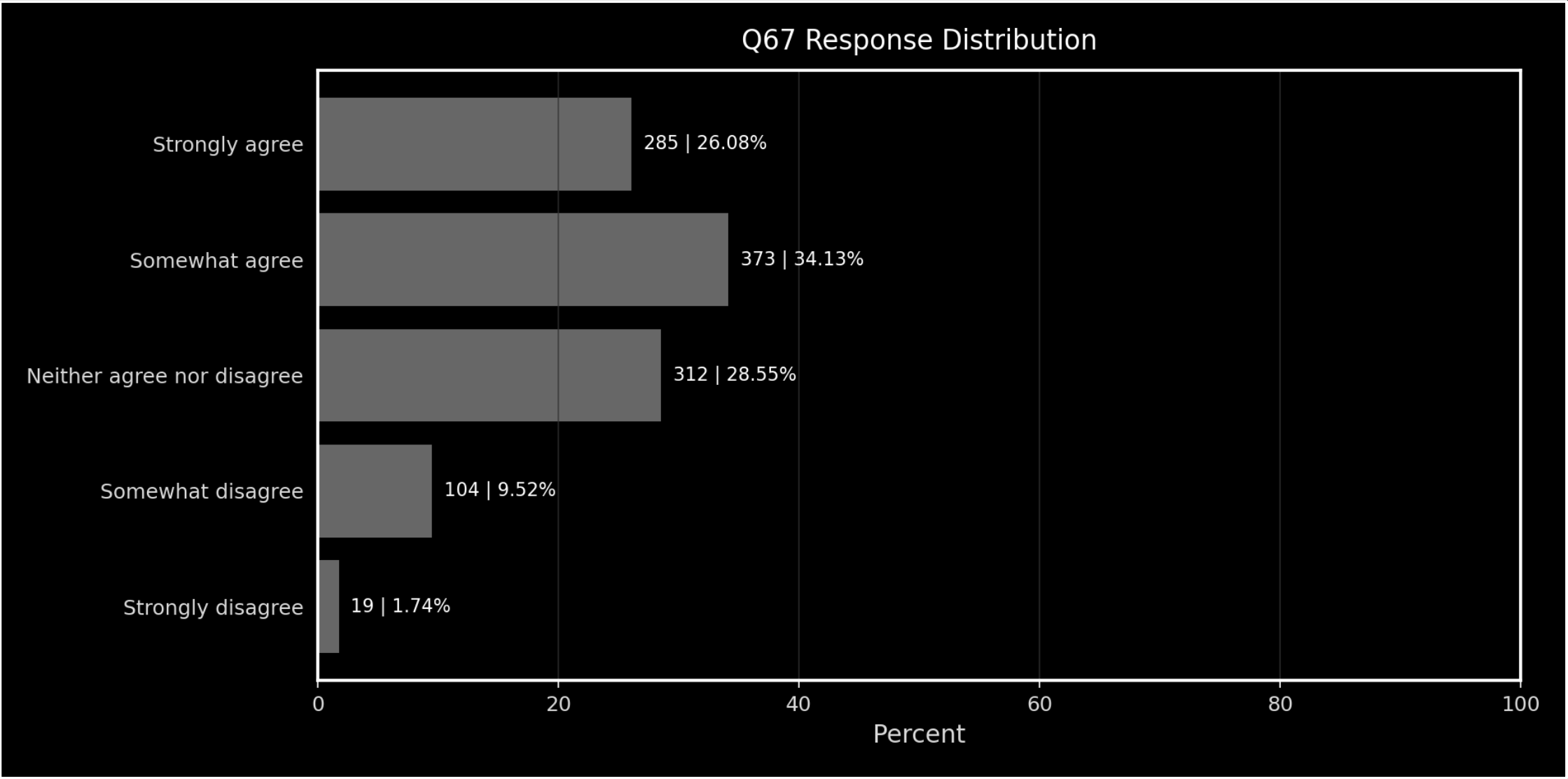
Q66. Students should be held responsible for monitoring the academic integrity of other students

1095 respondents | labels show count and percent



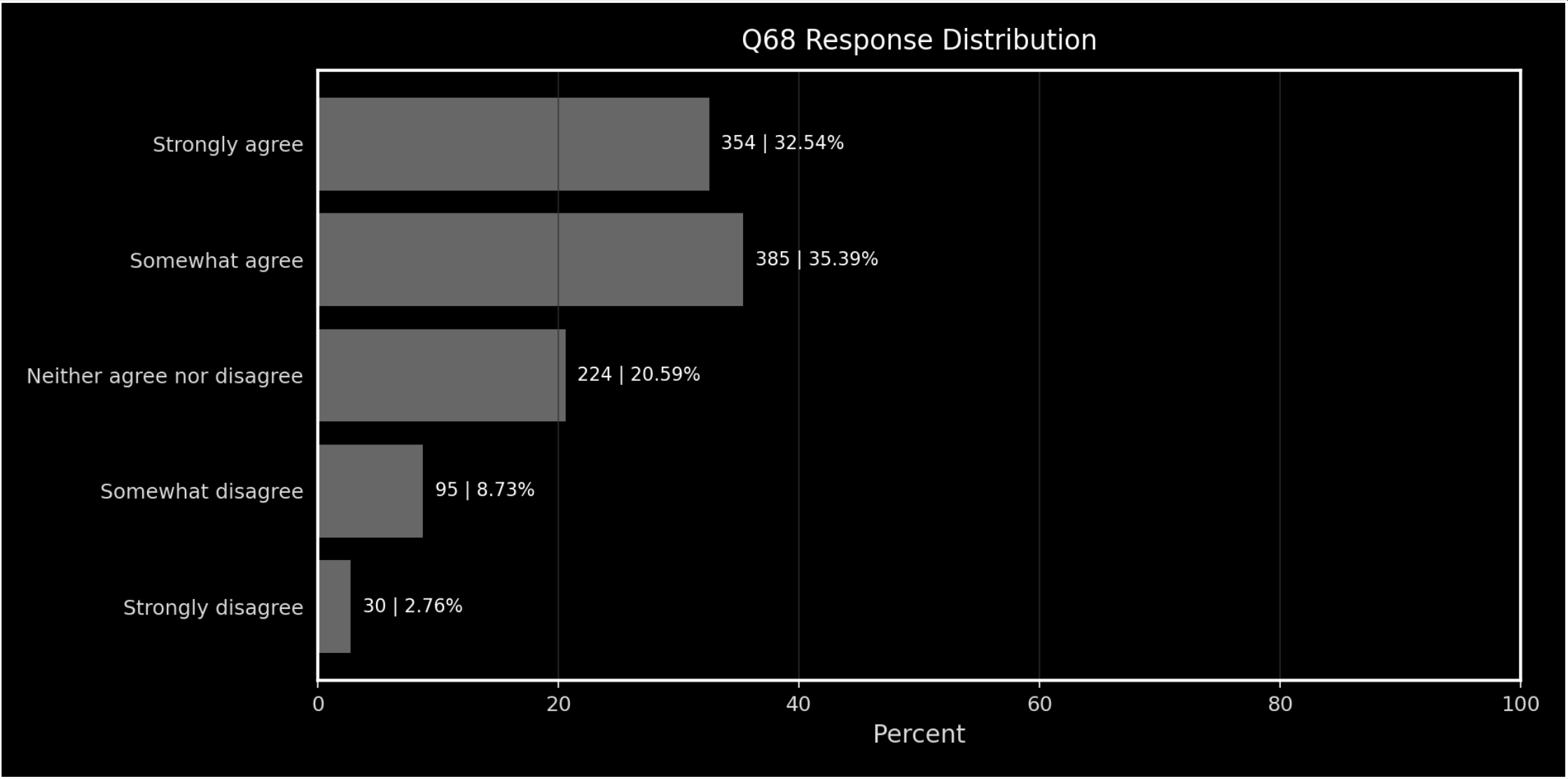
Q67. Faculty members are vigilant in discovering and reporting suspected cases of academic dishonesty

1093 respondents | labels show count and percent



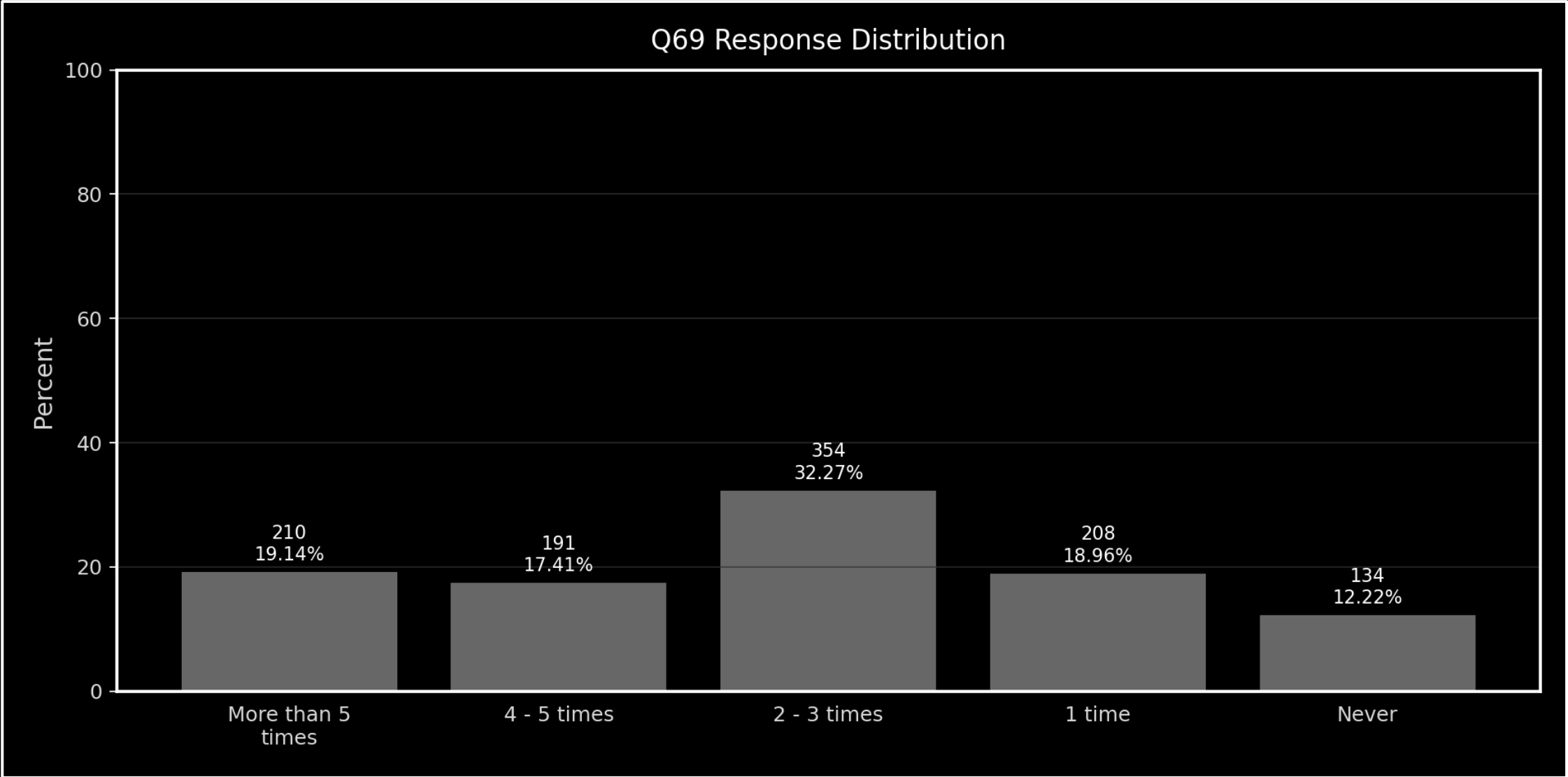
Q68. Faculty members change exams and assignments on a regular basis

1088 respondents | labels show count and percent



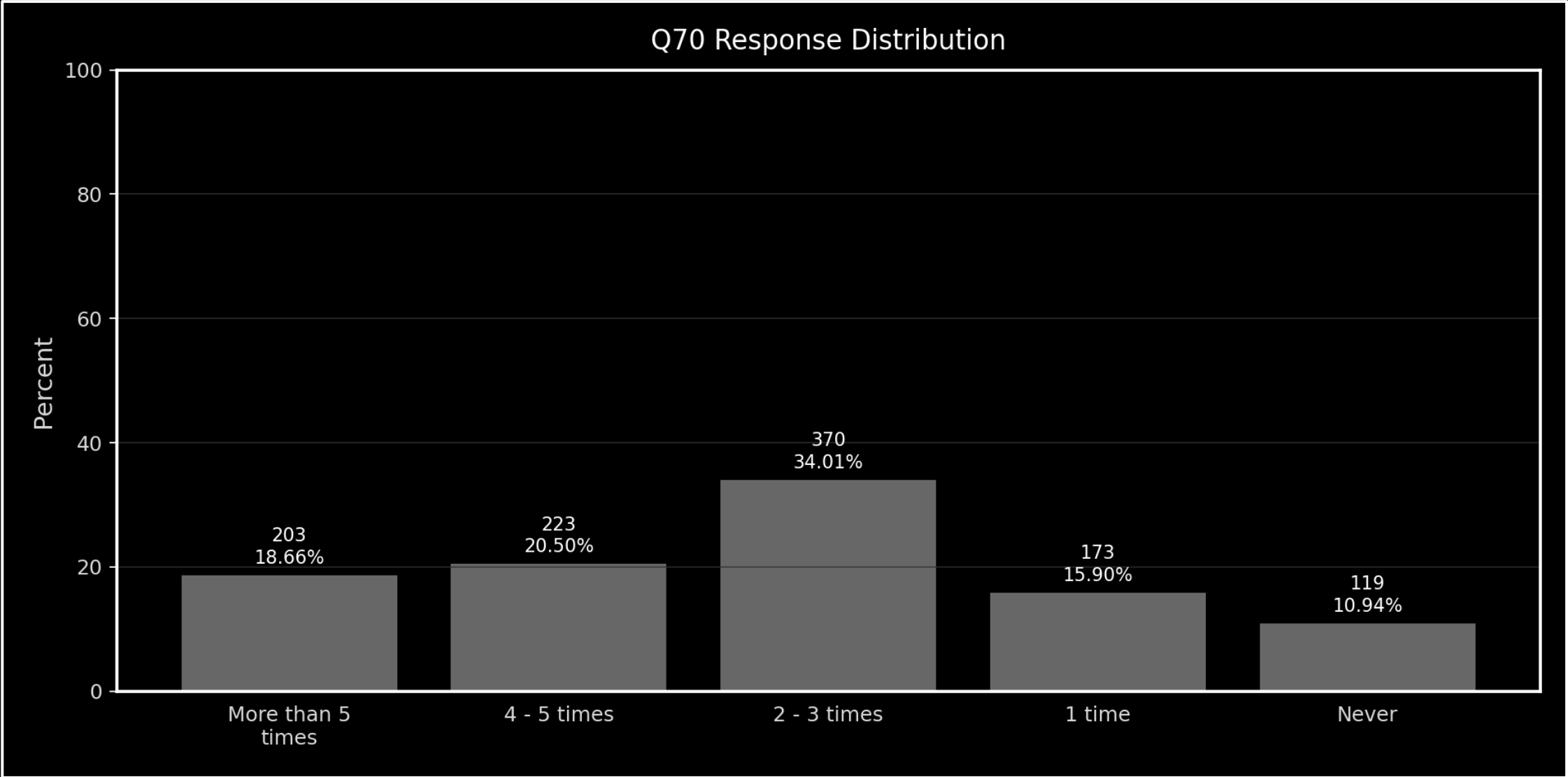
Q69. How often has faculty/staff discussed plagiarism with you in the past academic year?

1097 respondents | labels show count and percent



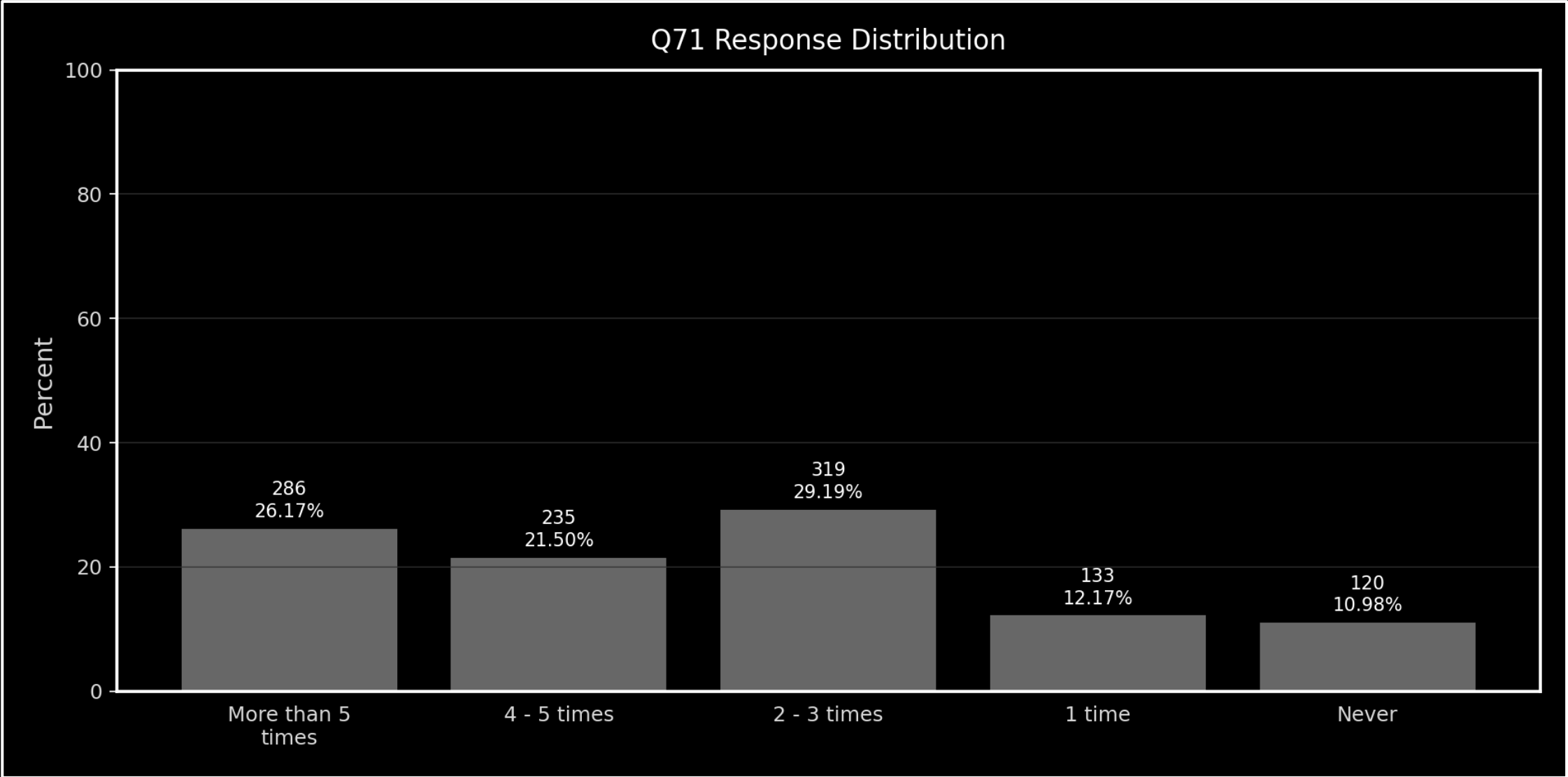
Q70. How often has faculty/staff discussed guidelines on group work or collaboration with you?

1088 respondents | labels show count and percent



Q71. How often has faculty/staff discussed proper citation/referencing of written sources with you?

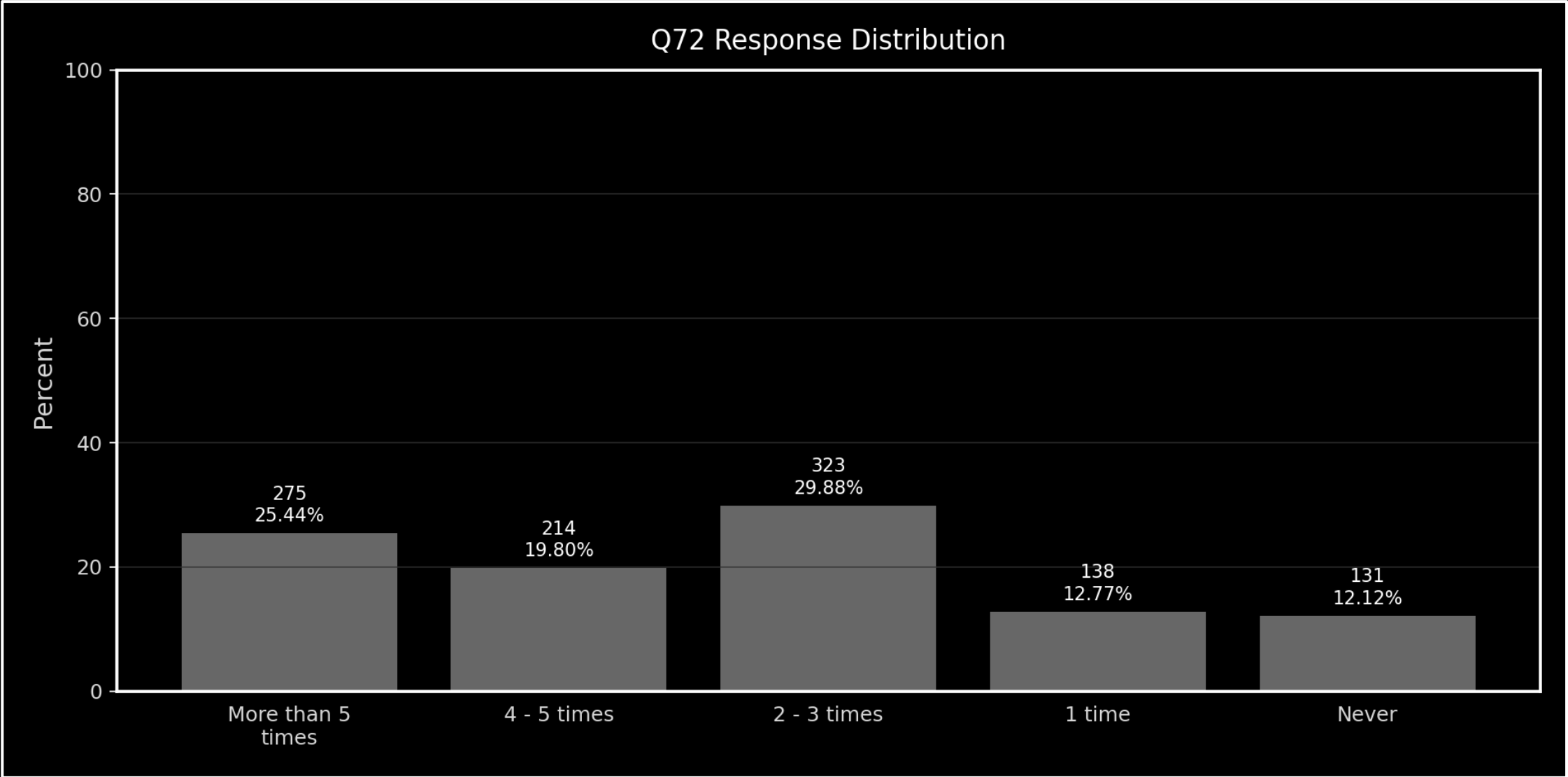
1093 respondents | labels show count and percent





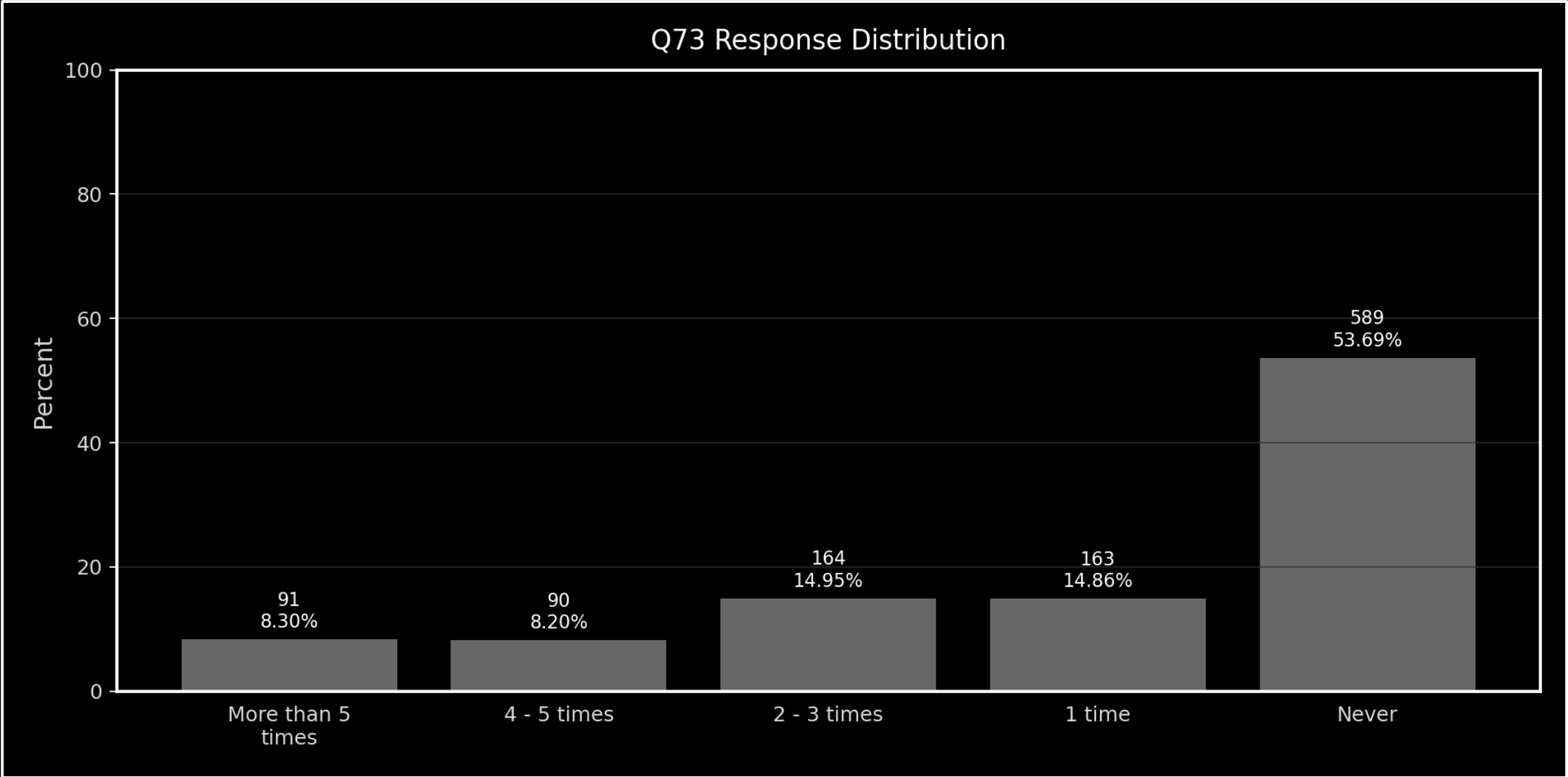
Q72. How often has faculty/staff discussed proper citation/referencing of Internet sources with you?

1081 respondents | labels show count and percent



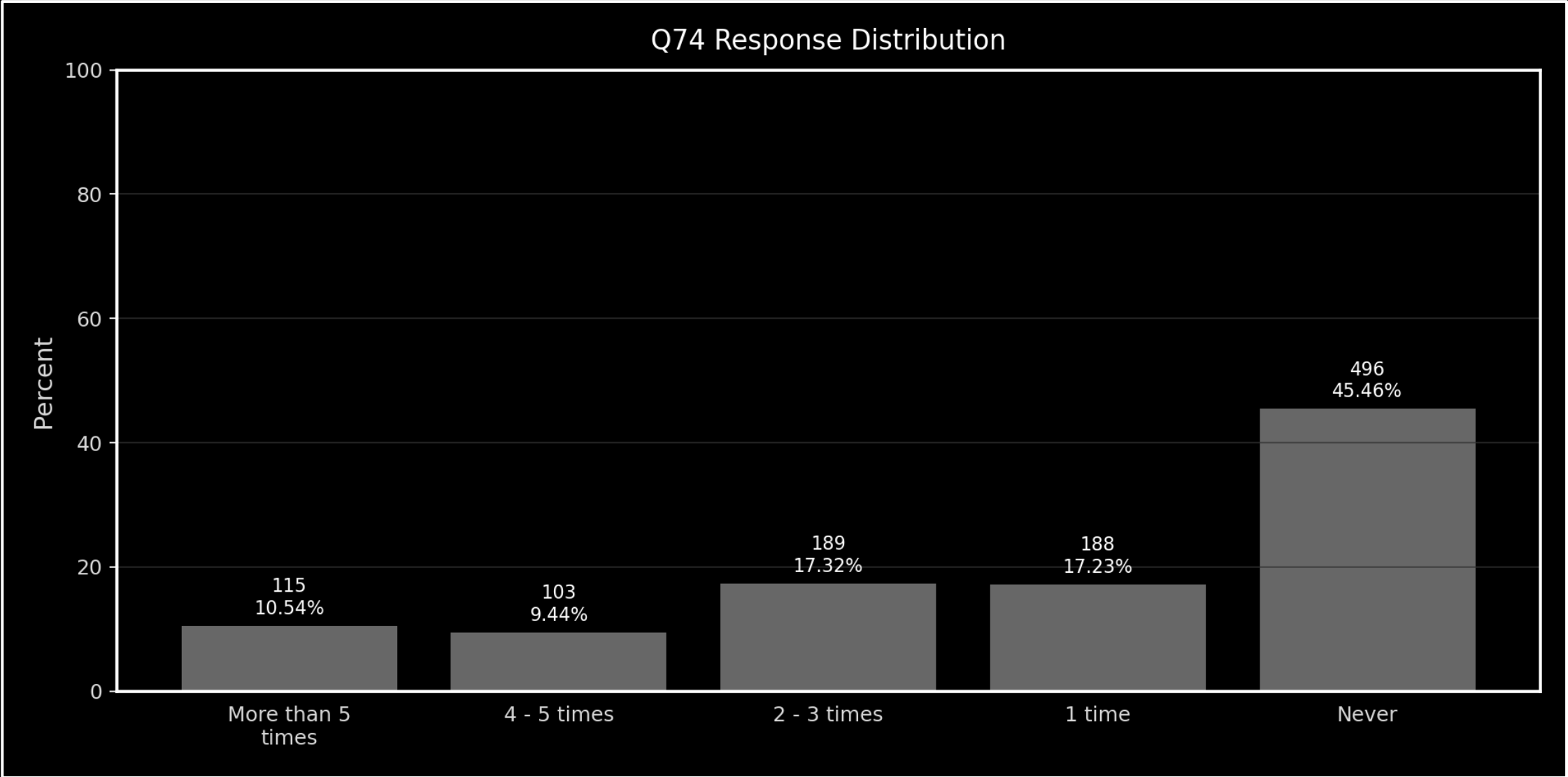
Q73. How often has faculty/staff discussed falsifying/fabricating course lab data with you?

1097 respondents | labels show count and percent



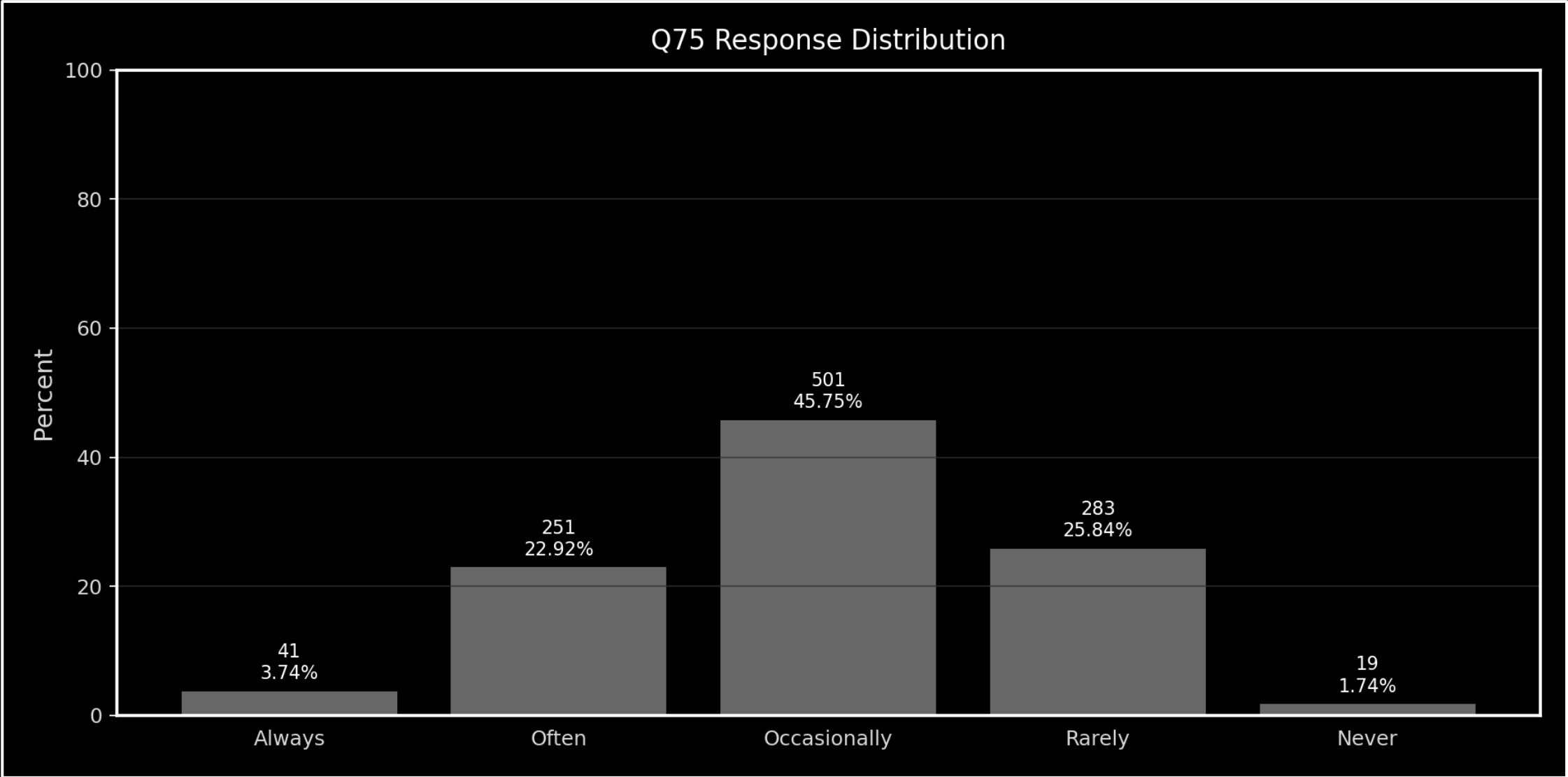
Q74. How often has faculty/staff discussed falsifying/fabricating research data with you?

1091 respondents | labels show count and percent



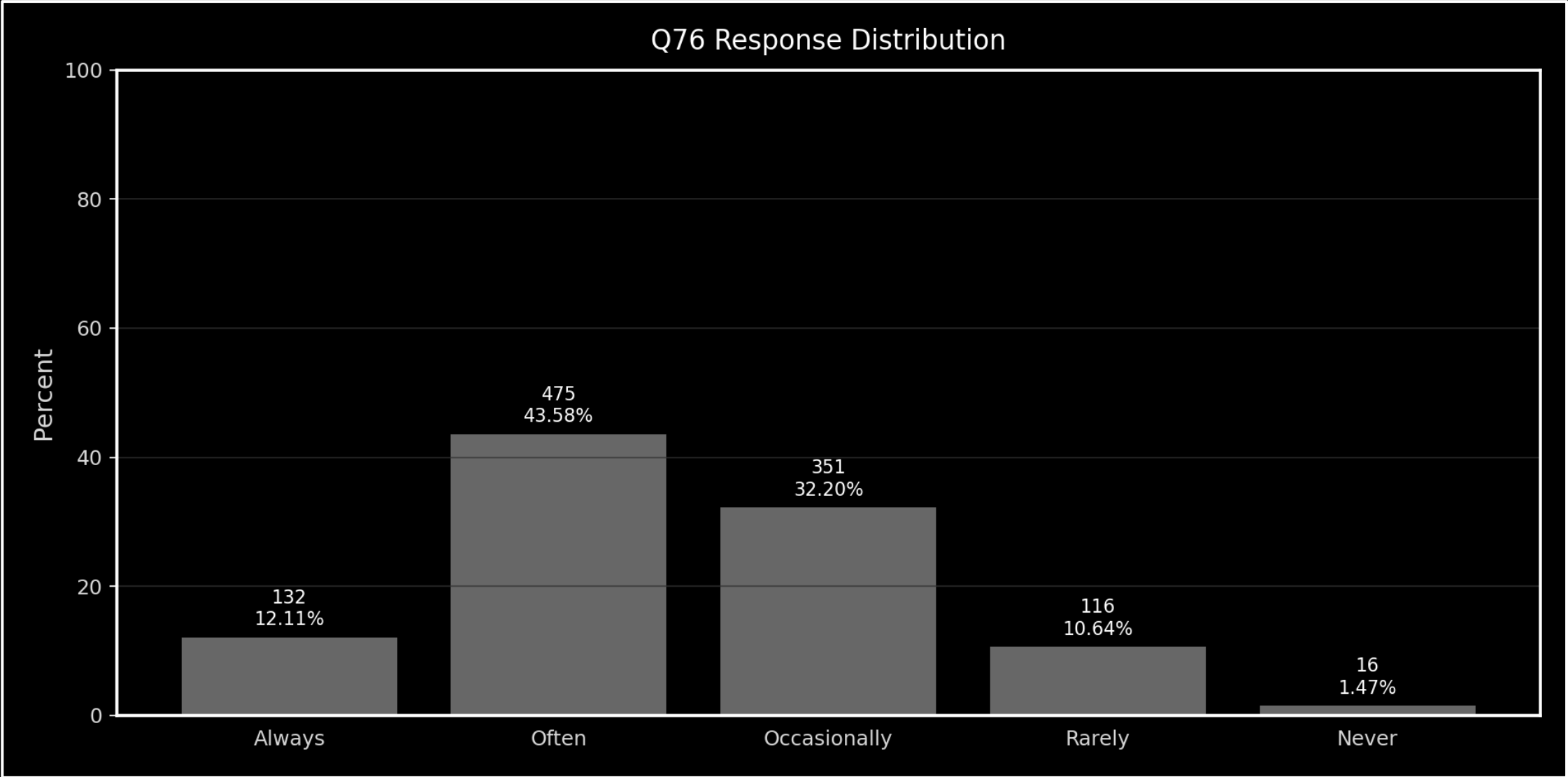
Q75. How frequently do you think plagiarism on written assignments occurs?

1095 respondents | labels show count and percent



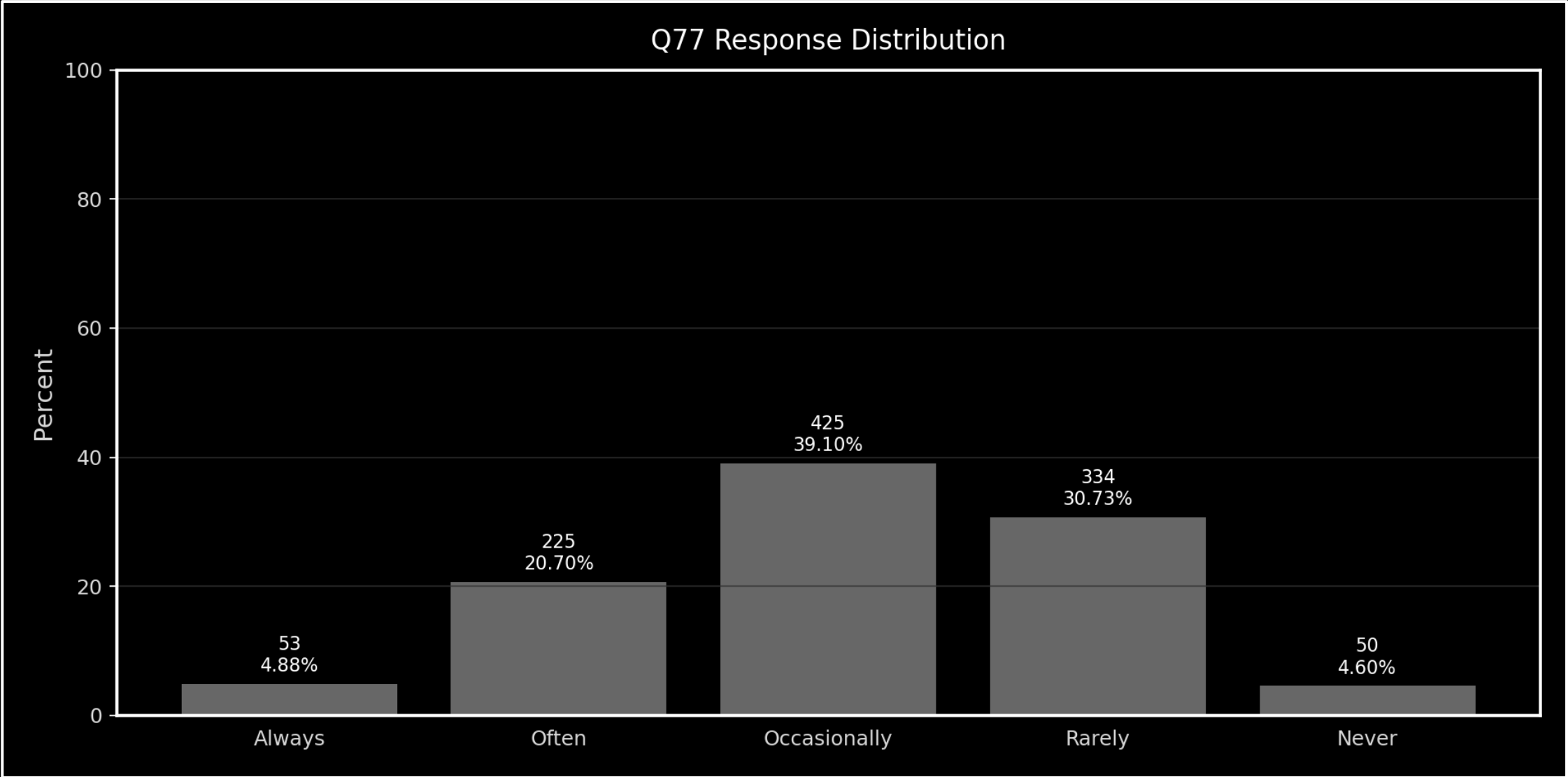
Q76. How frequently do you think inappropriately sharing work in group assignments occurs?

1090 respondents | labels show count and percent



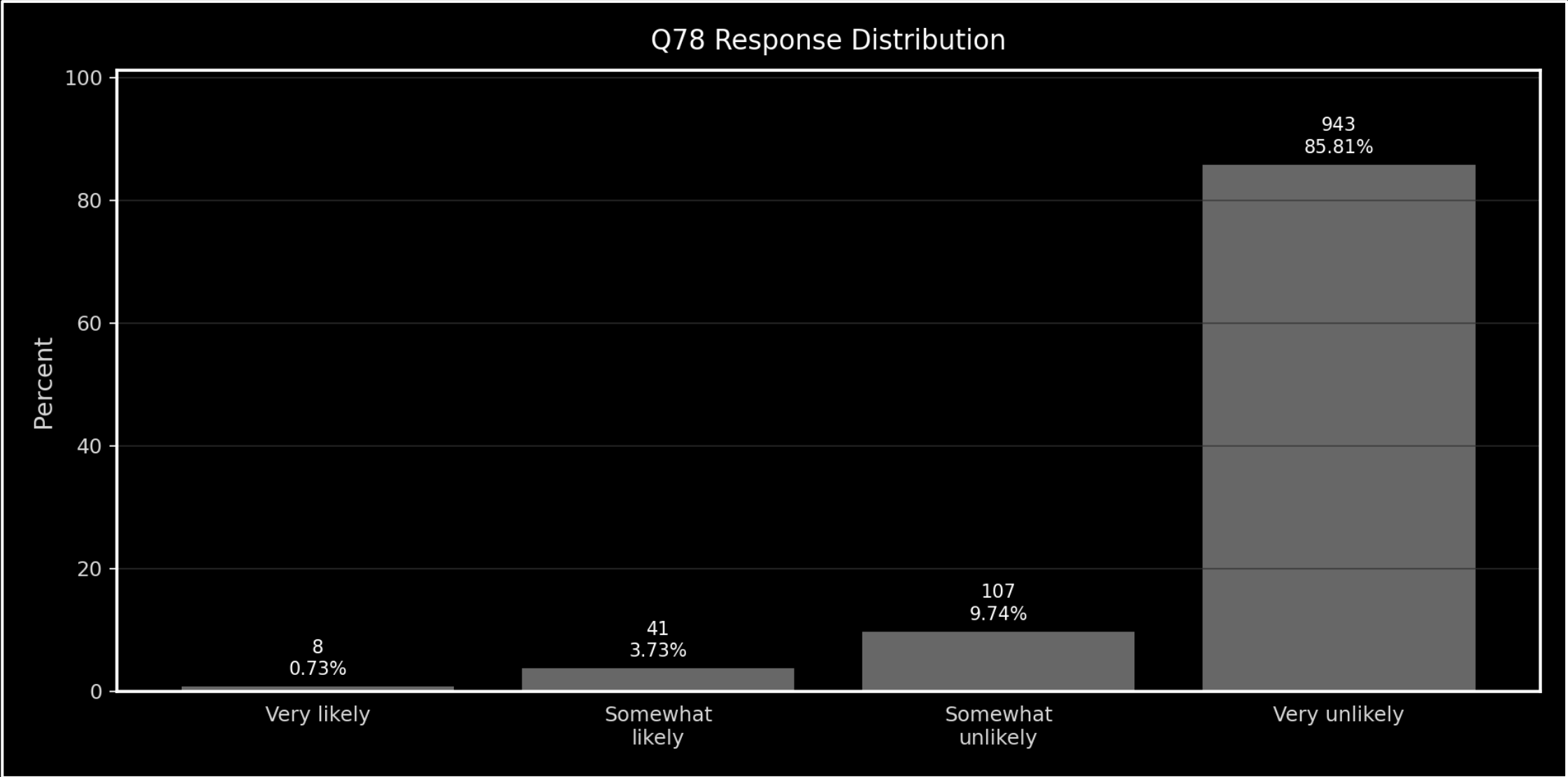
Q77. How frequently do you think cheating during tests or examinations occurs?

1087 respondents | labels show count and percent



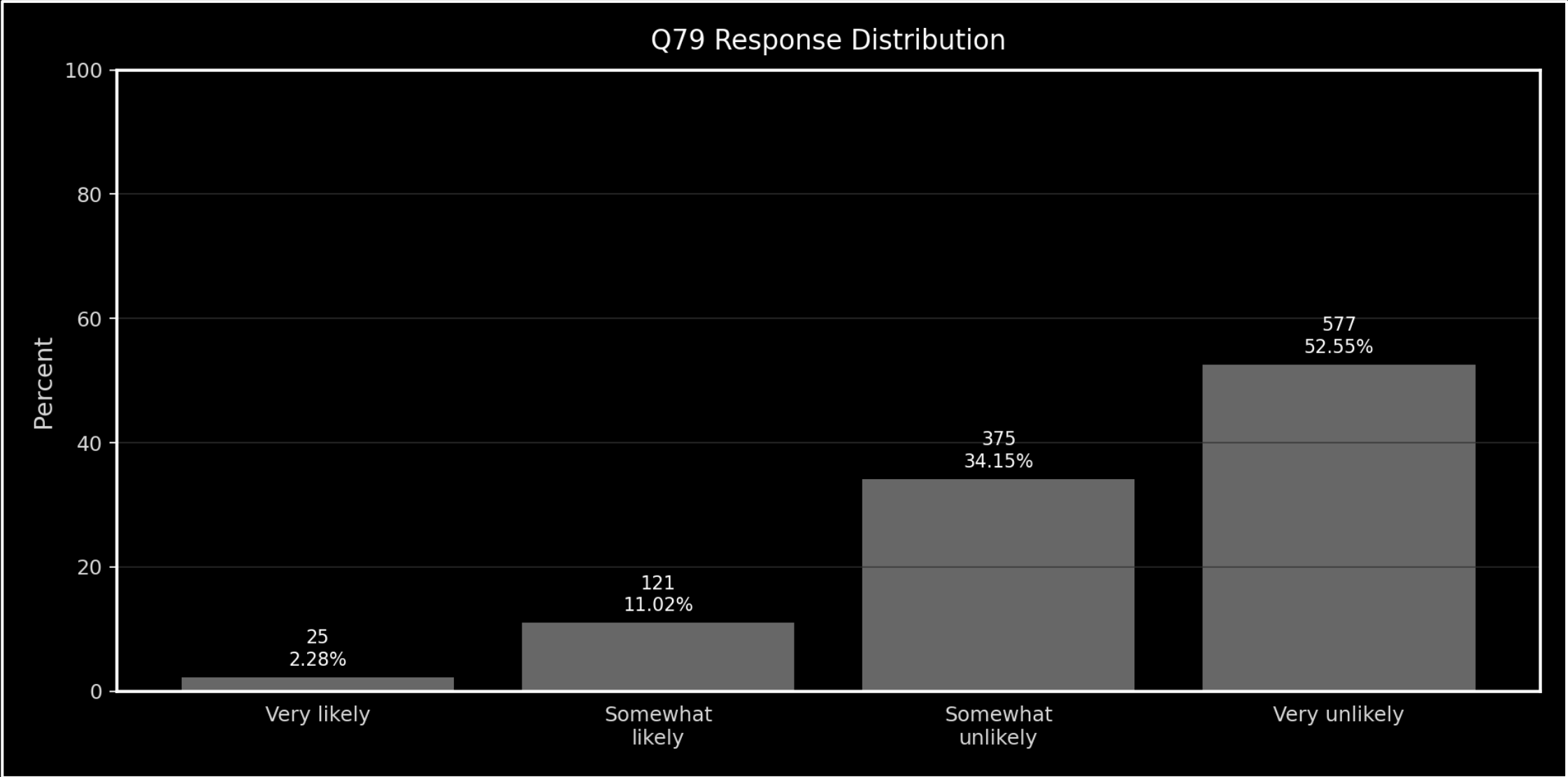
Q78. How likely are you to cheat on an exam or assignment in the future?

1099 respondents | labels show count and percent



Q79. How likely are you to inappropriately share work in group assignments in the future?

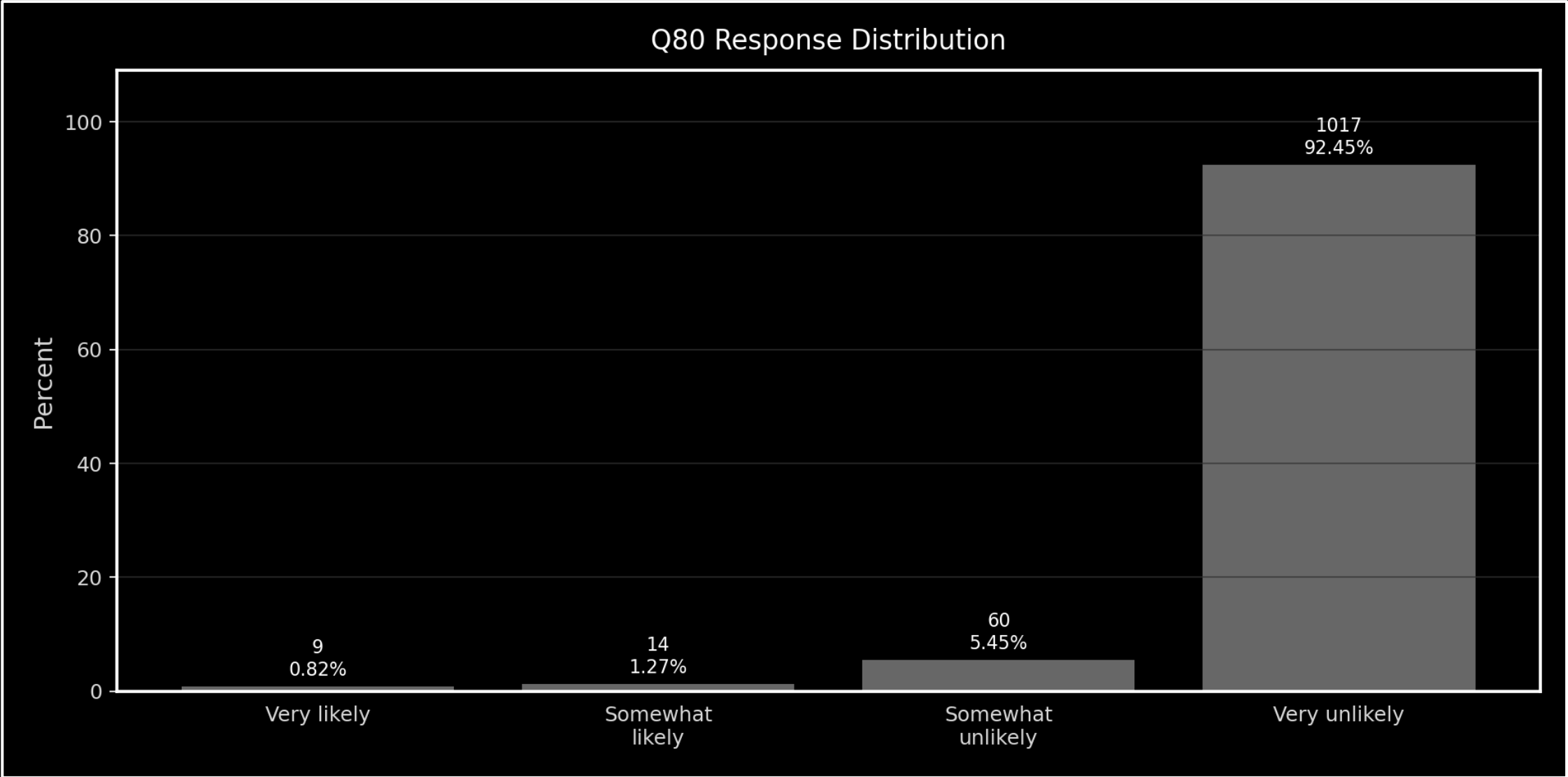
1098 respondents | labels show count and percent





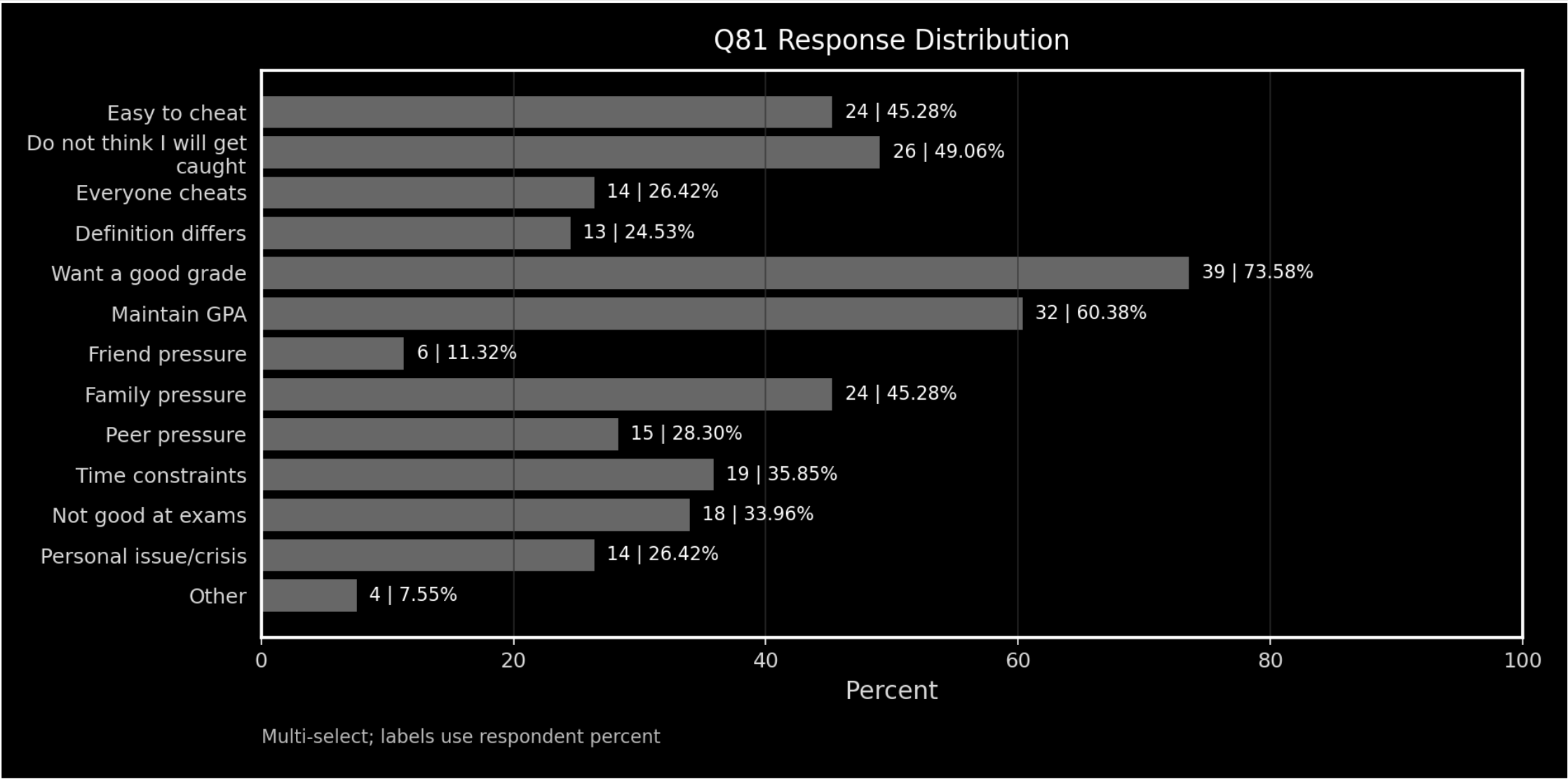
Q80. How likely are you to plagiarize on a paper in the future?

1100 respondents | labels show count and percent



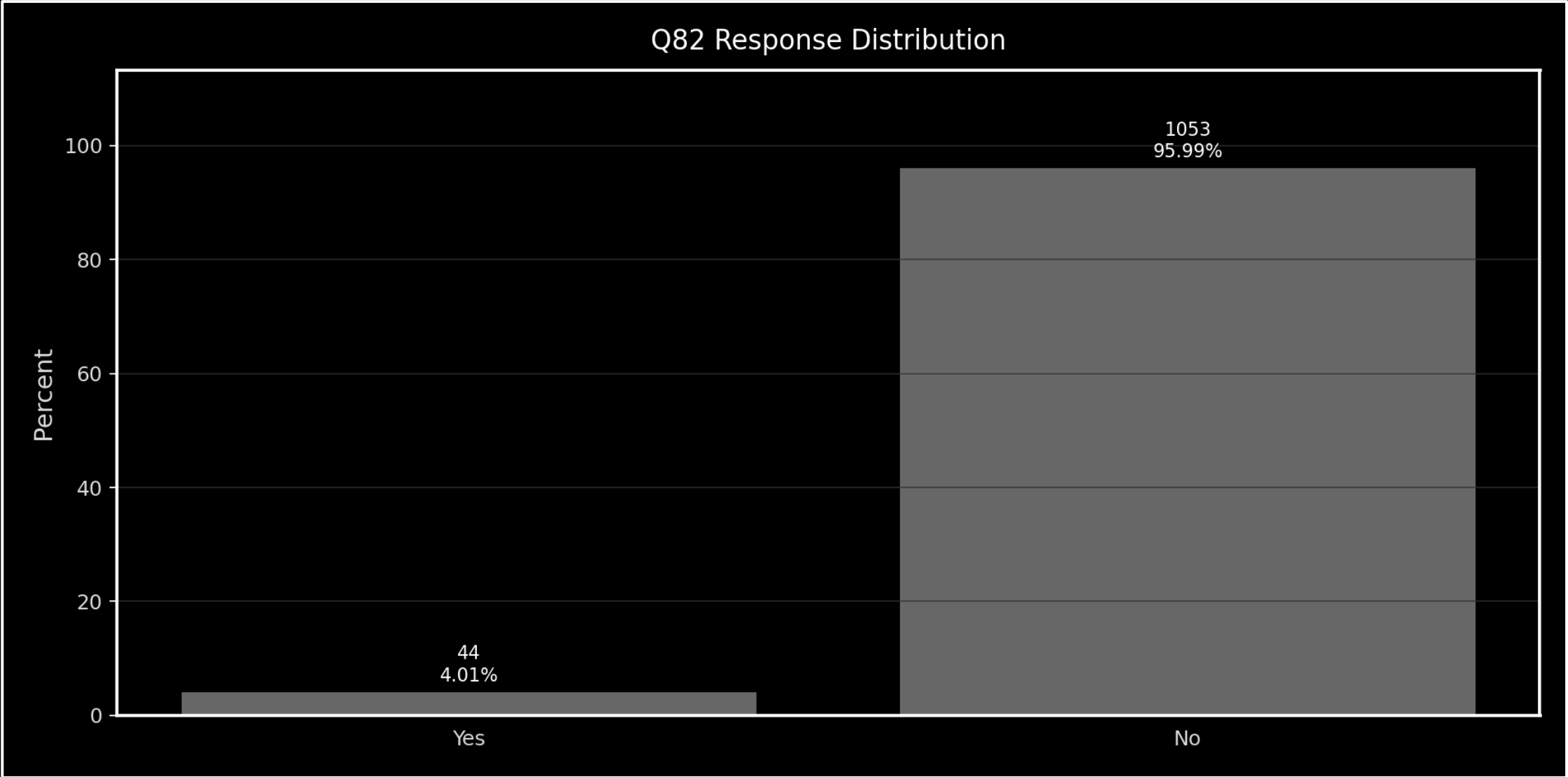
Q81. Why might you cheat or plagiarize? Select all that apply

53 respondents | labels show count and percent



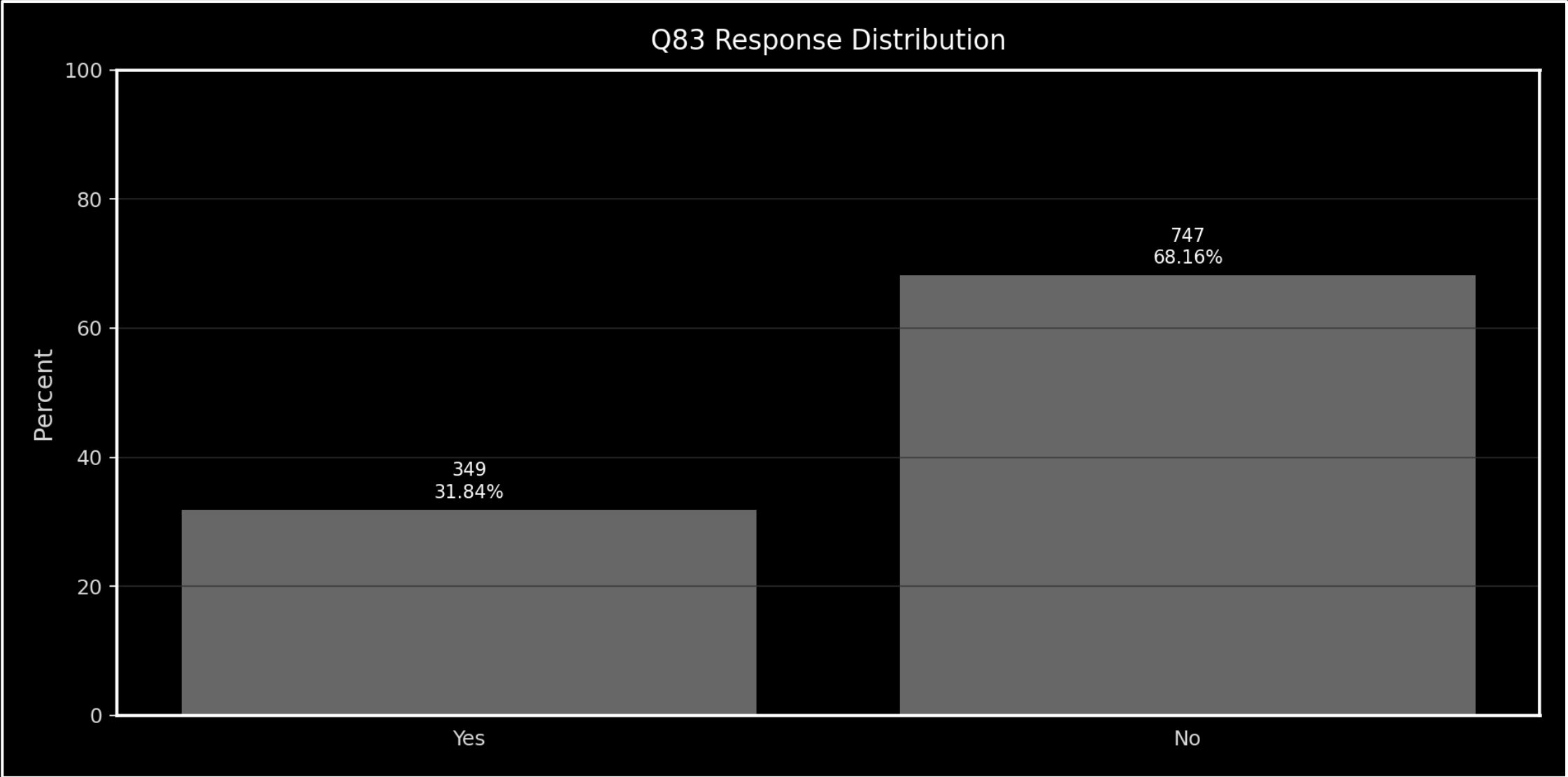
Q82. Have you ever plagiarized on written assignments?

1097 respondents | labels show count and percent



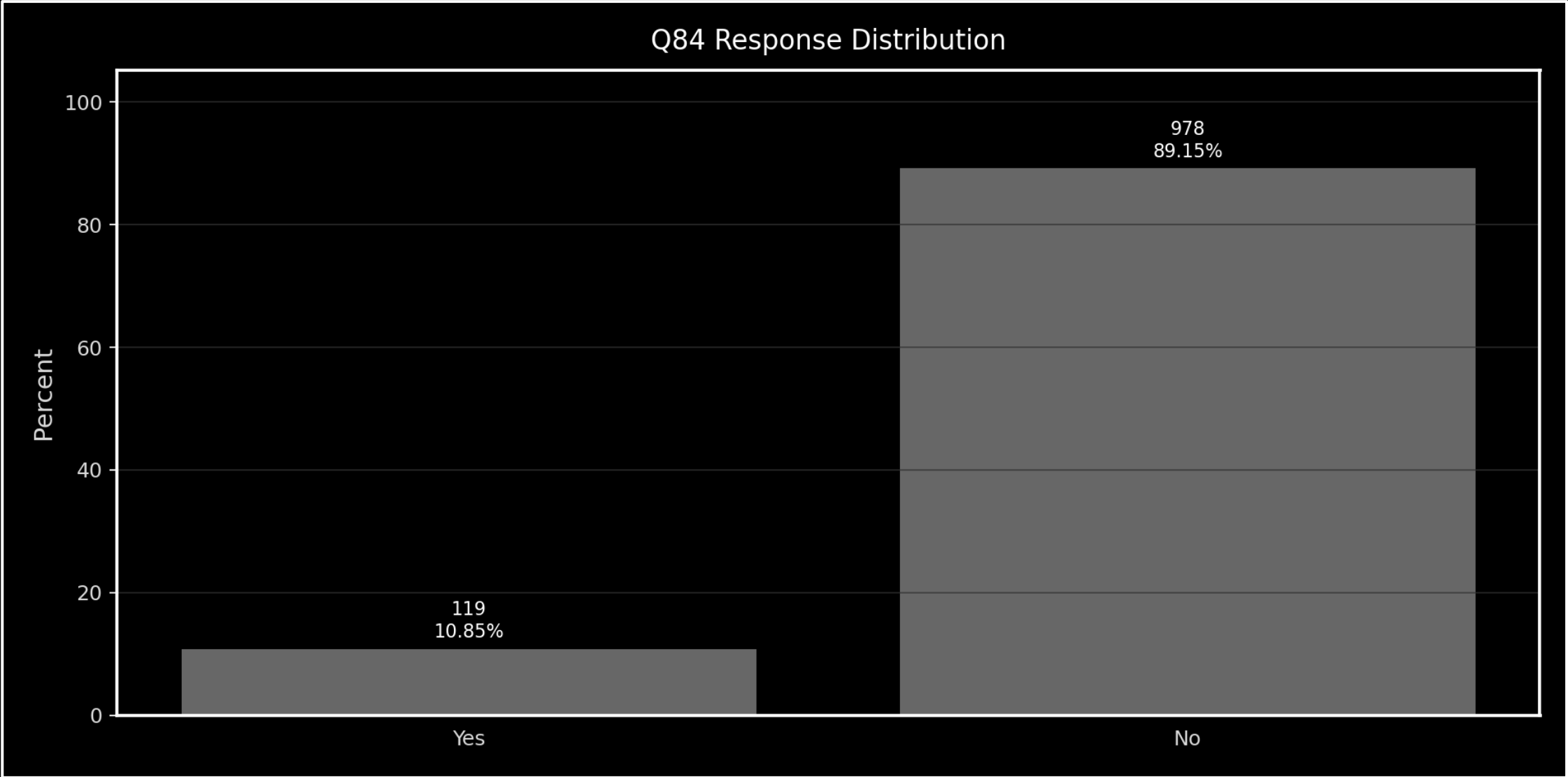
Q83. Have you ever inappropriately shared work in group assignments?

1096 respondents | labels show count and percent



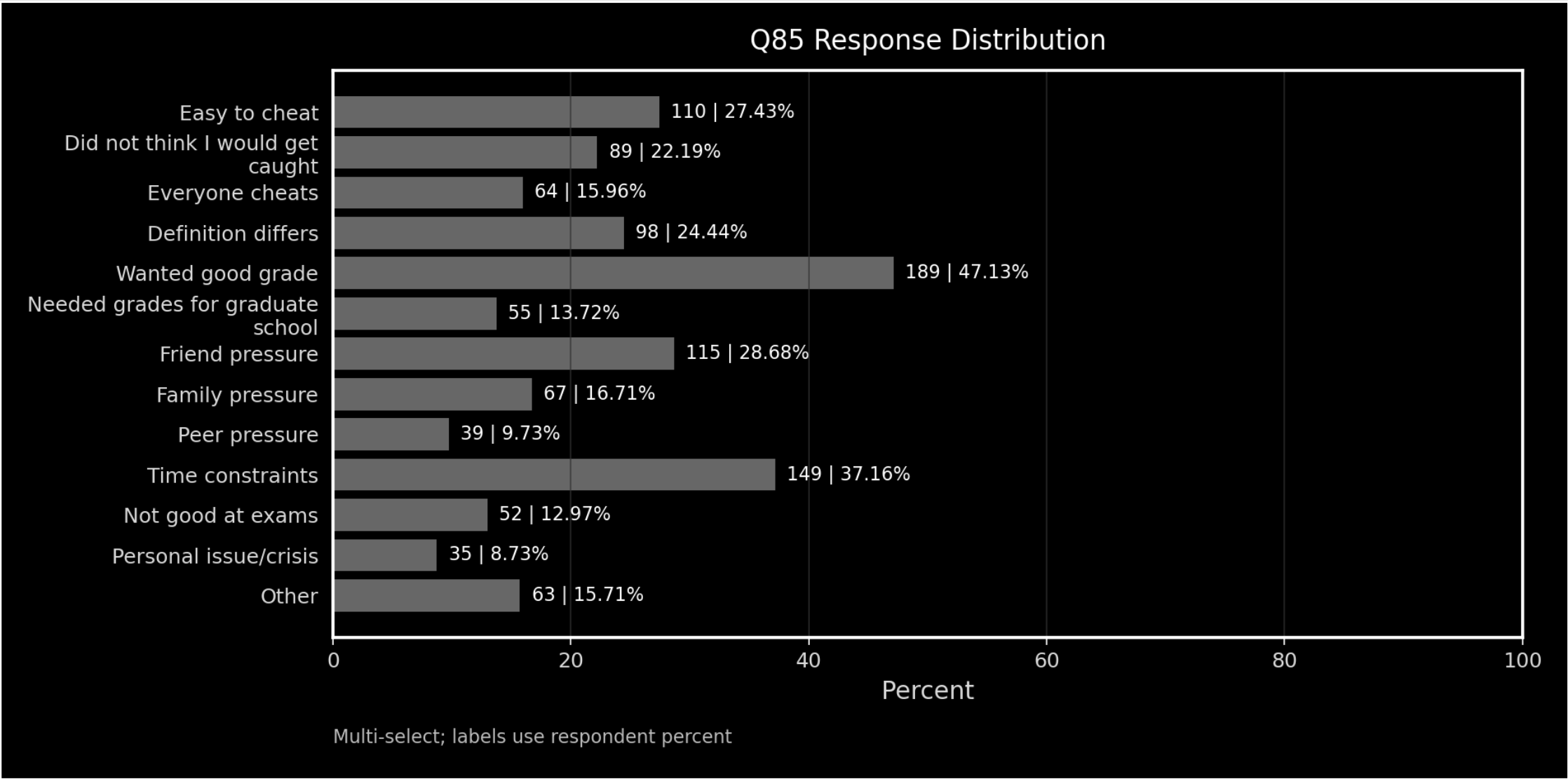
Q84. Have you ever cheated during tests or examinations?

1097 respondents | labels show count and percent



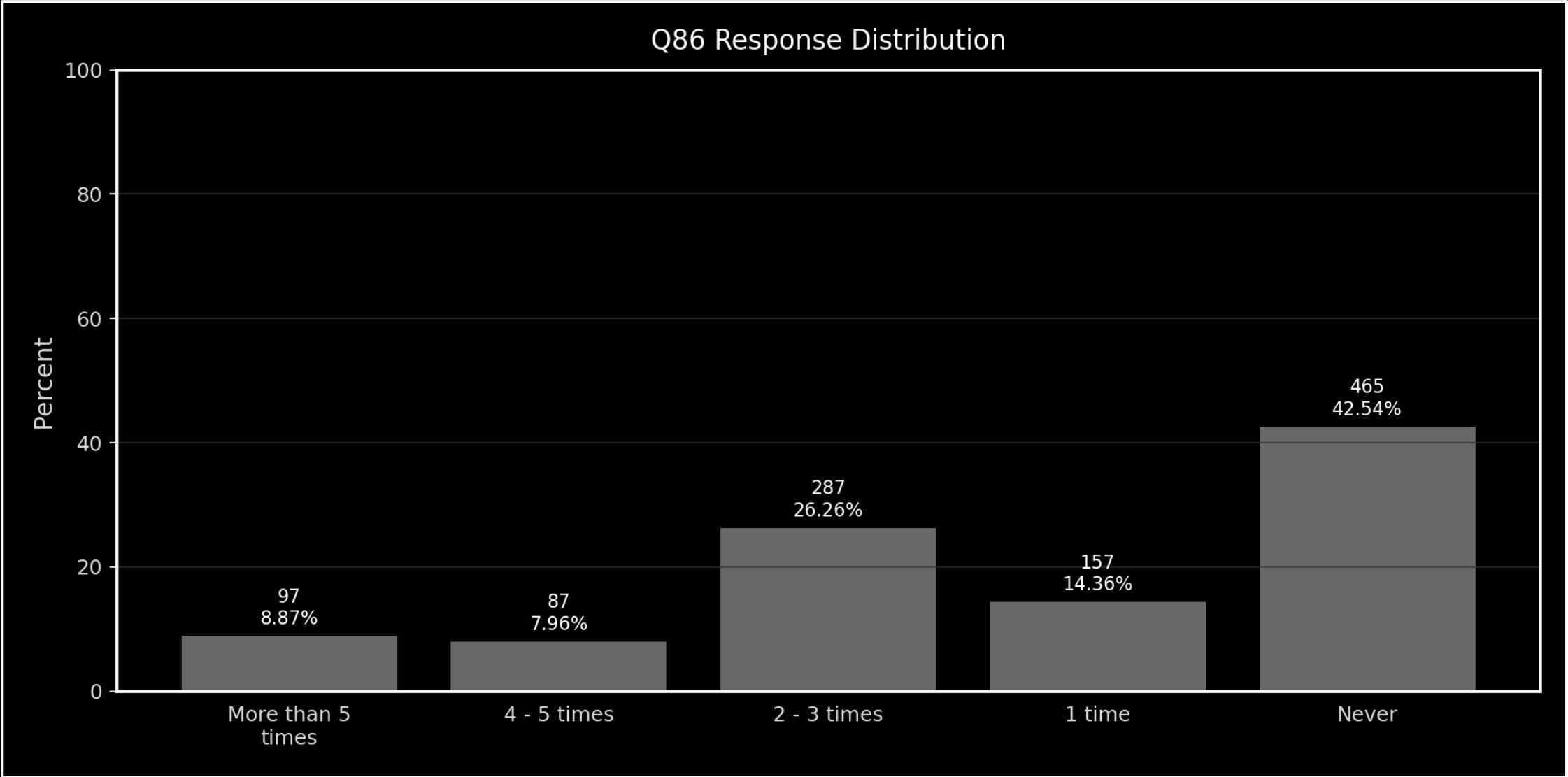
Q85. Why did you cheat, plagiarize, or inappropriately share work in a group? Select all that apply

401 respondents | labels show count and percent



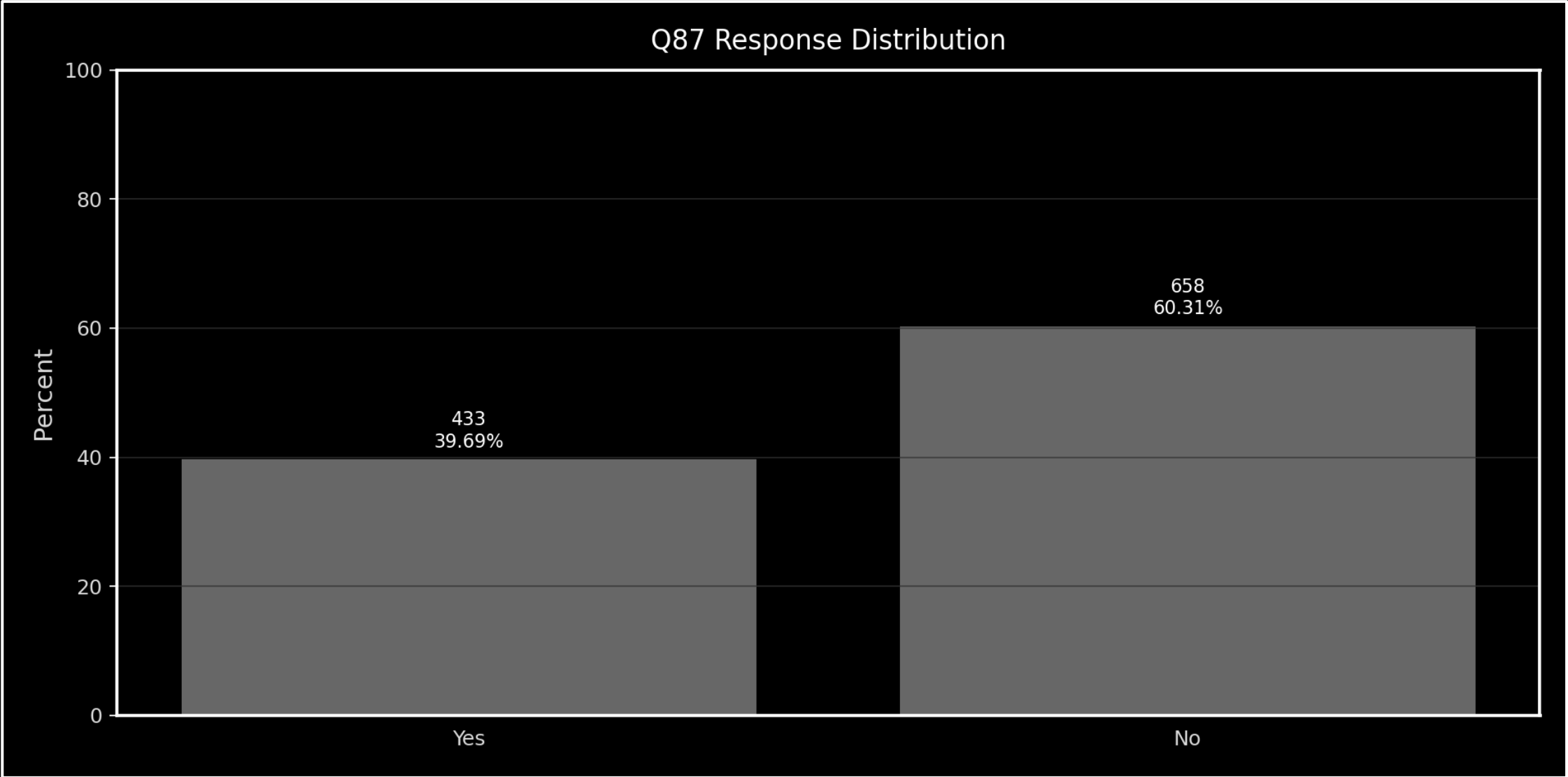
Q86. How often have you seen another student cheat during a test or examination at this institution?

1093 respondents | labels show count and percent



Q87. Do you know how to report cheating?

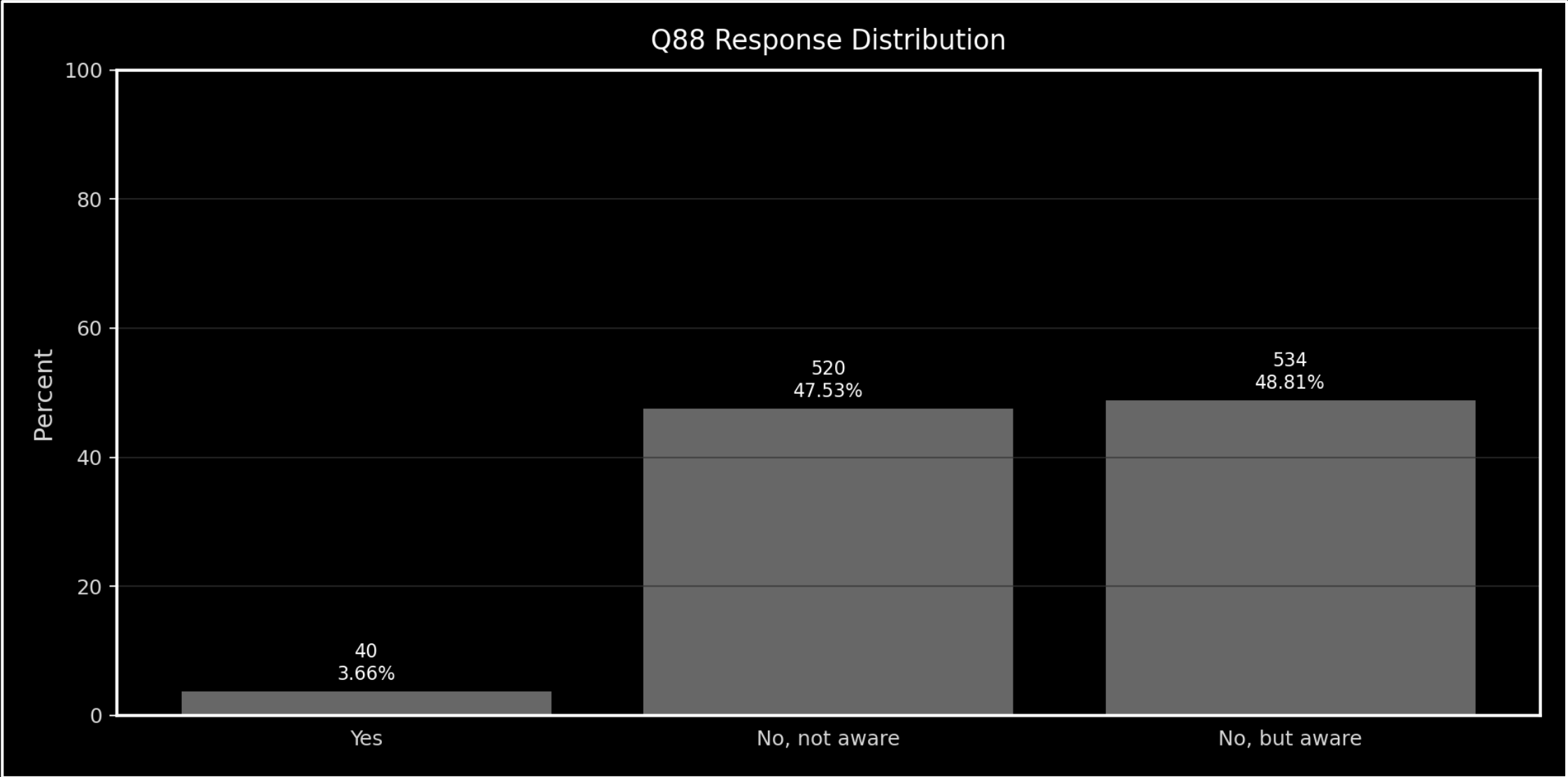
1091 respondents | labels show count and percent





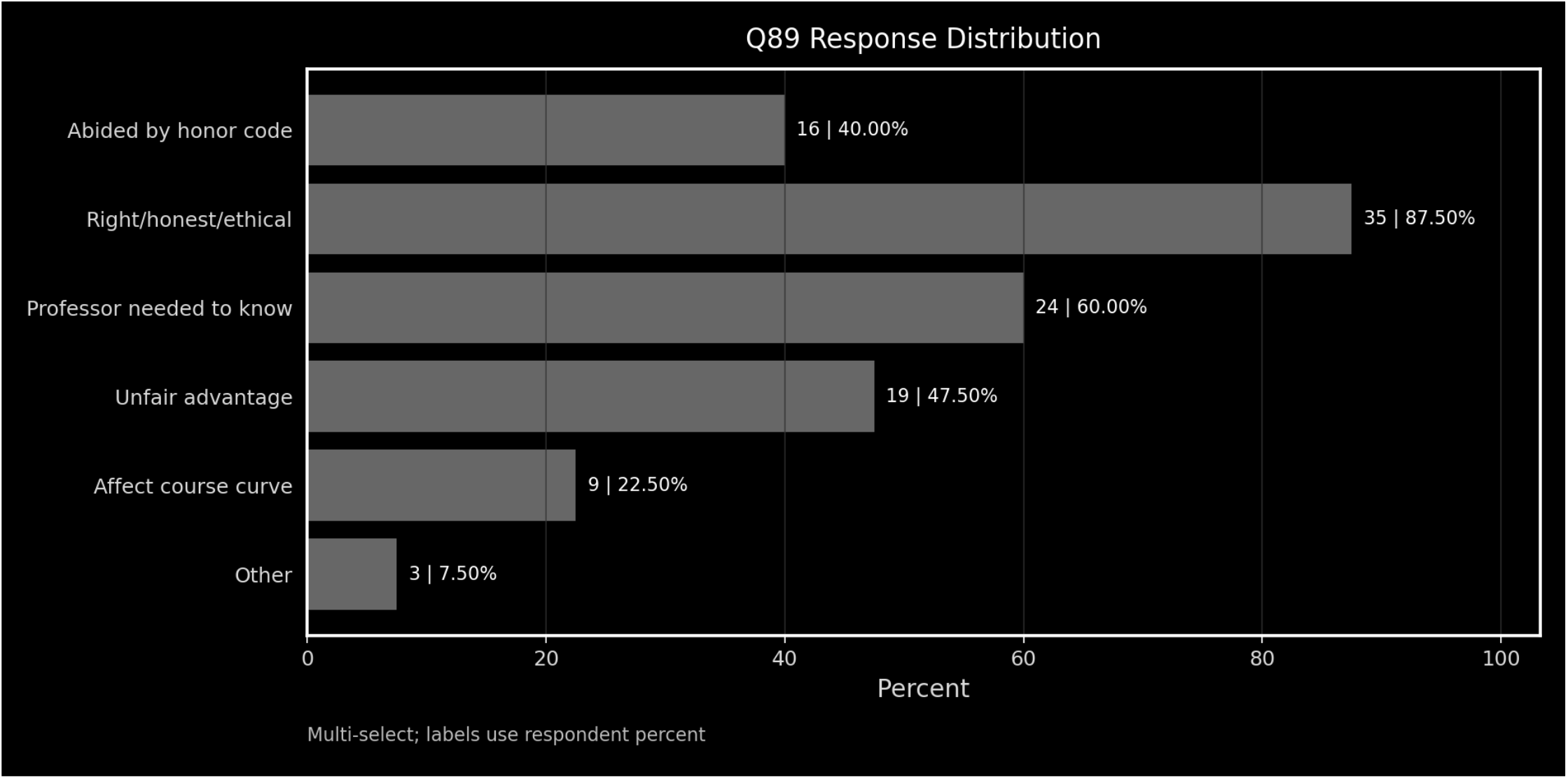
Q88. Have you ever reported another student for cheating?

1094 respondents | labels show count and percent



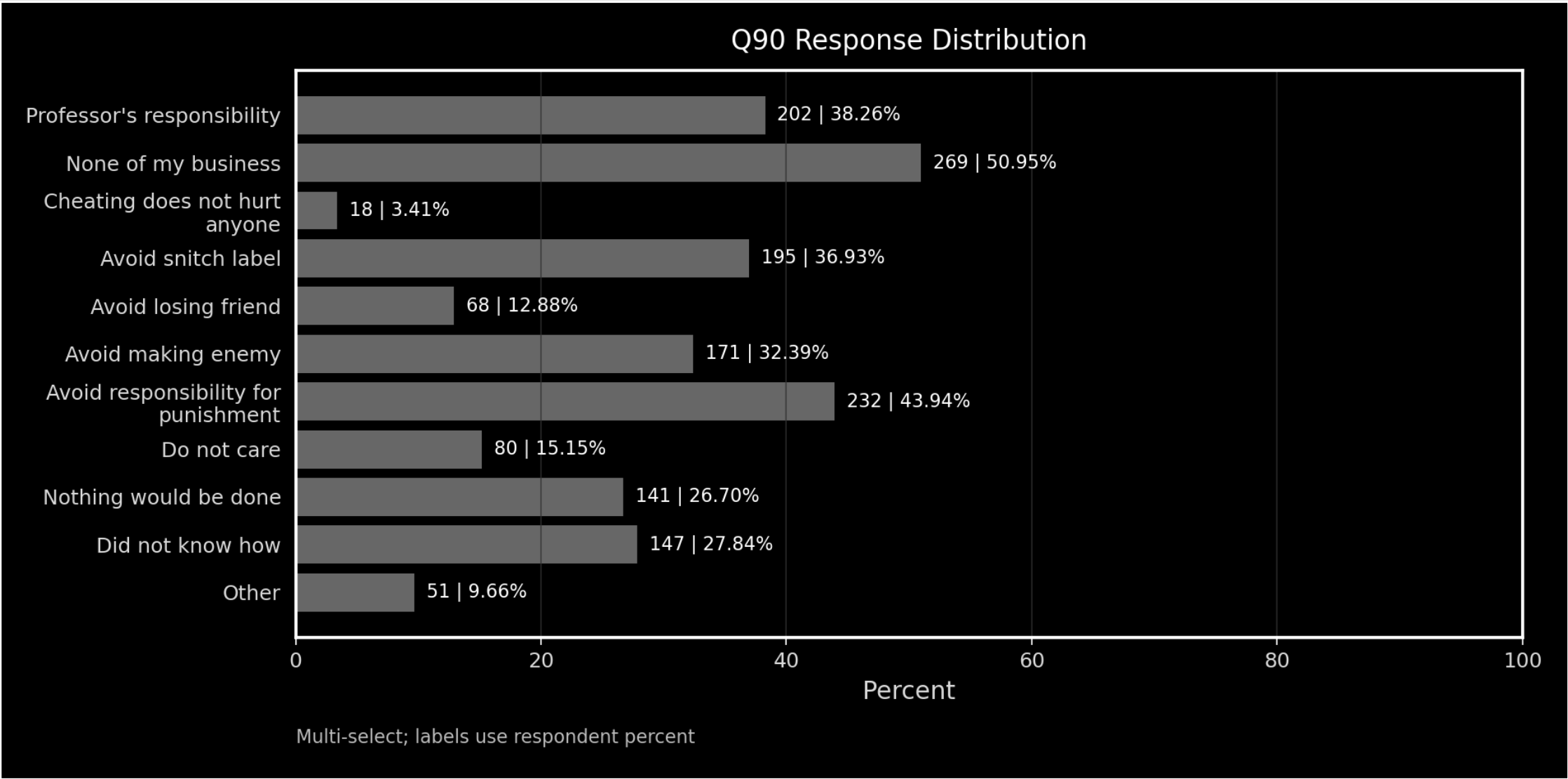
Q89. Why did you report the cheating? Select all that apply

40 respondents | labels show count and percent



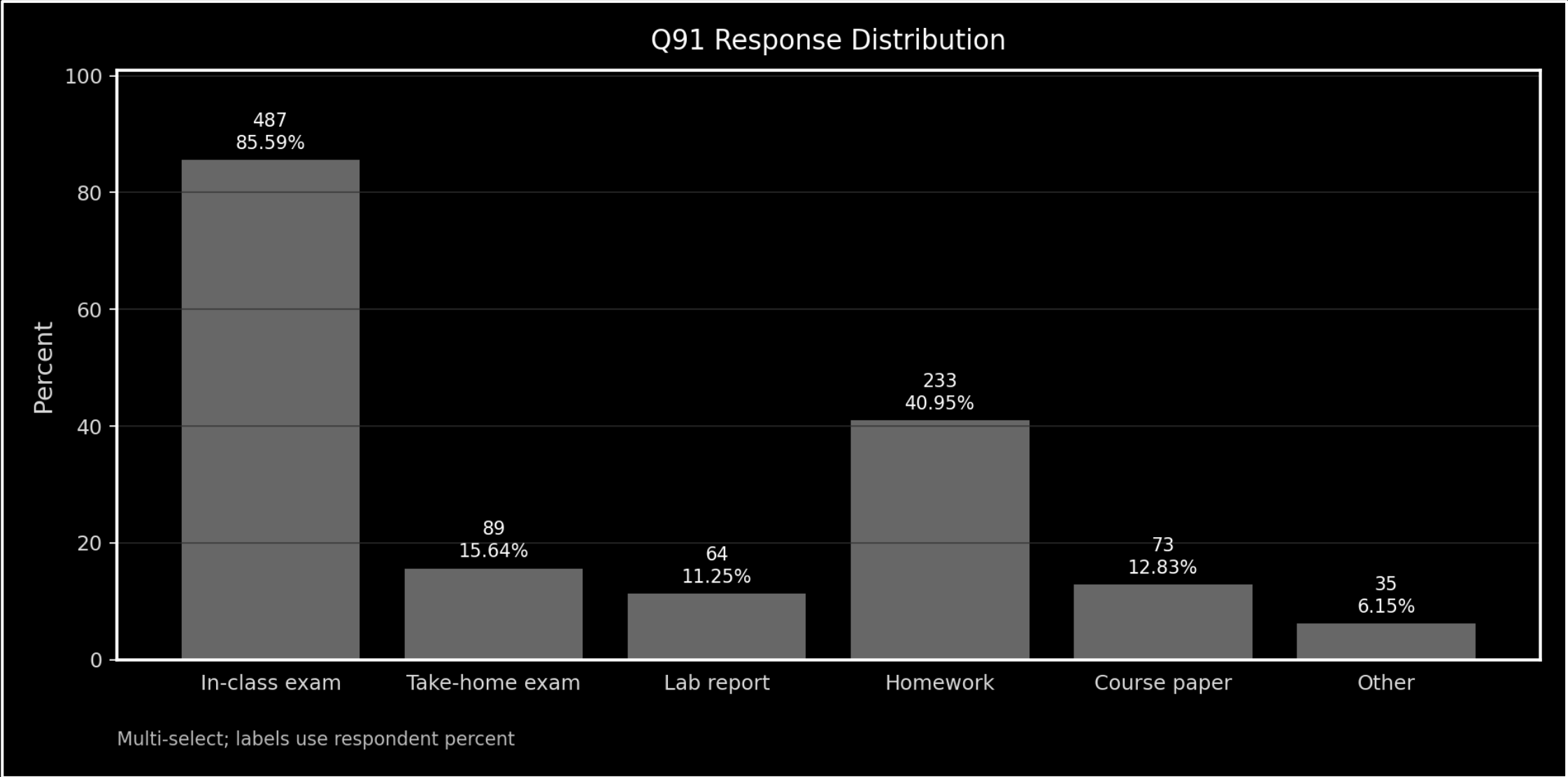
Q90. Why did you not report the cheating? Select all that apply

528 respondents | labels show count and percent



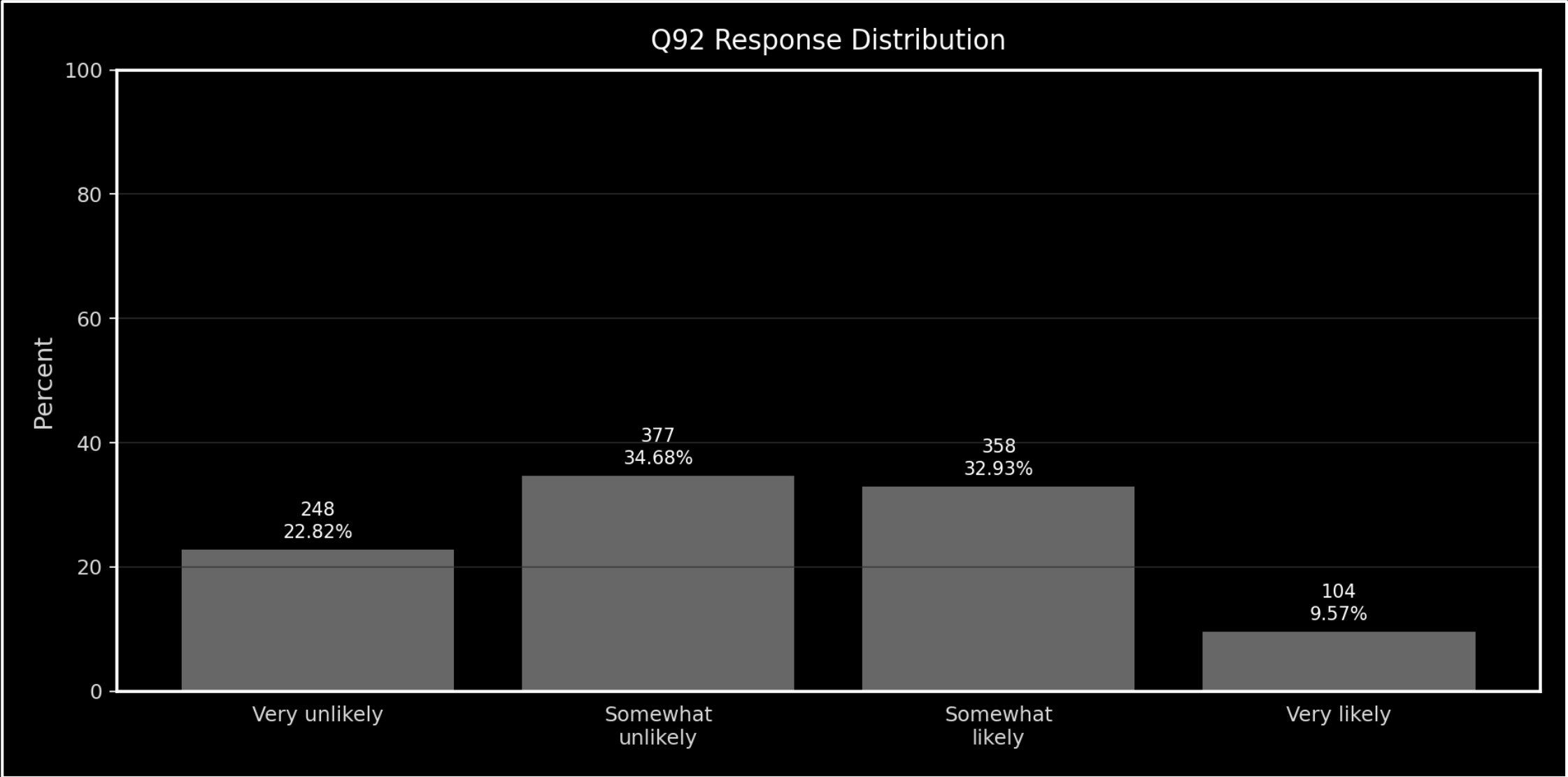
Q91. Where did the cheating occur? Select all that apply

569 respondents | labels show count and percent



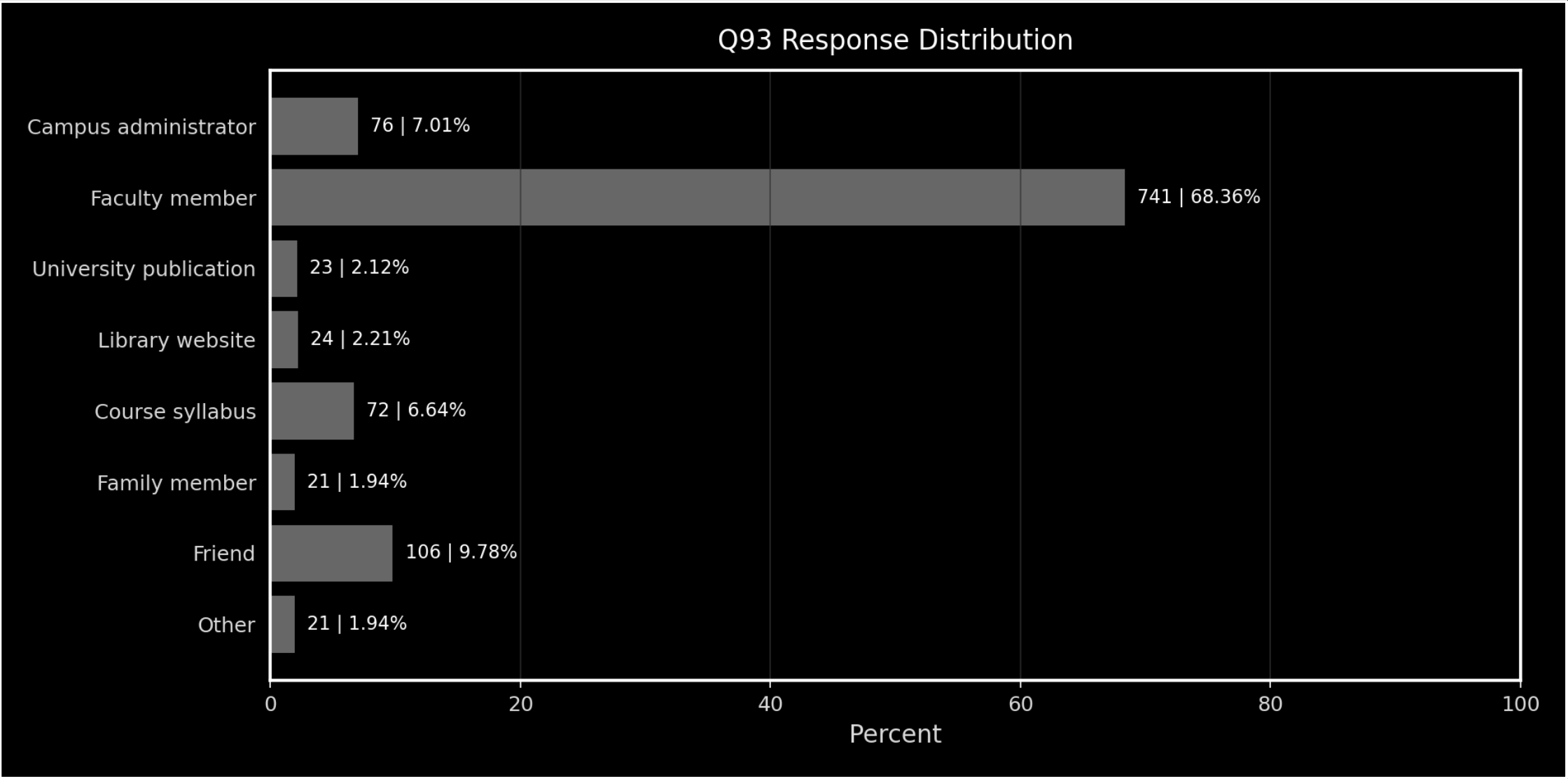
Q92. How likely are you to report cheating in the future if you are aware of it?

1087 respondents | labels show count and percent



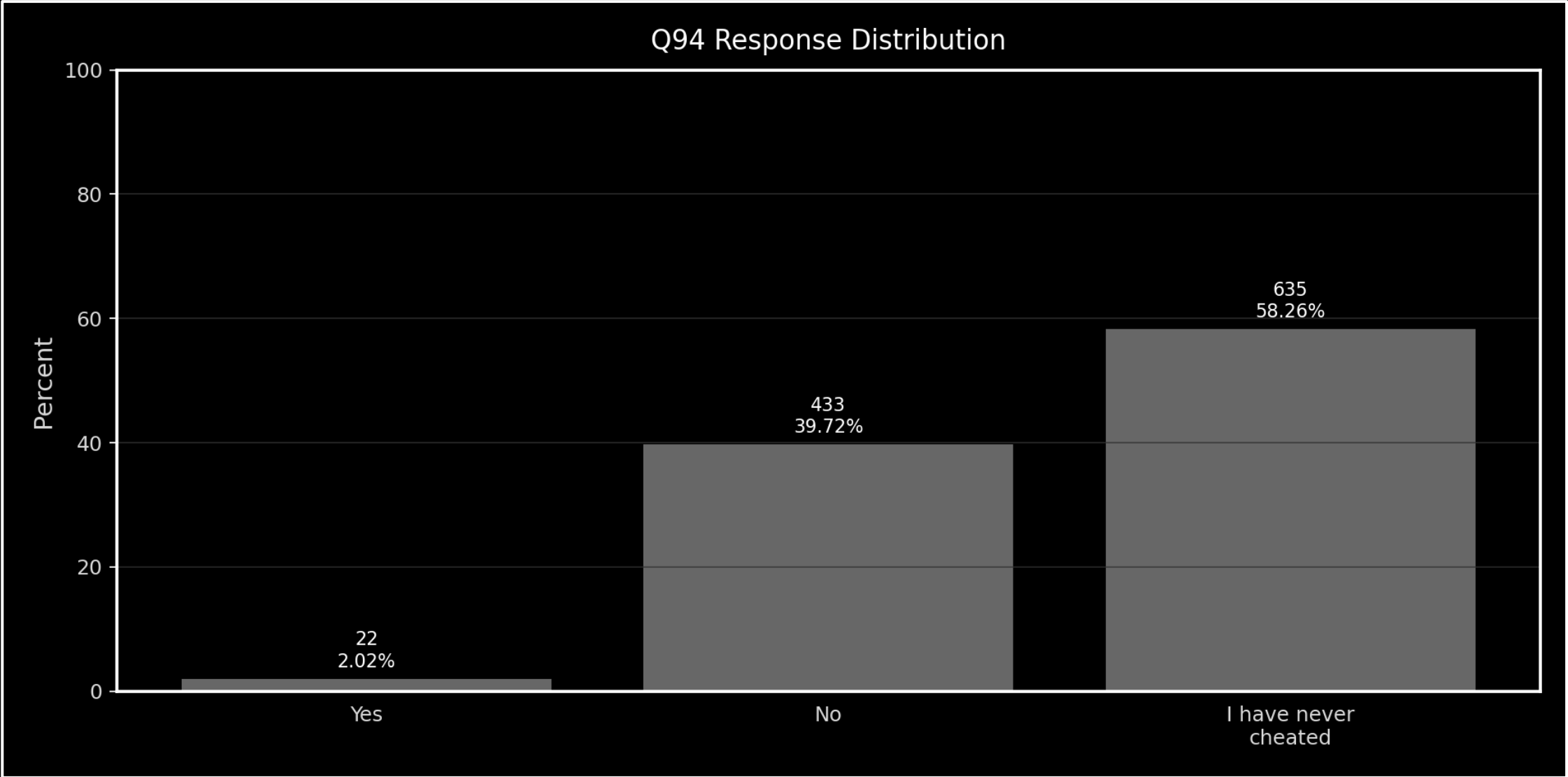
Q93. With whom would you likely consult if you had a question about cheating or plagiarism?

1084 respondents | labels show count and percent



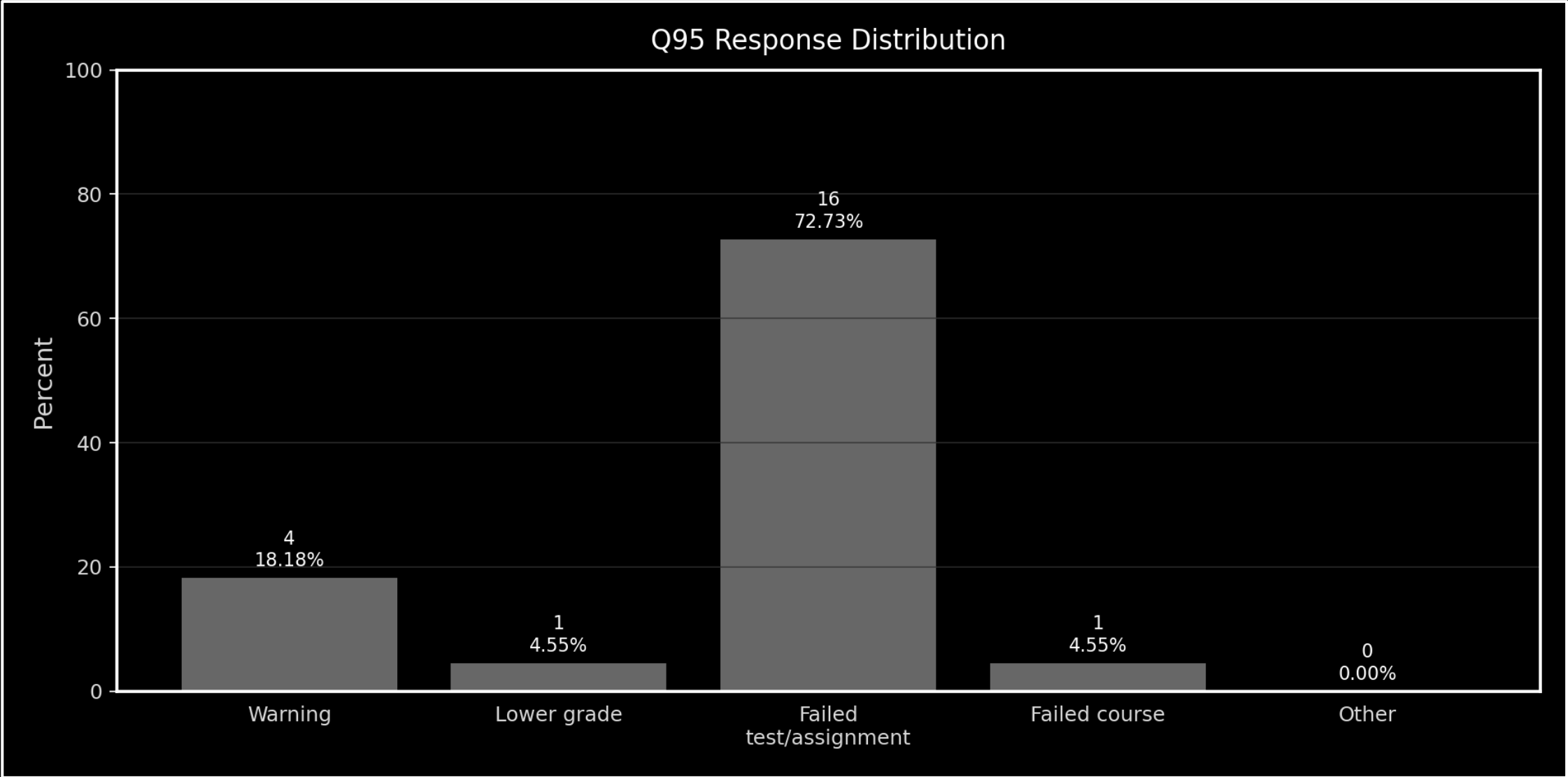
Q94. Have you ever been caught cheating?

1090 respondents | labels show count and percent



Q95. What were the consequences of cheating? Select all that apply

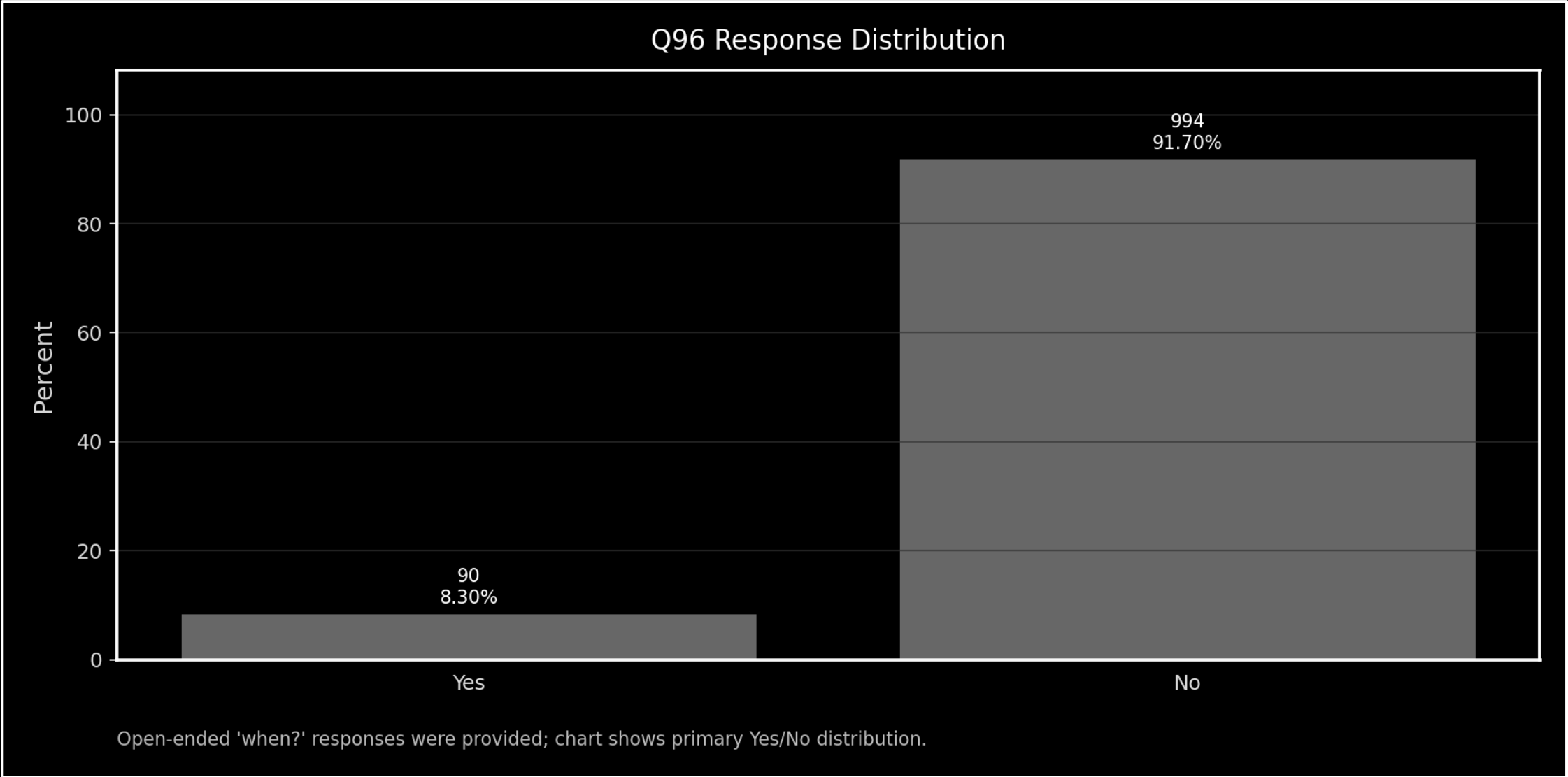
22 respondents | labels show count and percent





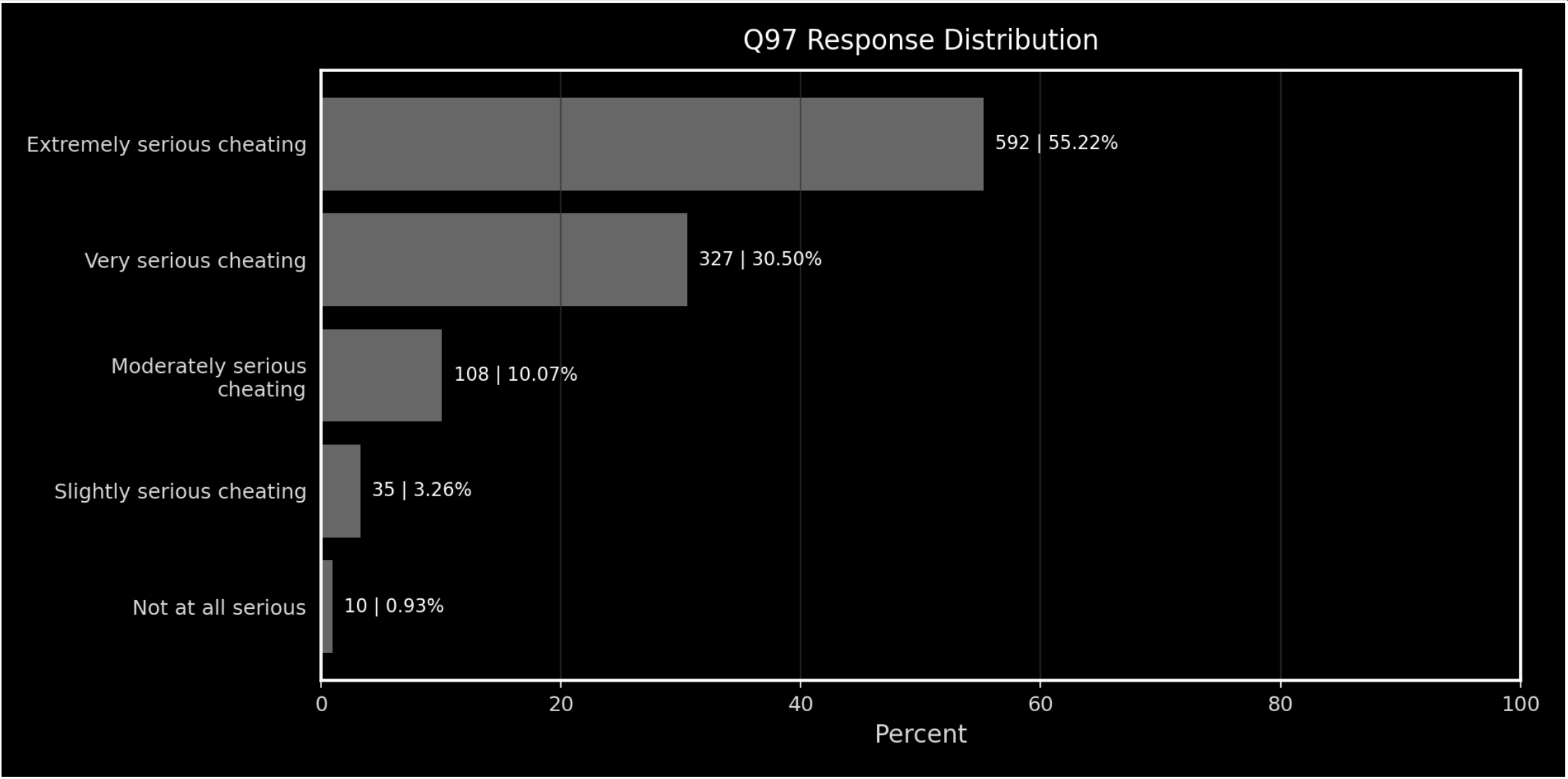
Q96. Are there circumstances when cheating is acceptable?

1084 respondents | labels show count and percent



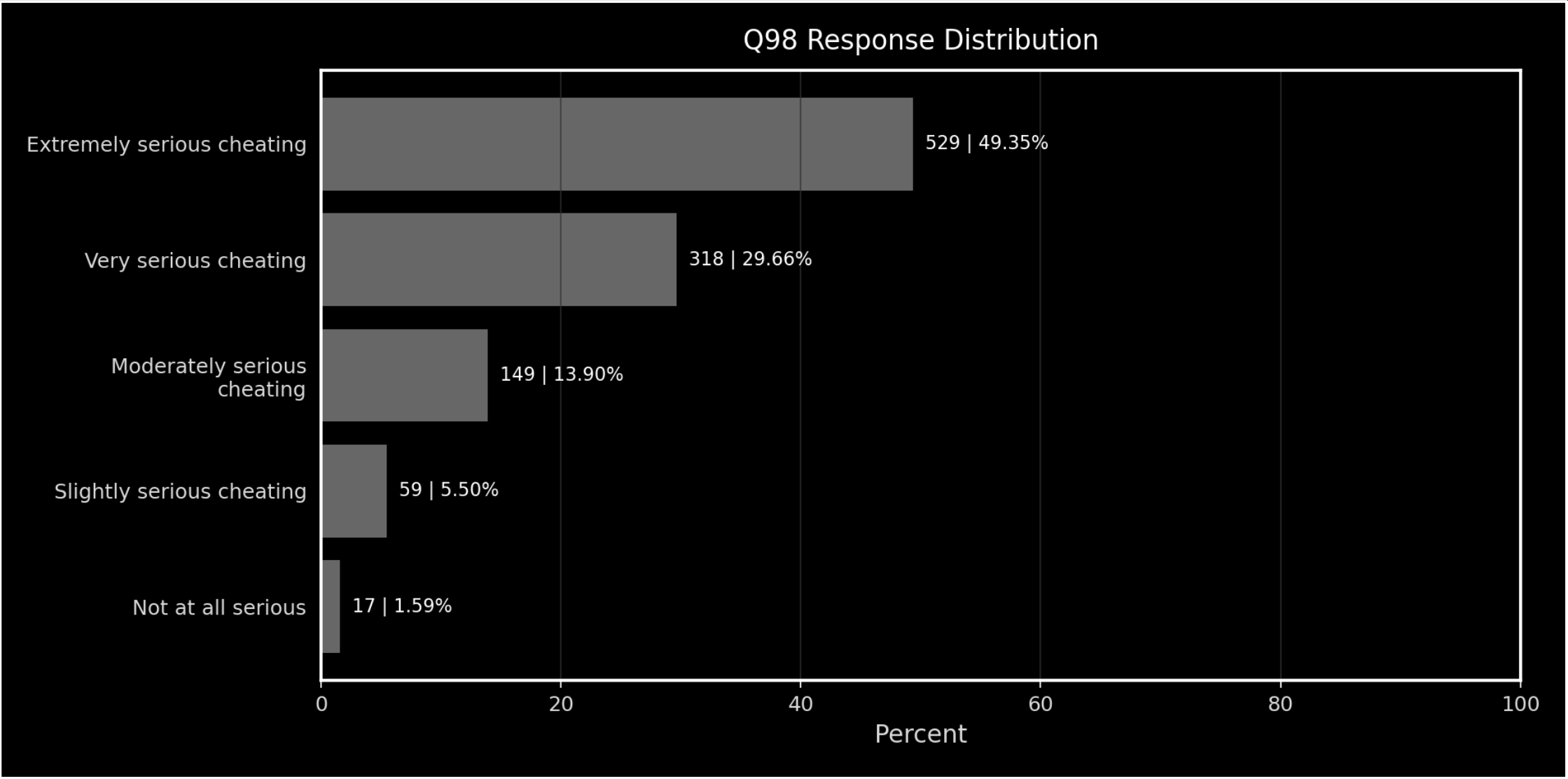
Q97. Seriousness: Copying from another student during an exam

1072 respondents | labels show count and percent



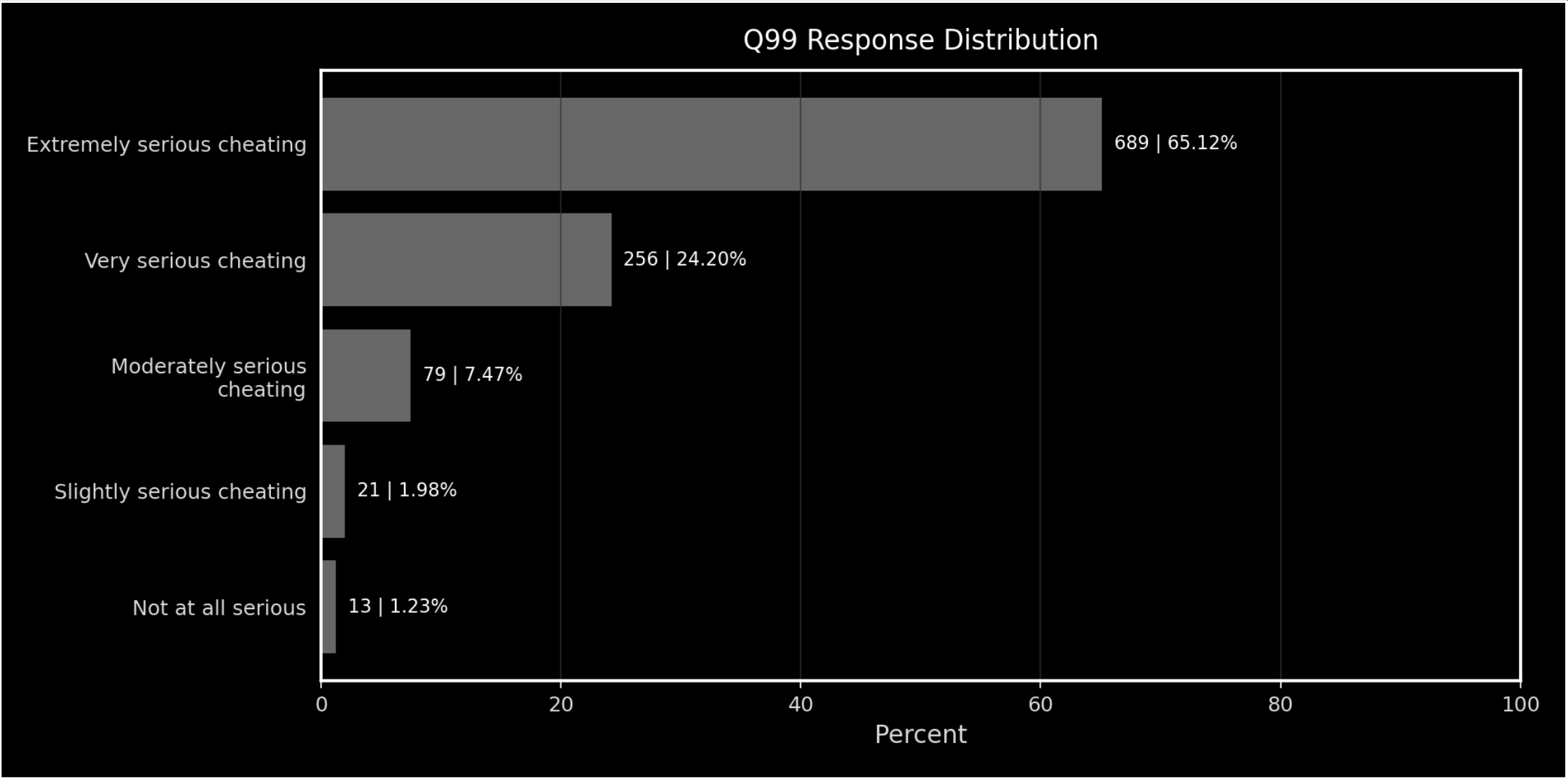
Q98. Seriousness: Letting another student copy answers off of me during an exam

1072 respondents | labels show count and percent



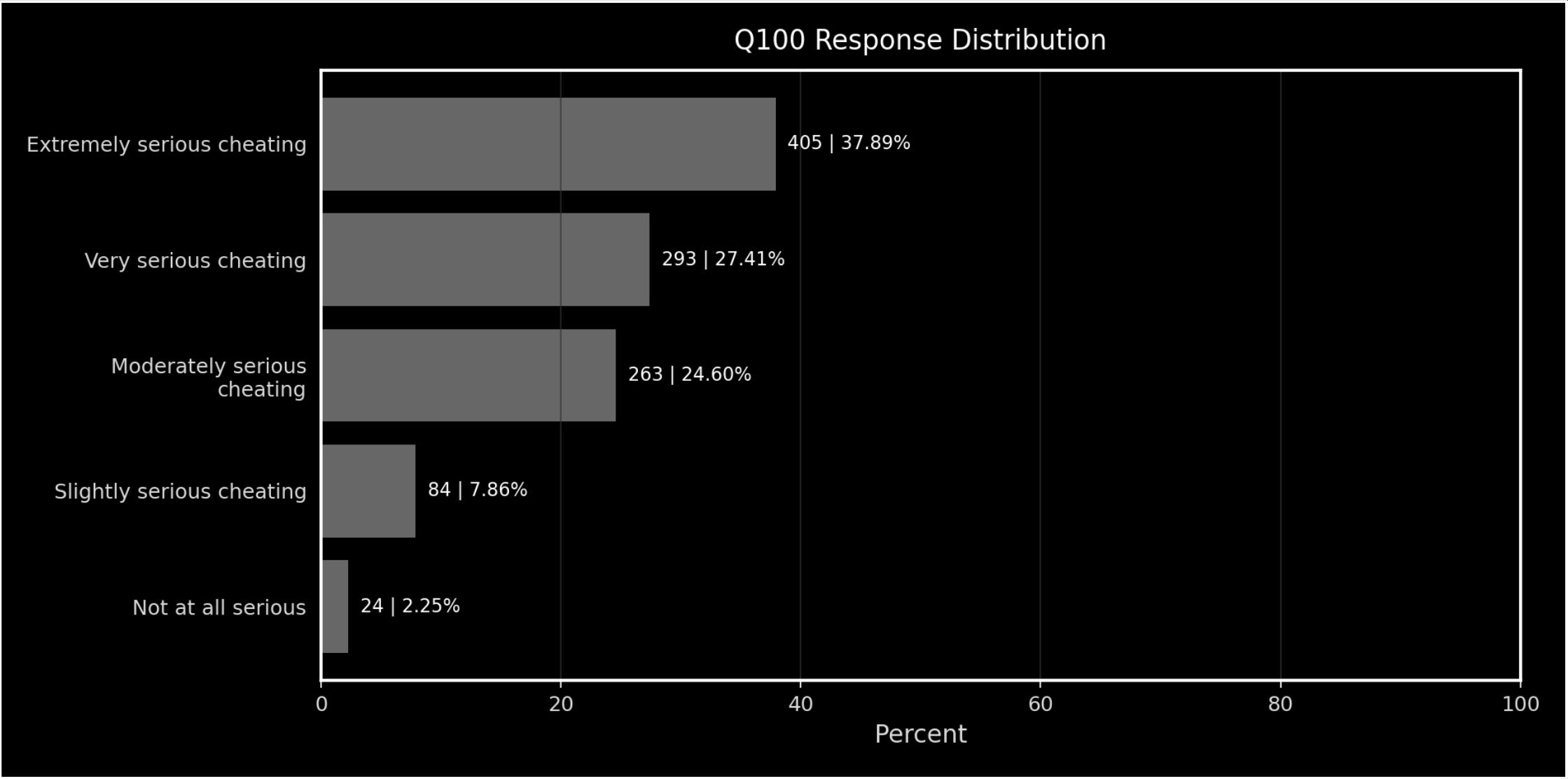
Q99. Seriousness: Using a cheat sheet during an exam

1058 respondents | labels show count and percent



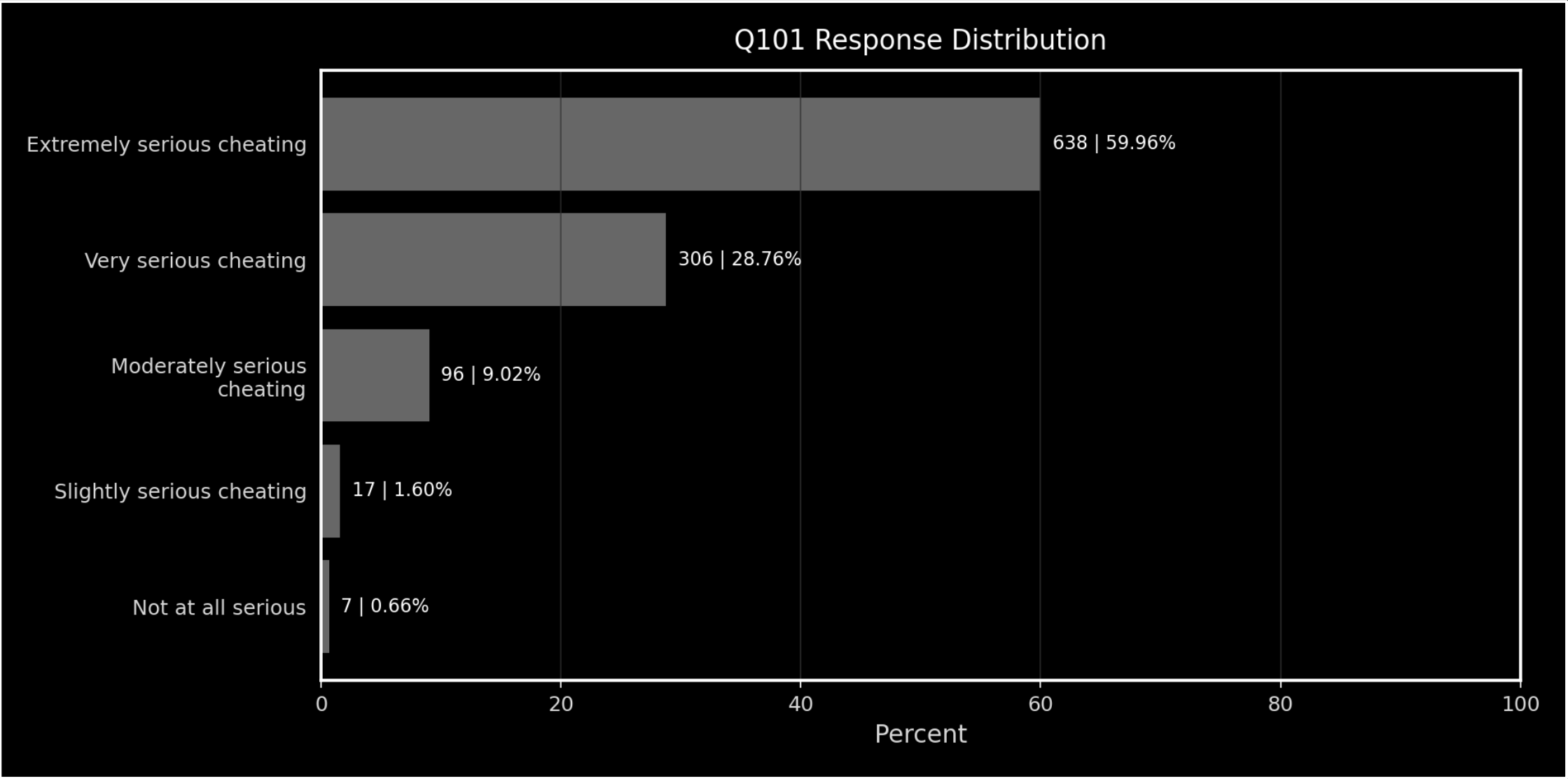
Q100. Seriousness: Using a calculator on an exam when instructed not to

1069 respondents | labels show count and percent



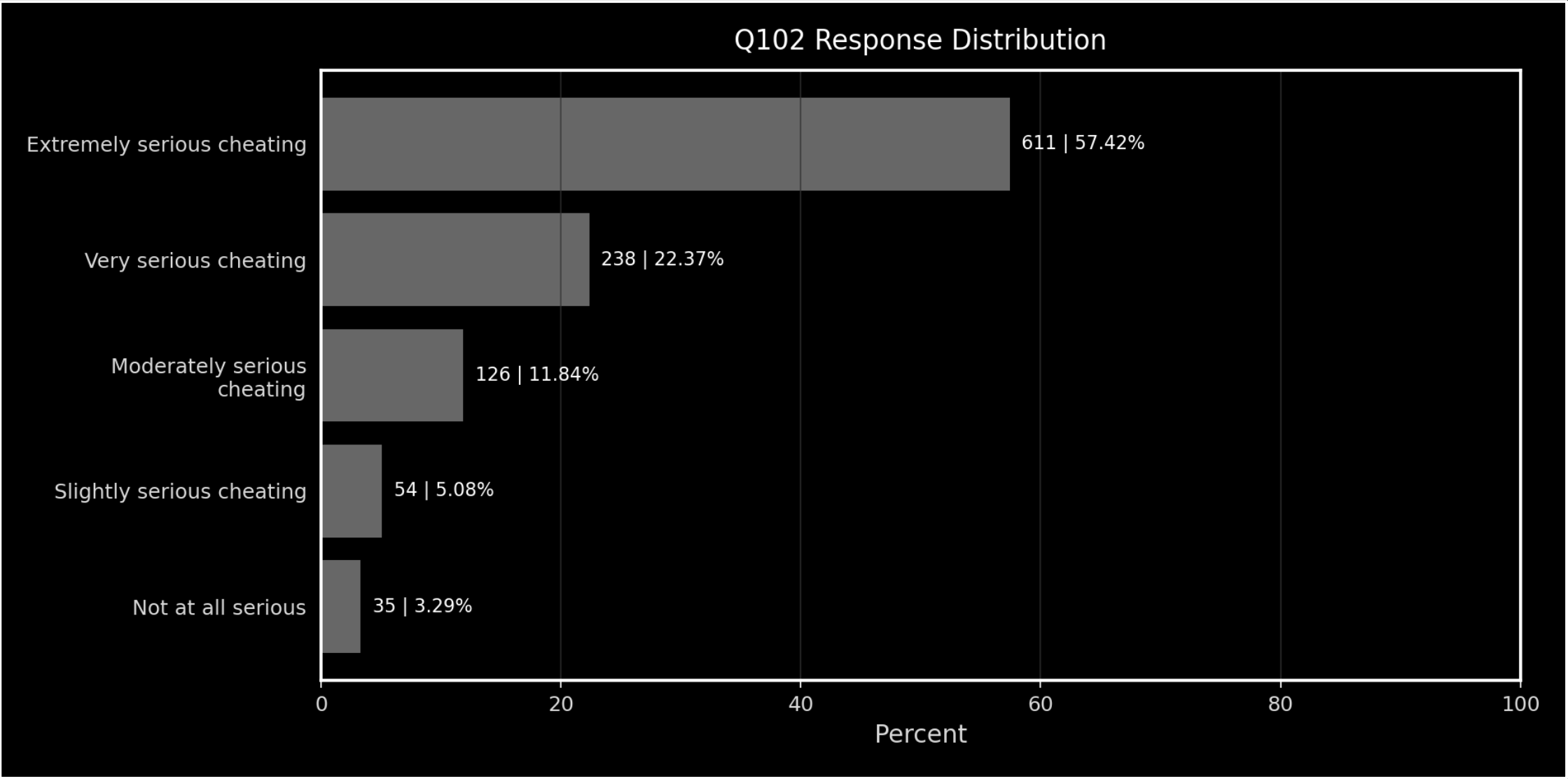
Q101. Seriousness: Using a textbook during an exam when instructed not to

1064 respondents | labels show count and percent



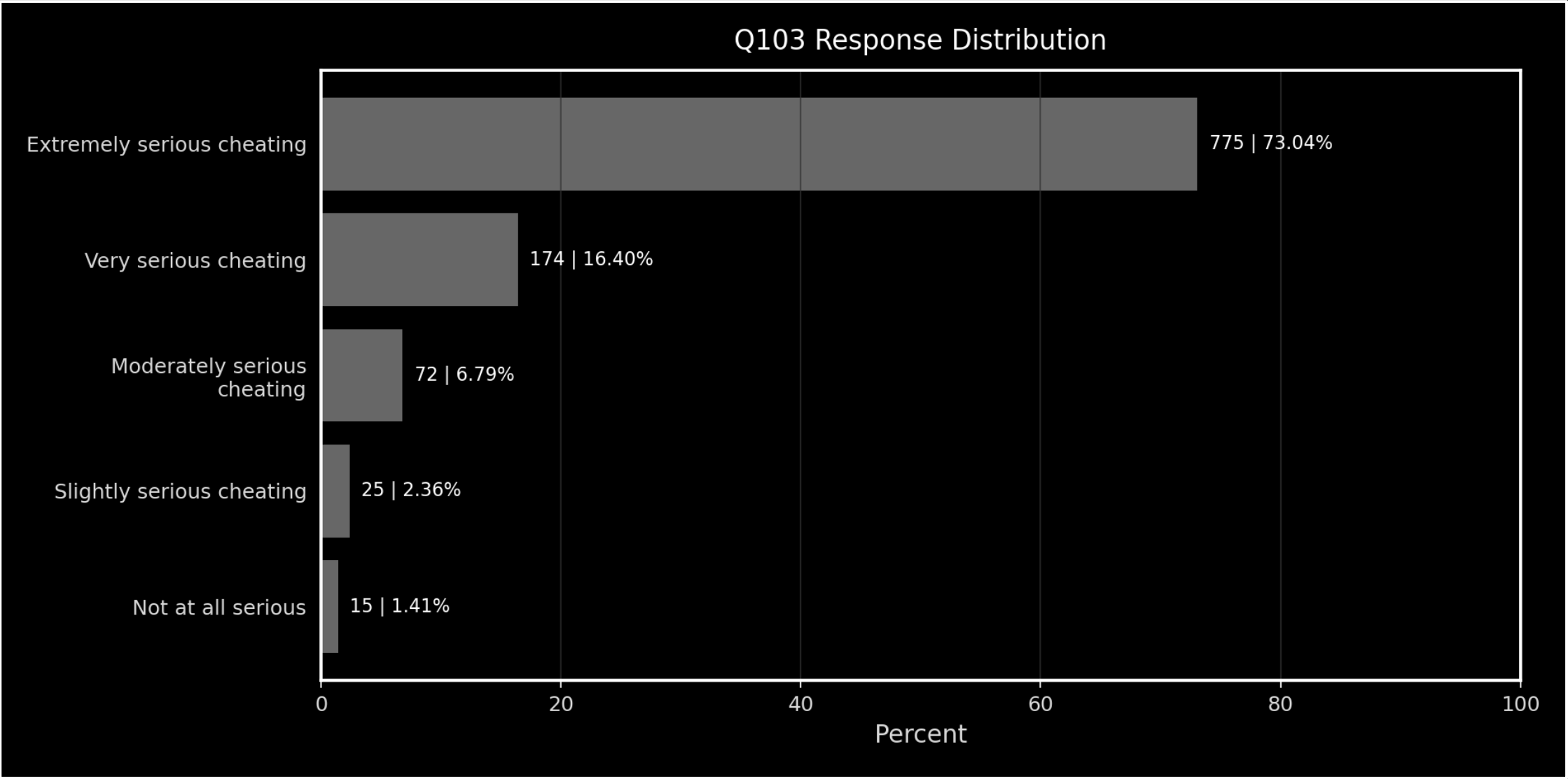
Q102. Seriousness: Getting a copy of the questions for an exam ahead of time

1064 respondents | labels show count and percent



Q103. Seriousness: Getting a copy of the answers for an exam ahead of time

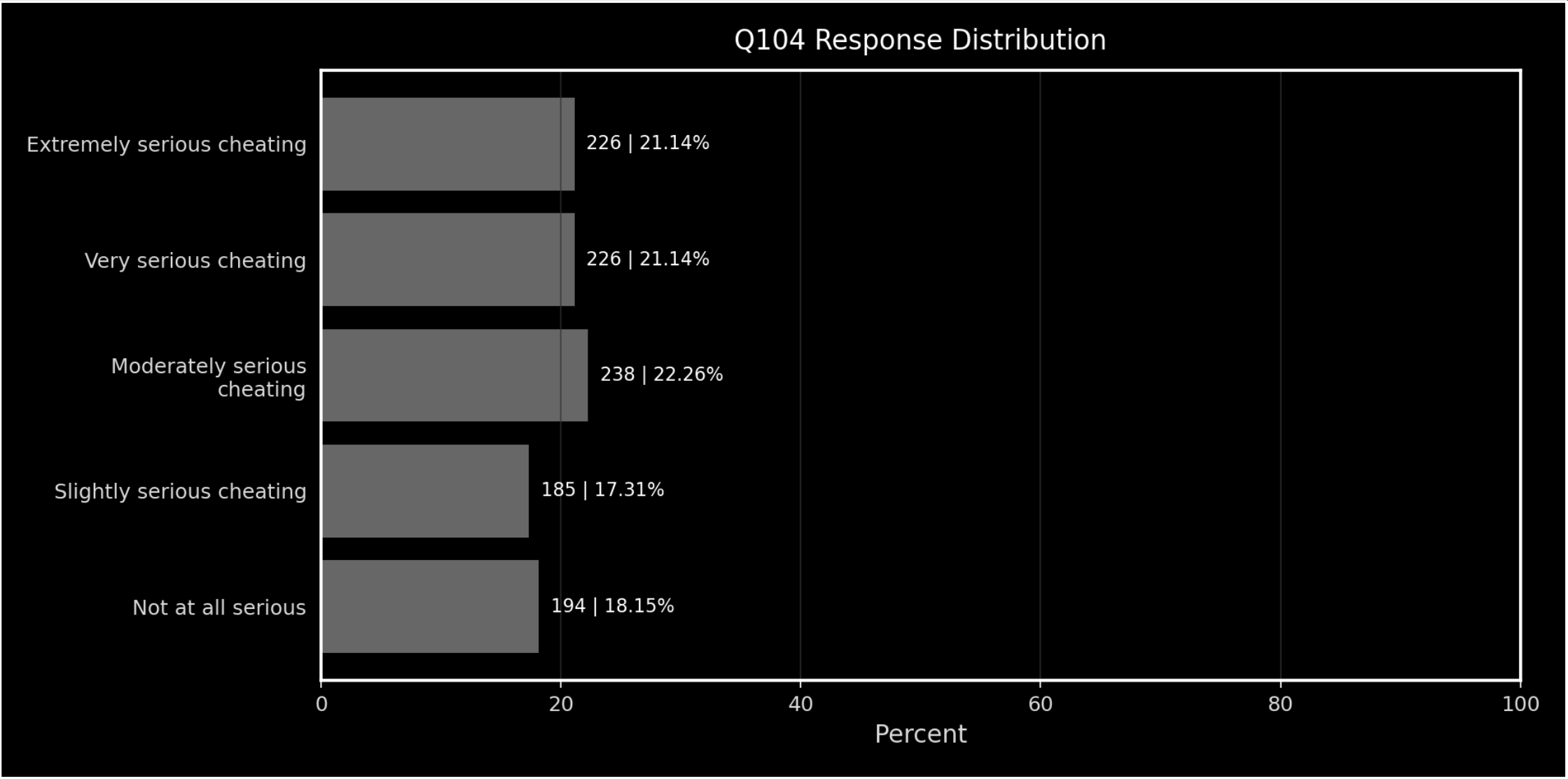
1061 respondents | labels show count and percent





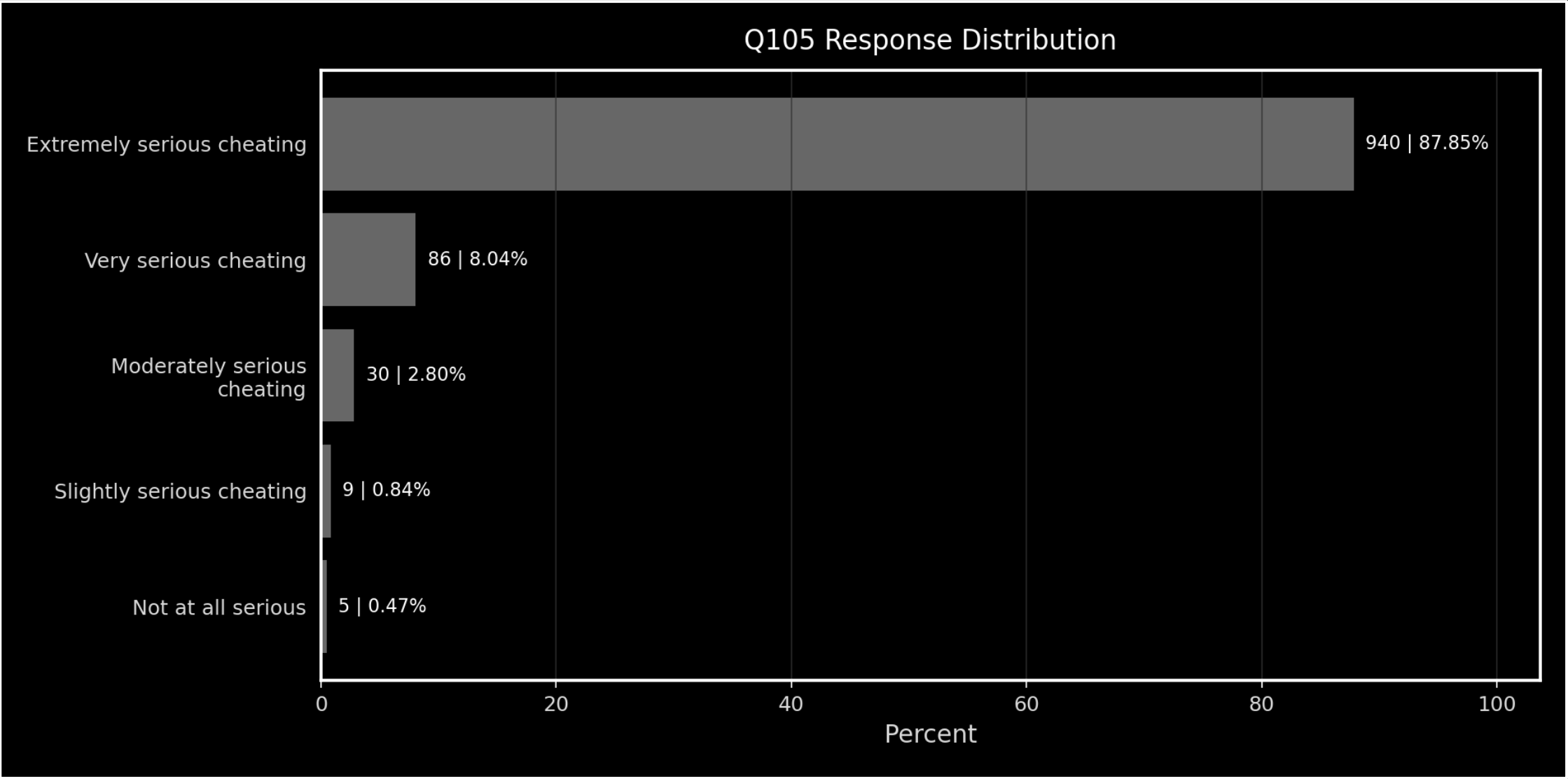
Q104. Seriousness: Using old, unauthorized exams to study for an exam

1069 respondents | labels show count and percent



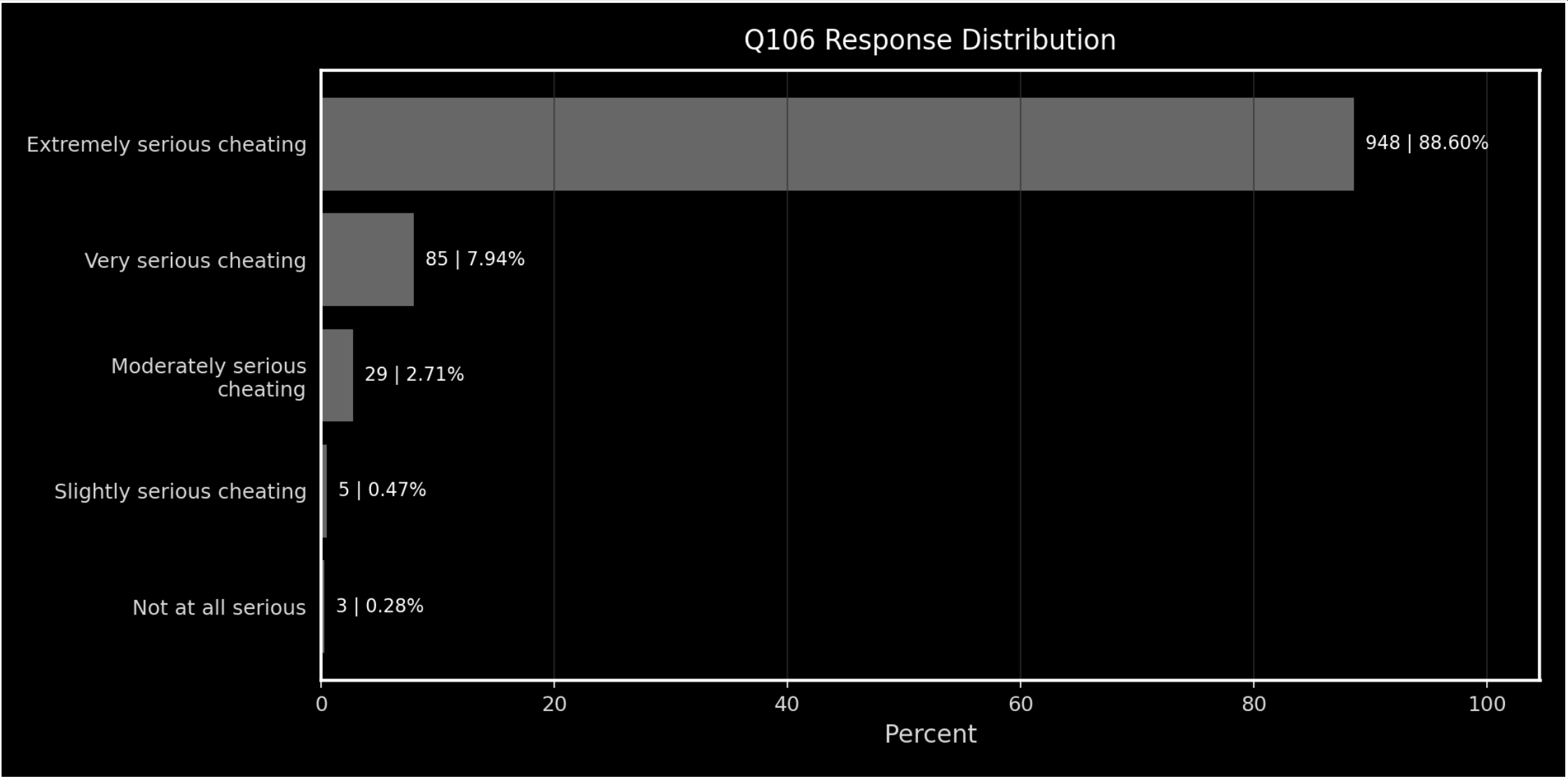
Q105. Seriousness: Impersonating a friend in order to take an exam for him/her

1070 respondents | labels show count and percent



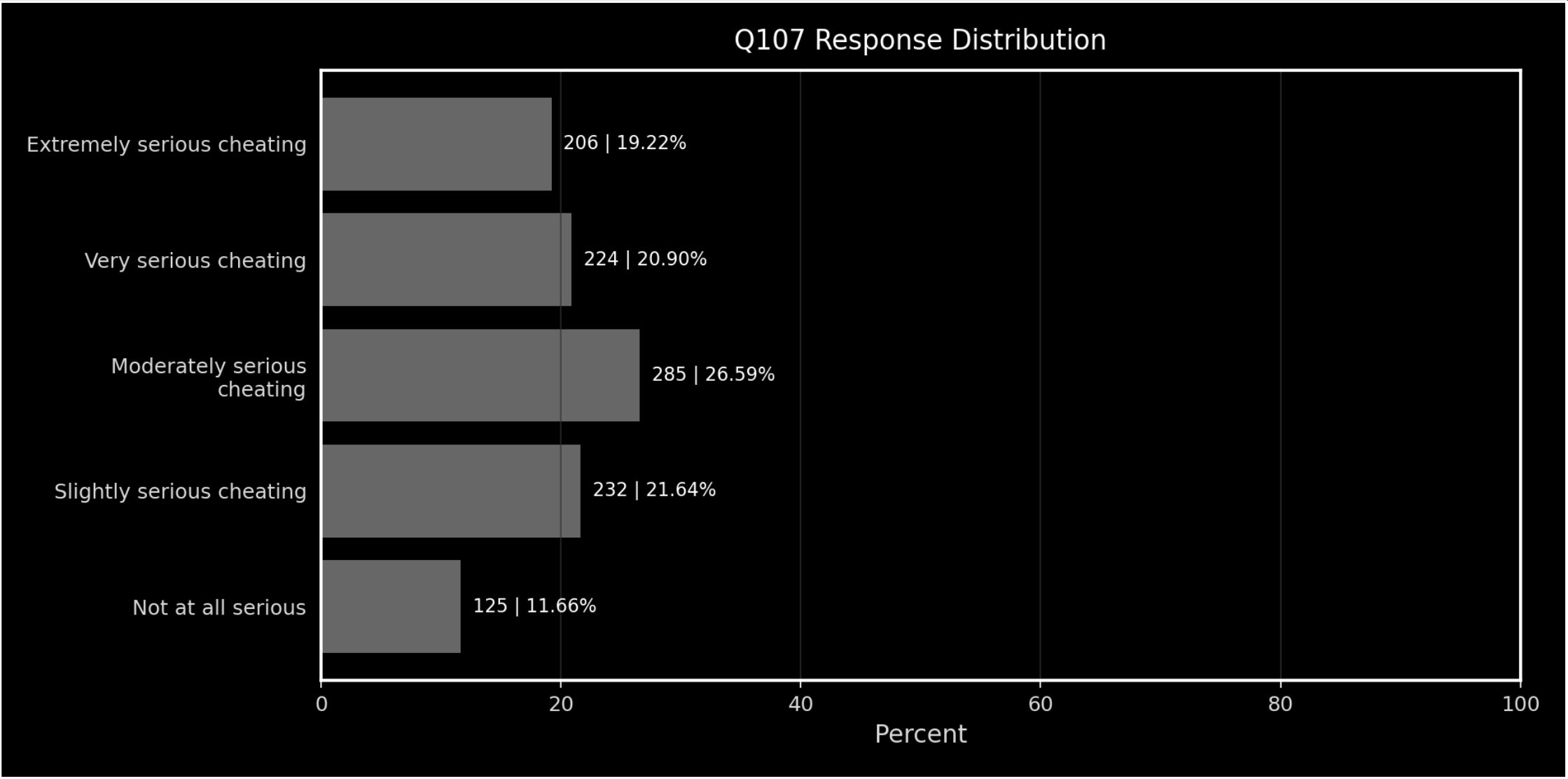
Q106. Seriousness: Having a friend pretend to be me to take an exam

1070 respondents | labels show count and percent



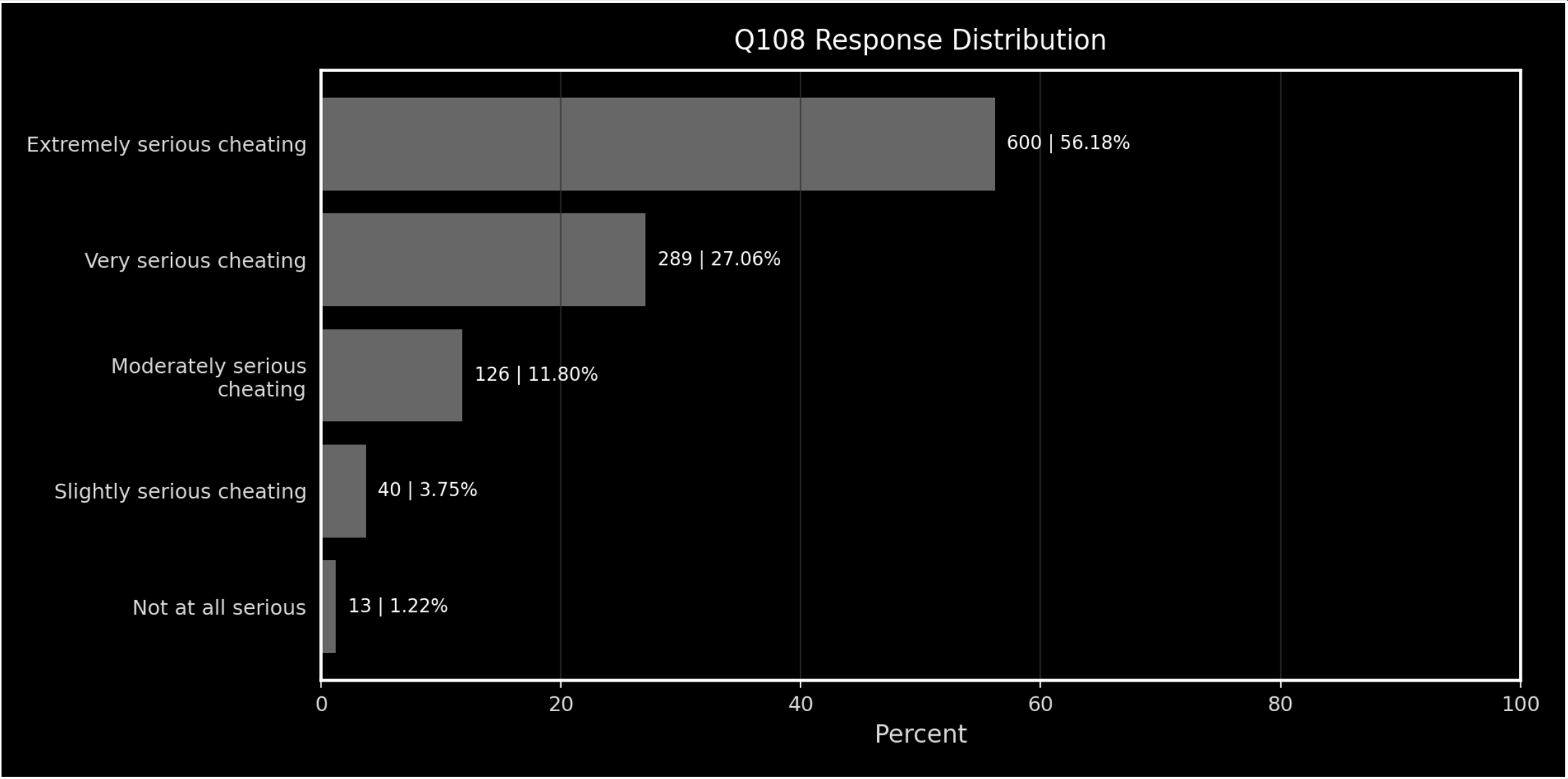
Q107. Seriousness: Giving a fake excuse for missing an exam

1072 respondents | labels show count and percent



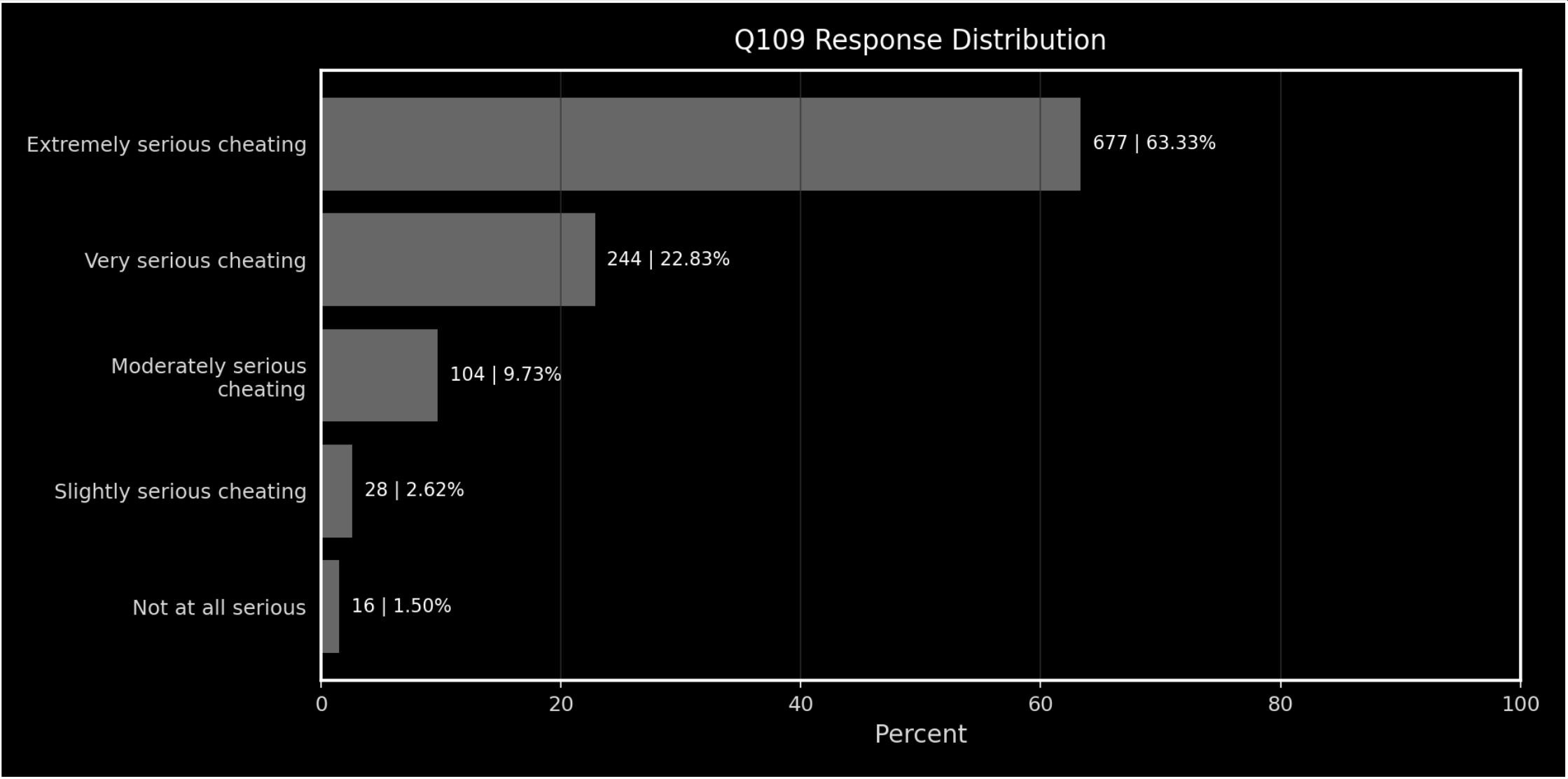
Q108. Seriousness: Writing a paper for someone else to submit

1068 respondents | labels show count and percent



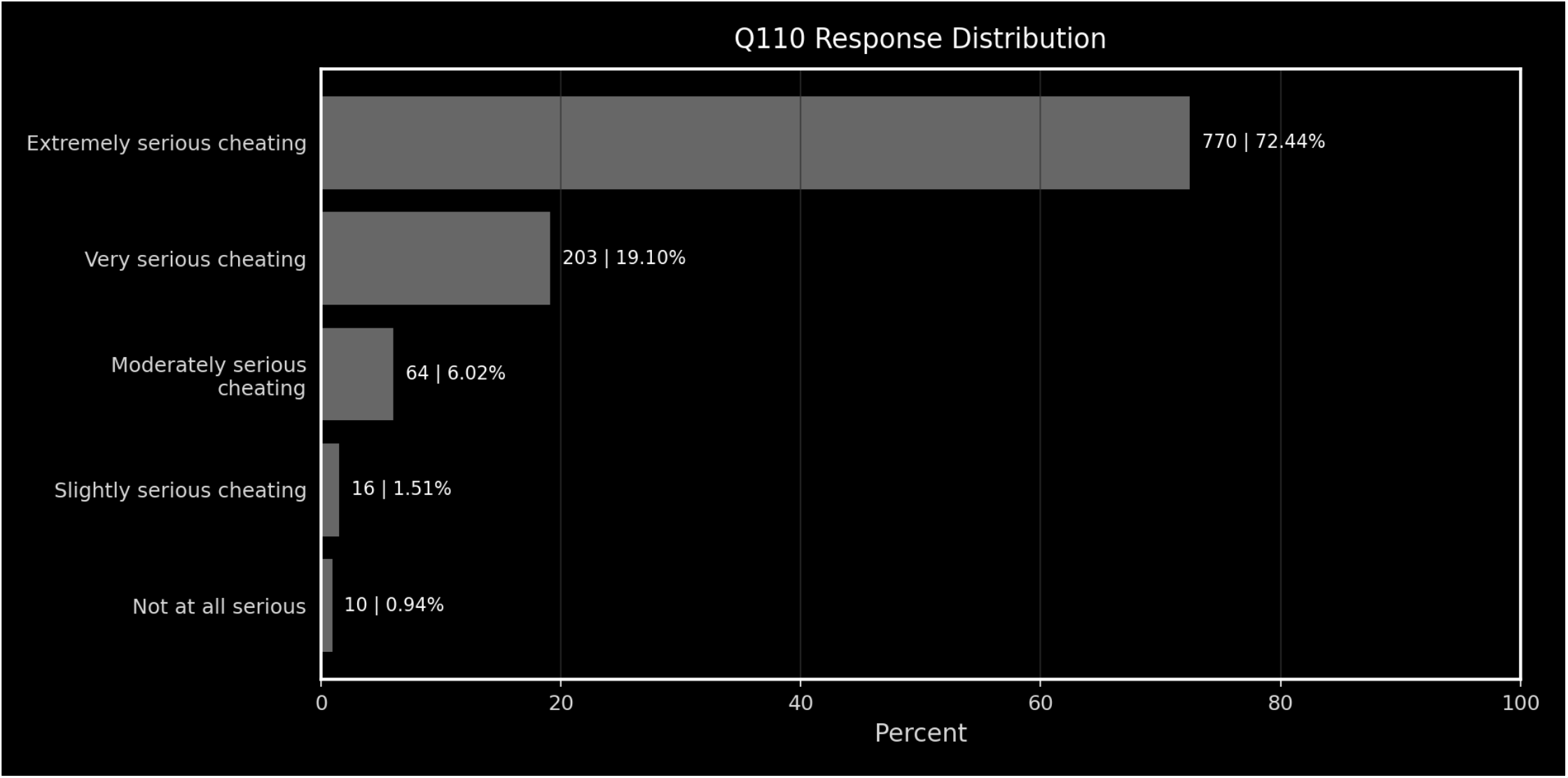
Q109. Seriousness: Selling a self-written paper to another student for submission

1069 respondents | labels show count and percent



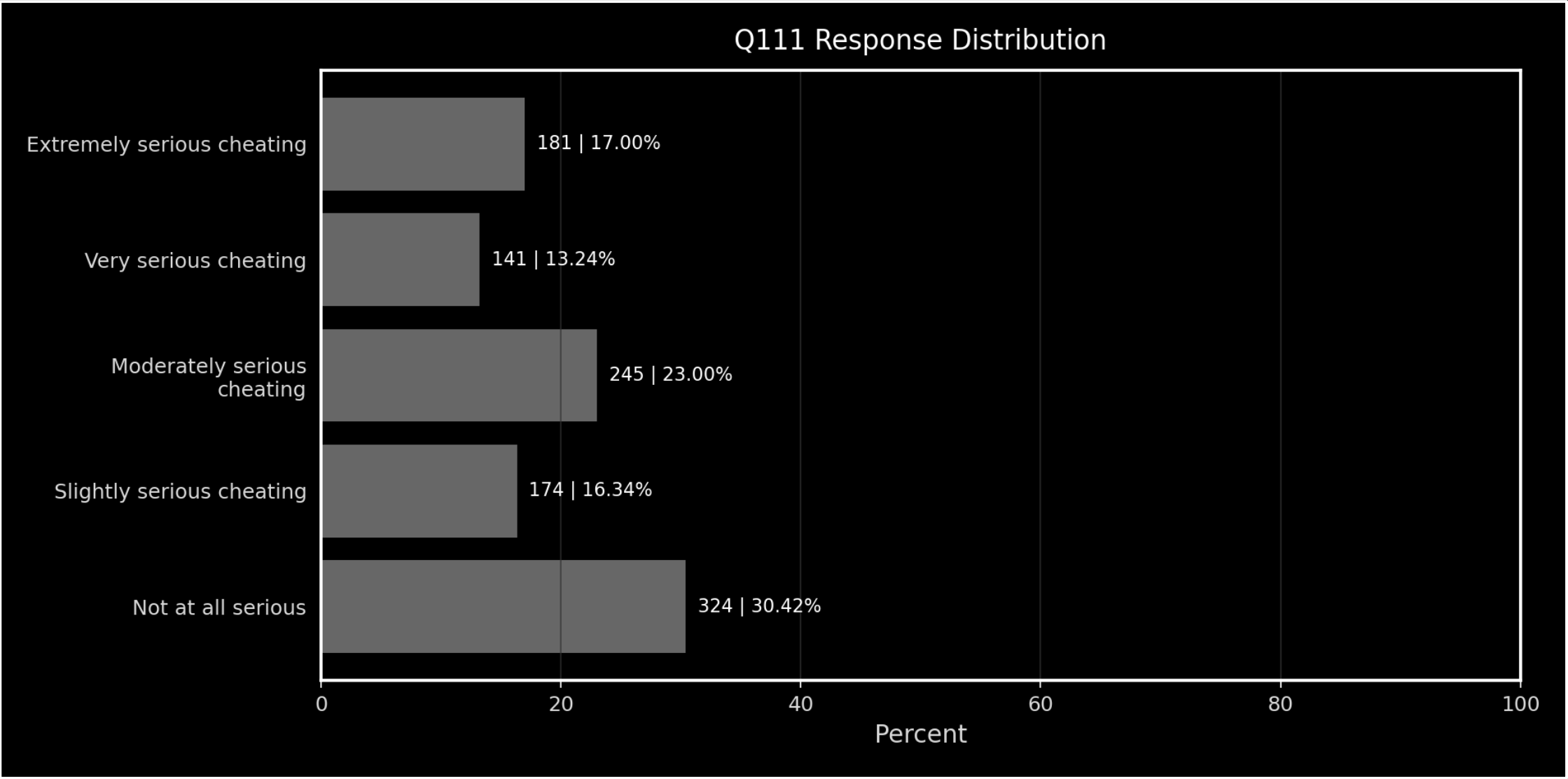
Q110. Seriousness: Buying a paper online to submit

1063 respondents | labels show count and percent



Q111. Seriousness: Submitting the same paper for two classes

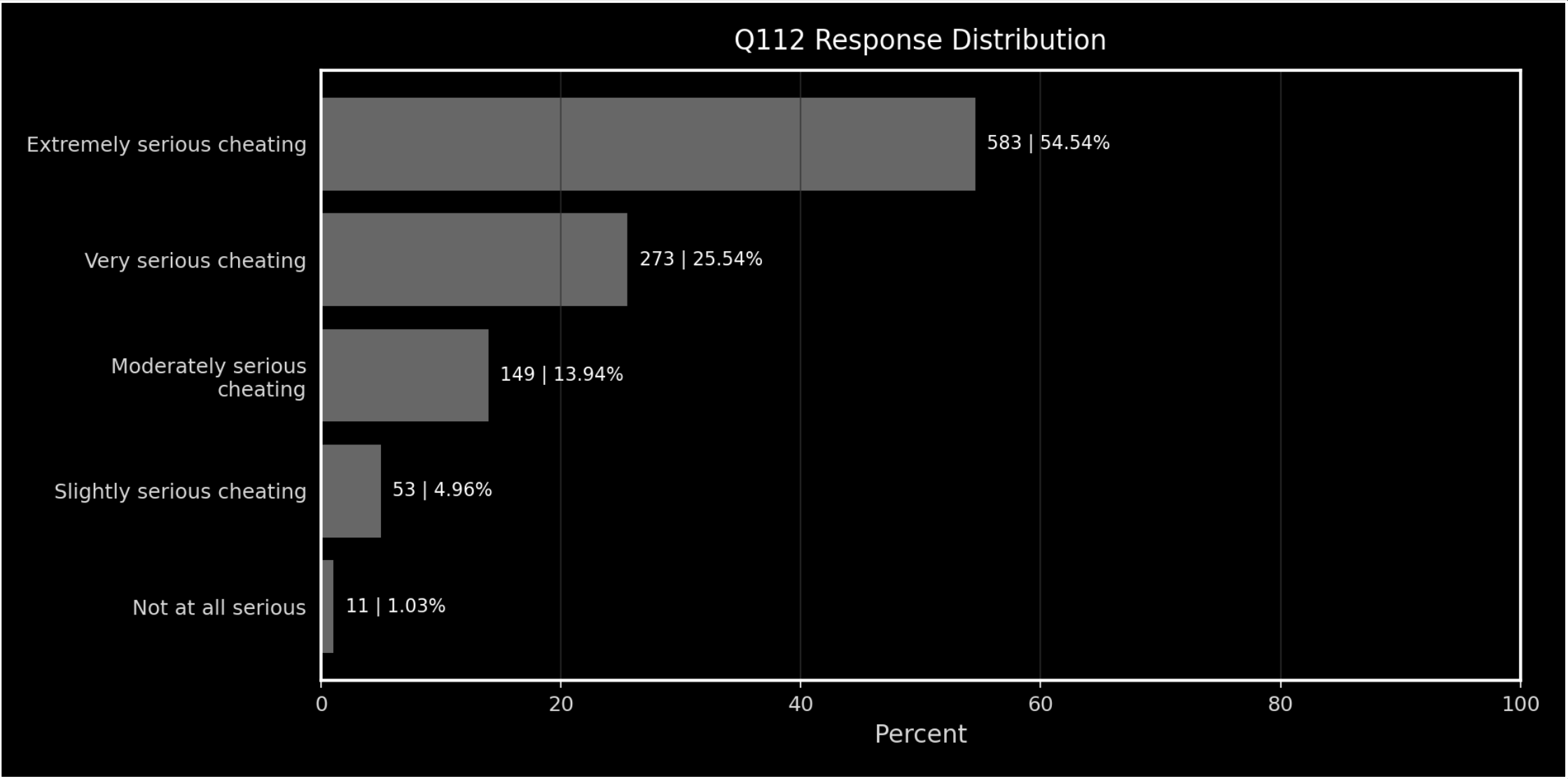
1065 respondents | labels show count and percent





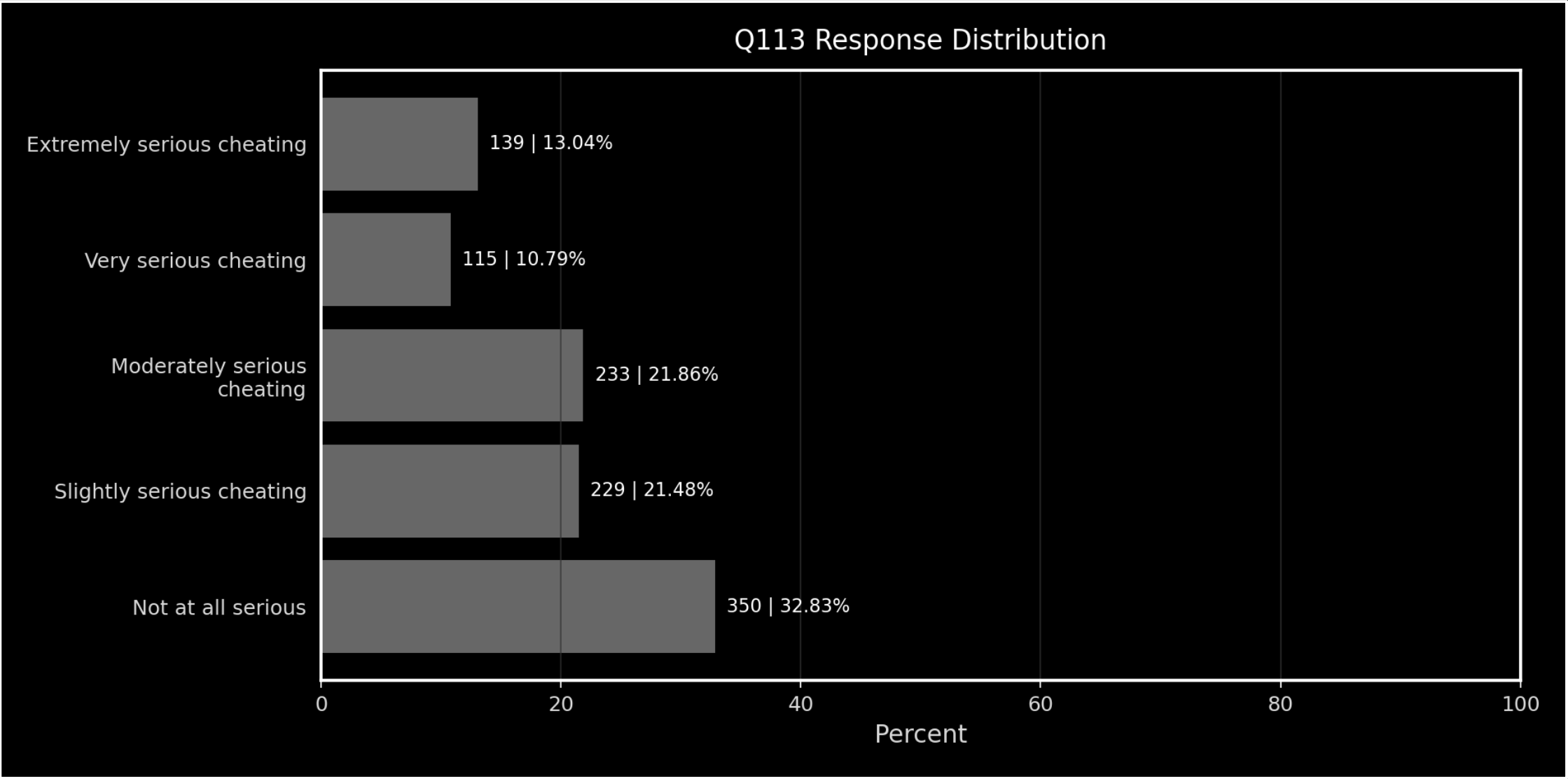
Q112. Seriousness: Copying directly from a source word-for-word without citing

1069 respondents | labels show count and percent



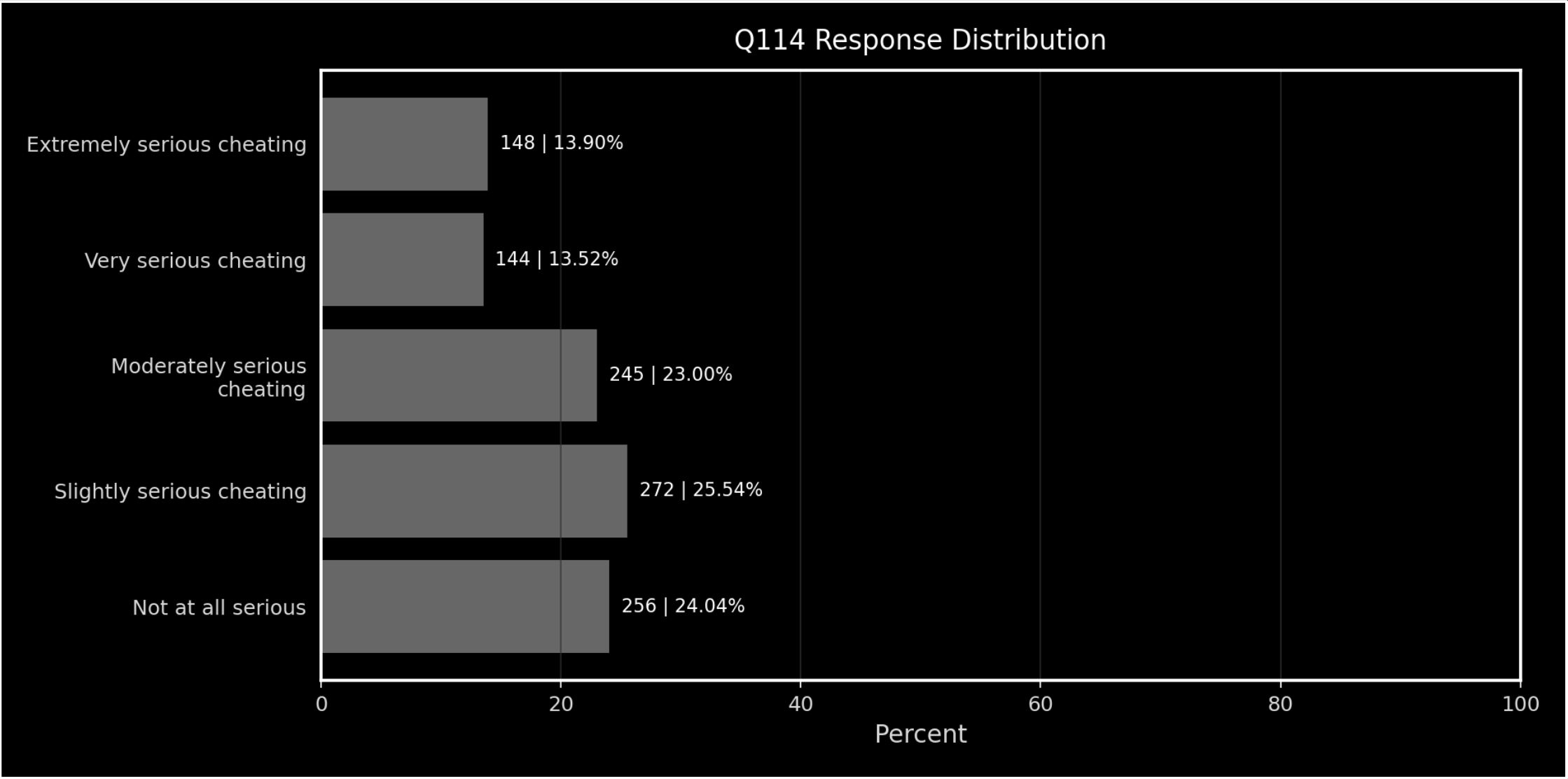
Q113. Seriousness: Listing sources in a bibliography after only reading the abstract

1066 respondents | labels show count and percent



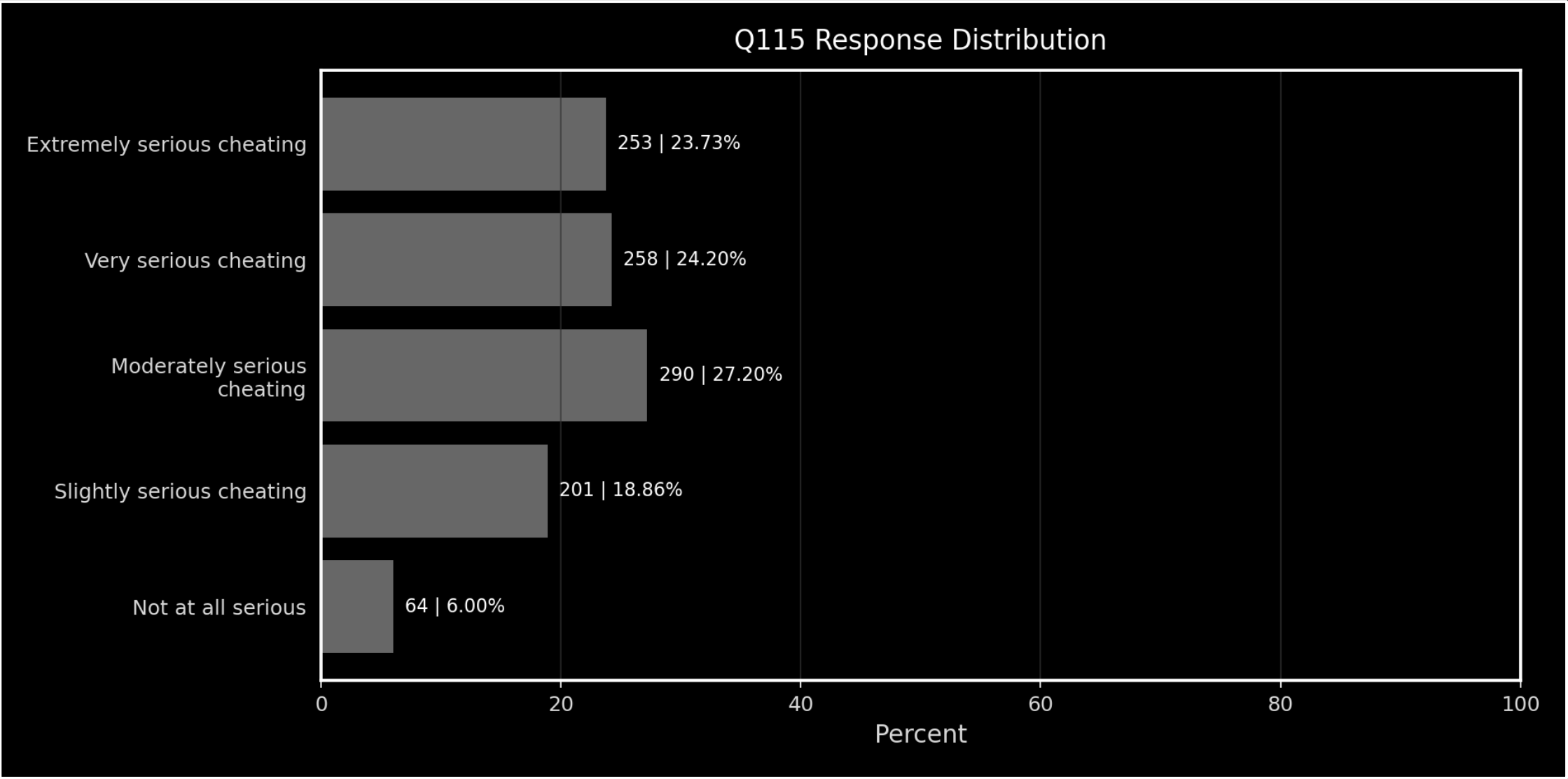
Q114. Seriousness: Listing sources in a bibliography that were not actually read

1065 respondents | labels show count and percent



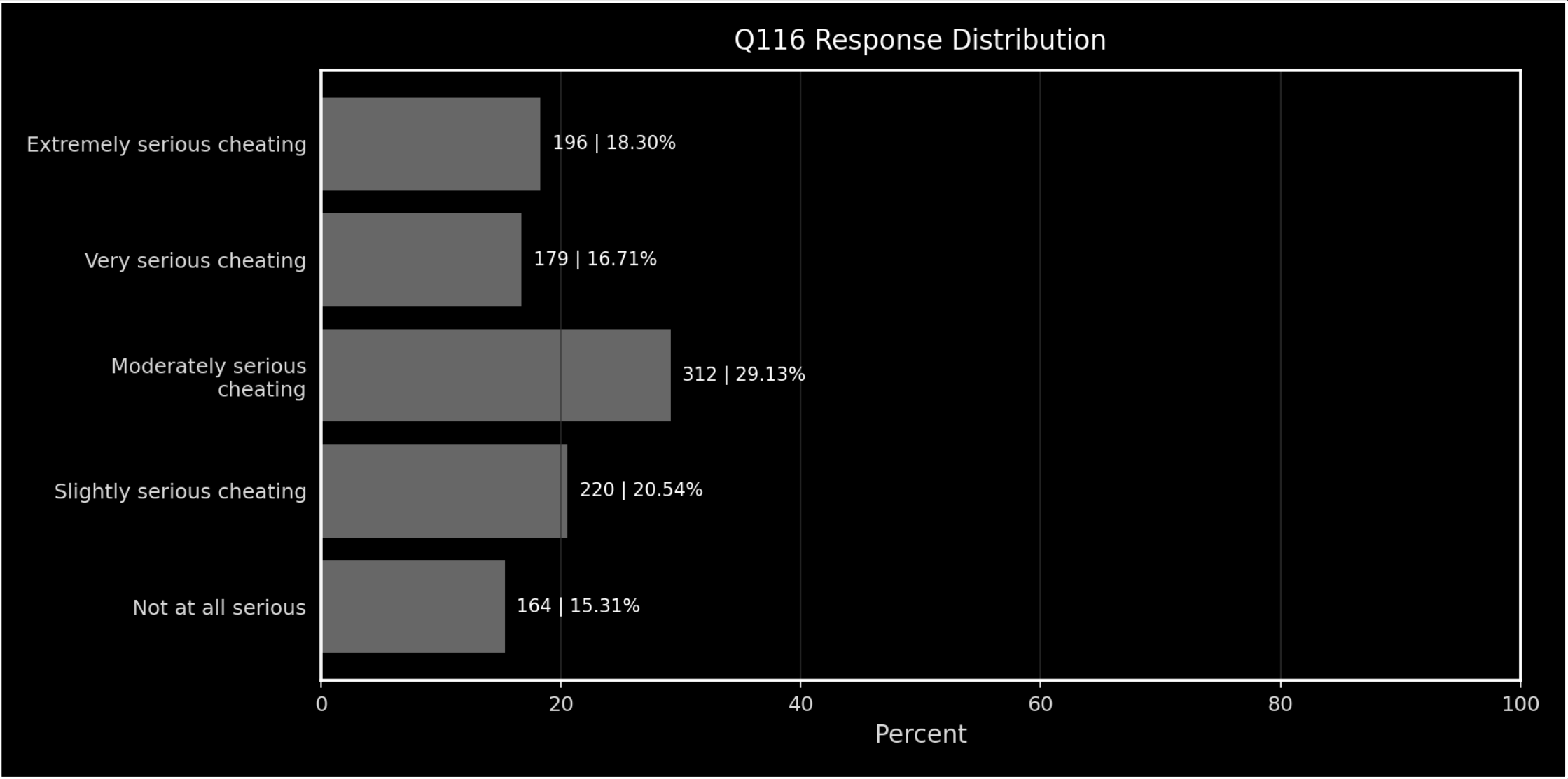
Q115. Seriousness: Summarizing from a source without citing

1066 respondents | labels show count and percent



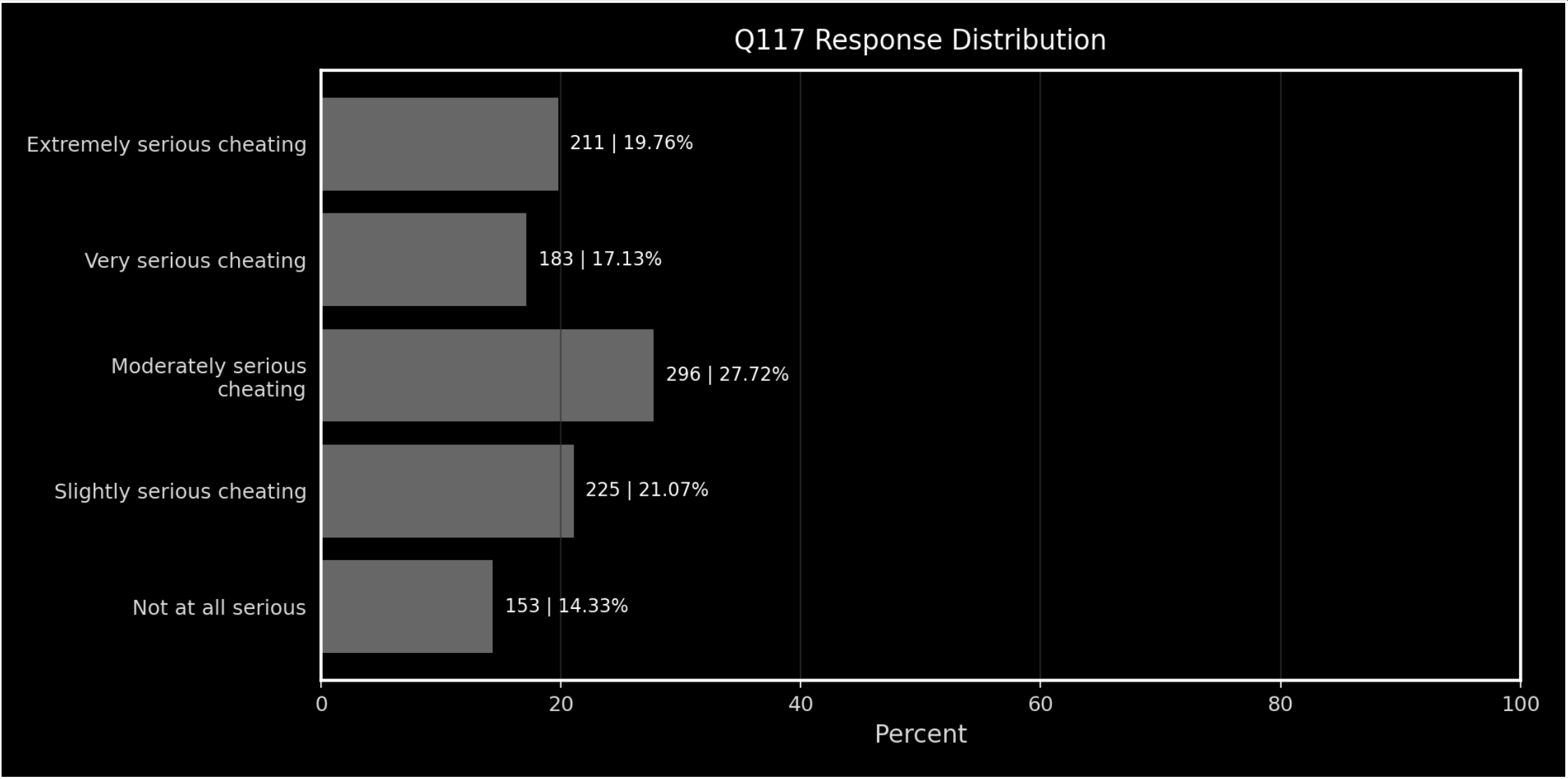
Q116. Seriousness: Signing another student's name on an attendance sheet

1071 respondents | labels show count and percent



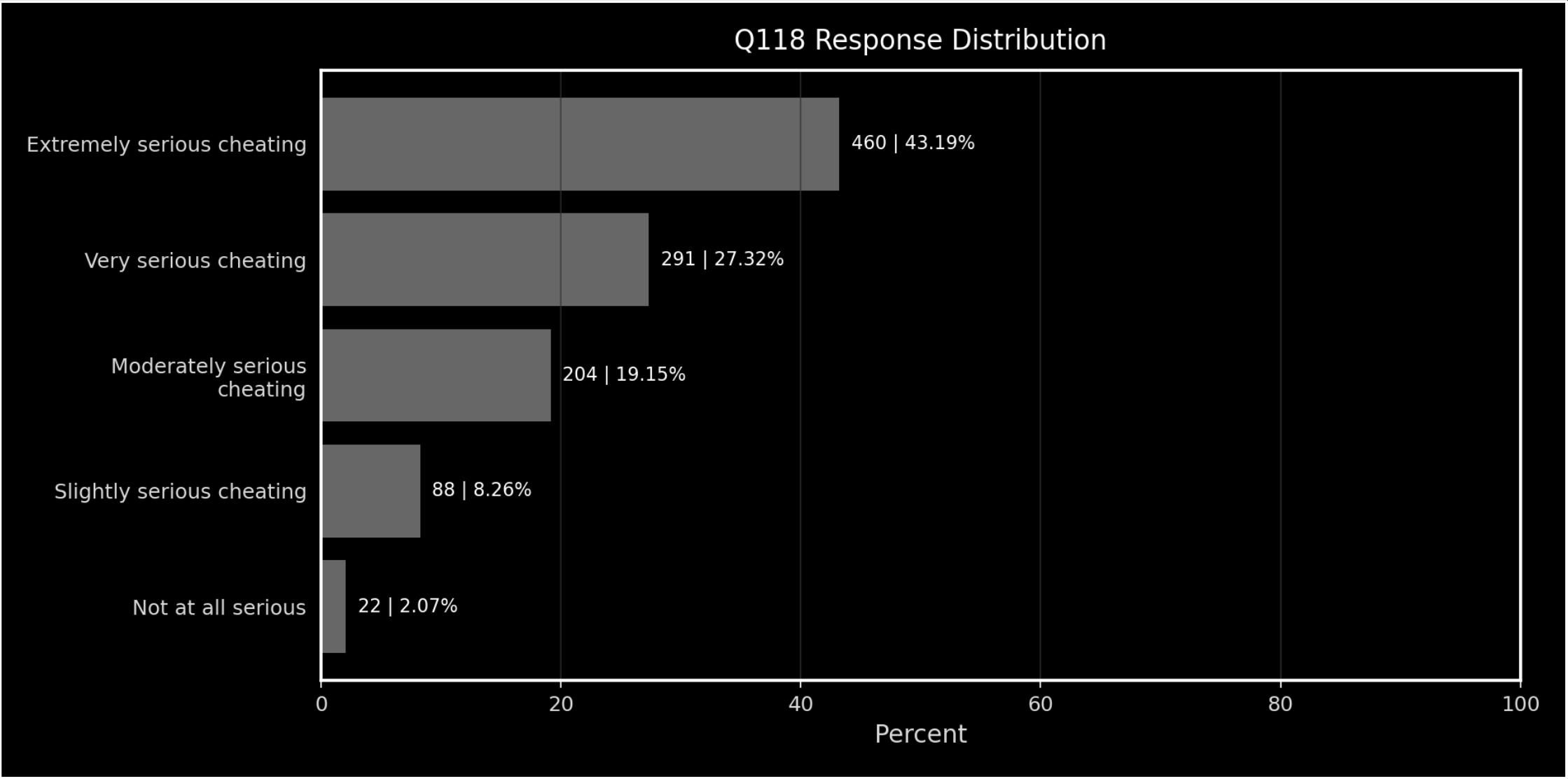
Q117. Seriousness: Having another student sign my name on an attendance sheet

1068 respondents | labels show count and percent



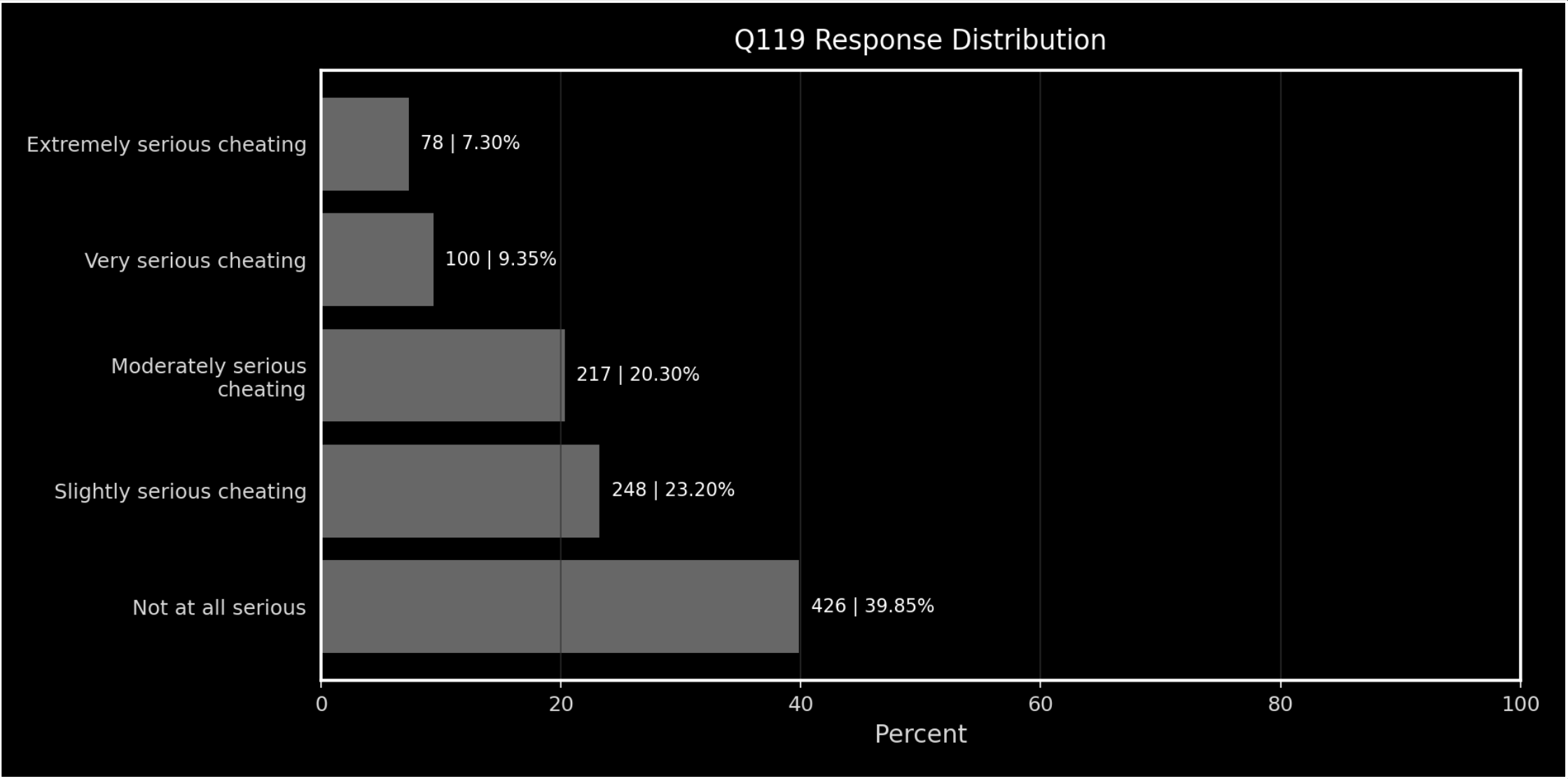
Q118. Seriousness: Creating fake research data or lab results

1065 respondents | labels show count and percent



Q119. Seriousness: Reading the cliff's notes rather than the actual work

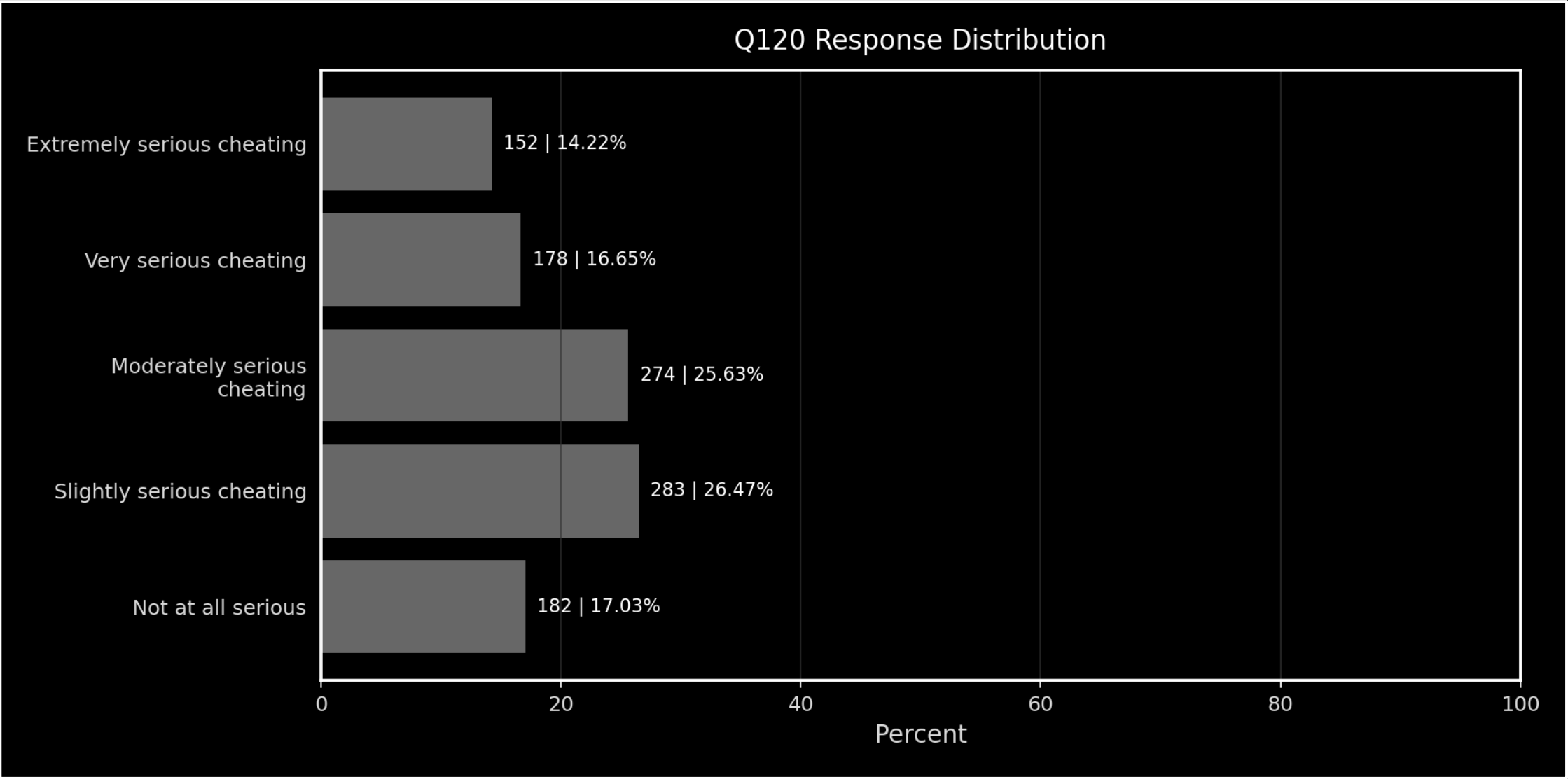
1069 respondents | labels show count and percent





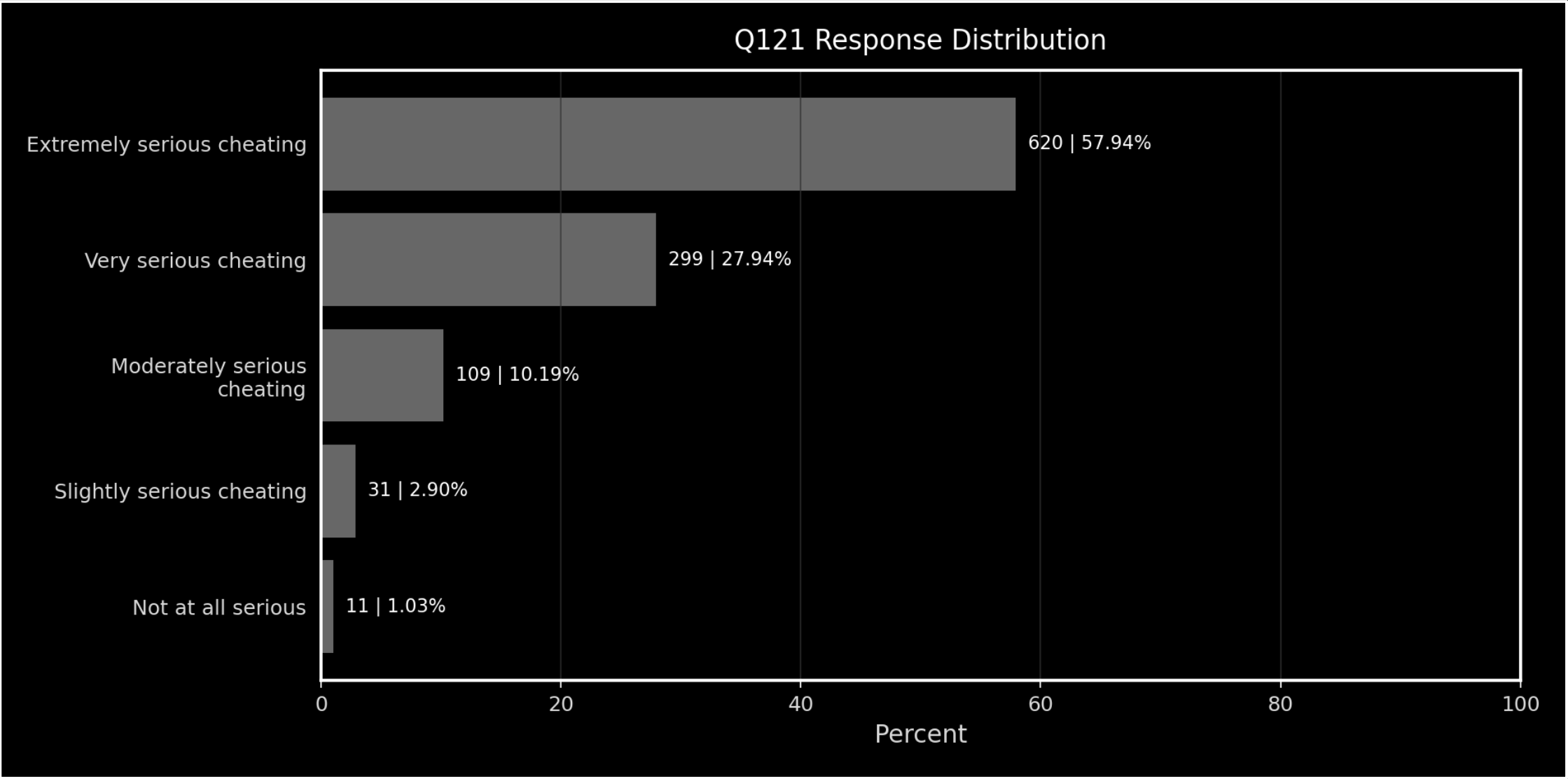
Q120. Seriousness: Marking two answers on an exam hoping instructor assumes the correct one

1069 respondents | labels show count and percent



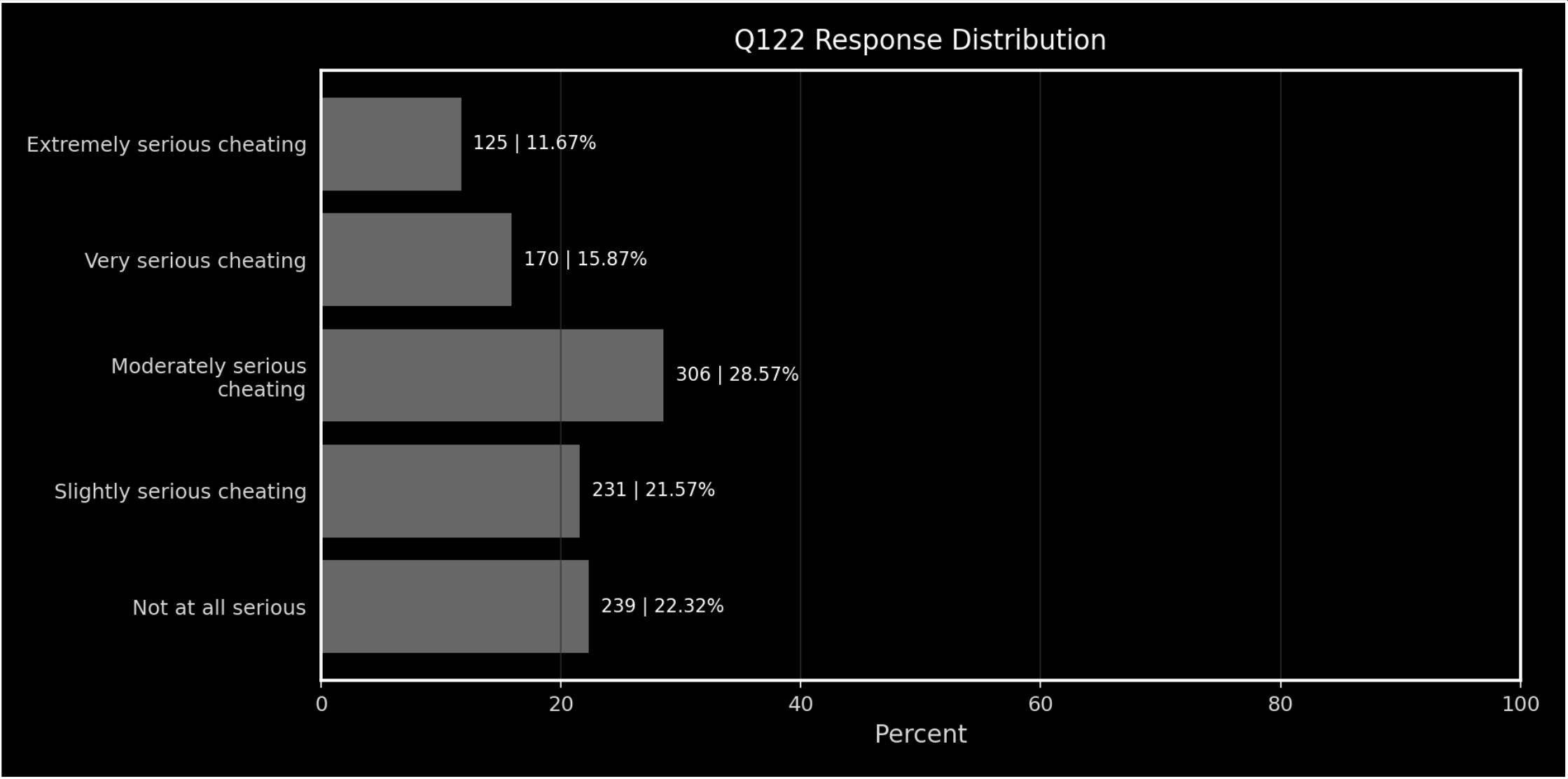
Q121. Seriousness: Changing a response after grading and pointing out the 'mistake'

1070 respondents | labels show count and percent



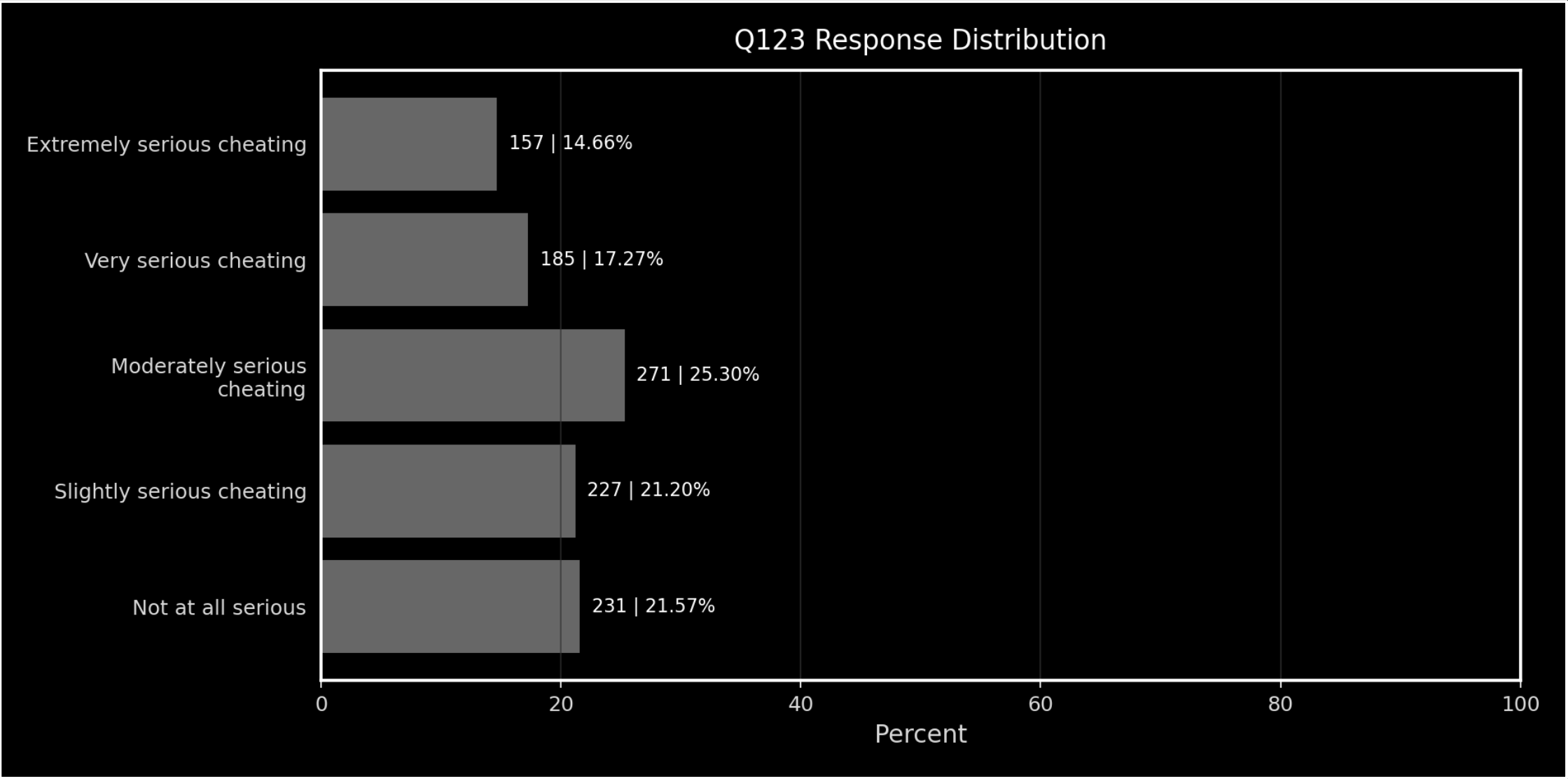
Q122. Seriousness: Reading an assignment in English that was assigned in another language

1071 respondents | labels show count and percent



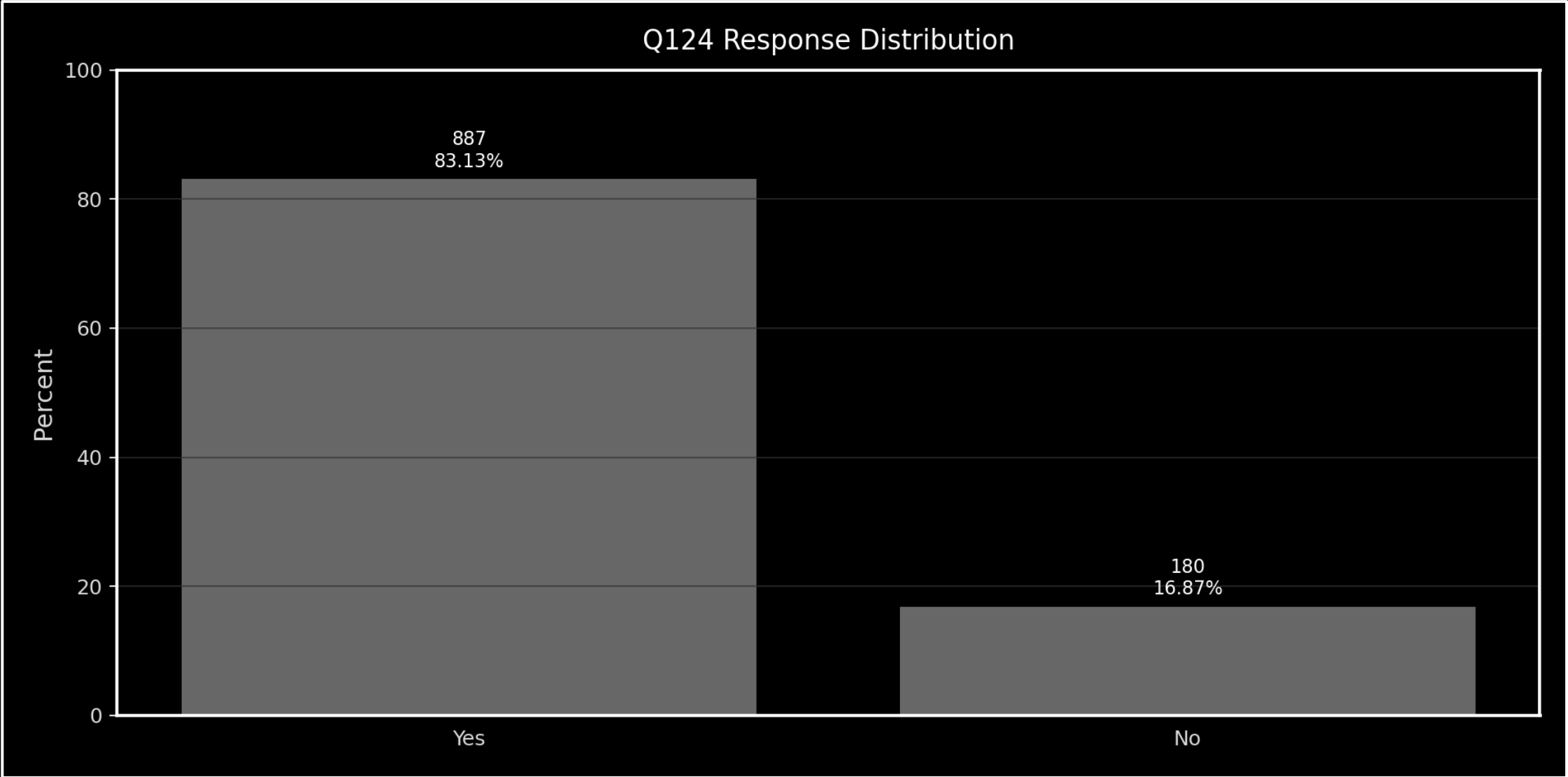
Q123. Seriousness: Using an online translating service for assignments in another language

1071 respondents | labels show count and percent



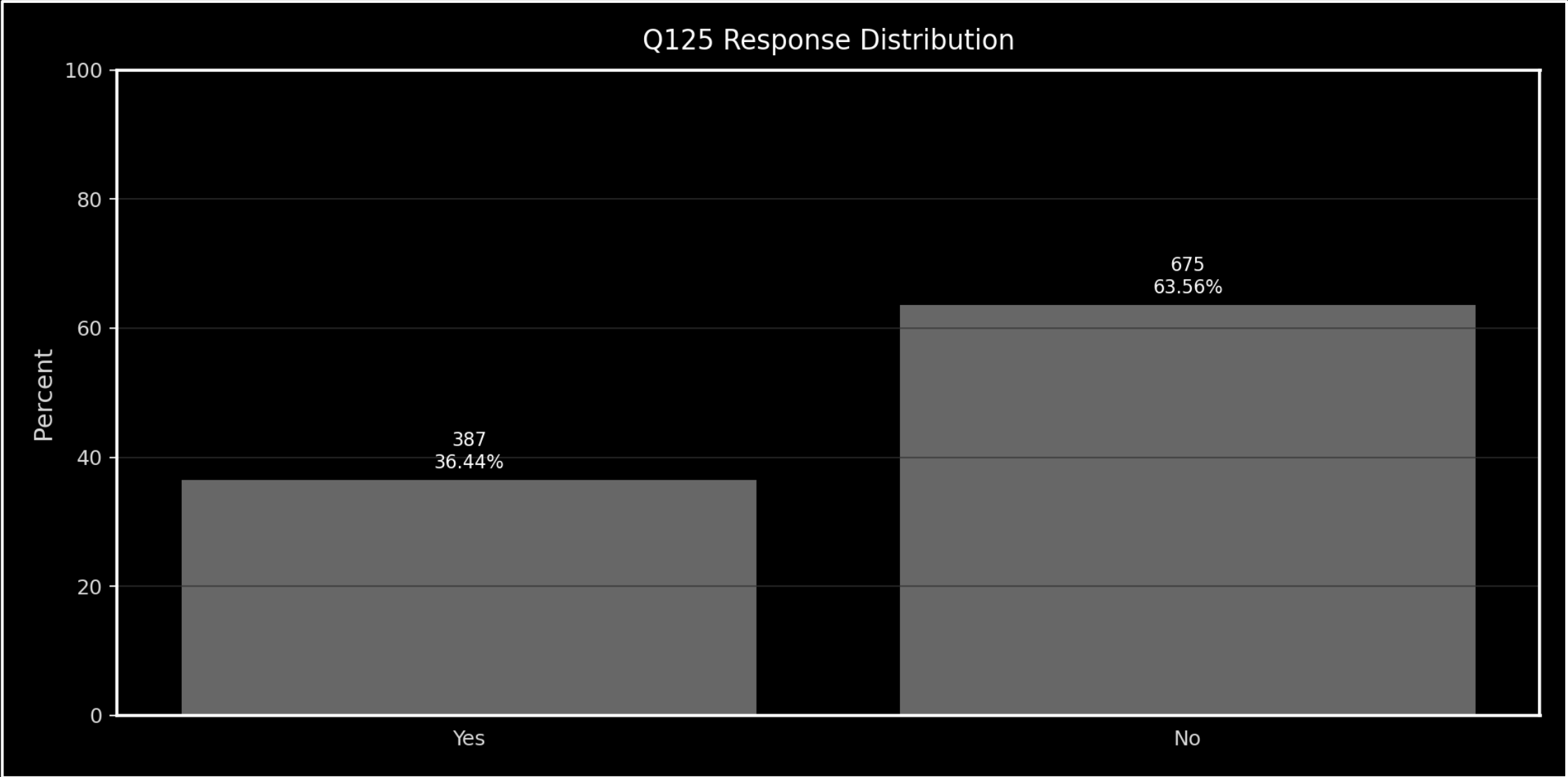
Q124. Are you a member of at least one student club or organization this semester?

1067 respondents | labels show count and percent



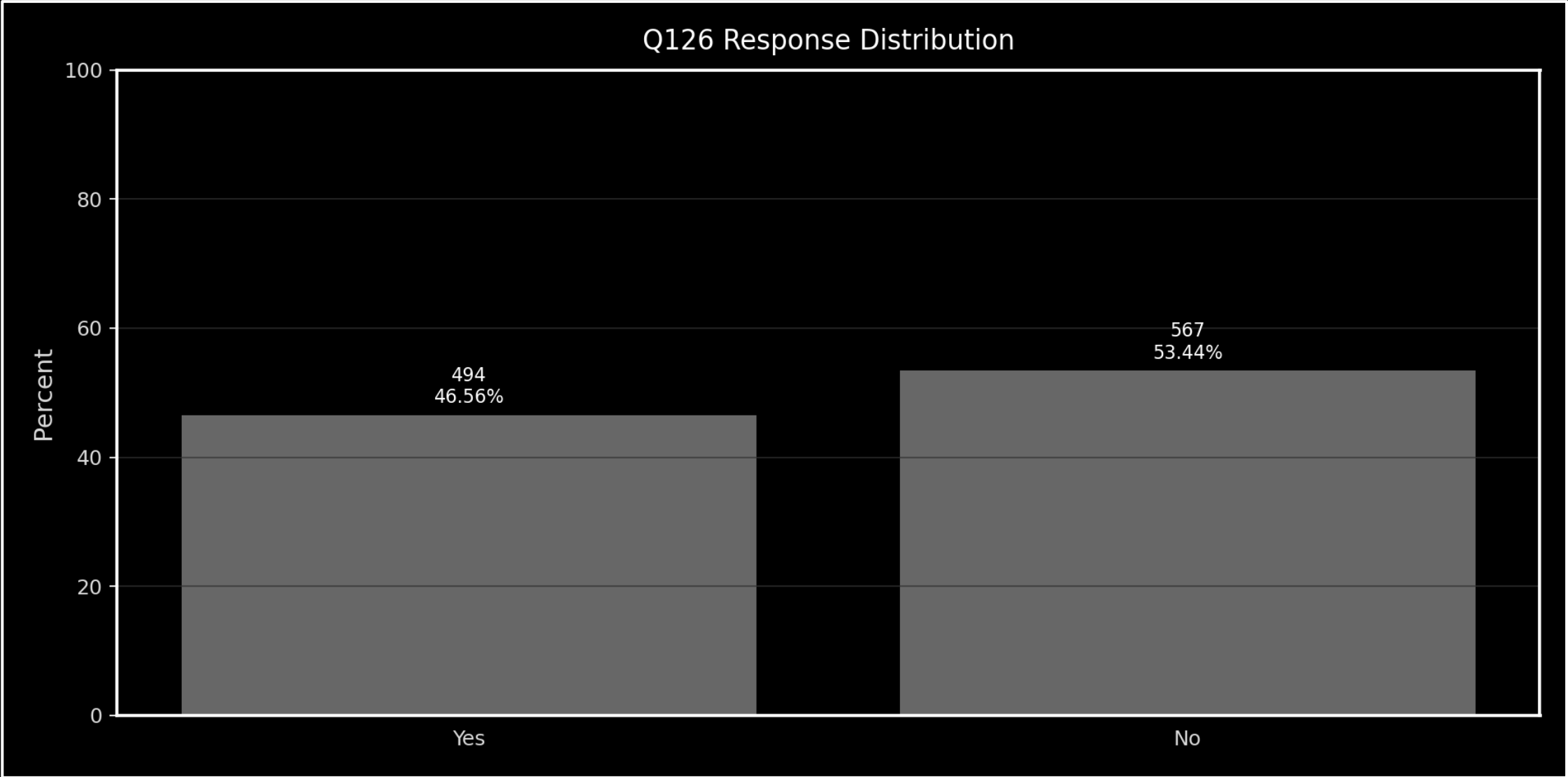
Q125. Are you involved in at least one intramural group, club sport, or organized fitness activity?

1062 respondents | labels show count and percent



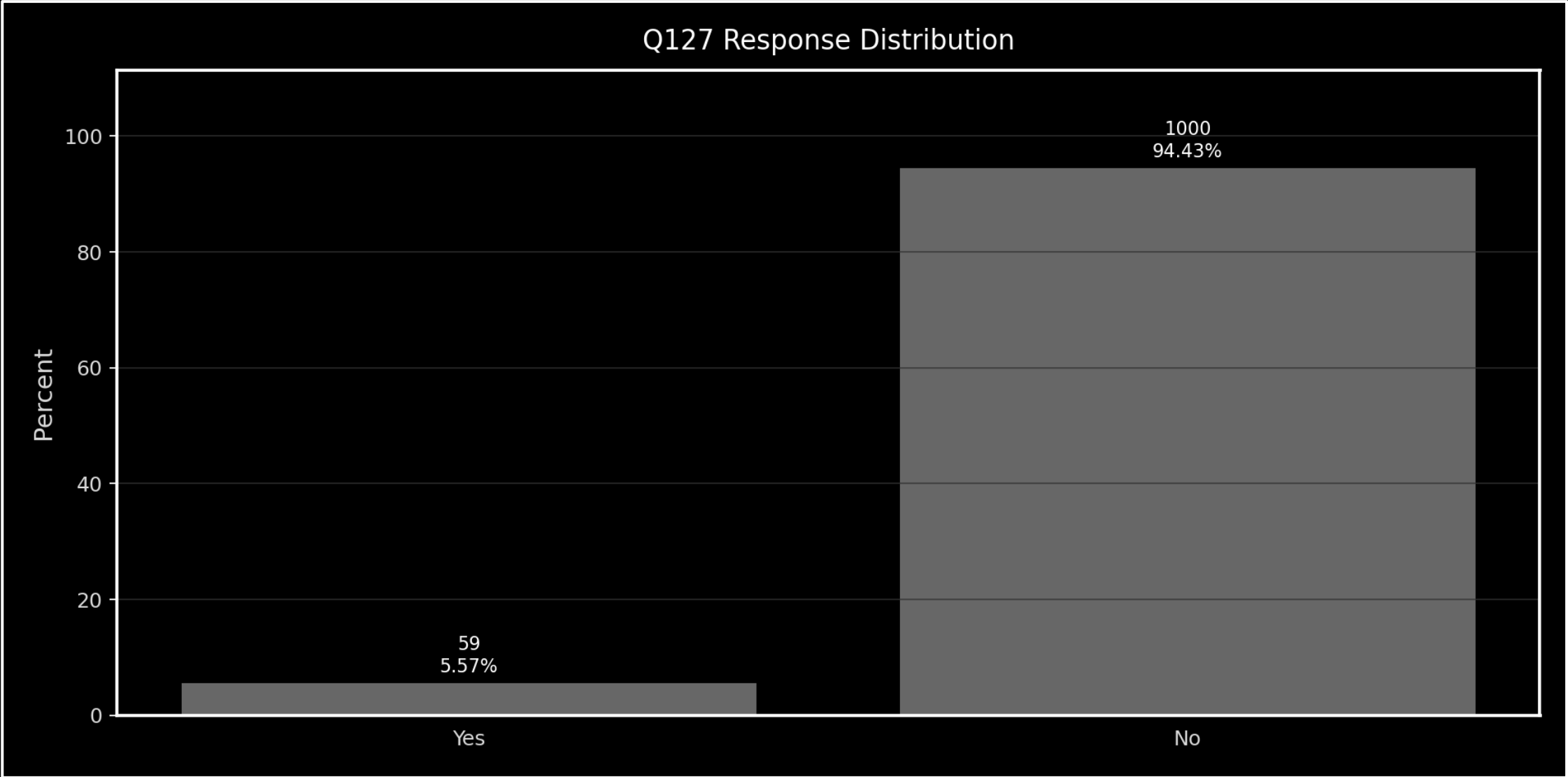
Q126. Are you a member of a Greek organization?

1061 respondents | labels show count and percent



Q127. Are you a member of an intercollegiate athletic team?

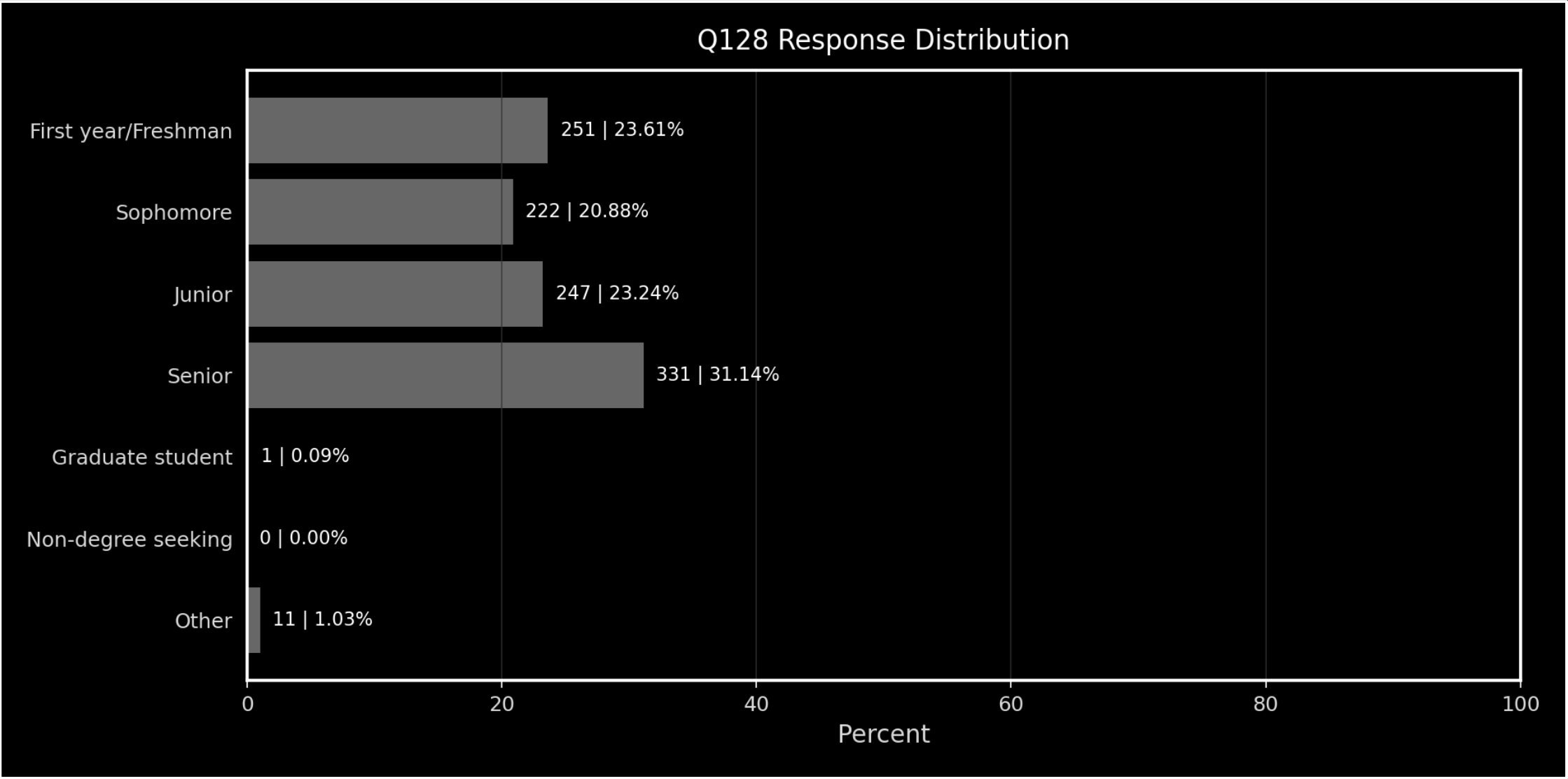
1059 respondents | labels show count and percent





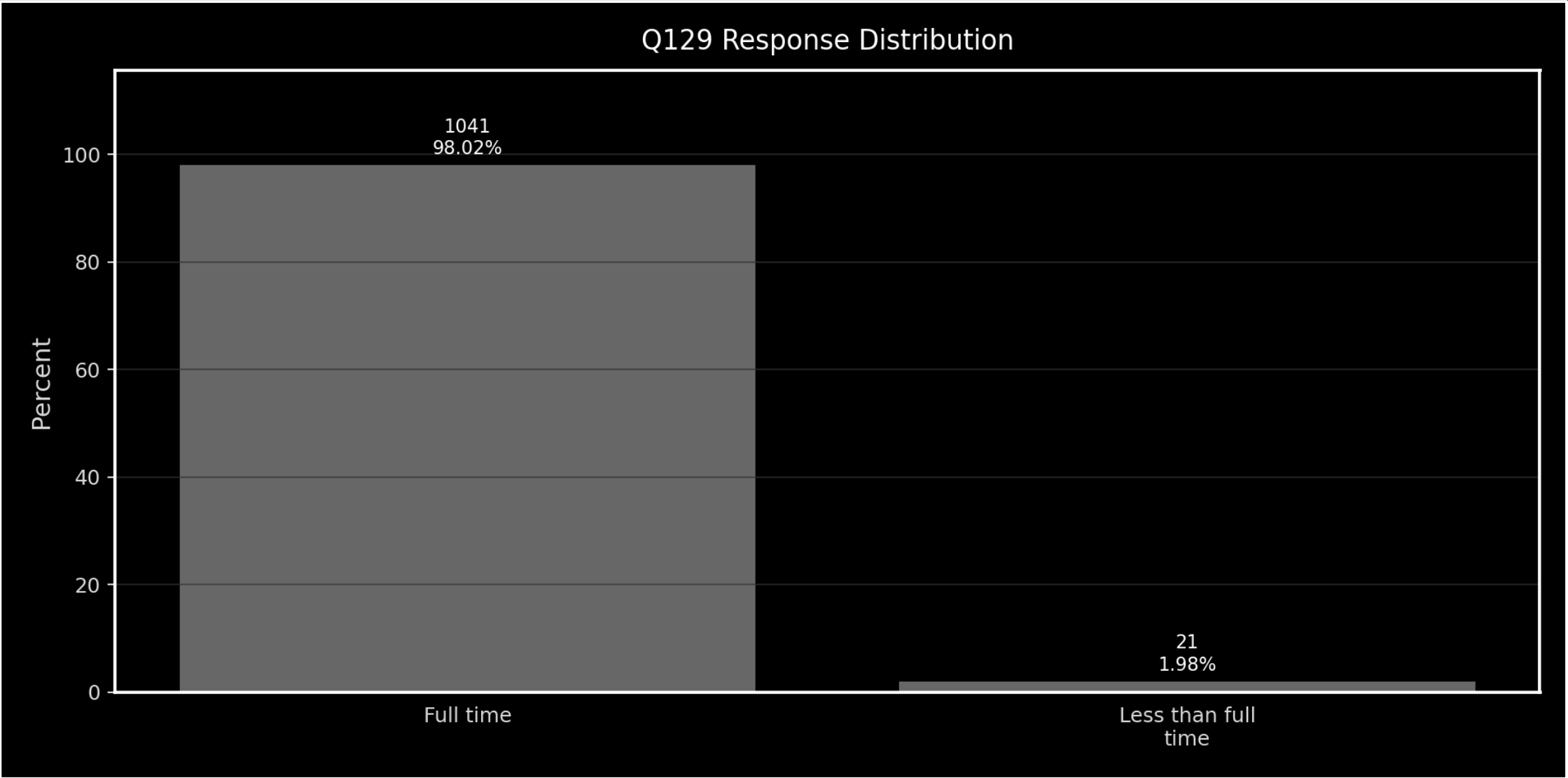
Q128. Please indicate your current class standing

1063 respondents | labels show count and percent



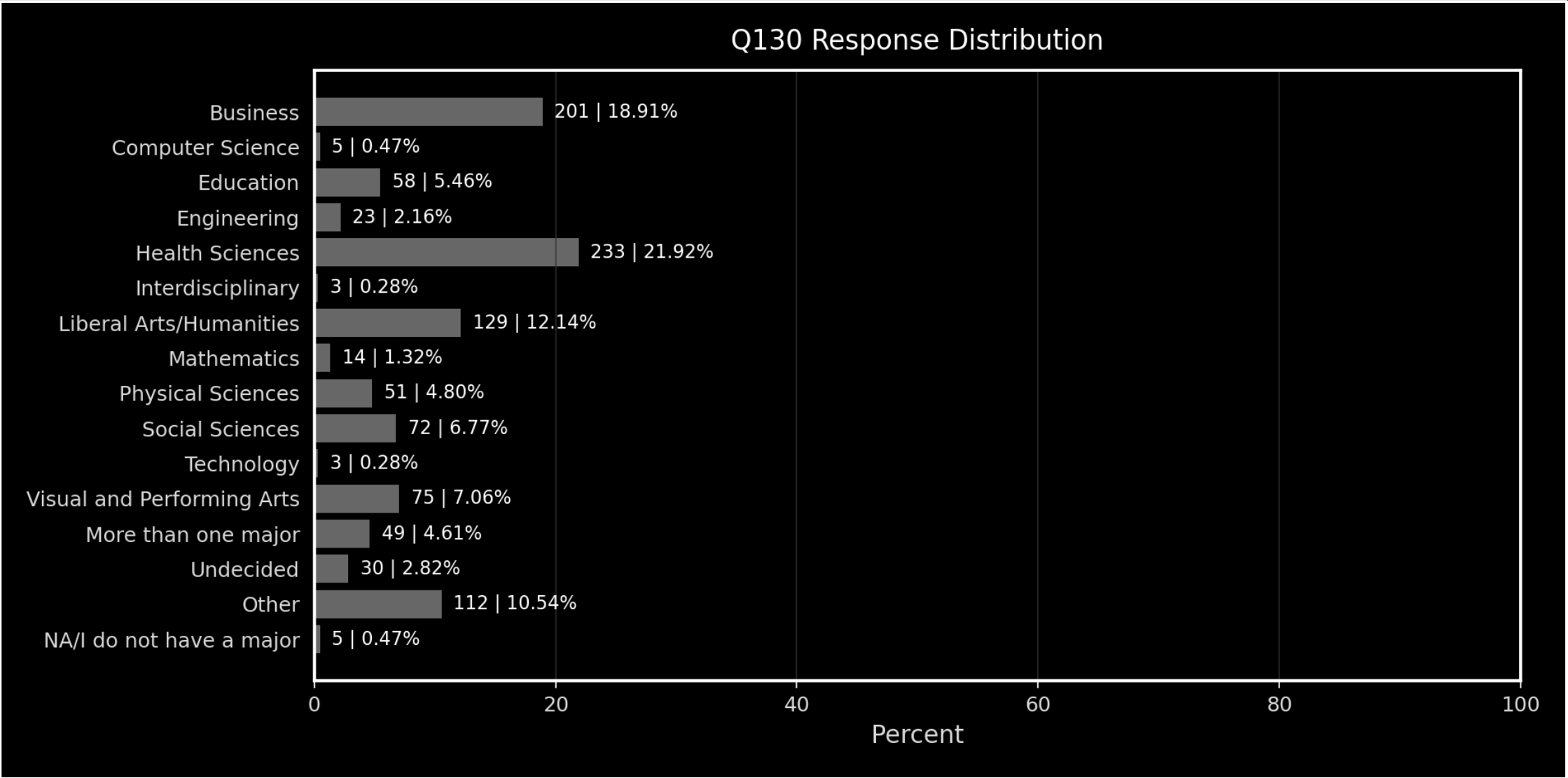
Q129. How would you characterize your enrollment?

1062 respondents | labels show count and percent



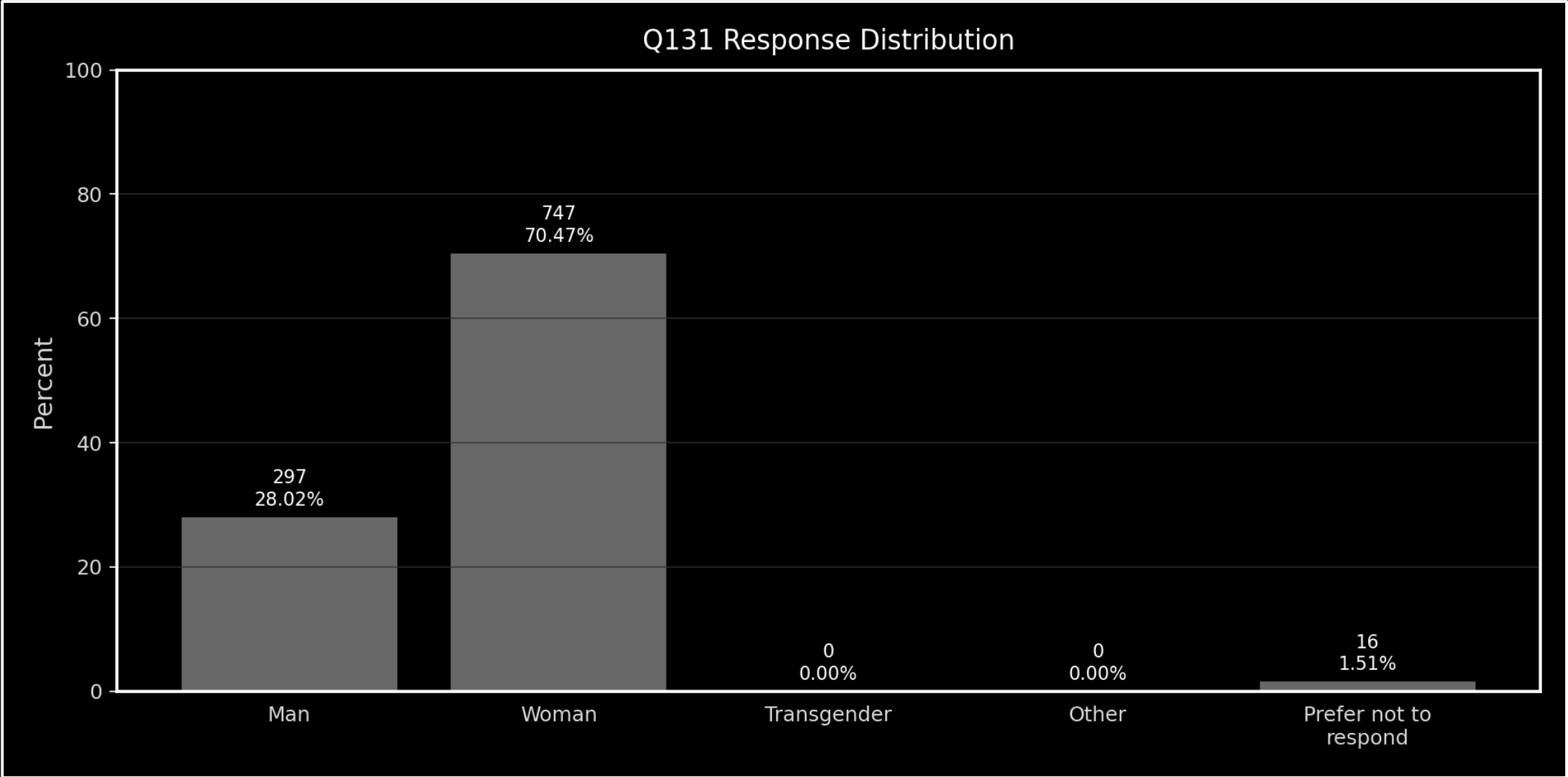
Q130. In which subject area is your major?

1063 respondents | labels show count and percent



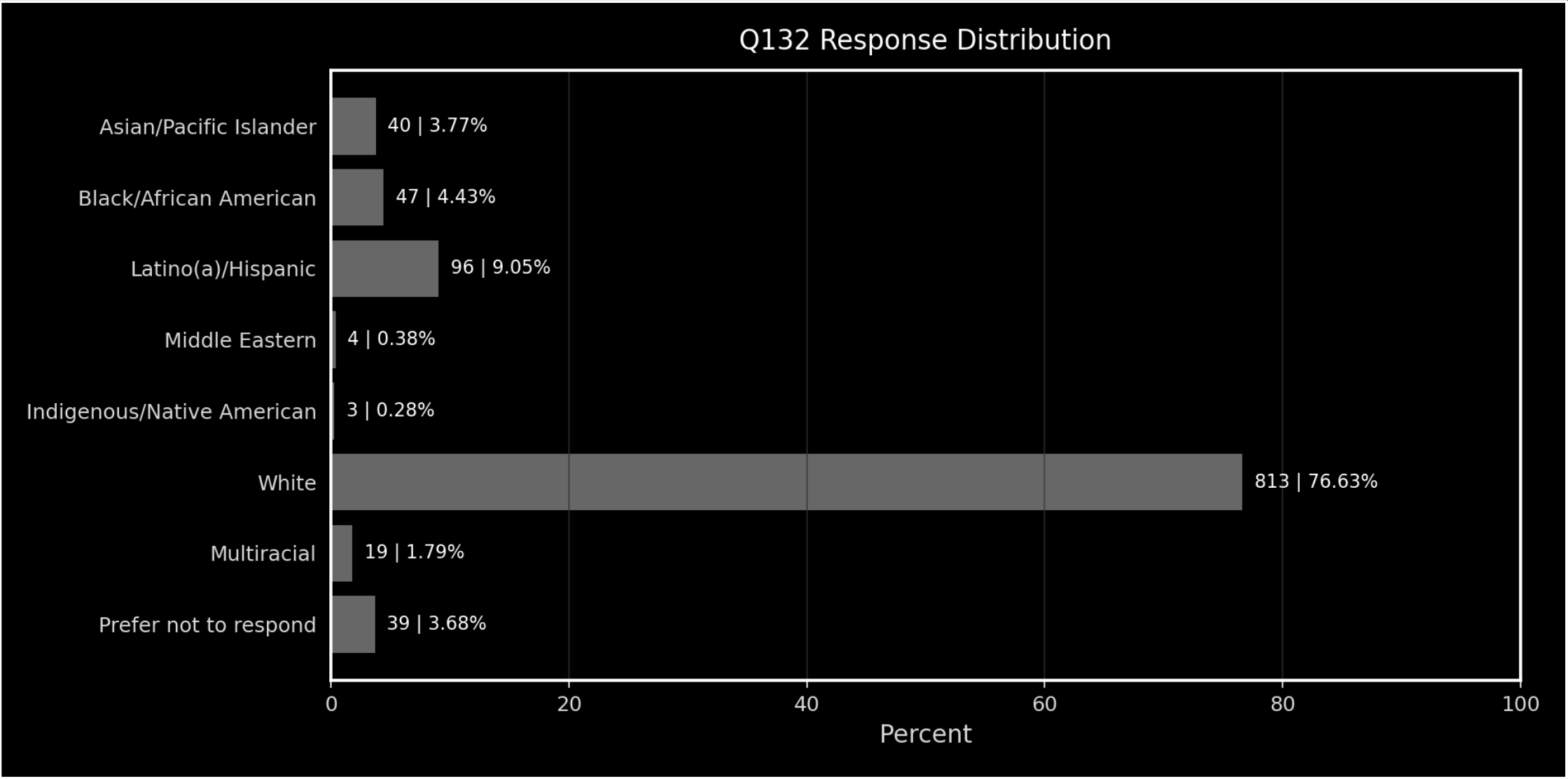
Q131. What is your current gender identity?

1060 respondents | labels show count and percent



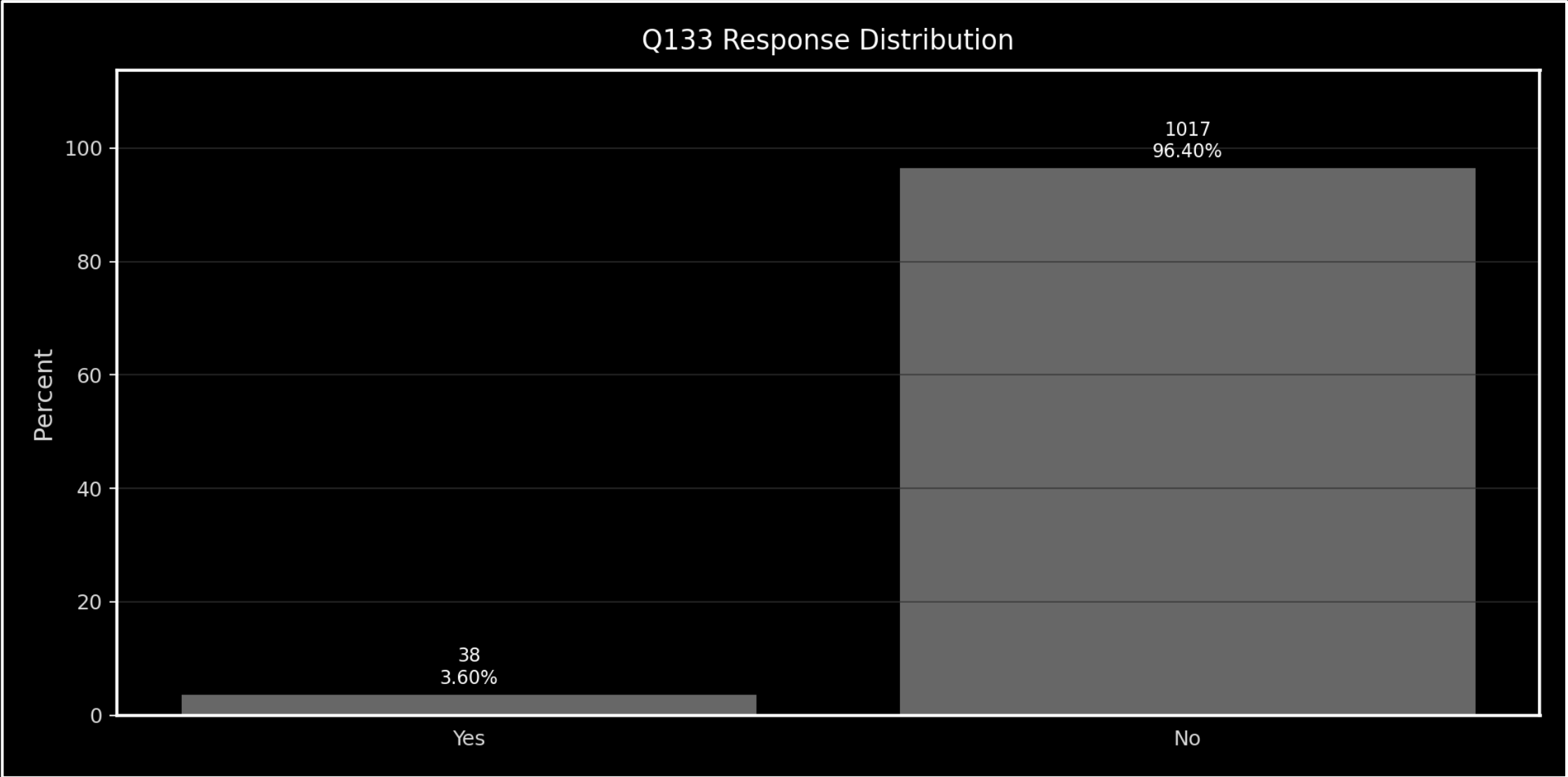
Q132. With which racial category do you most identify?

1061 respondents | labels show count and percent



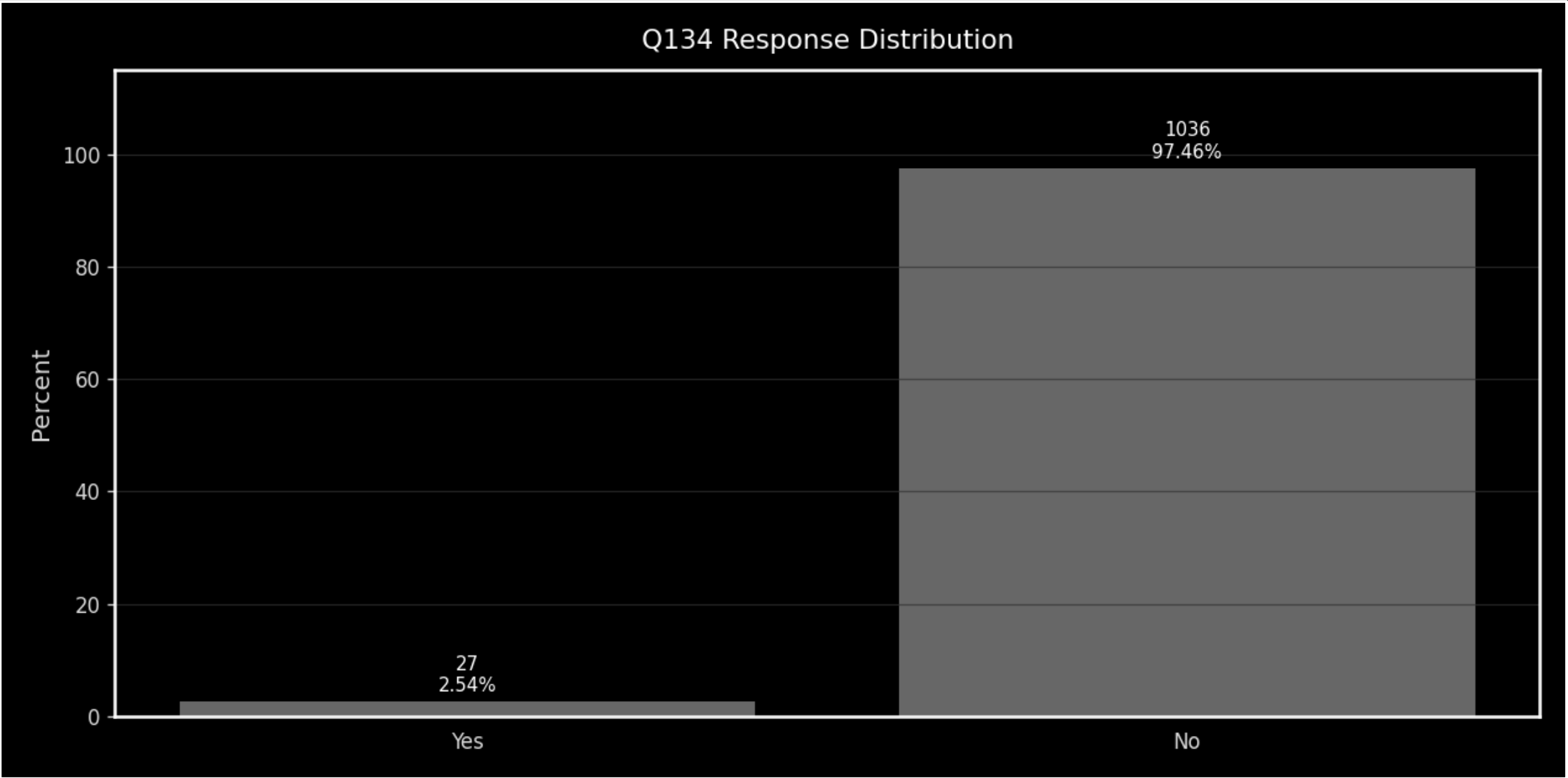
Q133. Are you an international student?

1055 respondents | labels show count and percent



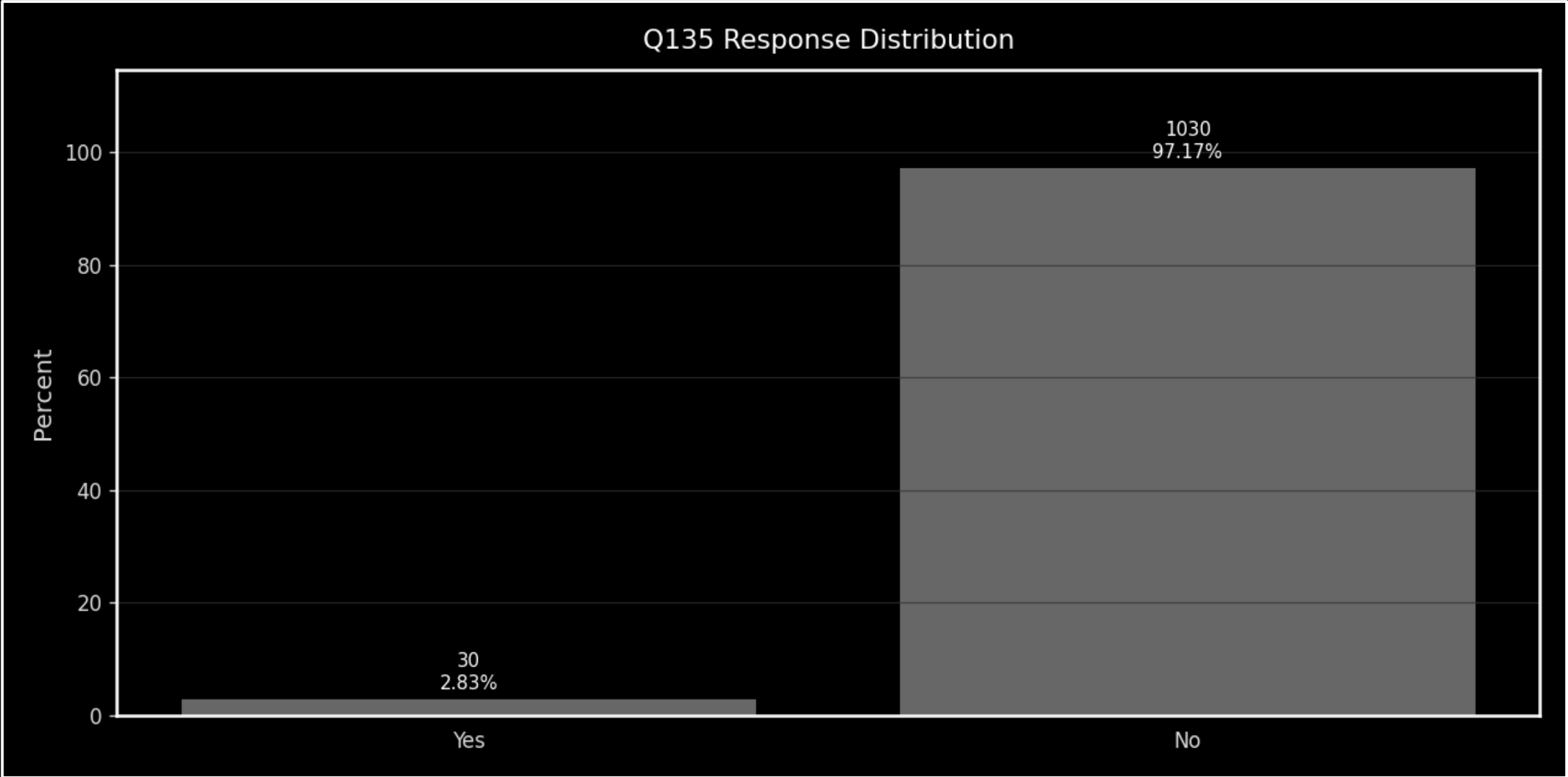
Q134. Do you identify as lesbian, gay, bisexual, or queer?

1063 respondents | labels show count and percent



Q135. Have you ever been enlisted in any branch of the US military?

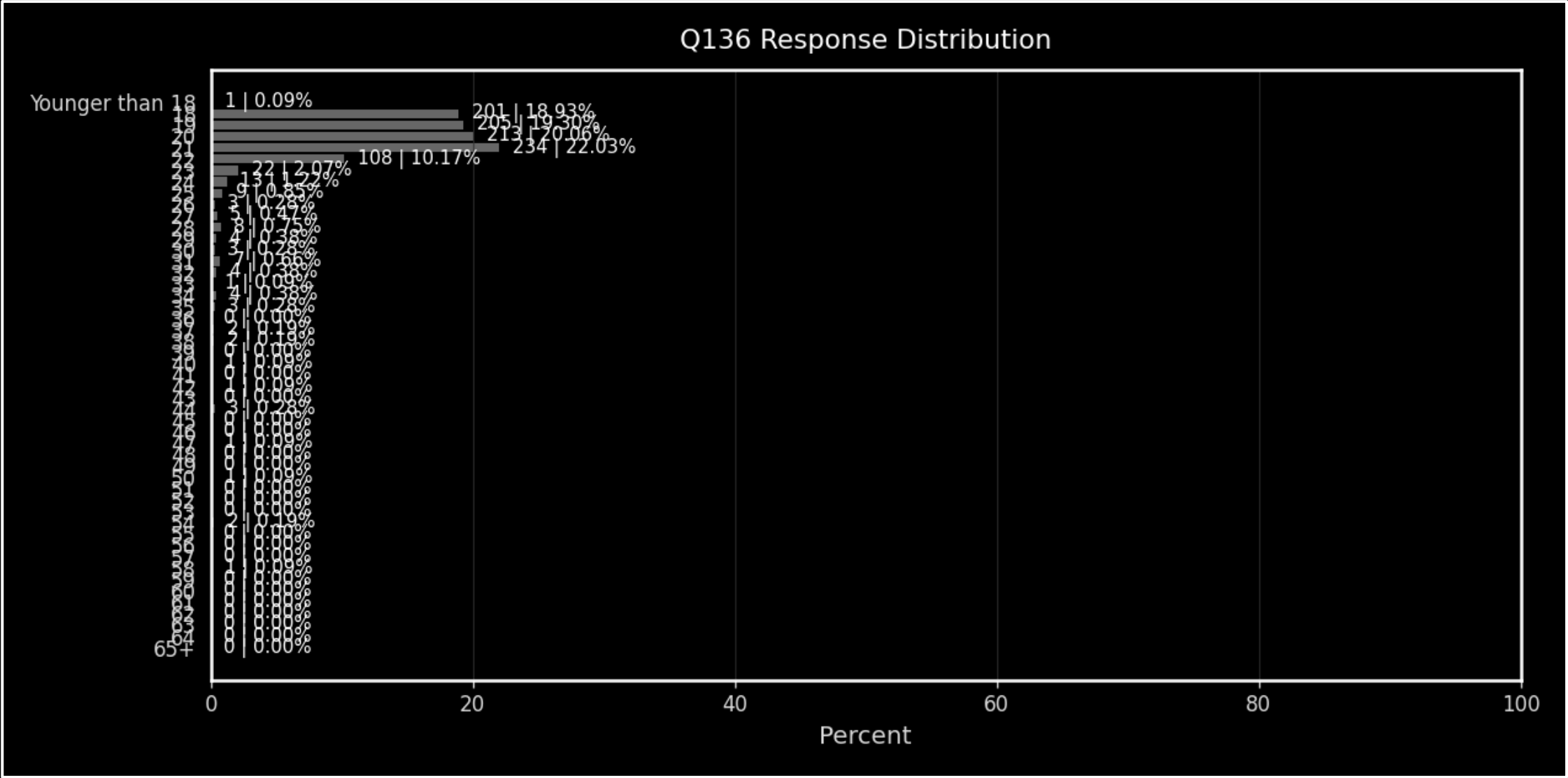
1060 respondents | labels show count and percent





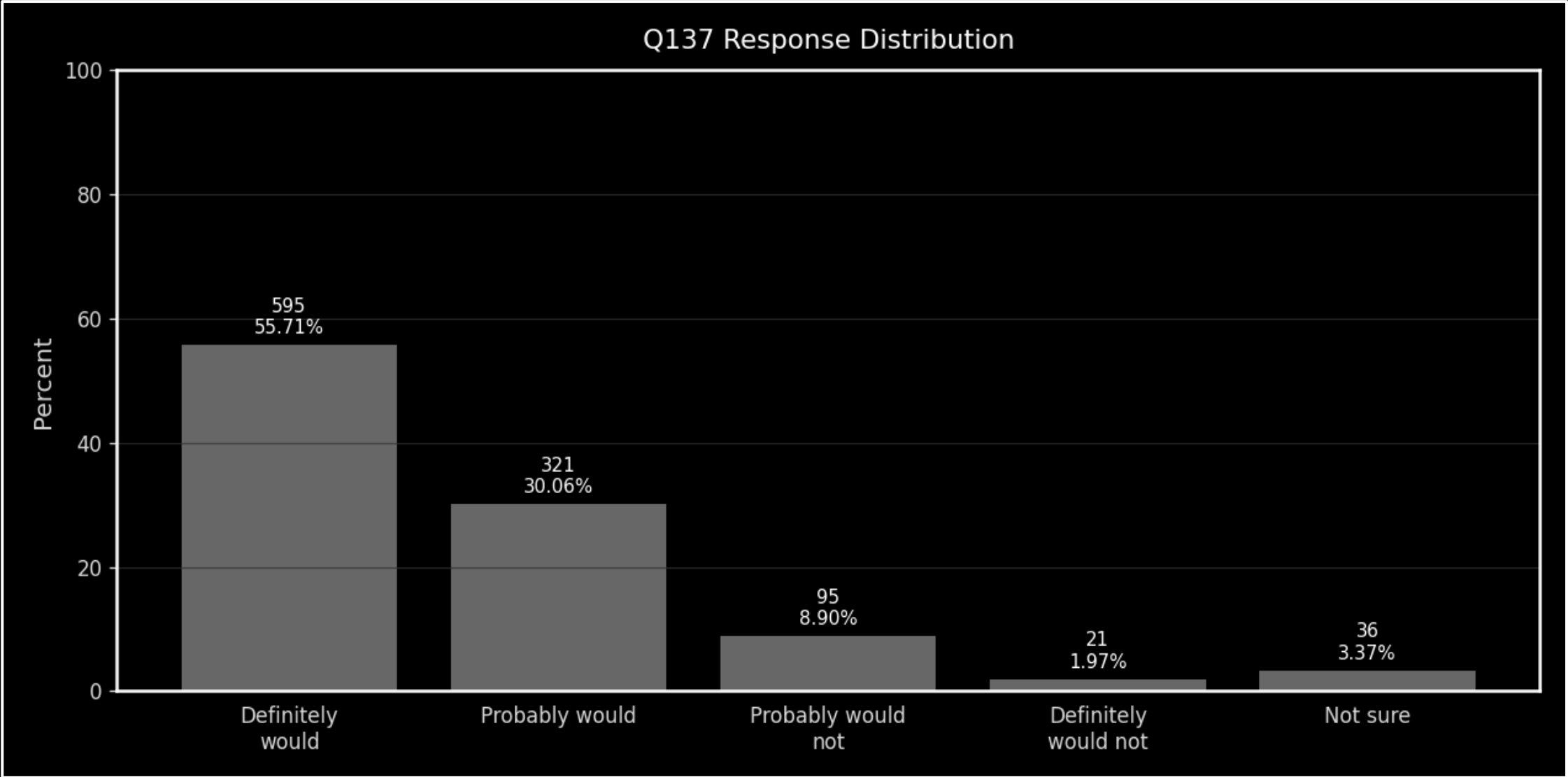
Q136. How old are you?

1062 respondents | labels show count and percent



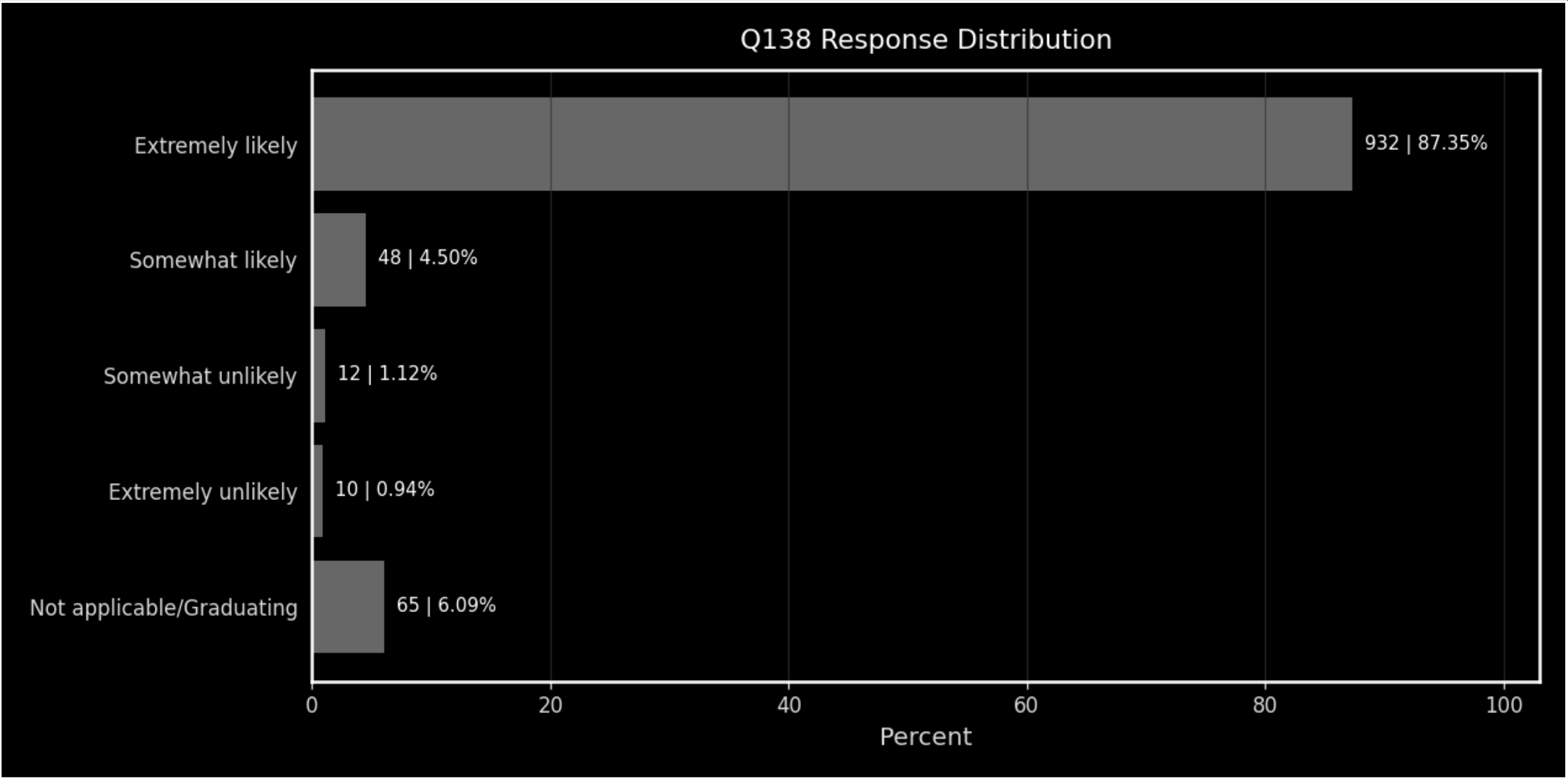
Q137. If you could start over again, would you go to TCU?

1068 respondents | labels show count and percent



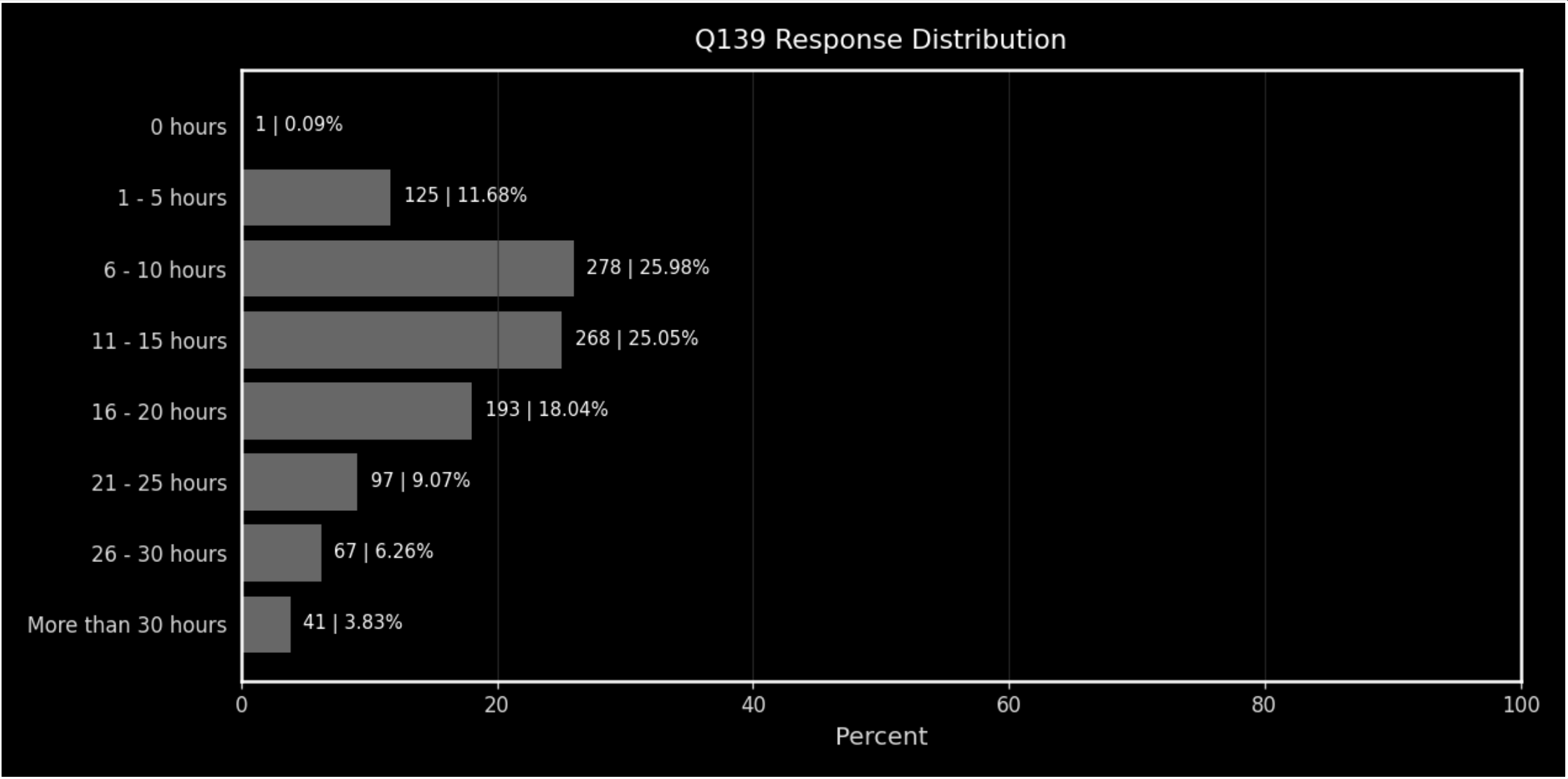
Q138. How likely is it that you will be enrolled at TCU next semester?

1067 respondents | labels show count and percent



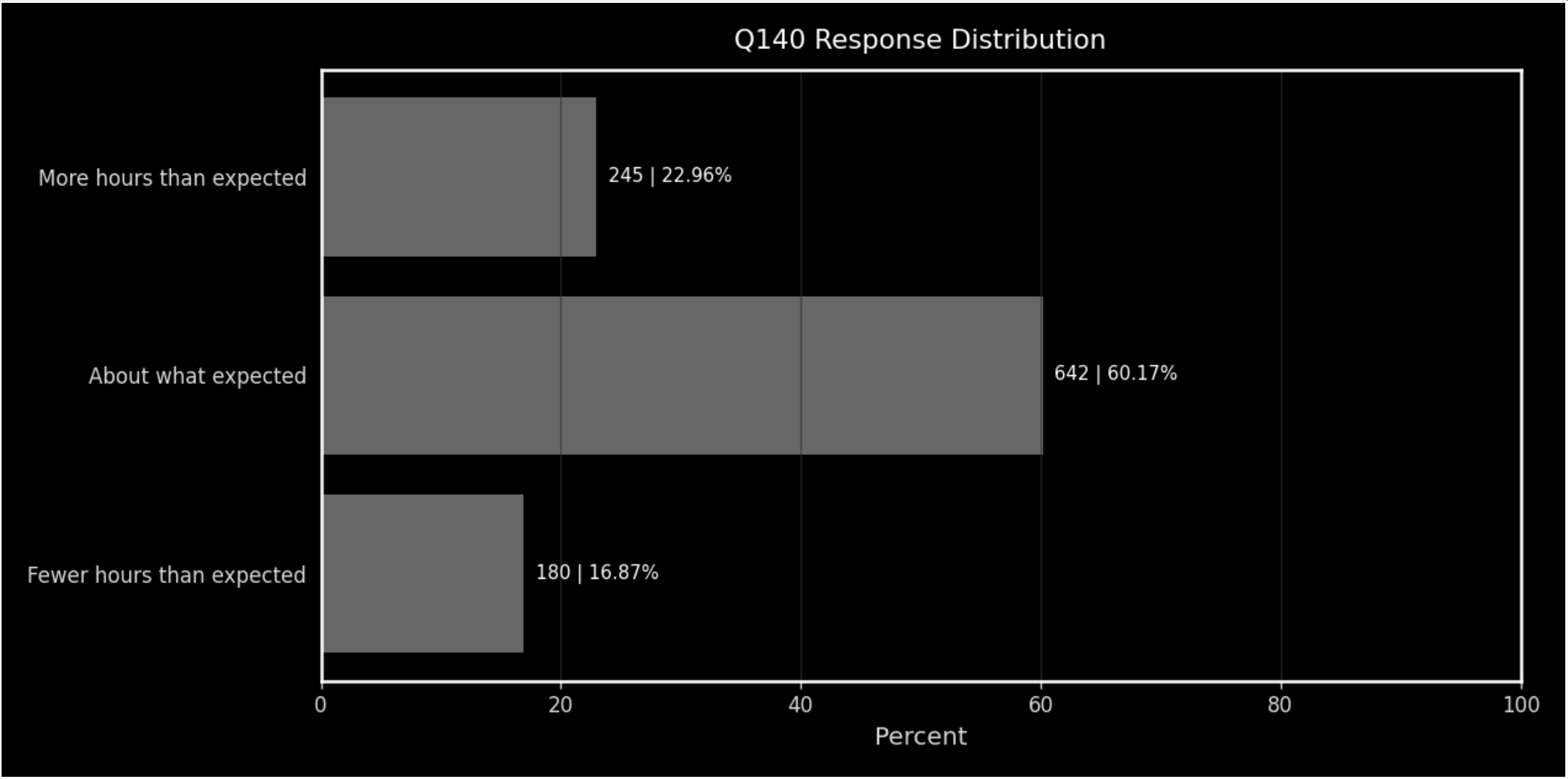
Q139. How many hours do you typically spend a week studying?

1070 respondents | labels show count and percent



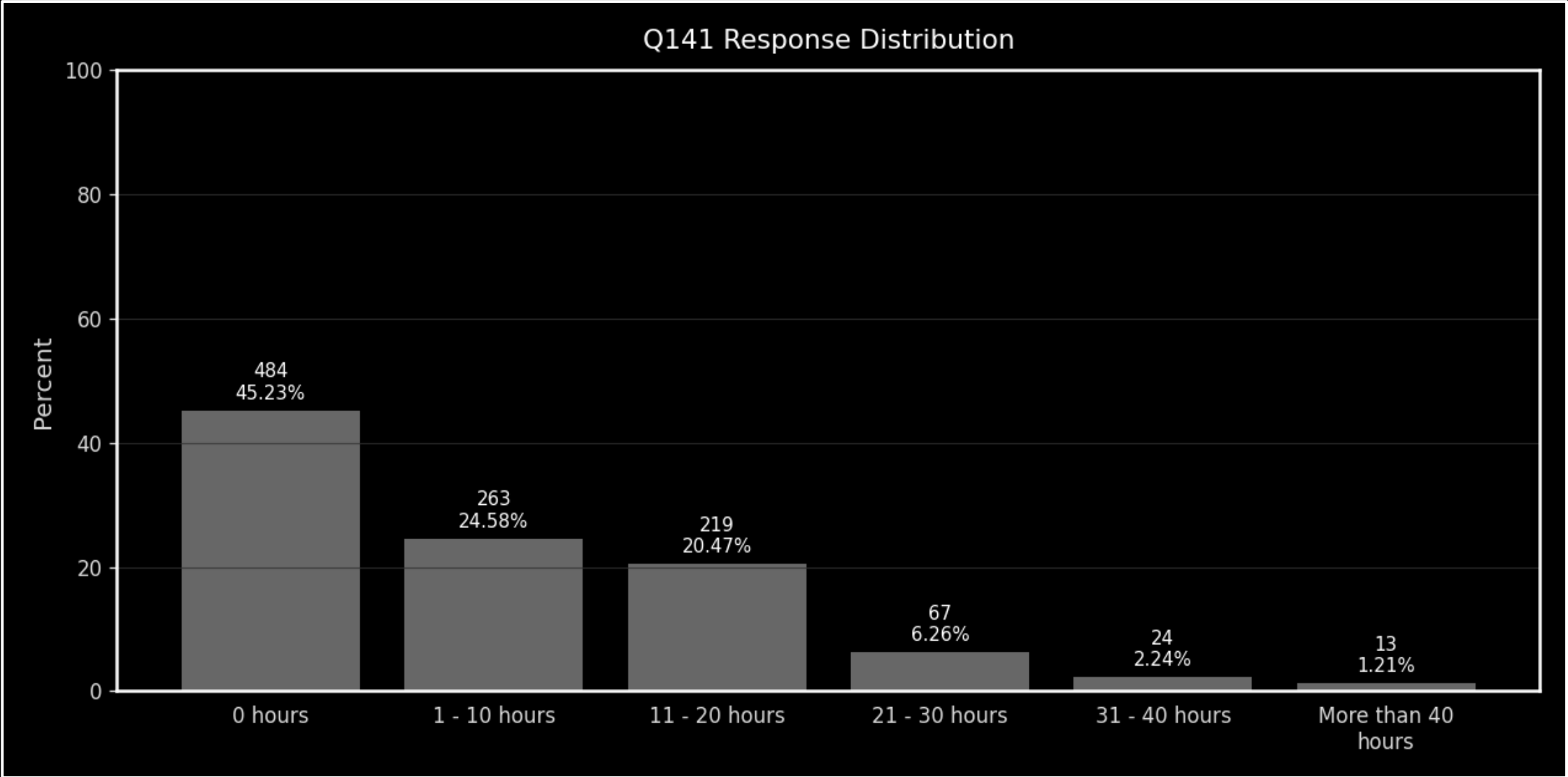
Q140. Is the number of study hours more or less than you expected?

1067 respondents | labels show count and percent



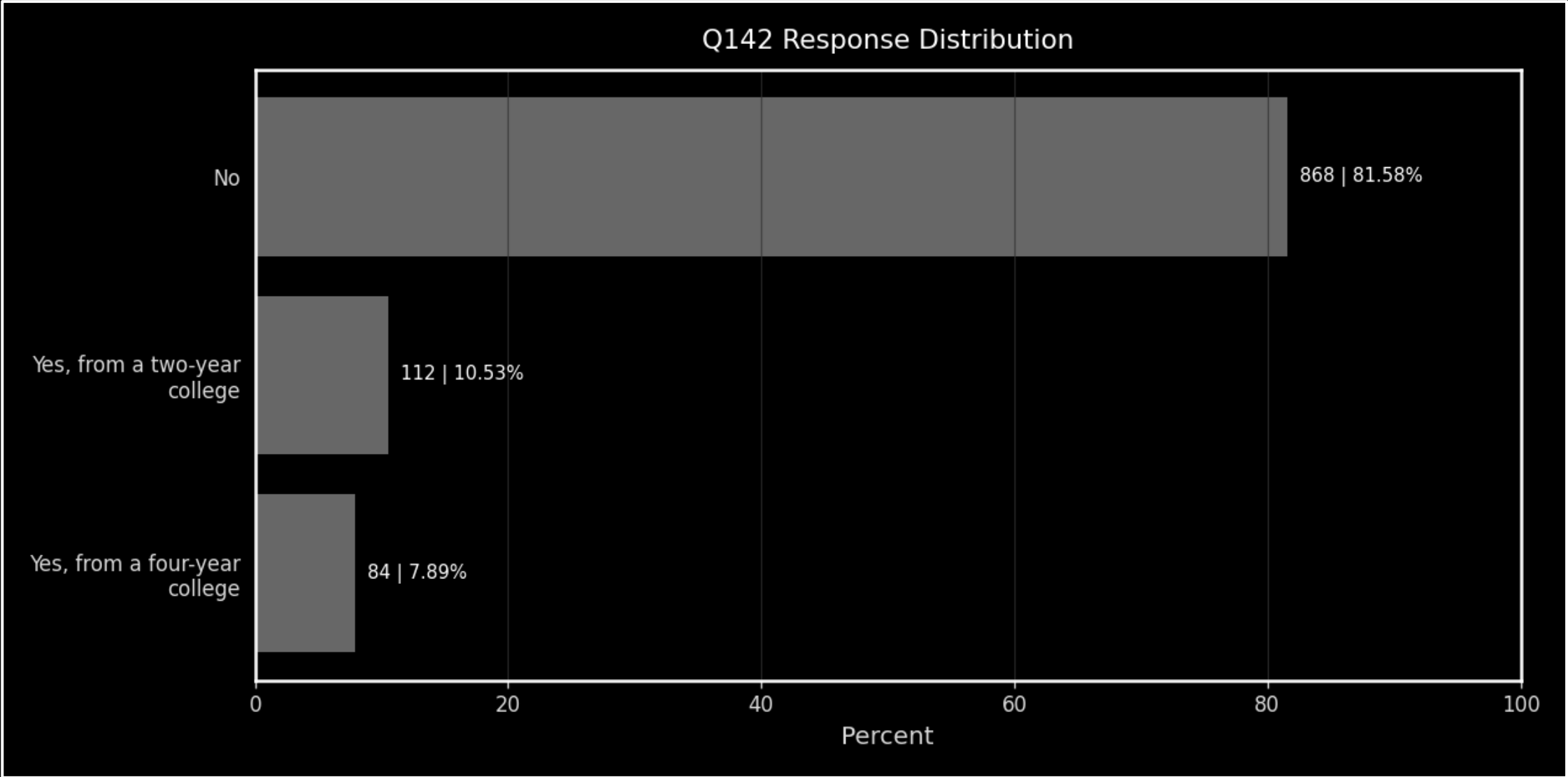
Q141. How many hours do you typically spend working for pay each week?

1070 respondents | labels show count and percent



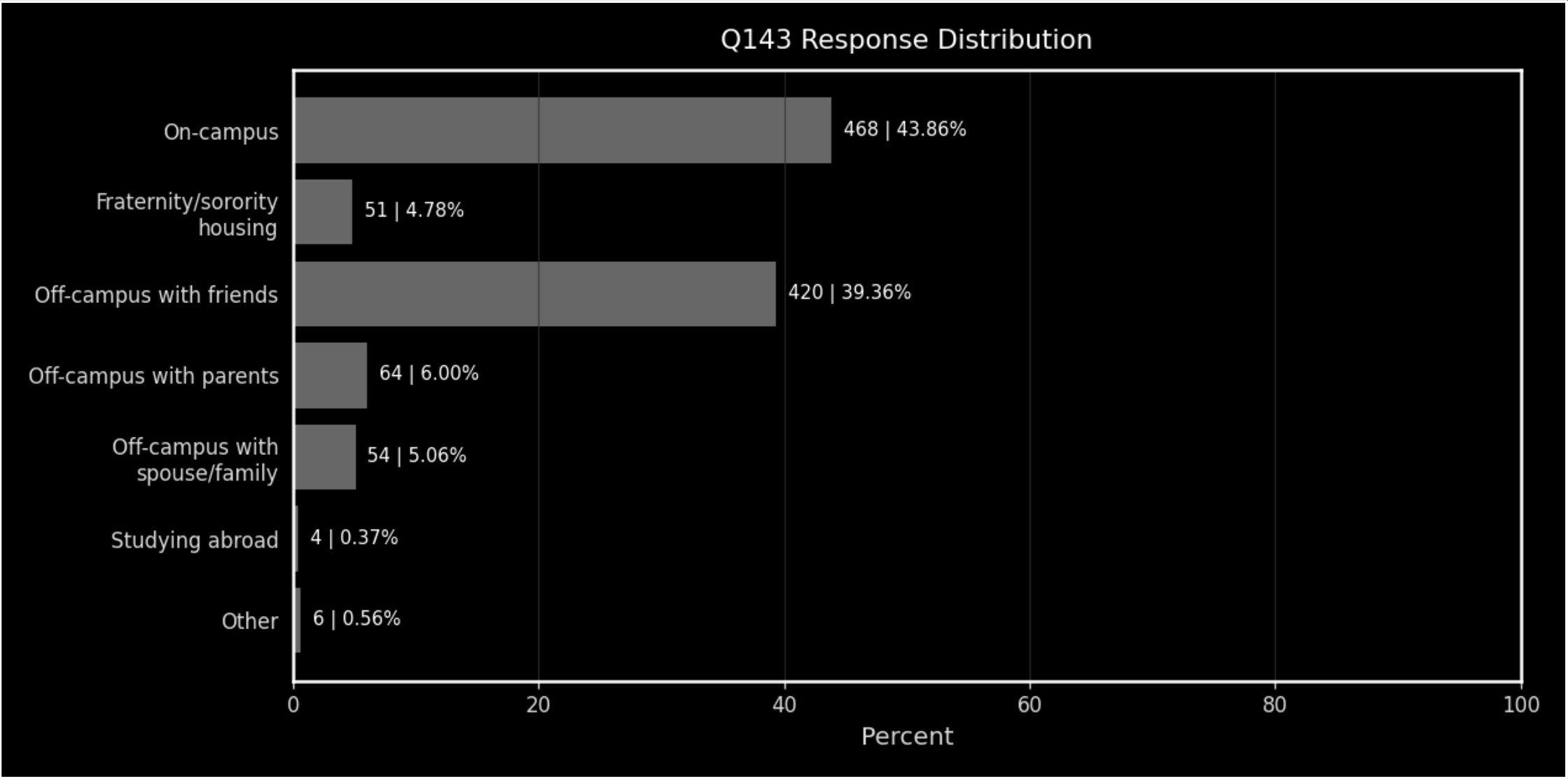
Q142. Did you transfer to this college?

1064 respondents | labels show count and percent



Q143. Where do you currently live?

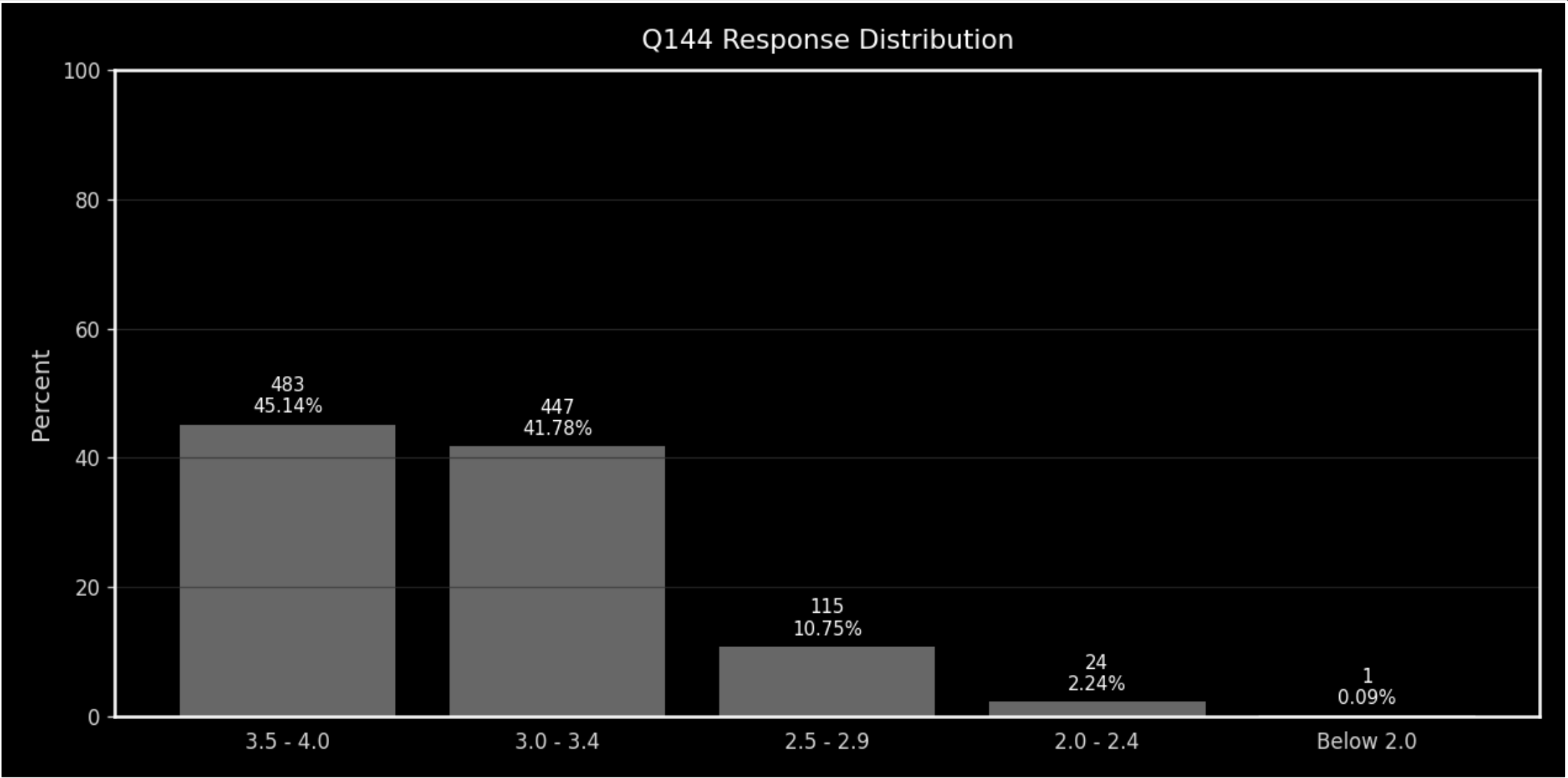
1067 respondents | labels show count and percent





Q144. What is your expected GPA for this semester?

1070 respondents | labels show count and percent



Q145. Are you the first in your family to go to college?

1067 respondents | labels show count and percent

